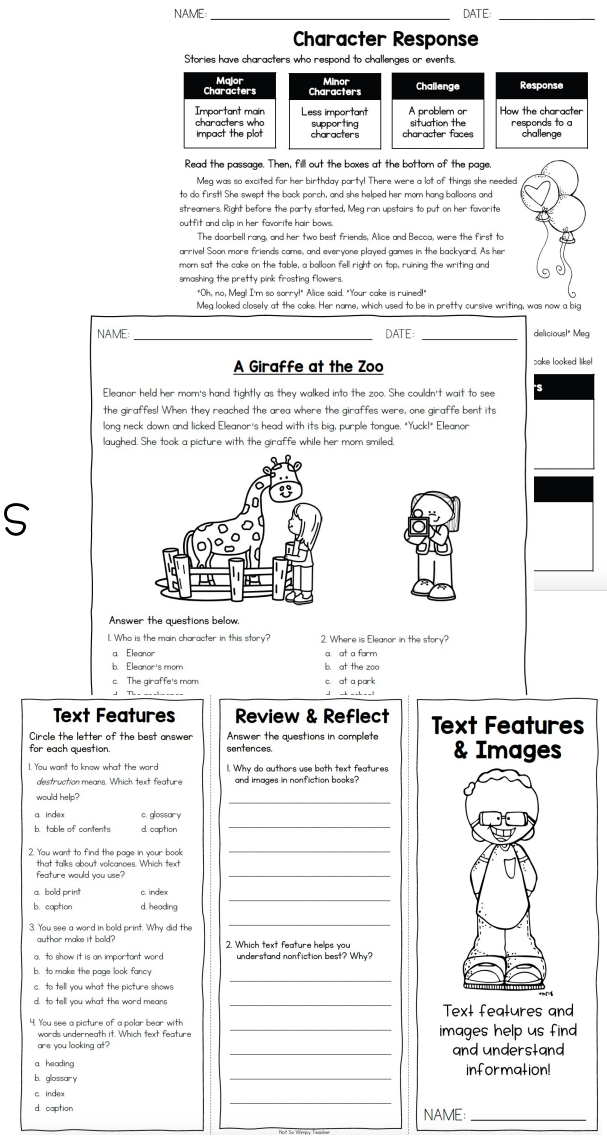


10-day units designed to teach, review & assess students on all fiction & nonfiction reading standards – 16 units included!

- Day 1: PowerPoint to introduce the skill
- Day 2: Interactive notebook activity
- Day 3: Skill worksheet
- Day 4: Worksheet for any text
- Day 5: Checkpoint passage with questions
- Day 6: PowerPoint to reinforce the skill
- Day 7: Interactive notebook activity
- Day 8: Skill worksheet
- Day 9: Tri-fold activity
- Day 10: Assessment



NAME: _____ DATE: _____

Character Response

Stories have characters who respond to challenges or events.

Major Characters	Minor Characters	Challenge	Response
Important main characters who impact the plot	Less important supporting characters	A problem or situation the character faces	How the character responds to a challenge

Read the passage. Then, fill out the boxes at the bottom of the page.

Meg was so excited for her birthday party! There were a lot of things she needed to do first! She swept the back porch, and she helped her mom hang balloons and streamers. Right before the party started, Meg ran upstairs to put on her favorite outfit and clip in her favorite hair bows.

The doorbell rang, and her two best friends, Alice and Becca, were the first to arrive! Soon more friends came, and everyone played games in the backyard. As her mom sat the cake on the table, a balloon fell right on top, ruining the writing and smashing the pretty pink frosting flowers.

"Oh, no, Meg! I'm so sorry!" Alice said. "Your cake is ruined!"

Meg looked closely at the cake. Her name, which used to be in pretty cursive writing, was now a big

NAME: _____ DATE: _____

A Giraffe at the Zoo

Eleanor held her mom's hand tightly as they walked into the zoo. She couldn't wait to see the giraffes! When they reached the area where the giraffes were, one giraffe bent its long neck down and licked Eleanor's head with its big, purple tongue. "Yuck!" Eleanor laughed. She took a picture with the giraffe while her mom smiled.

Answer the questions below.

1. Who is the main character in this story?
   a. Eleanor
   b. Eleanor's mom
   c. The giraffe's mom

2. Where is Eleanor in the story?
   a. at a farm
   b. at the zoo
   c. at a park

Text Features

Circle the letter of the best answer for each question.

1. You want to know what the word *destruction* means. Which text feature would help?
   a. index
   b. table of contents
   c. glossary
   d. caption

2. You want to find the page in your book that talks about volcanoes. Which text feature would you use?
   a. bold print
   b. caption
   c. index
   d. heading

3. You see a word in bold print. Why did the author make it bold?
   a. to show it is an important word
   b. to make the page look fancy
   c. to tell you what the picture shows
   d. to tell you what the word means

4. You see a picture of a polar bear with words underneath it. Which text feature are you looking at?
   a. heading
   b. glossary
   c. index
   d. caption

Review & Reflect

Answer the questions in complete sentences.

1. Why do authors use both text features and images in nonfiction books?

2. Which text feature helps you understand nonfiction best? Why?

Not So Wimpy Teacher

Text Features & Images

Text features and images help us find and understand information!

NAME: _____

Students follow a consistent weekly routine that builds familiarity, strengthens skills, and supports deeper learning throughout the unit.

CENTRAL MESSAGE >>>>

To help us find the **CENTRAL MESSAGE**, let's try these things:

1. **Recount* the story.**
   Describe what happened.
2. **Look at the characters.**
   Did the characters change?

>>>>>>POINT OF VIEW

The dialogue shows us Mary and Brooklyn's points of view.

Mary

"No, peanut butter doesn't really taste good with apples."

Brooklyn

"I don't really like popcorn."

>>>>>STORY ELEMENTS



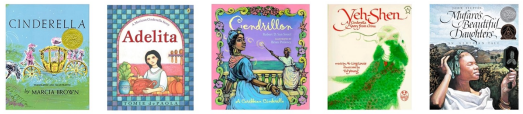
Turn and Talk:

- What does this character look like?
- Where is this character?
- How do you think she feels?
- Do you notice any other details?

>>COMPARE & CONTRAST

Examples of different versions

"Cinderella"



>>>>>>TEXT FEATURES>>>>>>

1 Table of Contents

The Table of Contents is at the beginning of the book. It lists the page number for each section

TABLE OF CONTENTS

1. Fish.....3-12
2. Sharks.....13-16
3. Octopuses.....17-21
4. Rays.....22-24
5. Reef Animals.....25-30

> AUTHOR'S MAIN PURPOSE >

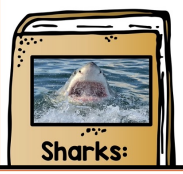
We can figure out the author's main purpose by asking ourselves these questions:

1. **Did the author answer a question?**
2. **Did the author describe something and use lots of details?**
3. **Did the author explain how to do something?**

>>COMPARING & CONTRASTING POINTS >>

We have a problem!

Both books are about sharks, but one says sharks are fierce hunters, and the other says they are gentle giants.



Can they both be



>>DESCRIBING CONNECTIONS>>

When we make a bowl of cereal, each step is connected. The steps must be followed in order, or in the correct sequence.



>>> ASKING QUESTIONS >>>

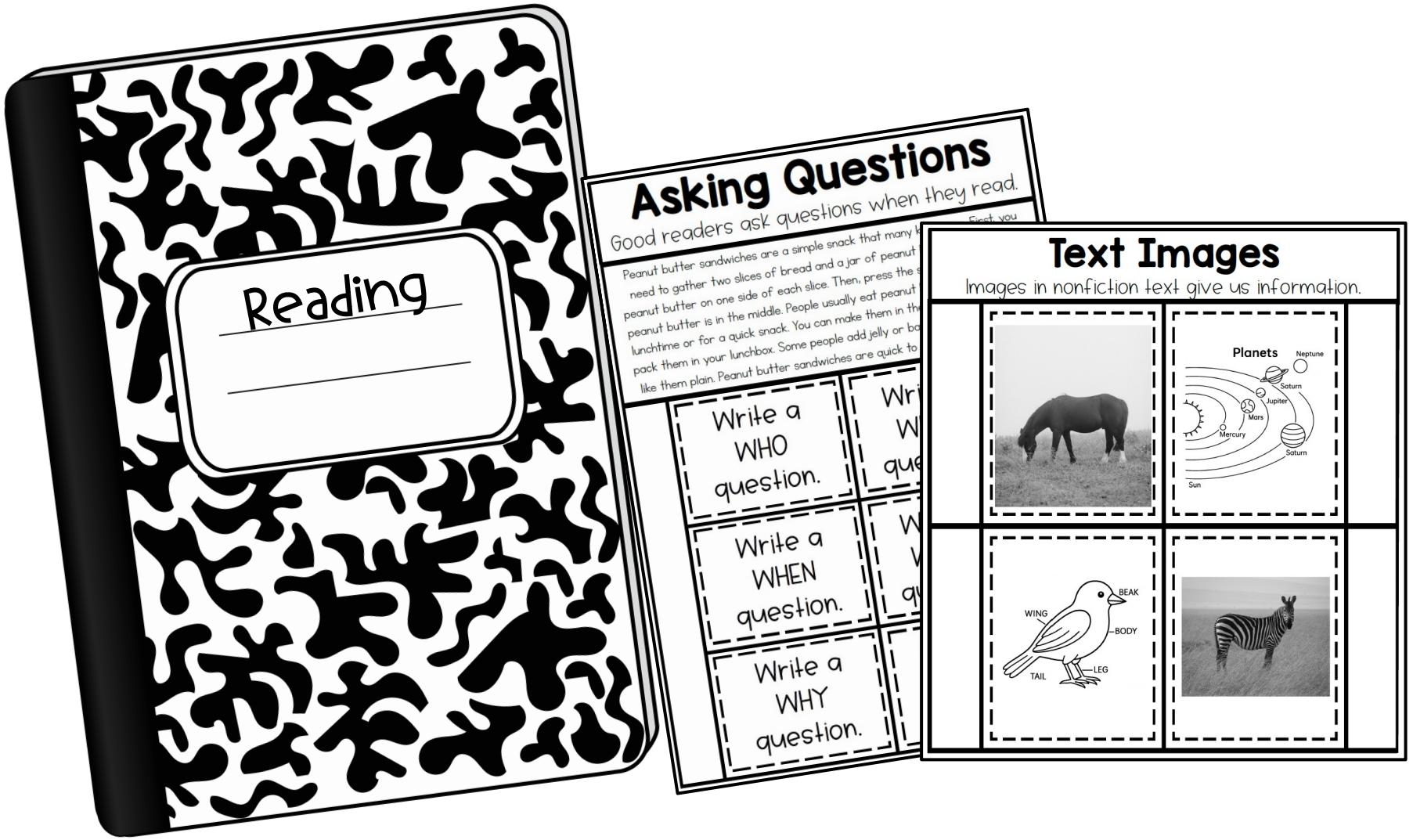
Let's try a WHO question.

Rosa Parks was a brave woman who stood up for equal rights by refusing to give up her seat on a bus.

WHO is this about?

Turn and Talk:
Read this sentence again quietly, then turn and talk. Who is this text mostly about?

32 PowerPoint Lessons to Introduce & Reinforce Each Skill



2 Interactive Notebook Activities Per Skill

5. Which text feature tells you what a section will be about?
   a. caption
   b. glossary
   c. heading
   d. index

6. How do the picture and caption work together to help you understand penguins?

NAME: _____ DATE: _____

Text Features and Images Assessment

The Penguin's Home

Life in the Cold

Penguins are birds that live in the Southern Hemisphere. Many live in Antarctica, where it is icy and freezing.



Penguins stand close together to stay warm.

Staying Warm

Penguins huddle together in groups. This keeps them safe from cold wind. Their feathers are waterproof. A layer of fat called **blubber** keeps them warm in icy waters.

Glossary
- blubber– a thick layer of fat under the skin that keeps animals warm

Answer the following questions.

1. What does the heading "Life in the Cold" tell you?
   a. what penguins look like
   b. where penguins live
   c. how penguins swim
   d. what penguins eat

2. Why did the author put the word *blubber* in bold?
   a. to show it is a fun word
   b. the author really likes that word
   c. to match the picture
   d. to tell the reader it is important

3. Which feature helps you understand the meaning of *blubber*?
   a. glossary
   b. caption
   c. index

e Pond

ter. They have smooth skin and long
dpoles in the water and then grow i

Eyes

Webbed Feet

quickly in the water.

Write the letter of the definition next to the word or phrase it describes.

12. heading _____
13. caption _____
14. glossary _____
15. index _____
16. bold print _____
17. diagram _____
18. photo of penguins huddled together _____
19. table of contents _____

8. Which text feature explains how frogs swim?
   a. glossary
   b. heading
   c. index
   d. diagram

9. Where do tadpoles live when they are young?
   a. on land
   b. in the water
   c. in trees
   d. in the ocean

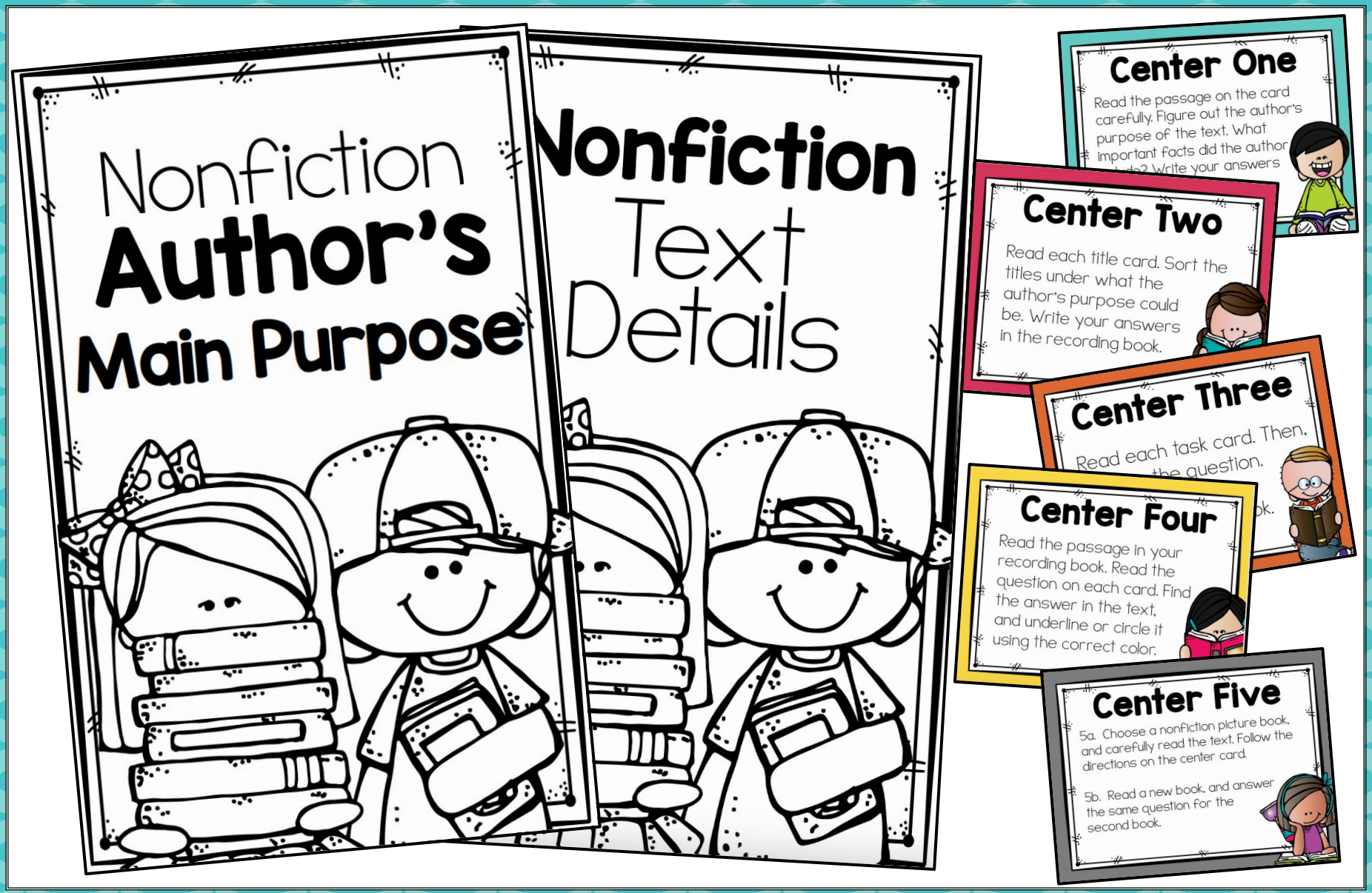
10. Which text feature would help you find the page about frogs if you were reading a book about frogs?
    a. index
    b. caption
    c. glossary
    d. bold print

11. How do the diagram and the text work together?

12. How does the caption help you understand how frogs move?

Why? (It is okay if your

Unit assessment included to gauge student understanding of each standard



5 Centers with a Recording Book Per Skill

1 Write answers

Author's Purpose:

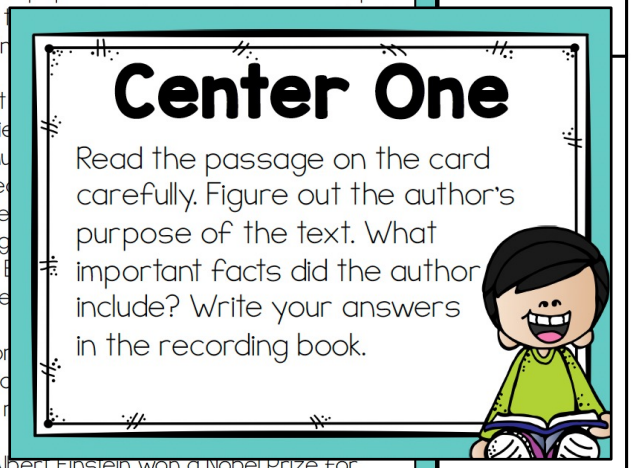


solving puzzles. At 16 years old, he wrote his first academic paper about magnetic forces! He shared the paper with his uncle who had helped him want
a toy train

As he got
about scie
made a hu
He figure
make up e
into energ
equation
discoverie

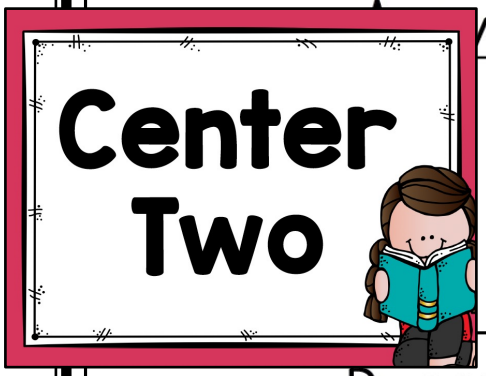
Albert cor
science to
He made

In 1922, Albert Einstein won a Nobel Prize for everything he did in the world of science! He is one of the most famous scientists in history!



2 Title Sort

wer



Describe

I Am Jane Goodall:
Ordinary People Change the World 1

Answer

Describe

Explain

3 Write the Answer

Center Three



4

5

6

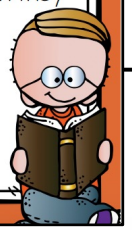
as they are born? learn the answer is t out as eggs. egg as caterpillars. while they are caterpillars, they spend a lot of time eating to grow big and get ready to go into their next stage of life in a cocoon. They come out of the cocoon as butterflies, finally ready to fly!

2 What clues helped you figure out the author's purpose?



Cats are on pets. They c jaguars and tigers. Cats are carnivores, which means they eat meat. Cats have retractable claws that come out when they need them. Cats have great hearing and eyesight. Their long tails help them balance while they are climbing.

4 What other animals are cats related to?



4 Color Answers

Do you ever wonder how it rains? That's due to the water cycle!

Center Four



sults in w, or hail

hen the s the water por. We dles, but por travels f the

Once the water vapor rises, it condenses, or

Once the clouds are big enough, the water falls

through the steps over and over again.

Find one detail that helps you know the author's purpose.
Underline the answer in red.

What is one fact that you learned?
Underline the answer in green.

Why is it called a cycle?
Underline the answer in purple.

FICTION	NONFICTION
• Ask & Answer Questions • Central Message • Character Response • Poetry • Story Structure • Point of View • Story Elements • Compare & Contrast	• Ask & Answer Questions • Main Idea • Describing Connections • Context Clues • Text Features • Author's Purpose • Author's Point & Reasons • Compare & Contrast

16 Standards Included