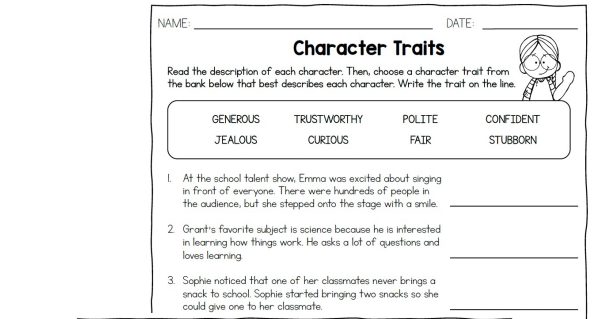


10-day units designed to teach, review & assess students on all fiction & nonfiction reading standards – 16 units included!

- Day 1: PowerPoint to introduce the skill
- Day 2: Interactive notebook activity
- Day 3: Skill worksheet
- Day 4: Worksheet for any text
- Day 5: Checkpoint passage with questions
- Day 6: PowerPoint to reinforce the skill
- Day 7: Interactive notebook activity
- Day 8: Skill worksheet
- Day 9: Tri-fold activity
- Day 10: Assessment

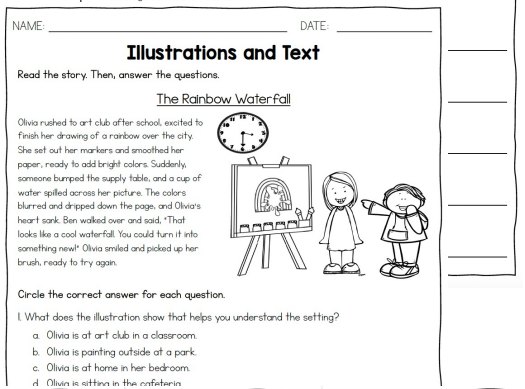

NAME: _____ DATE: _____

Character Traits

Read the description of each character. Then, choose a character trait from the bank below that best describes each character. Write the trait on the line.

GENEROUS	TRUSTWORTHY	POLITE	CONFIDENT
JEALOUS	CURIOUS	FAIR	STUBBORN

1. At the school talent show, Emma was excited about singing in front of everyone. There were hundreds of people in the audience, but she stepped onto the stage with a smile. _____
2. Grant's favorite subject is science because he is interested in learning how things work. He asks a lot of questions and loves learning. _____
3. Sophie noticed that one of her classmates never brings a snack to school. Sophie started bringing two snacks so she could give one to her classmate. _____


NAME: _____ DATE: _____

Illustrations and Text

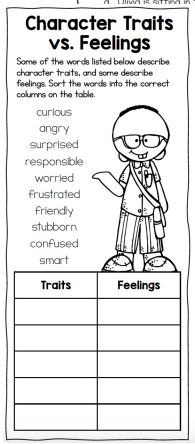
Read the story. Then, answer the questions.

The Rainbow Waterfall

Olivia rushed to art club after school, excited to finish her drawing of a rainbow over the city. She set out her markers and smoothed her paper, ready to add bright colors. Suddenly, someone bumped the supply table, and a cup of water spilled across her picture. The colors blurred and dripped down the page, and Olivia's heart sank. Ben walked over and said, "That looks like a cool waterfall. You could turn it into something new!" Olivia smiled and picked up her brush, ready to try again.

Circle the correct answer for each question.

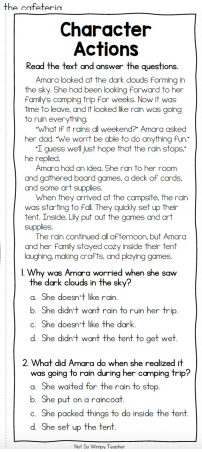
1. What does the illustration show that helps you understand the setting?
   a. Olivia is at art club in a classroom.
   b. Olivia is painting outside at a park.
   c. Olivia is at home in her bedroom.
   d. Olivia is sitting in the cafeteria.


Character Traits vs. Feelings

Some of the words listed below describe character traits, and some describe feelings. Sort the words into the correct columns on the table.

curious
angry
surprised
responsible
worried
frustrated
friendly
stubborn
confused
smart

Traits	Feelings


Character Actions

Read the text and answer the questions.

Amara looked at the dark clouds forming in the sky. She had been looking forward to her family's camping trip for weeks. Now it was time to leave, and it looked like rain was going to ruin everything.

"What if it rains all weekend?" Amara asked her dad. "We won't be able to do anything fun."

"I guess we'll just hope that the rain stops," he replied.

Amara had an idea. She ran to her room and gathered board games, a deck of cards, and some art supplies.

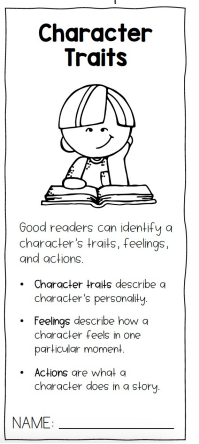
When they arrived at the campsite, the rain was starting to fall. They quickly set up their tent. Inside, Lily put out the games and art supplies.

The rain continued all afternoon, but Amara and her family stayed cozy inside their tent laughing, making crafts, and playing games.

1. Why was Amara worried when she saw the dark clouds in the sky?
   a. She doesn't like rain.
   b. She didn't want rain to ruin her trip.
   c. She doesn't like the dark.
   d. She didn't want the tent to get wet.

2. What did Amara do when she realized it was going to rain during her camping trip?
   a. She waited for the rain to stop.
   b. She put on a raincoat.
   c. She packed things to do inside the tent.
   d. She set up the tent.

Not So Wimpy Teacher


Character Traits

Good readers can identify a character's traits, feelings, and actions.

- **Character traits** describe a character's personality.
- **Feelings** describe how a character feels in one particular moment.
- **Actions** are what a character does in a story.

NAME: _____

Students follow a consistent weekly routine that builds familiarity, strengthens skills, and supports deeper learning throughout the unit.

CHARACTER TRAITS >>>>

Character traits describe a character's personality. Instead of describing what they look like on the outside,

CENTRAL MESSAGE >>>>

Put these important events in order.

- The crow tries to drink but cannot reach the water with her beak.
- The crow drinks the water.
- The water in the pitcher rises.
- The crow drops pebbles into the pitcher one by one.
- A thirsty crow finds a pitcher of water.

>> COMPARE & CONTRAST

Let's Compare the Problems and Solutions.

Story	Problem	Solution
Story 1	Ava gets separated from her group.	She searches calmly and rejoins her group.
Story 2	Ava must decide whether to pass or take the shot.	She chooses teamwork and passes to her teammate.

Not So Wimpy Teacher

CONTEXT CLUES >>>>>>

Today we will use **CONTEXT CLUES** to find the meaning of non-literal language.

LITERAL LANGUAGE → The words in a phrase or sentence mean exactly what they say.
Ex: Joe got very excited when he saw the presents under the tree.

NON-LITERAL LANGUAGE → The words in a phrase or sentence do not mean exactly what they say.
Ex: Joe's eyes lit up when he saw

ASKING QUESTIONS >>>>>>

Here are some questions you might ask after reading the story.

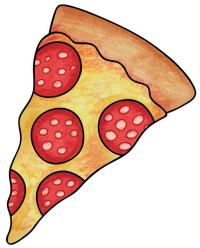
BEFORE
- What will the story be about?
- Where will this story take place?
- Who is Lila?
- Who is Lila's new friend?
- What will Lila and her new friend do together?

DURING
- How did the puppy wind up under the bush?
- Who does the puppy belong to?
- Is Lila going to keep the puppy?

AFTER
- What happened to the puppy at the end of the story?
- How did Lila's family help find the dog's owner?
- How did Lila feel at the end of the story?
- What did the puppy's owner learn in this

>>>>>>> MAIN IDEA >>>>>>>

If we think about it as pizza, the pizza slice would be the main idea, and the toppings would be the details.



Not So Wimpy Teacher

>>> TEXT ILLUSTRATIONS >>>

Let's Practice!

Read

Our class prepares the beds and plants cool-

Look



Students plant spinach in the

>>NONFICTION CONTEXT CLUES

1 Definition Clue

Sometimes, the author tells you exactly what the word means.

The habitat, or natural home, of a frog is usually near water.

Turn and Talk:

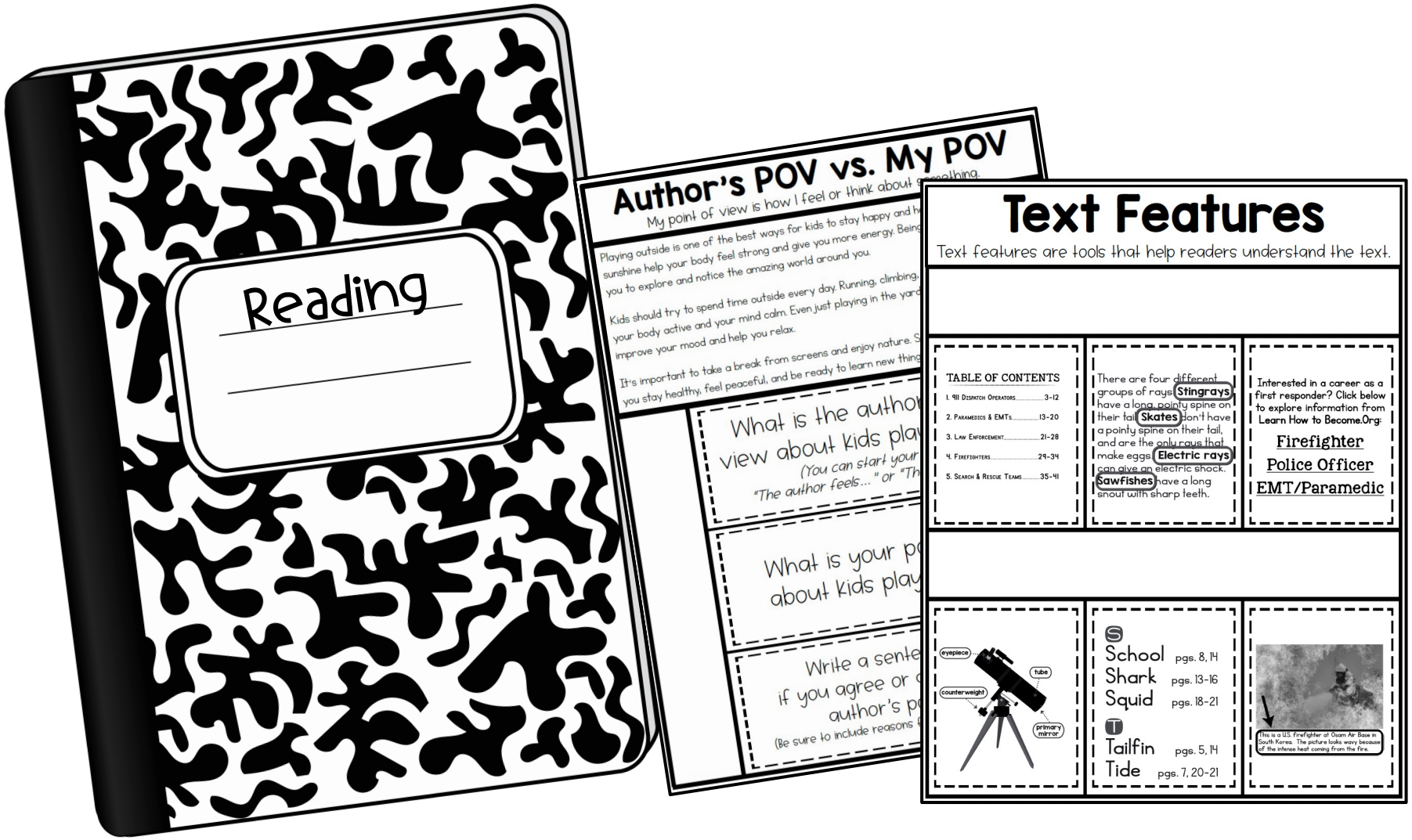
>>>>> POINT OF VIEW >>>>>

Your point of view is what YOU think or feel about a topic.

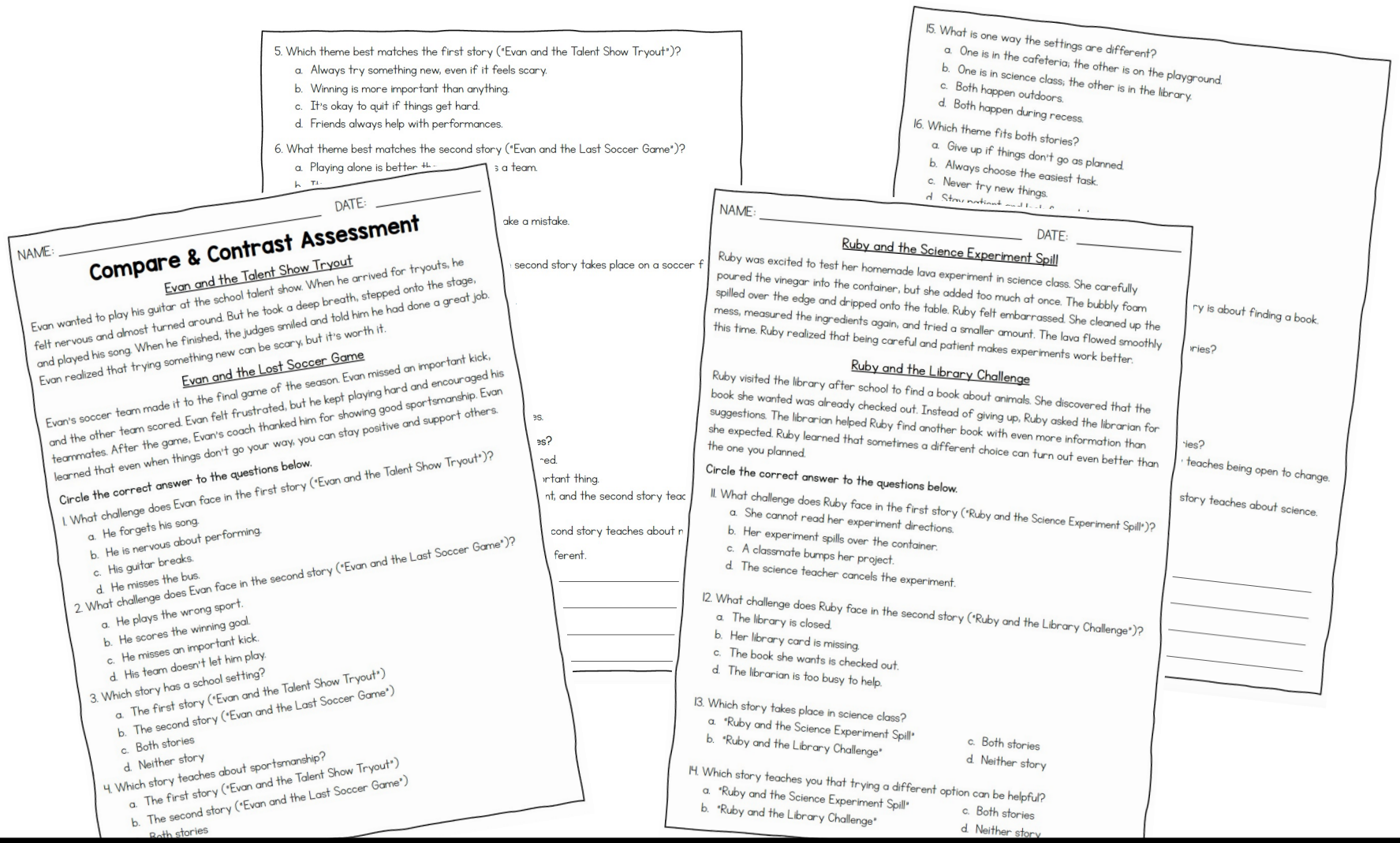
We all have opinions. Sometimes we agree with an author and sometimes we don't, and that's okay!

Not So Wimpy Teacher

32 PowerPoint Lessons to Introduce & Reinforce Each Skill



2 Interactive Notebook Activities Per Skill



NAME: _____ DATE: _____

Compare & Contrast Assessment

Evan and the Talent Show Tryout

Evan wanted to play his guitar at the school talent show. When he arrived for tryouts, he felt nervous and almost turned around. But he took a deep breath, stepped onto the stage, and played his song. When he finished, the judges smiled and told him he had done a great job. Evan realized that trying something new can be scary, but it's worth it.

Evan and the Lost Soccer Game

Evan's soccer team made it to the final game of the season. Evan missed an important kick, and the other team scored. Evan felt frustrated, but he kept playing hard and encouraged his teammates. After the game, Evan's coach thanked him for showing good sportsmanship. Evan learned that even when things don't go your way, you can stay positive and support others.

Circle the correct answer to the questions below.

1. What challenge does Evan face in the first story ("Evan and the Talent Show Tryout")?
   a. He forgets his song.
   b. He is nervous about performing.
   c. His guitar breaks.
   d. He misses the bus.
2. What challenge does Evan face in the second story ("Evan and the Last Soccer Game")?
   a. He plays the wrong sport.
   b. He scores the winning goal.
   c. He misses an important kick.
   d. His team doesn't let him play.
3. Which story has a school setting?
   a. The first story ("Evan and the Talent Show Tryout")
   b. The second story ("Evan and the Last Soccer Game")
   c. Both stories
   d. Neither story
4. Which story teaches about sportsmanship?
   a. The first story ("Evan and the Talent Show Tryout")
   b. The second story ("Evan and the Last Soccer Game")
   c. Both stories

5. Which theme best matches the first story ("Evan and the Talent Show Tryout")?
   a. Always try something new, even if it feels scary.
   b. Winning is more important than anything.
   c. It's okay to quit if things get hard.
   d. Friends always help with performances.
6. What theme best matches the second story ("Evan and the Last Soccer Game")?
   a. Playing alone is better th… s a team.

NAME: _____ DATE: _____

Ruby and the Science Experiment Spill

Ruby was excited to test her homemade lava experiment in science class. She carefully poured the vinegar into the container, but she added too much at once. The bubbly foam spilled over the edge and dripped onto the table. Ruby felt embarrassed. She cleaned up the mess, measured the ingredients again, and tried a smaller amount. The lava flowed smoothly this time. Ruby realized that being careful and patient makes experiments work better.

Ruby and the Library Challenge

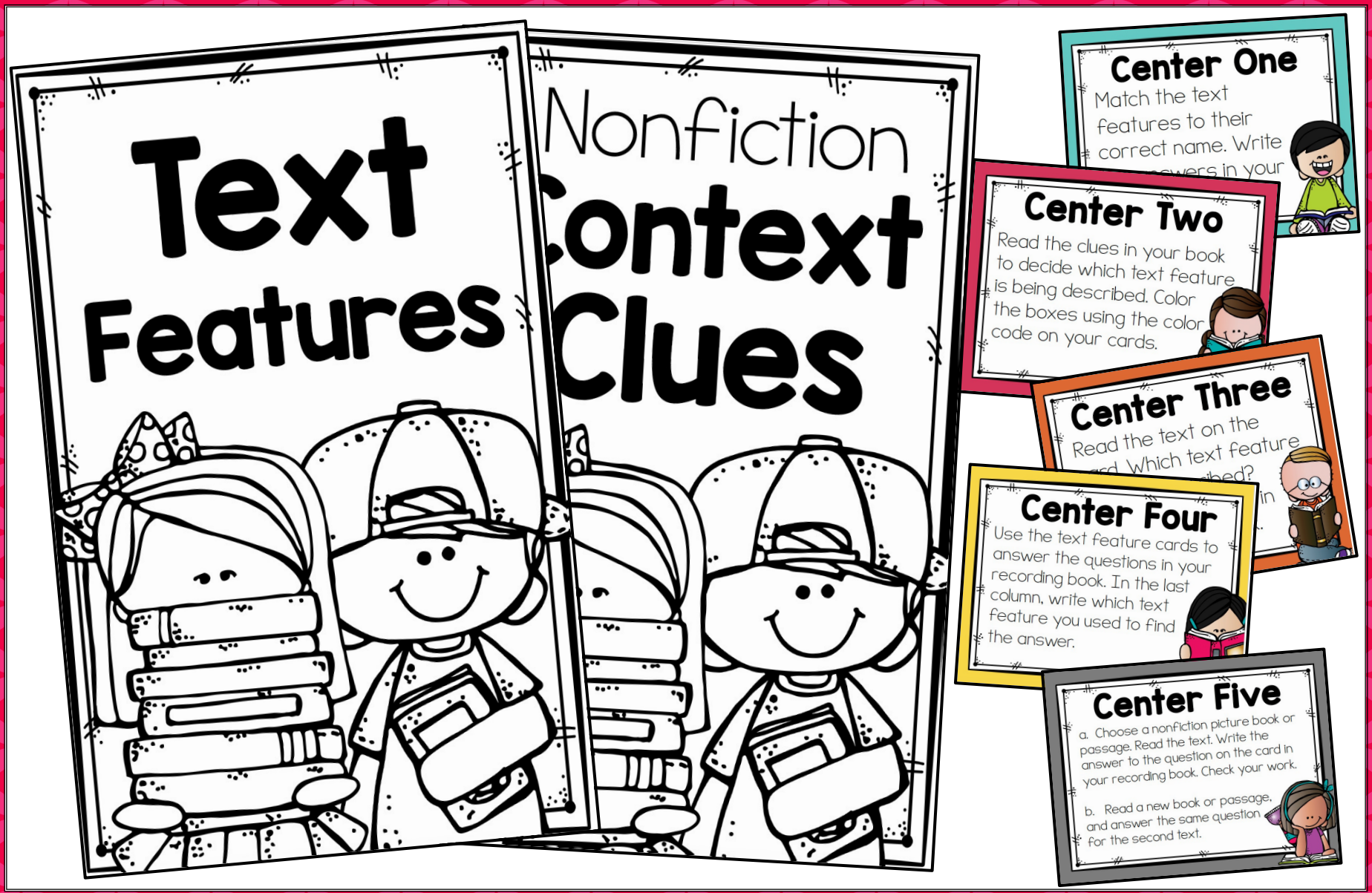
Ruby visited the library after school to find a book about animals. She discovered that the book she wanted was already checked out. Instead of giving up, Ruby asked the librarian for suggestions. The librarian helped Ruby find another book with even more information than she expected. Ruby learned that sometimes a different choice can turn out even better than the one you planned.

Circle the correct answer to the questions below.

11. What challenge does Ruby face in the first story ("Ruby and the Science Experiment Spill")?
    a. She cannot read her experiment directions.
    b. Her experiment spills over the container.
    c. A classmate bumps her project.
    d. The science teacher cancels the experiment.
12. What challenge does Ruby face in the second story ("Ruby and the Library Challenge")?
    a. The library is closed.
    b. Her library card is missing.
    c. The book she wants is checked out.
    d. The librarian is too busy to help.
13. Which story takes place in science class?
    a. "Ruby and the Science Experiment Spill"
    b. "Ruby and the Library Challenge"
    c. Both stories
    d. Neither story
14. Which story teaches you that trying a different option can be helpful?
    a. "Ruby and the Science Experiment Spill"
    b. "Ruby and the Library Challenge"
    c. Both stories
    d. Neither story

15. What is one way the settings are different?
    a. One is in the cafeteria; the other is on the playground.
    b. One is in science class; the other is in the library.
    c. Both happen outdoors.
    d. Both happen during recess.
16. Which theme fits both stories?
    a. Give up if things don't go as planned.
    b. Always choose the easiest task.
    c. Never try new things.

Unit assessment included to gauge student understanding of each standard



5 Centers with a Recording Book Per Skill

1 Matching

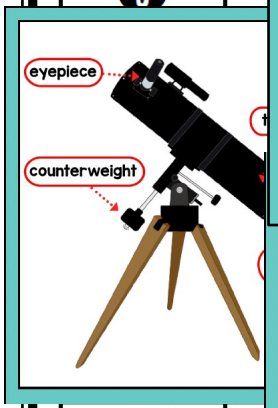
Center One

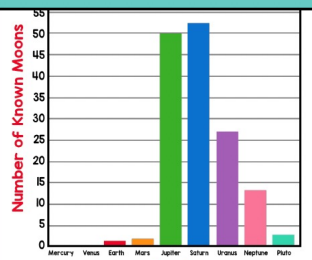


Center One

Carefully read the passage. Think about the clues that might help you find a lesson or message in the story. Write answers to the questions in your recording book.







2 Color Code

Center Two



You would use this text feature if you wanted to learn more about an illustration or picture in the text.

Headings
Color the box green.

Glossary
Color the box red.

Bold Print
Color the box blue.

Diagram
Color the box yellow.

3 What am I?

Center Three



I am usually found at the beginning of a book. I help readers to find specific chapters or topics. Which text feature am I?

1



Sometimes text talks about a place such as a town, a state, or a country. I help people to understand where the place is. Which text feature am I?

2



5

6

7

8

4 Use the Features

	Answer	Text Feature
	If you are on page nine	
4	What chapter st page twelv	
5		

Center Four



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A Book About Frogs

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Glossary

A

Aerobic (eɪ ro bihk): describes an organism that needs oxygen to live.

Amphibian (aem fɪ bi ən): a small, cold-blooded animal that spends part of its life cycle in water and part of its life cycle on land. It hatches in water and breathes with gills, then develops lungs as an adult.

Amphibious (aem fɪ bi əs): able to live on land and in water.

B

Bask (baesk): to lie in a warm, calm place.

Batracho (buh-TRAK-oh): the Greek term for *frog*

FICTION	NONFICTION
• Ask & Answer Questions • Central Message • Character Traits • Context Clues • Story Structure • Point of View • Illustrations & Text • Compare & Contrast	• Ask & Answer Questions • Main Idea • Describing Connections • Context Clues • Author's Point of View • Text Features • Making Connections • Compare & Contrast

16 Standards Included