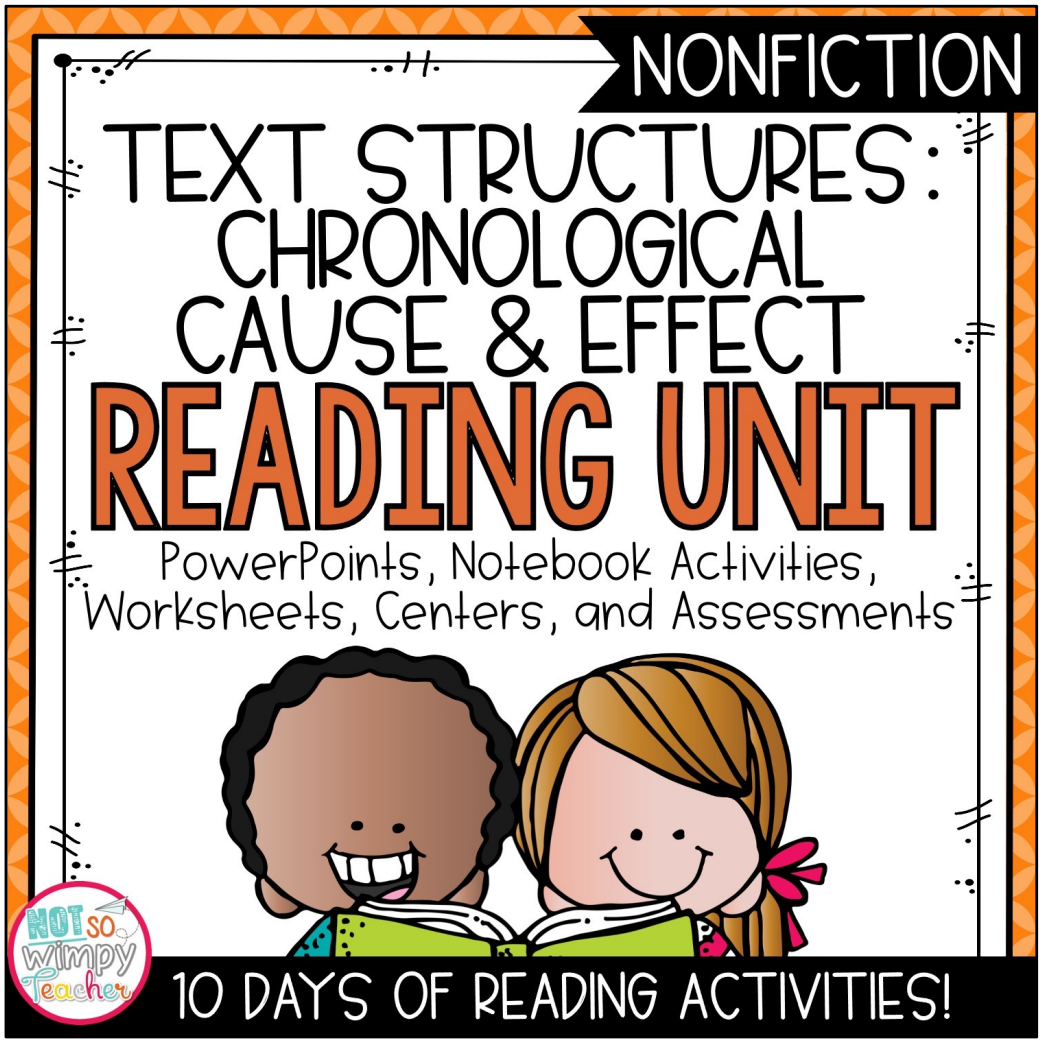
Help your students master individual reading skills with these 10-day units!

Not So Wimpy Teacher reading units focus on one reading skill at a time. These two-week units give students time to practice and master each individual skill!

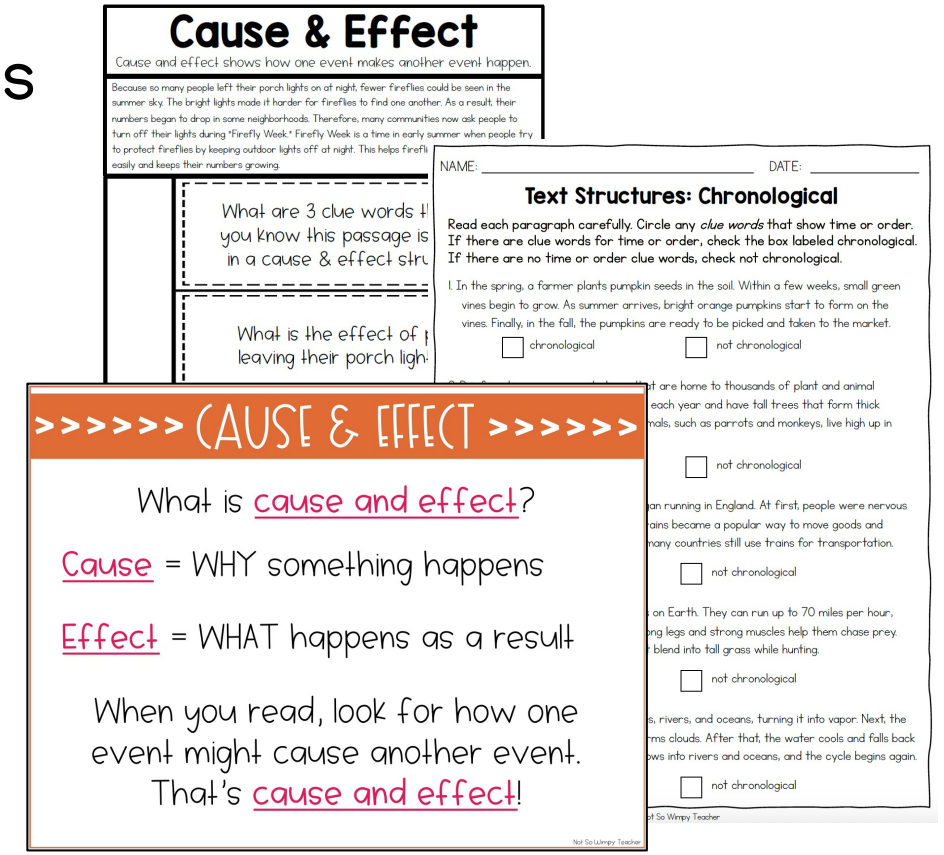
keep scrolling TO LEARN MORE!



What's Included

THIS RESOURCE INCLUDES:

- ✓ 2 instructional PowerPoints
- ✓ 2 interactive notebook activities
- ✓ 5 reading centers
- ✓ 4 worksheet activities
- ✓ Mid-unit checkpoint assessment
- ✓ End-of-unit assessment
- ✓ Multiple original passages



10 Days of Activities

This unit includes two instructional PowerPoints that explicitly teach the reading skill.

Students will practice the skill using interactive notebook activities, worksheets, original passages, reading centers, and other activities.

Directions

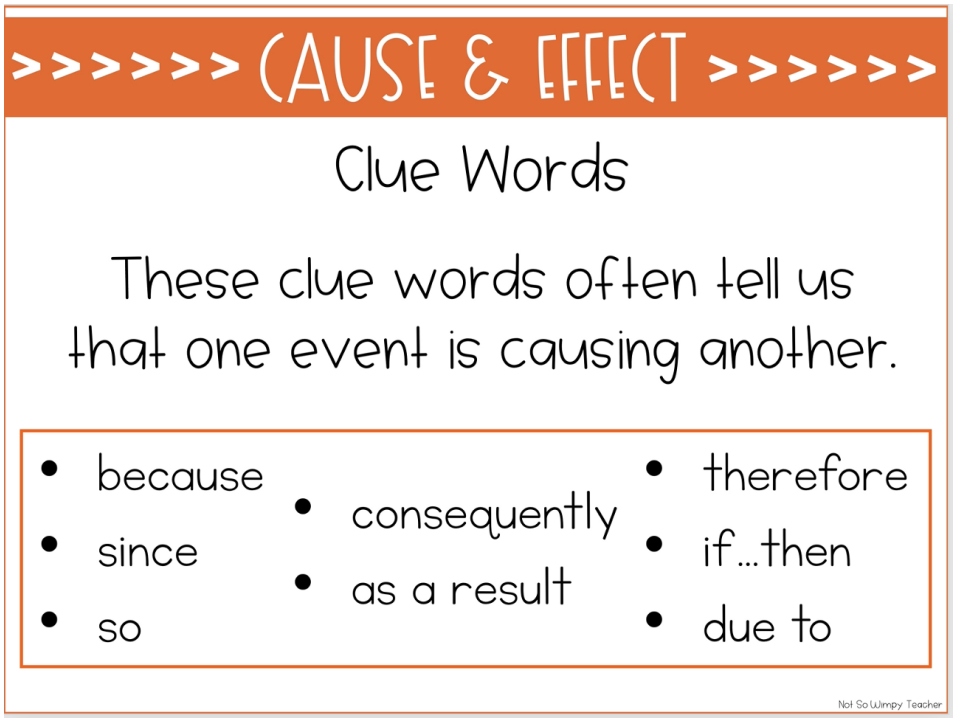
This reading unit is intended to be used over a **two-week time frame**, but this can easily be adjusted to meet your needs. If your students are not already familiar with the RACE strategy, you will want to use the included "RACE Strategy" slides prior to starting the unit.

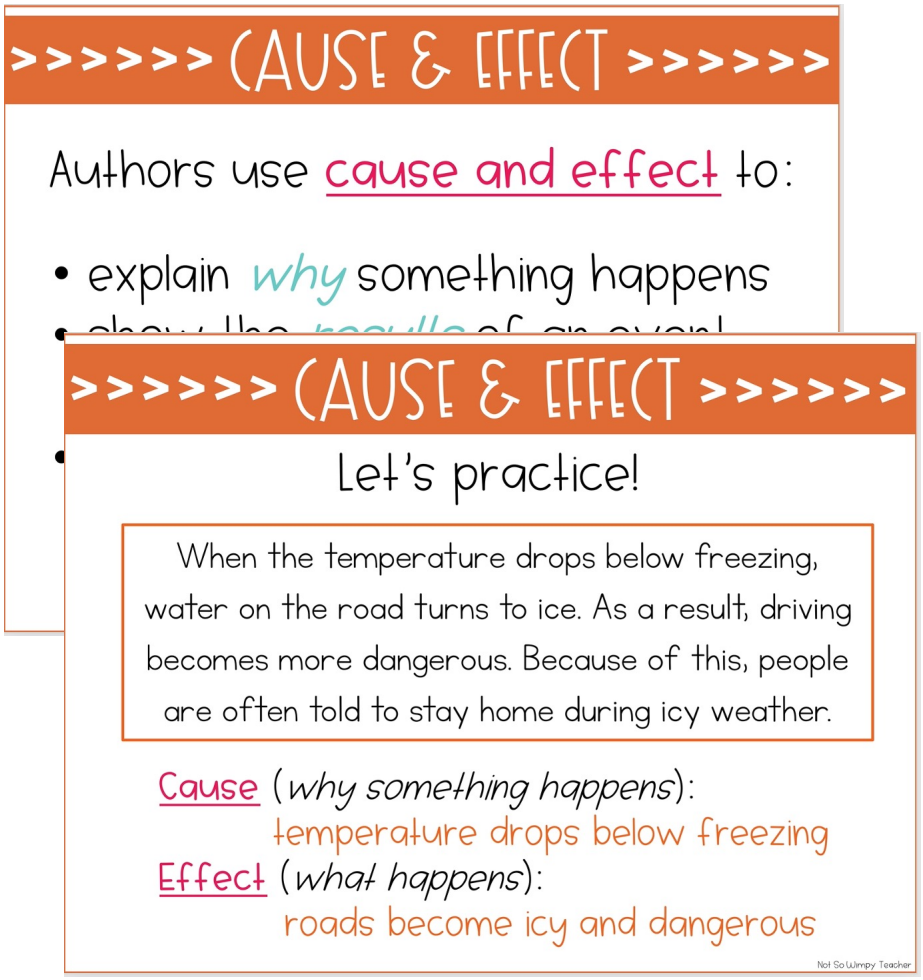
This unit does not correlate with one particular reading curriculum, but it has been designed to supplement any materials or routines that you already have in place!

Here is how I recommend using the materials in this resource. A more detailed explanation of the materials is included on the following pages.

DAY	LESSON MATERIAL	LESSON OBJECTIVE
Day 1	PowerPoint mini lesson	Introduce the skill using the PowerPoint lesson.
Day 2	Interactive notebook activity	Review the skill using an interactive notebook activity.
Day 3	Worksheet	Practice the weekly skill.
Day 4	Worksheet	Practice the weekly skill by applying it to a book/story of your choosing.
Day 5	Reading passage w/questions	Mid-unit checkpoint! You may choose to take a grade on this assignment.
Day 6	PowerPoint mini lesson	Dive deeper into applying the skill using this PowerPoint mini lesson.
Day 7	Interactive notebook activity	Apply the skill using an interactive notebook activity.
Day 8	Worksheet	Practice the weekly skill.
Day 9	Trifold activity sheet	Review the weekly skill using this trifold activity sheet.
Day 10	Assessment	Assess the weekly skill.
Small Group	Reading Centers	Complete independently during small-group time throughout the unit.

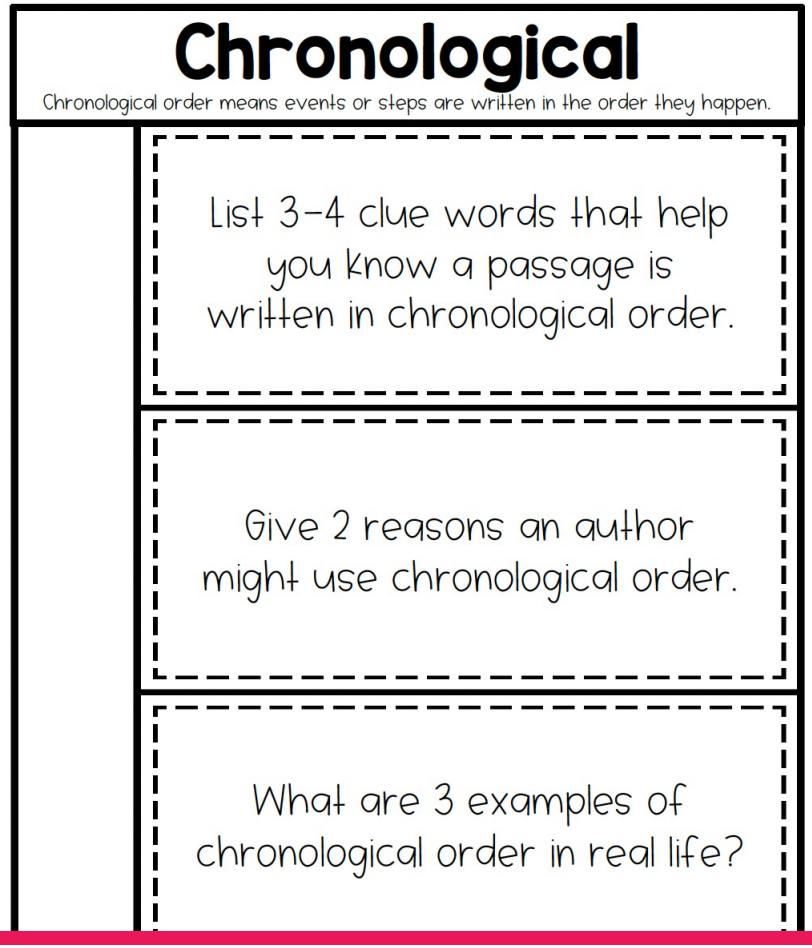
PowerPoint Lessons

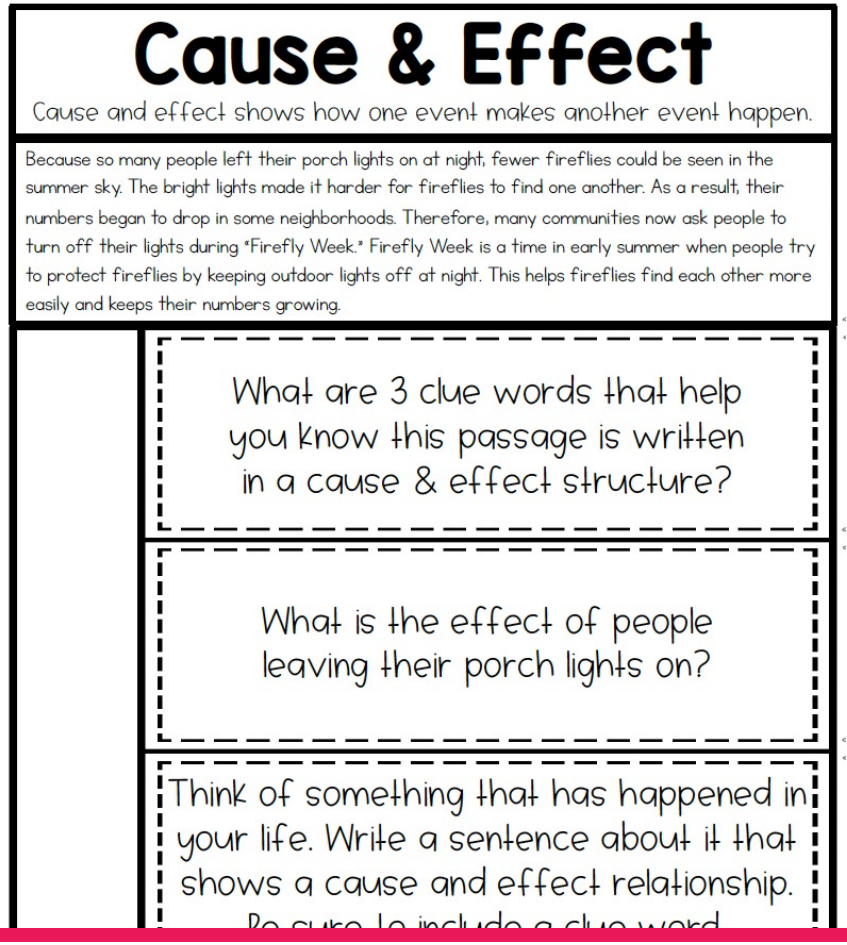




The first PPT lesson introduces the skill. The second PPT lesson reviews the skill and focuses on deeper application.

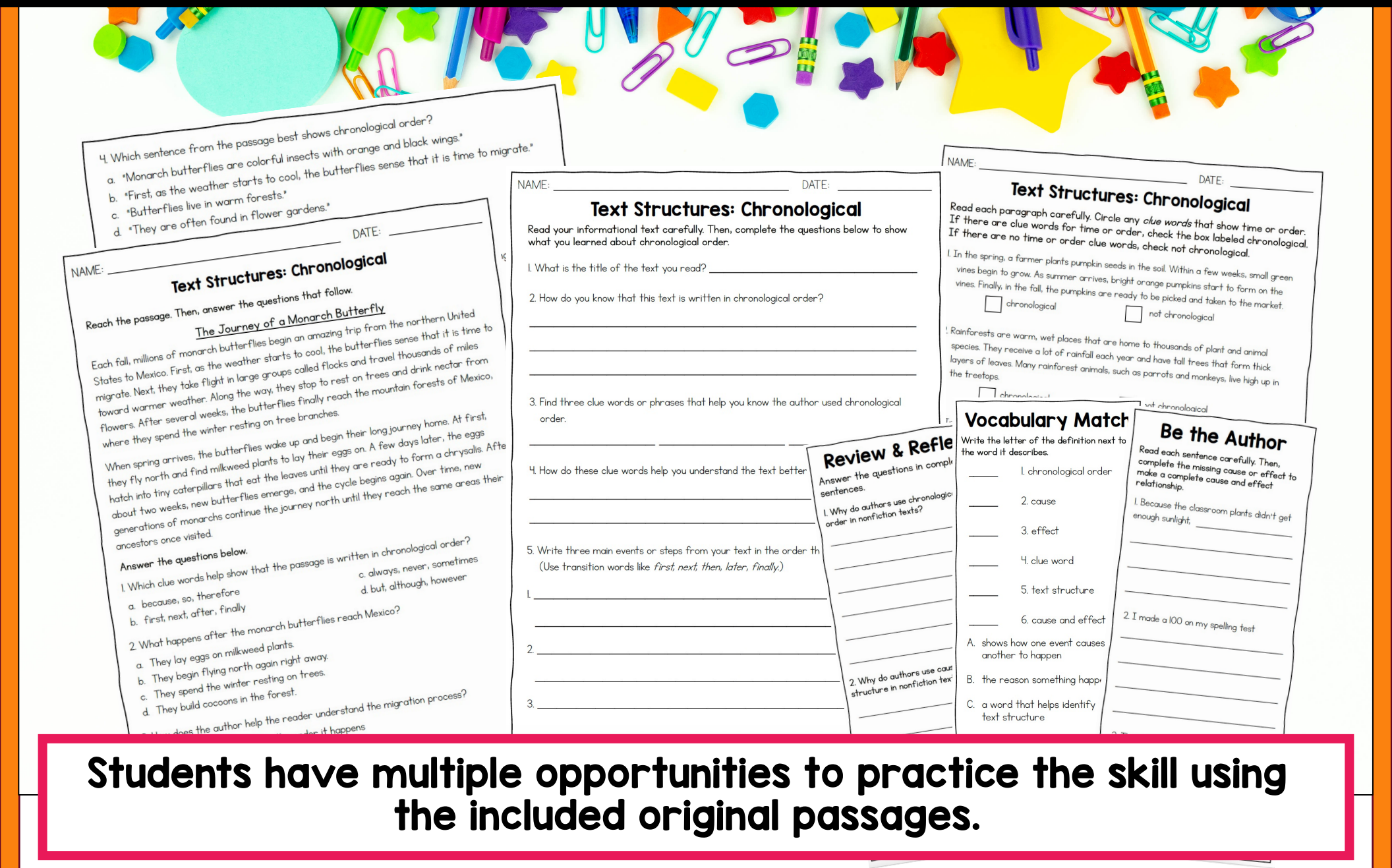
Interactive Notebooks





The first interactive notebook activity will review the skill with story structure. The second notebook activity asks students to use the skill to demonstrate an understanding text structures.

Practice Sheets



4. Which sentence from the passage best shows chronological order?
   a. "Monarch butterflies are colorful insects with orange and black wings."
   b. "First, as the weather starts to cool, the butterflies sense that it is time to migrate."
   c. "Butterflies live in warm forests."
   d. "They are often found in flower gardens."

NAME: _____ DATE: _____

Text Structures: Chronological

Read the passage. Then, answer the questions that follow.

The Journey of a Monarch Butterfly

Each fall, millions of monarch butterflies begin an amazing trip from the northern United States to Mexico. First, as the weather starts to cool, the butterflies sense that it is time to migrate. Next, they take flight in large groups called flocks and travel thousands of miles toward warmer weather. Along the way, they stop to rest on trees and drink nectar from flowers. After several weeks, the butterflies finally reach the mountain forests of Mexico, where they spend the winter resting on tree branches.

When spring arrives, the butterflies wake up and begin their long journey home. At first, they fly north and find milkweed plants to lay their eggs on. A few days later, the eggs hatch into tiny caterpillars that eat the leaves until they are ready to form a chrysalis. Afte about two weeks, new butterflies emerge, and the cycle begins again. Over time, new generations of monarchs continue the journey north until they reach the same areas their ancestors once visited.

Answer the questions below.

1. Which clue words help show that the passage is written in chronological order?
   a. because, so, therefore
   b. first, next, after, finally
   c. always, never, sometimes
   d. but, although, however

2. What happens after the monarch butterflies reach Mexico?
   a. They lay eggs on milkweed plants.
   b. They begin flying north again right away.
   c. They spend the winter resting on trees.
   d. They build cocoons in the forest.

does the author help the reader understand the migration process?
it happens

NAME: _____ DATE: _____

Text Structures: Chronological

Read your informational text carefully. Then, complete the questions below to show what you learned about chronological order.

1. What is the title of the text you read? _____

2. How do you know that this text is written in chronological order?

3. Find three clue words or phrases that help you know the author used chronological order.

4. How do these clue words help you understand the text better

5. Write three main events or steps from your text in the order th
   (Use transition words like *first, next, then, later, finally.*)

1. _____

2. _____

3. _____

NAME: _____ DATE: _____

Text Structures: Chronological

Read each paragraph carefully. Circle any *clue words* that show time or order. If there are clue words for time or order, check the box labeled chronological. If there are no time or order clue words, check not chronological.

1. In the spring, a farmer plants pumpkin seeds in the soil. Within a few weeks, small green vines begin to grow. As summer arrives, bright orange pumpkins start to form on the vines. Finally, in the fall, the pumpkins are ready to be picked and taken to the market.
   ☐ chronological ☐ not chronological

Rainforests are warm, wet places that are home to thousands of plant and animal species. They receive a lot of rainfall each year and have tall trees that form thick layers of leaves. Many rainforest animals, such as parrots and monkeys, live high up in the treetops.

☐ chronological ☐ not chronological

Review & Refle

Answer the questions in compl sentences.

1. Why do authors use chronologic order in nonfiction texts?

2. Why do authors use caus structure in nonfiction tex

Vocabulary Match

Write the letter of the definition next to the word it describes.

_____ 1. chronological order
_____ 2. cause
_____ 3. effect
_____ 4. clue word
_____ 5. text structure
_____ 6. cause and effect

A. shows how one event causes another to happen
B. the reason something happ
C. a word that helps identify text structure

Be the Author

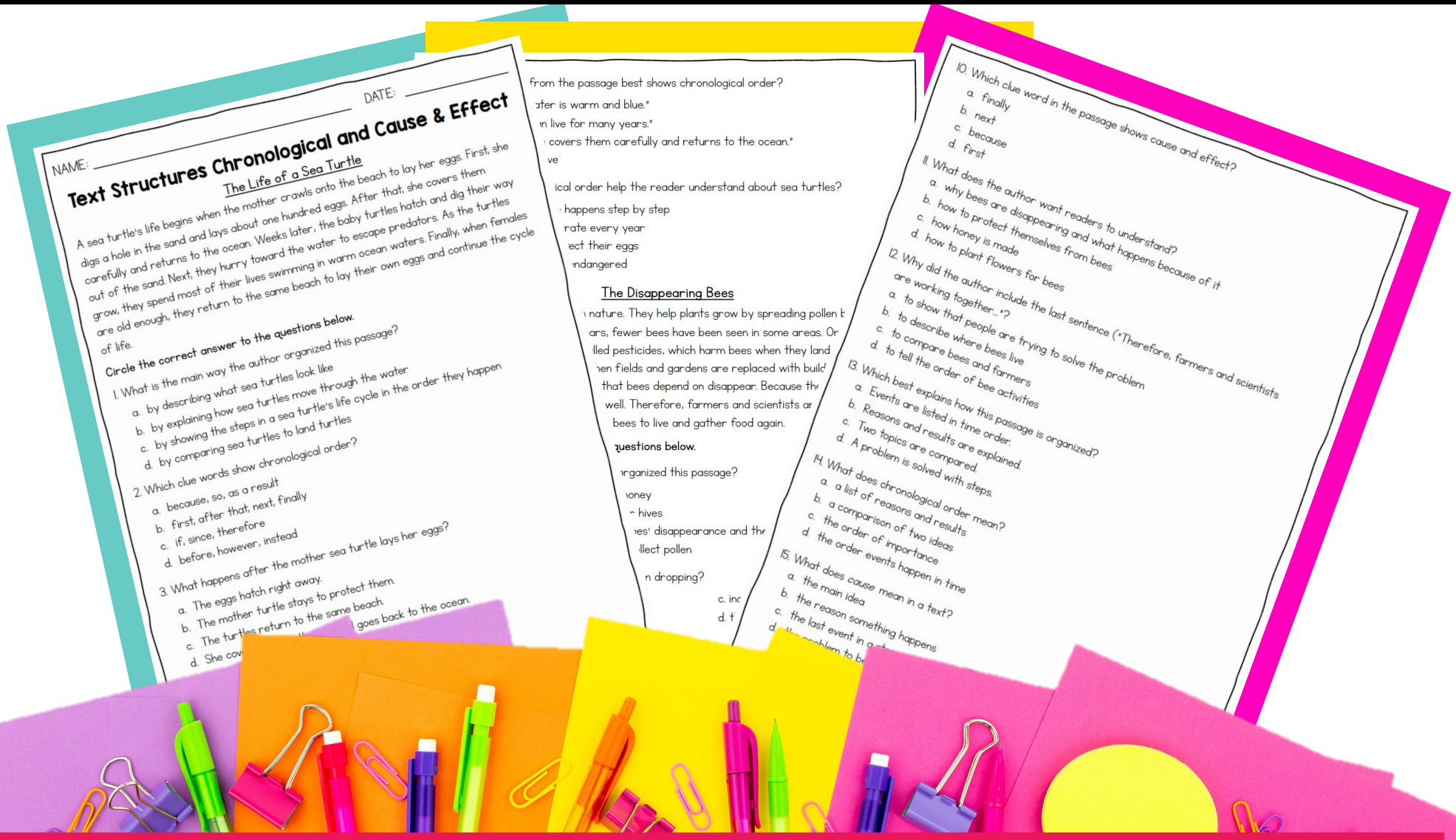
Read each sentence carefully. Then, complete the missing cause or effect to make a complete cause and effect relationship.

1. Because the classroom plants didn't get enough sunlight, _____

2. I made a 100 on my spelling test

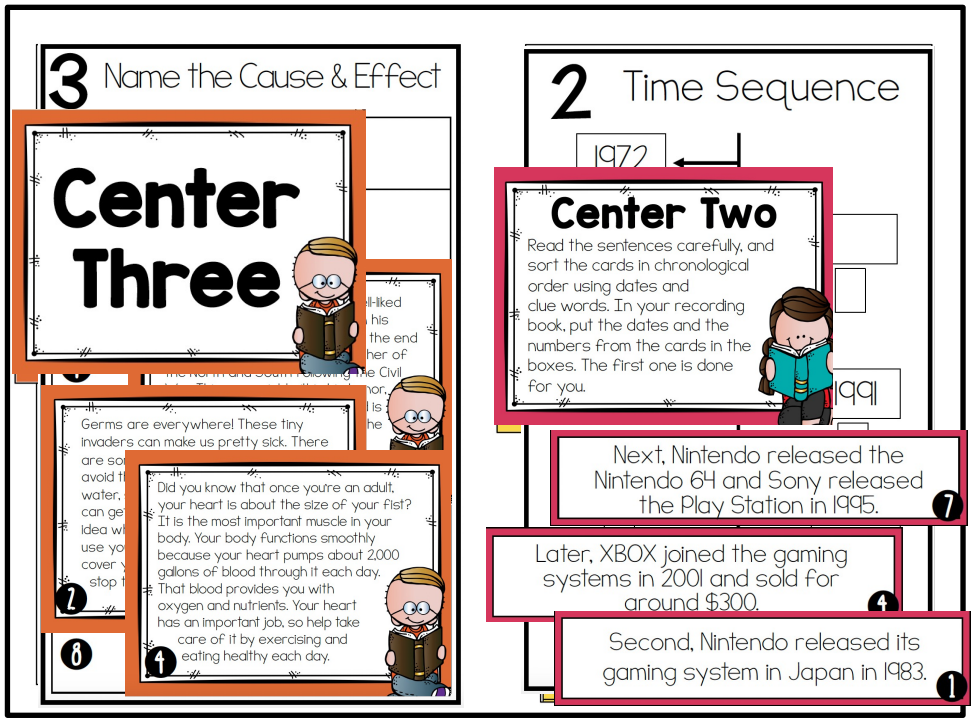
Students have multiple opportunities to practice the skill using the included original passages.

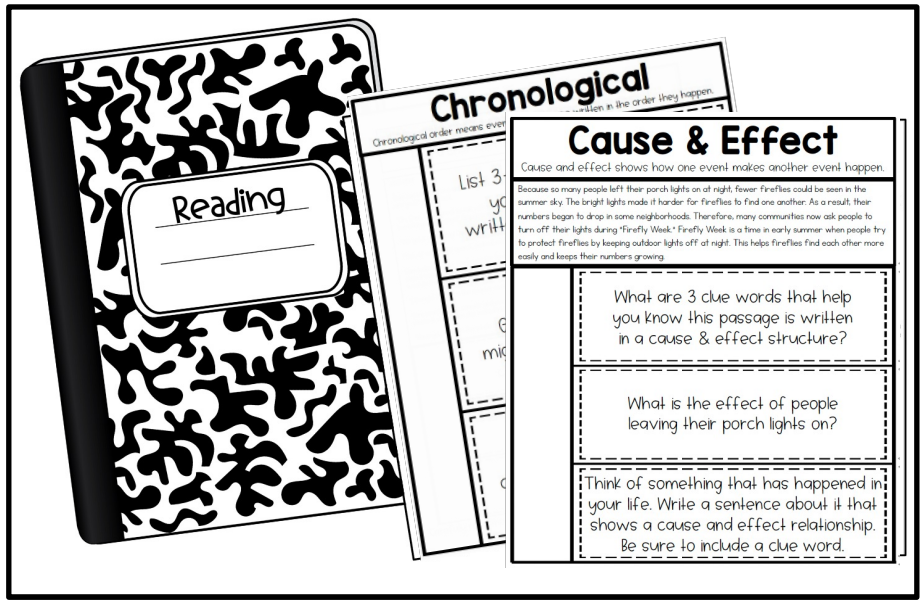
Assessments



Check for student understanding with mid- and end-of-unit assessments.

Reading Centers





Five reading centers provide an engaging way for students to practice the skill independently.

