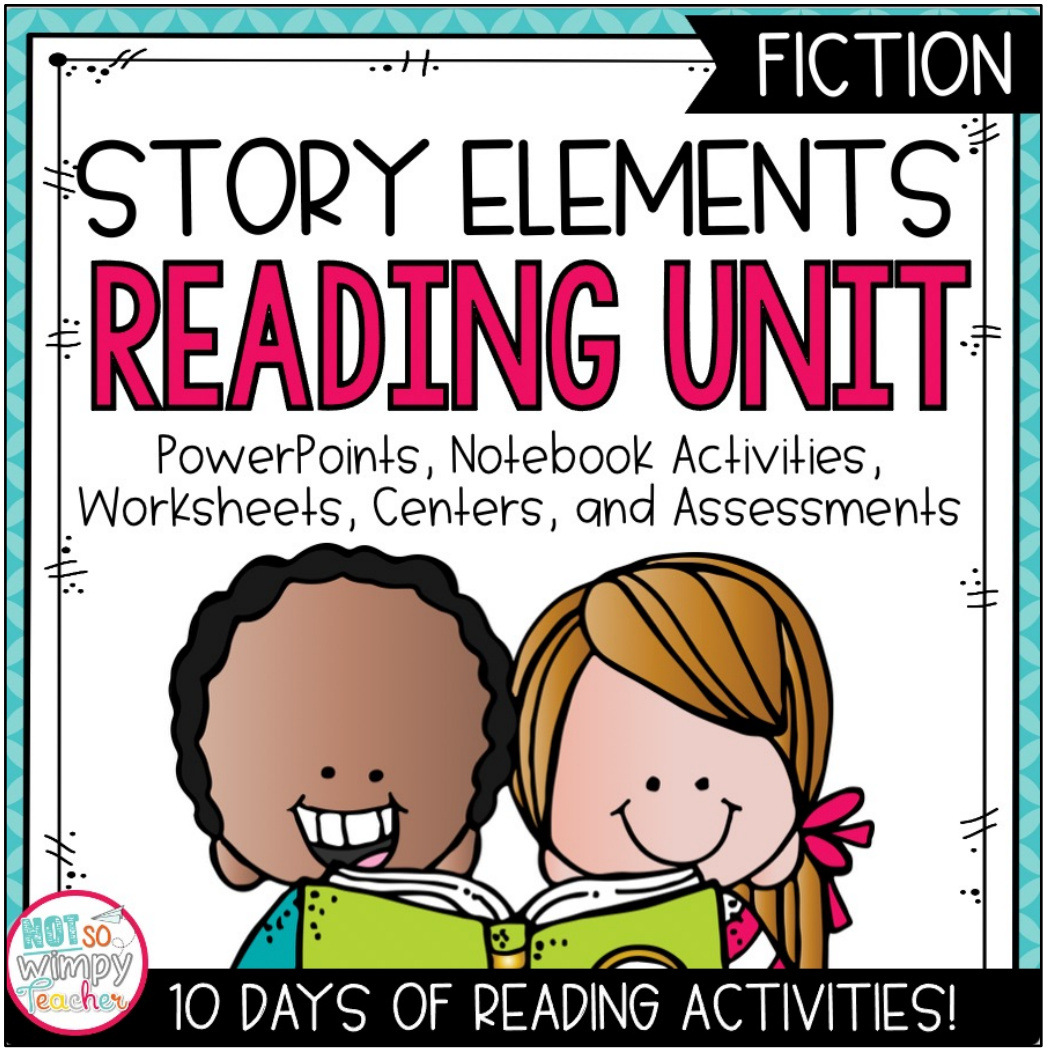
Help your students master individual reading skills with these 10-day units!

Not So Wimpy Teacher reading units focus on one reading skill at a time. These two-week units give students time to practice and master each individual skill!

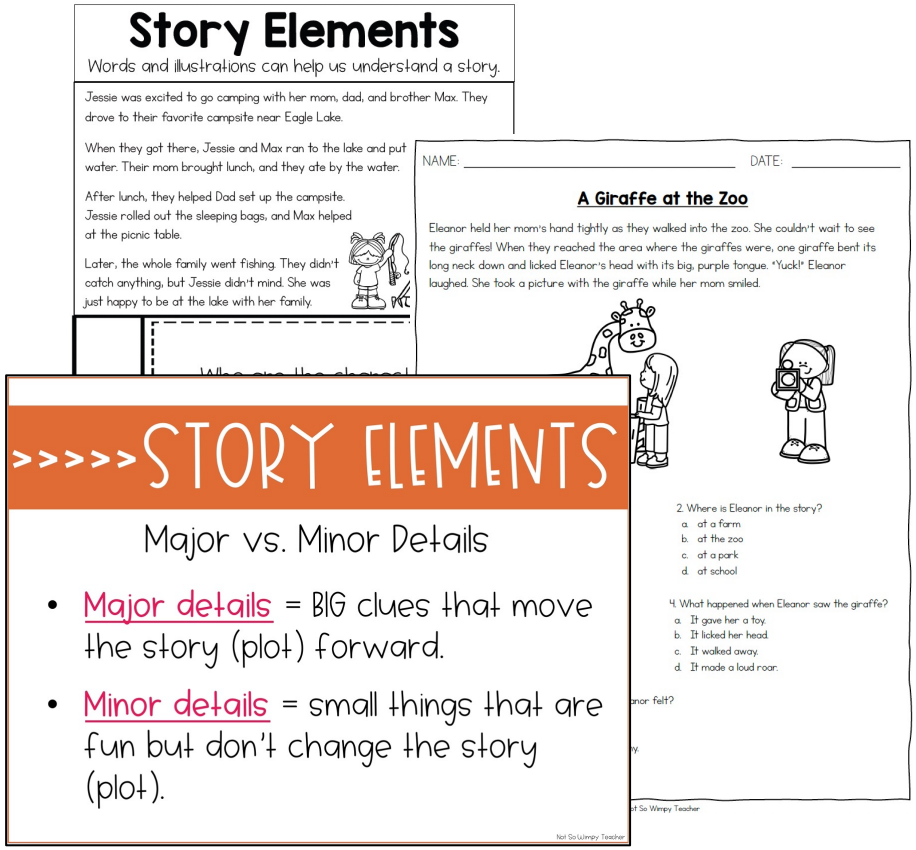
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TO LEARN MORE!
scrolling



What's Included

THIS RESOURCE INCLUDES:

- ✓ 2 instructional PowerPoints
- ✓ 2 interactive notebook activities
- ✓ 5 reading centers
- ✓ 4 worksheet activities
- ✓ Mid-unit checkpoint assessment
- ✓ End-of-unit assessment
- ✓ Multiple original passages



"I love this resource and ALL of Not So Wimpy Teacher's reading centers. I use them in my ELA workshop. They are so engaging and easy for students to use to practice ELA skills." - Jen C.

10 Days of Activities

This unit includes two instructional PowerPoints that explicitly teach the reading skill.

Students will practice the skill using interactive notebook activities, worksheets, original passages, reading centers, and other activities.

Directions

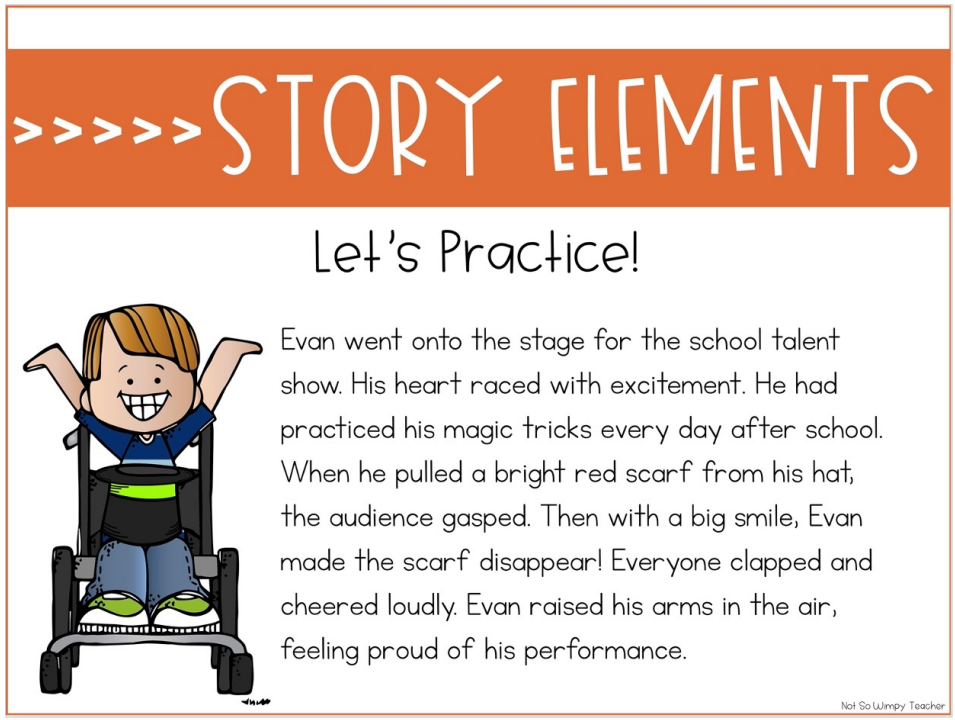
This reading unit is intended to be used over a **two-week time frame**, but this can easily be adjusted to meet your needs.

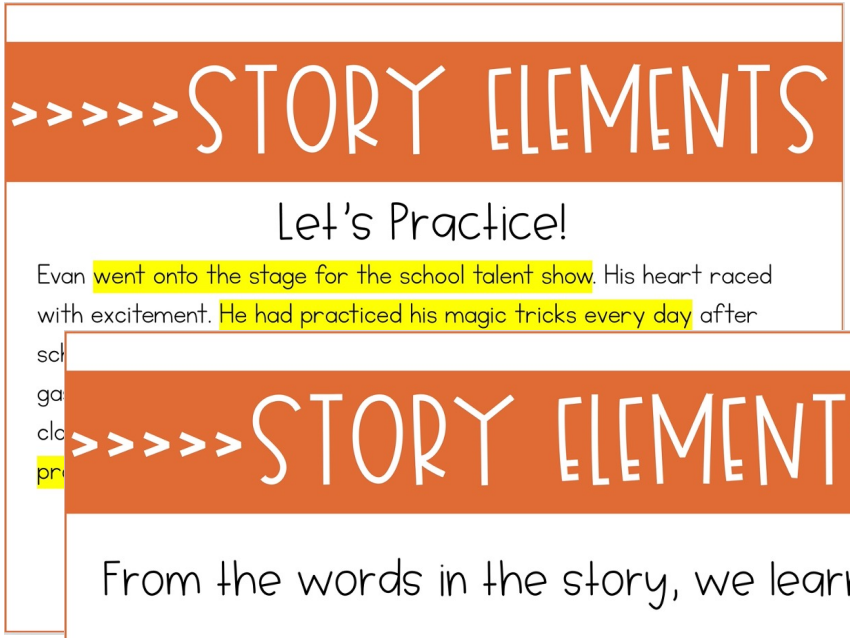
This unit does not correlate with one particular reading curriculum, but it has been designed to supplement any materials or routines that you already have in place!

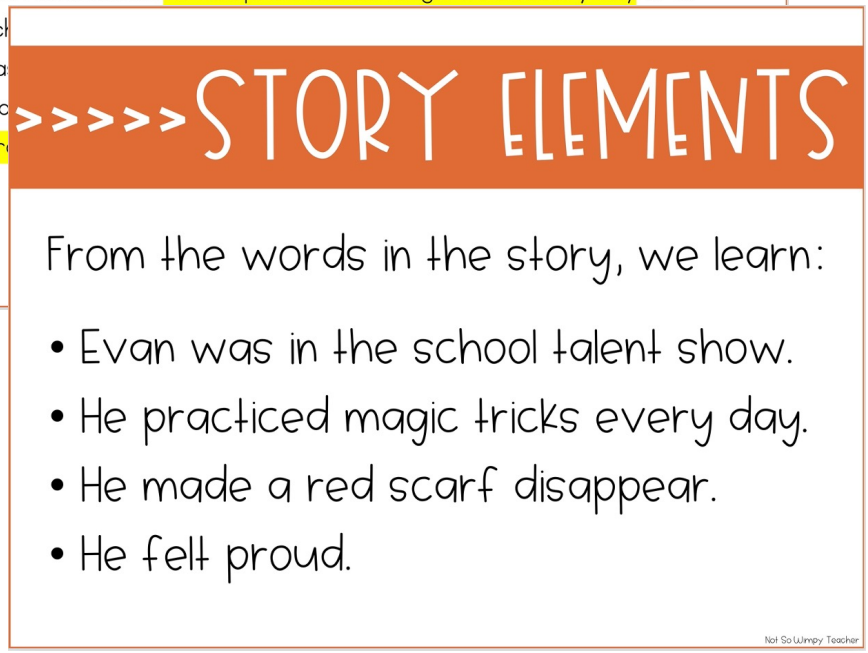
Here is how I recommend using the materials in this resource. A more detailed explanation of the materials is included on the following pages.

DAY	LESSON MATERIAL	LESSON OBJECTIVE
Day 1	PowerPoint mini lesson	Introduce the skill using the PowerPoint lesson.
Day 2	Interactive notebook activity	Review the skill using an interactive notebook activity.
Day 3	Worksheet	Practice the weekly skill.
Day 4	Worksheet	Practice the weekly skill by applying it to a book/story of your choosing.
Day 5	Reading passage w/questions	Mid-unit checkpoint! You may choose to take a grade on this assignment.
Day 6	PowerPoint mini lesson	Dive deeper into applying the skill using this PowerPoint mini lesson.
Day 7	Interactive notebook activity	Apply the skill using an interactive notebook activity.
Day 8	Worksheet	Practice the weekly skill.
Day 9	Trifold activity sheet	Review the weekly skill using this trifold activity sheet.
Day 10	Assessment	Assess the weekly skill.
Small Group	Reading Centers	Complete independently during small-group time throughout the unit.

PowerPoint Lessons

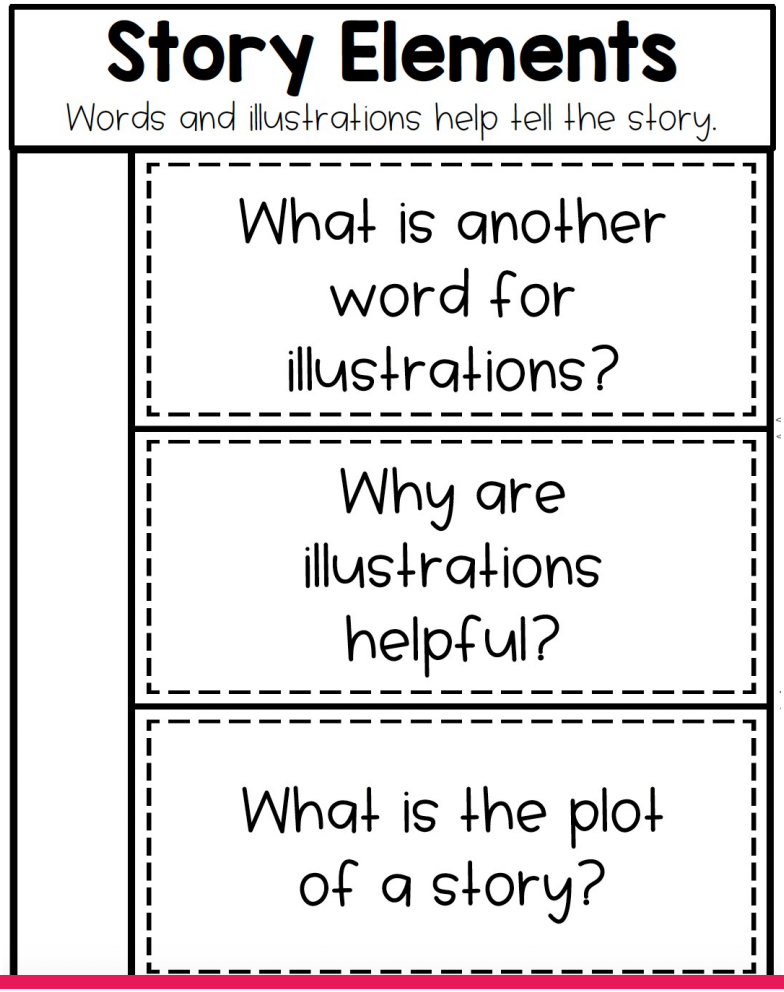


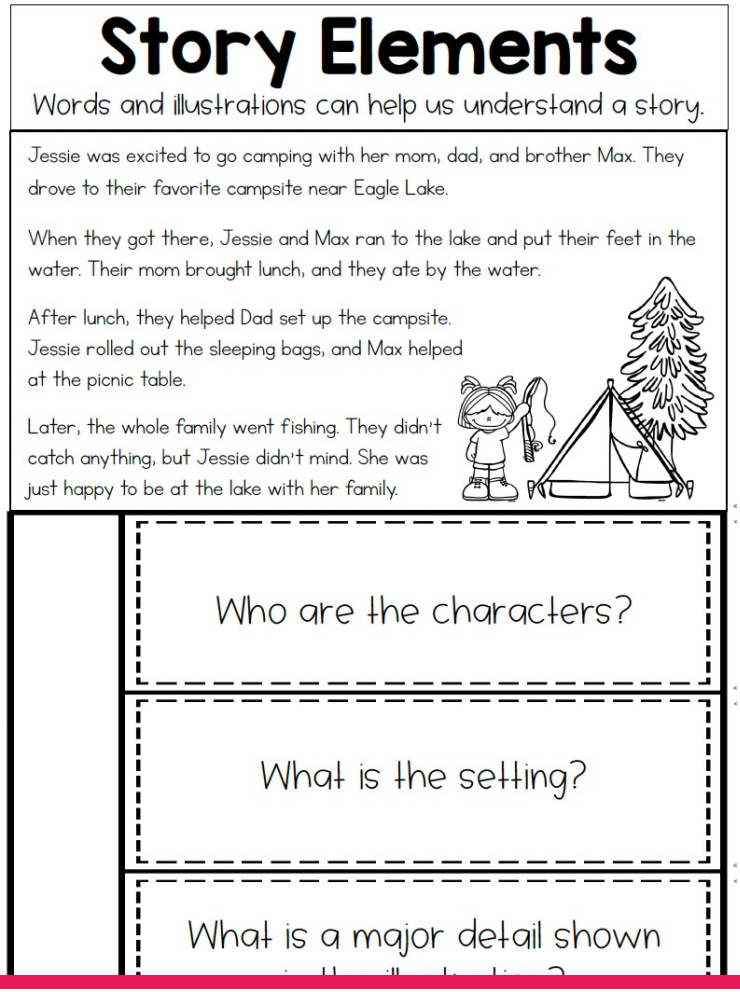




The first PPT lesson introduces the skill. The second PPT lesson reviews the skill and focuses on deeper application.

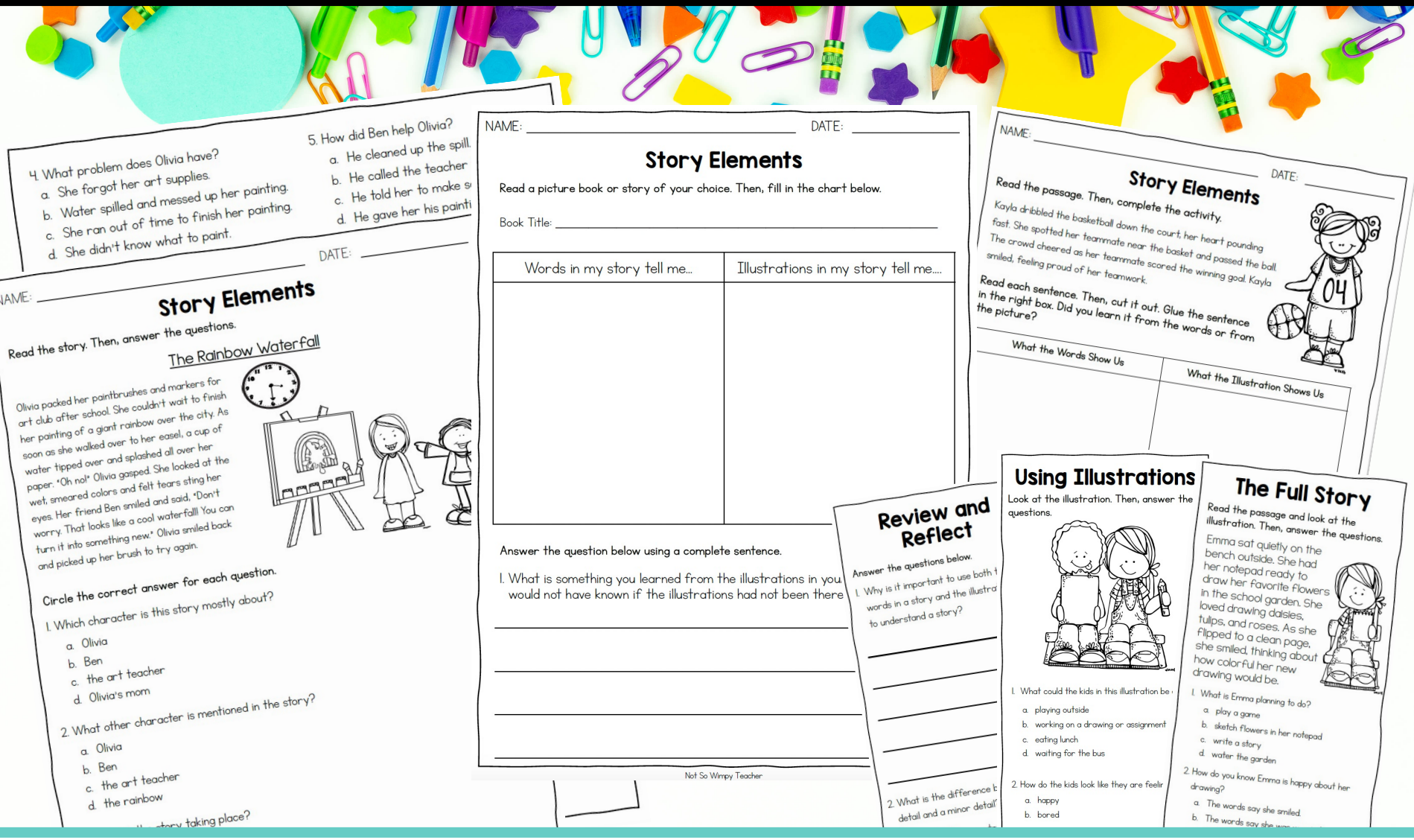
Interactive Notebooks





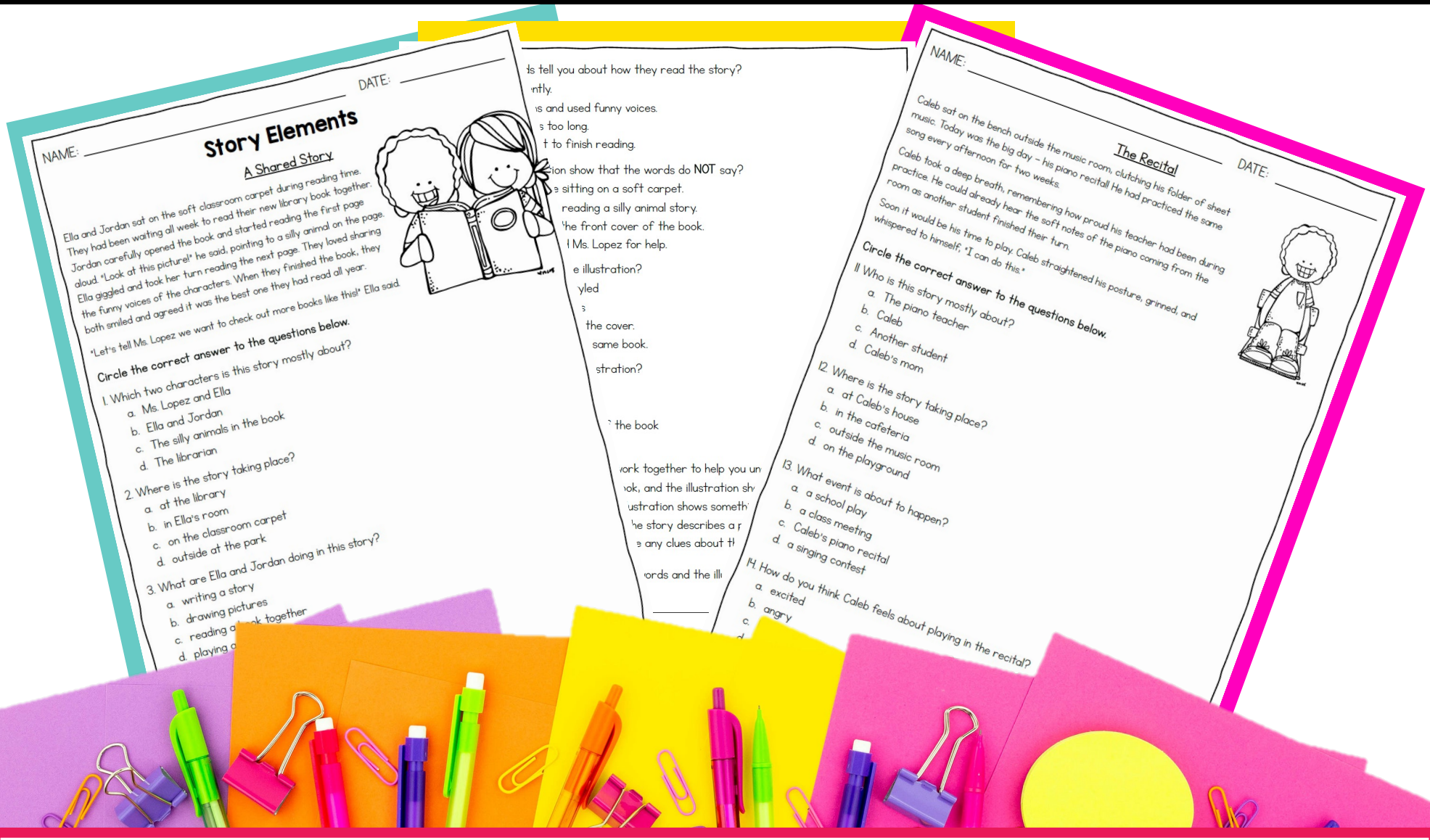
The first interactive notebook activity will review the skill introduced in the first PPT lesson. The second notebook activity asks students to use the skill to demonstrate understanding.

Practice Sheets



Students have multiple opportunities to practice the skill using the included original passages and on a story of your choosing.

Assessments



NAME: _____ DATE: _____

Story Elements

A Shared Story

Ella and Jordan sat on the soft classroom carpet during reading time. They had been waiting all week to read their new library book together. Jordan carefully opened the book and started reading the first page aloud. "Look at this picture!" he said, pointing to a silly animal on the page. Ella giggled and took her turn reading the next page. They loved sharing the funny voices of the characters. When they finished the book, they both smiled and agreed it was the best one they had read all year.

"Let's tell Ms. Lopez we want to check out more books like this!" Ella said.

Circle the correct answer to the questions below.

1. Which two characters is this story mostly about?
   a. Ms. Lopez and Ella
   b. Ella and Jordan
   c. The silly animals in the book
   d. The librarian
2. Where is the story taking place?
   a. at the library
   b. in Ella's room
   c. on the classroom carpet
   d. outside at the park
3. What are Ella and Jordan doing in this story?
   a. writing a story
   b. drawing pictures
   c. reading a book together
   d. playing a

ds tell you about how they read the story?
ntly.
s and used funny voices.
s too long.
t to finish reading.

tion show that the words do NOT say?
e sitting on a soft carpet.
reading a silly animal story.
he front cover of the book.
l Ms. Lopez for help.

e illustration?
yled
s
the cover.
same book.

stration?

the book

ork together to help you un
ok, and the illustration sh
ustration shows someth
he story describes a p
e any clues about th

ords and the ill

NAME: _____ DATE: _____

The Recital

Caleb sat on the bench outside the music room, clutching his folder of sheet music. Today was the big day – his piano recital! He had practiced the same song every afternoon for two weeks.

Caleb took a deep breath, remembering how proud his teacher had been during practice. He could already hear the soft notes of the piano coming from the room as another student finished their turn.

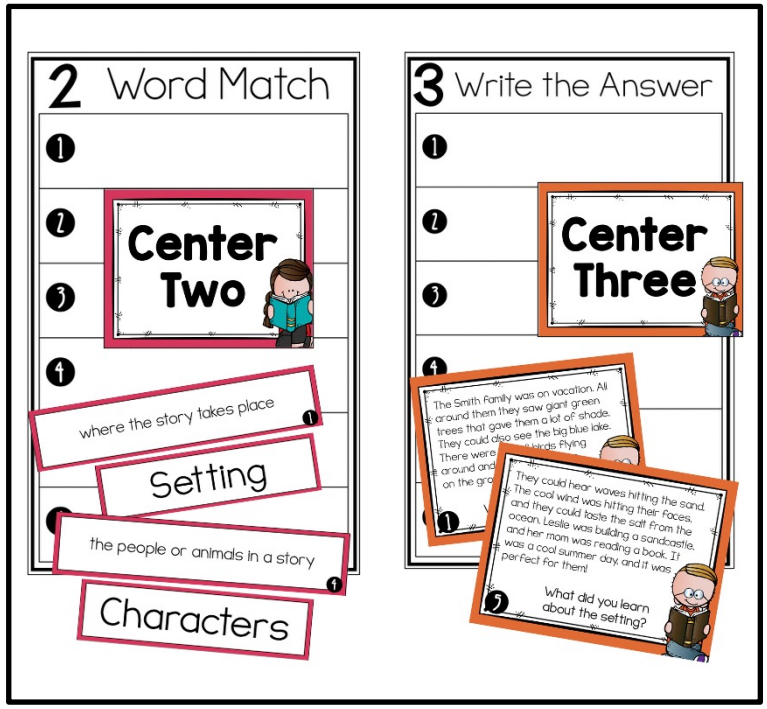
Soon it would be his time to play. Caleb straightened his posture, grinned, and whispered to himself, "I can do this."

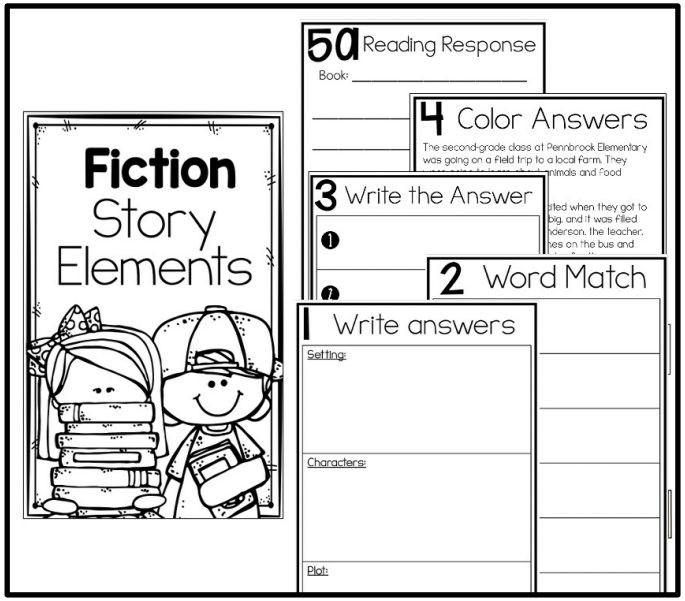
Circle the correct answer to the questions below.

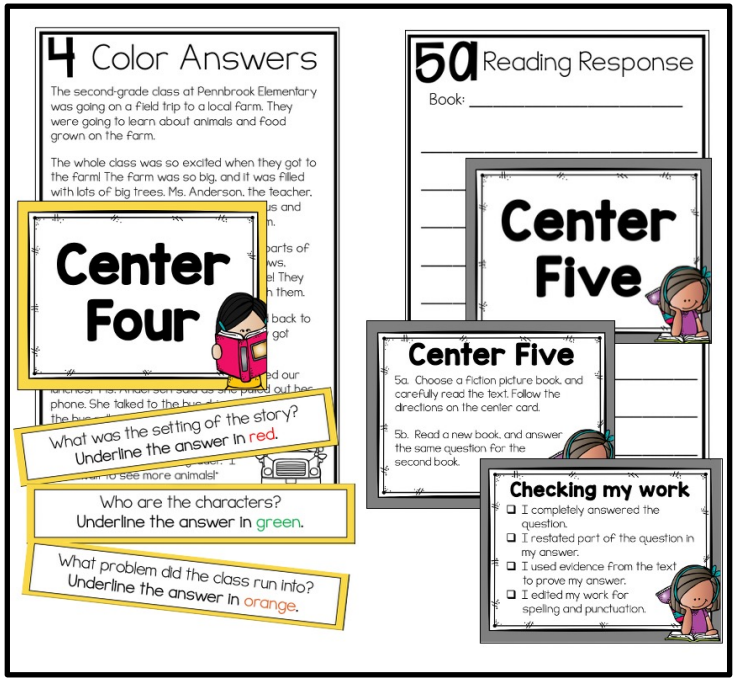
11. Who is this story mostly about?
    a. The piano teacher
    b. Caleb
    c. Another student
    d. Caleb's mom
12. Where is the story taking place?
    a. at Caleb's house
    b. in the cafeteria
    c. outside the music room
    d. on the playground
13. What event is about to happen?
    a. a school play
    b. a class meeting
    c. Caleb's piano recital
    d. a singing contest
14. How do you think Caleb feels about playing in the recital?
    a. excited
    b. angry
    c.

Check for student understanding with mid- and end-of-unit assessments.

Reading Centers







Five reading centers provide an engaging way for students to practice the skill independently.