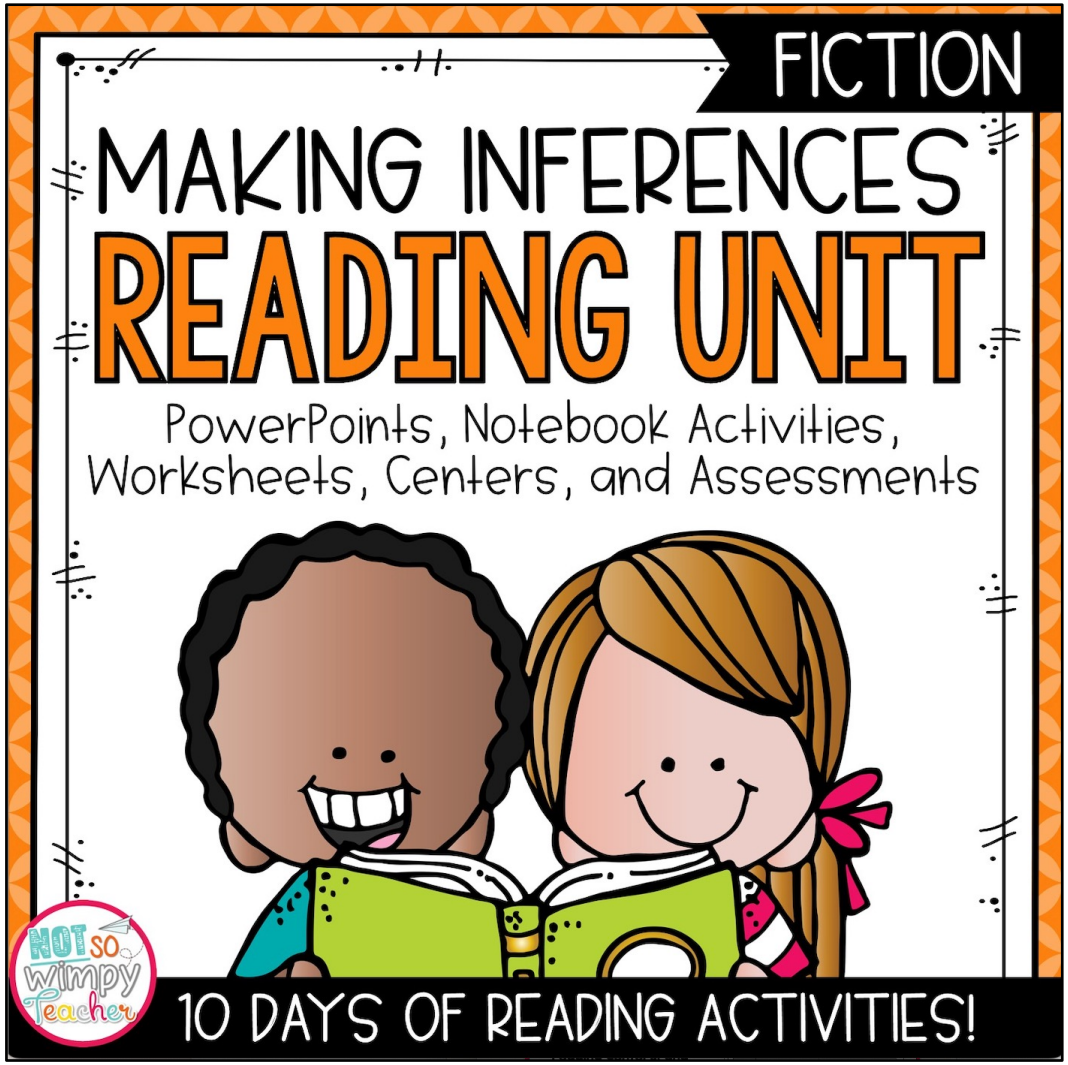
Help your students master individual reading skills with these 10-day units!

Not So Wimpy Teacher reading units focus on one reading skill at a time. These two-week units give students time to practice and master each individual skill!

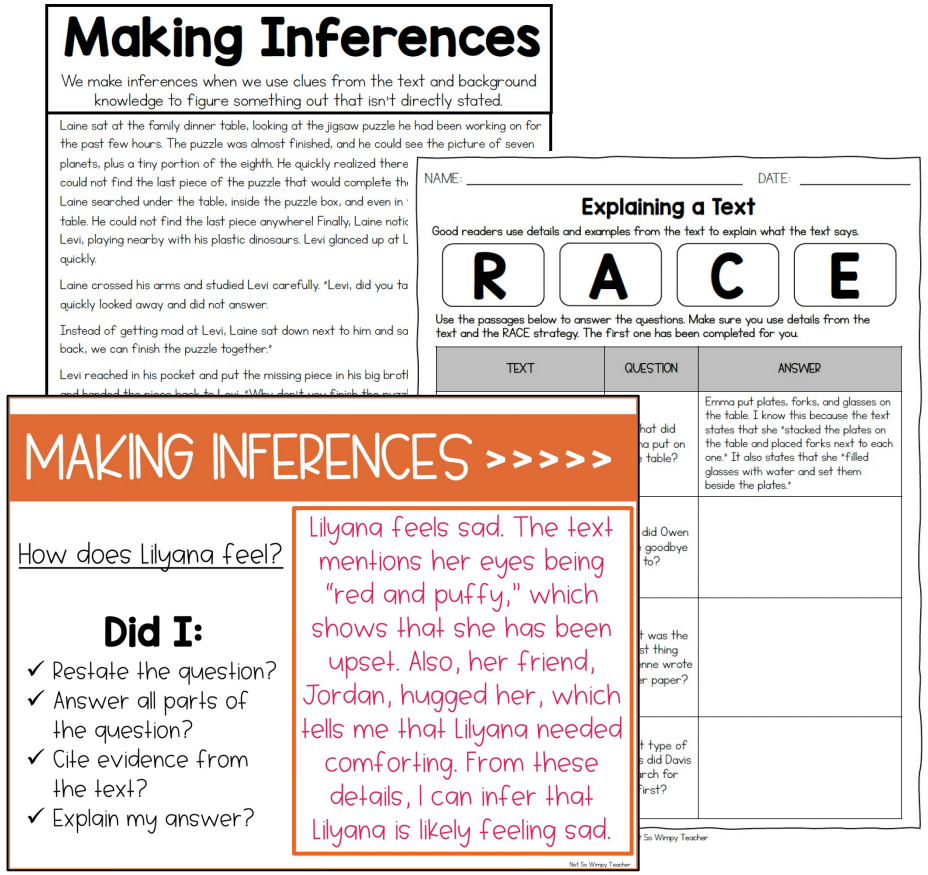
keep scrolling
TO LEARN MORE!



What's Included

THIS RESOURCE INCLUDES:

- ✓ 2 instructional PowerPoints
- ✓ 2 interactive notebook activities
- ✓ 5 reading centers
- ✓ 4 worksheet activities
- ✓ Mid-unit checkpoint assessment
- ✓ End-of-unit assessment
- ✓ Multiple original passages



10 Days of Activities

This unit includes two instructional PowerPoints that explicitly teach the reading skill.

Students will practice the skill using interactive notebook activities, worksheets, original passages, reading centers, and other activities.

Directions

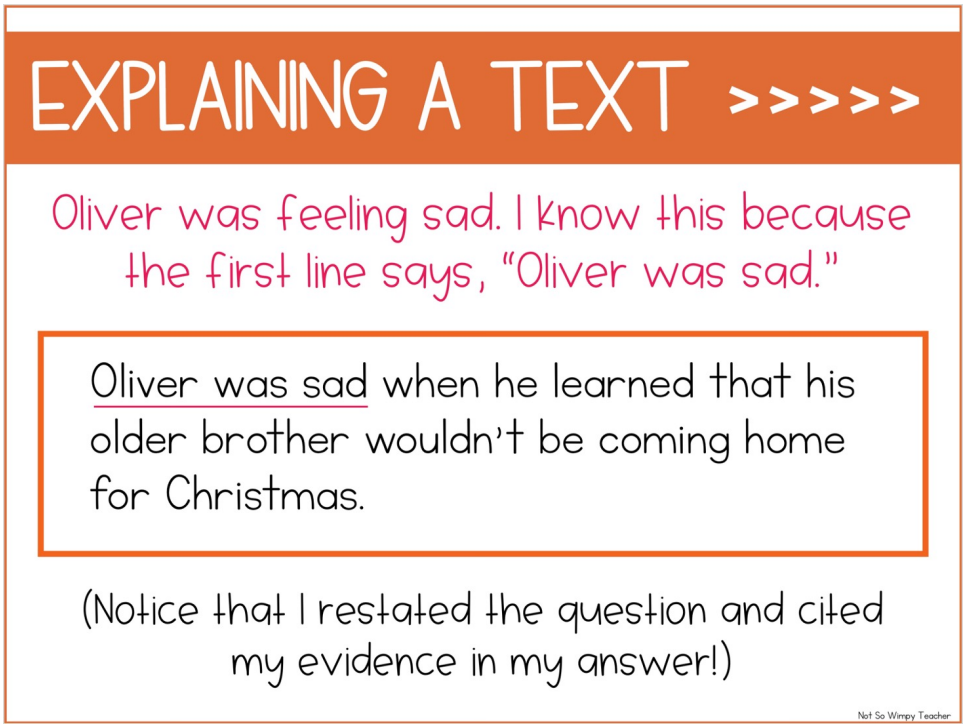
This reading unit is intended to be used over a **two-week time frame**, but this can easily be adjusted to meet your needs.

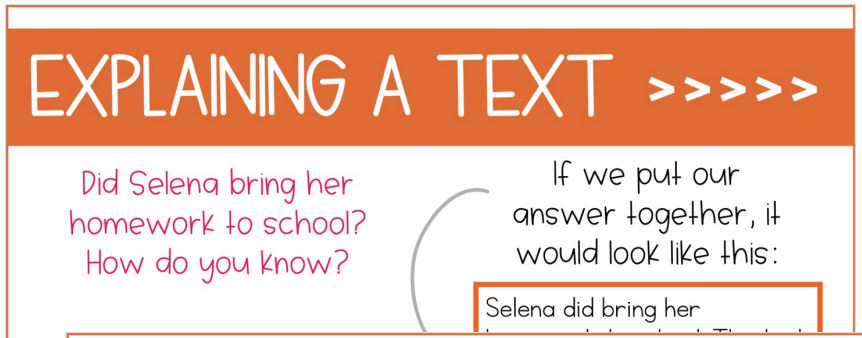
This unit does not correlate with one particular reading curriculum, but it has been designed to supplement any materials or routines that you already have in place!

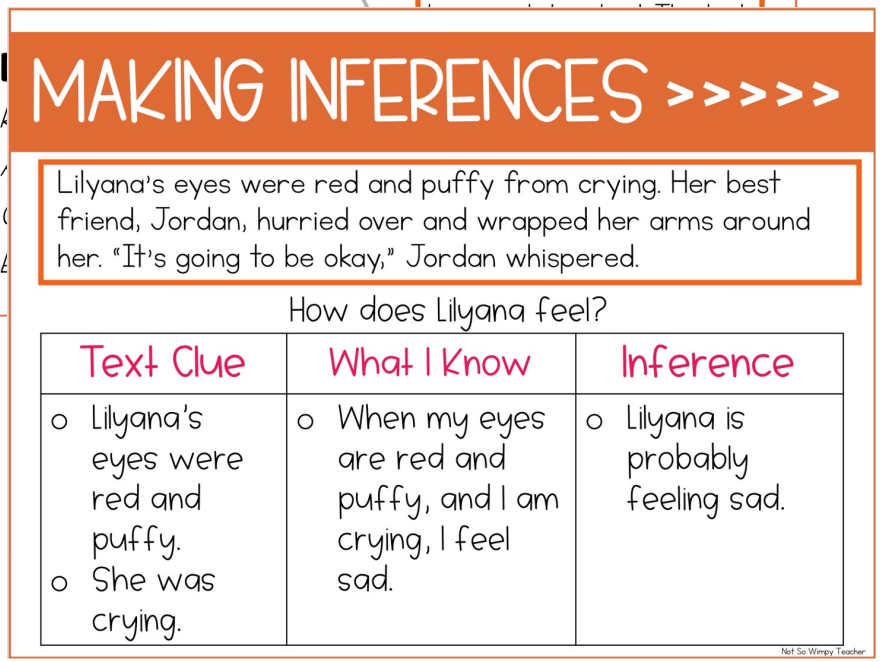
Here is how I recommend using the materials in this resource. A more detailed explanation of the materials is included on the following pages.

DAY	LESSON MATERIAL	LESSON OBJECTIVE
Day 1	PowerPoint mini lesson	Introduce the skill using the PowerPoint lesson.
Day 2	Interactive notebook activity	Review the skill using an interactive notebook activity.
Day 3	Worksheet	Practice the weekly skill.
Day 4	Worksheet	Practice the weekly skill by applying it to a book/story of your choosing.
Day 5	Reading passage w/questions	Mid-unit checkpoint! You may choose to take a grade on this assignment.
Day 6	PowerPoint mini lesson	Dive deeper into applying the skill using this PowerPoint mini lesson.
Day 7	Interactive notebook activity	Apply the skill using an interactive notebook activity.
Day 8	Worksheet	Practice the weekly skill.
Day 9	Trifold activity sheet	Review the weekly skill using this trifold activity sheet.
Day 10	Assessment	Assess the weekly skill.
Small Group	Reading Centers	Complete independently during small-group time throughout the unit.

PowerPoint Lessons

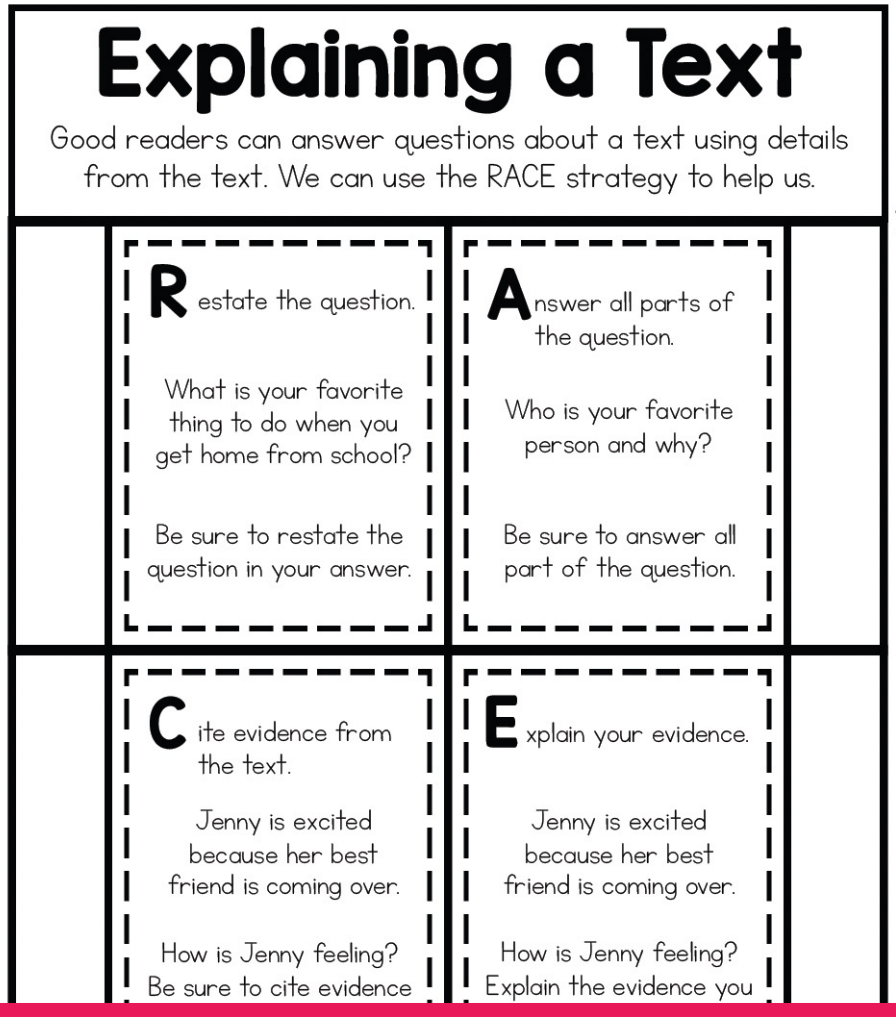






The first PPT lesson introduces the skill. The second PPT lesson reviews the skill and focuses on deeper application.

Interactive Notebooks



Explaining a Text

Good readers can answer questions about a text using details from the text. We can use the RACE strategy to help us.

Restate the question.

What is your favorite thing to do when you get home from school?

Be sure to restate the question in your answer.

Answer all parts of the question.

Who is your favorite person and why?

Be sure to answer all part of the question.

Cite evidence from the text.

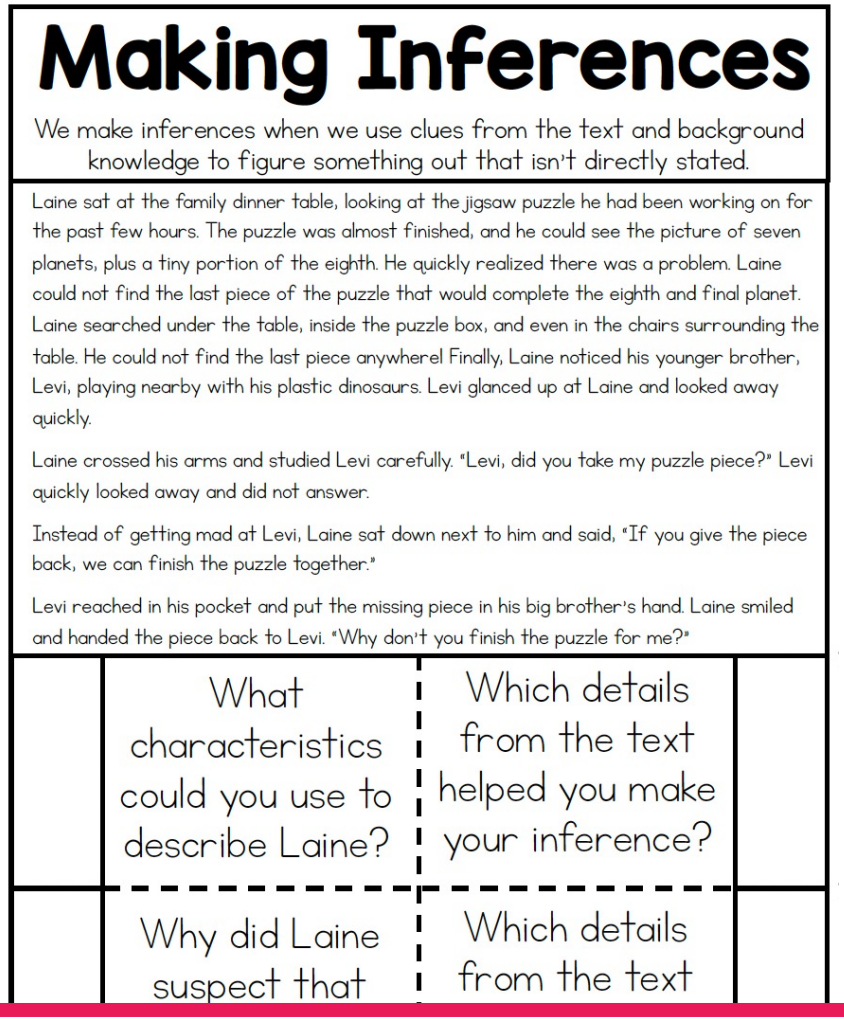
Jenny is excited because her best friend is coming over.

How is Jenny feeling? Be sure to cite evidence

Explain your evidence.

Jenny is excited because her best friend is coming over.

How is Jenny feeling? Explain the evidence you



Making Inferences

We make inferences when we use clues from the text and background knowledge to figure something out that isn't directly stated.

Laine sat at the family dinner table, looking at the jigsaw puzzle he had been working on for the past few hours. The puzzle was almost finished, and he could see the picture of seven planets, plus a tiny portion of the eighth. He quickly realized there was a problem. Laine could not find the last piece of the puzzle that would complete the eighth and final planet. Laine searched under the table, inside the puzzle box, and even in the chairs surrounding the table. He could not find the last piece anywhere! Finally, Laine noticed his younger brother, Levi, playing nearby with his plastic dinosaurs. Levi glanced up at Laine and looked away quickly.

Laine crossed his arms and studied Levi carefully. "Levi, did you take my puzzle piece?" Levi quickly looked away and did not answer.

Instead of getting mad at Levi, Laine sat down next to him and said, "If you give the piece back, we can finish the puzzle together."

Levi reached in his pocket and put the missing piece in his big brother's hand. Laine smiled and handed the piece back to Levi. "Why don't you finish the puzzle for me?"

What characteristics could you use to describe Laine?

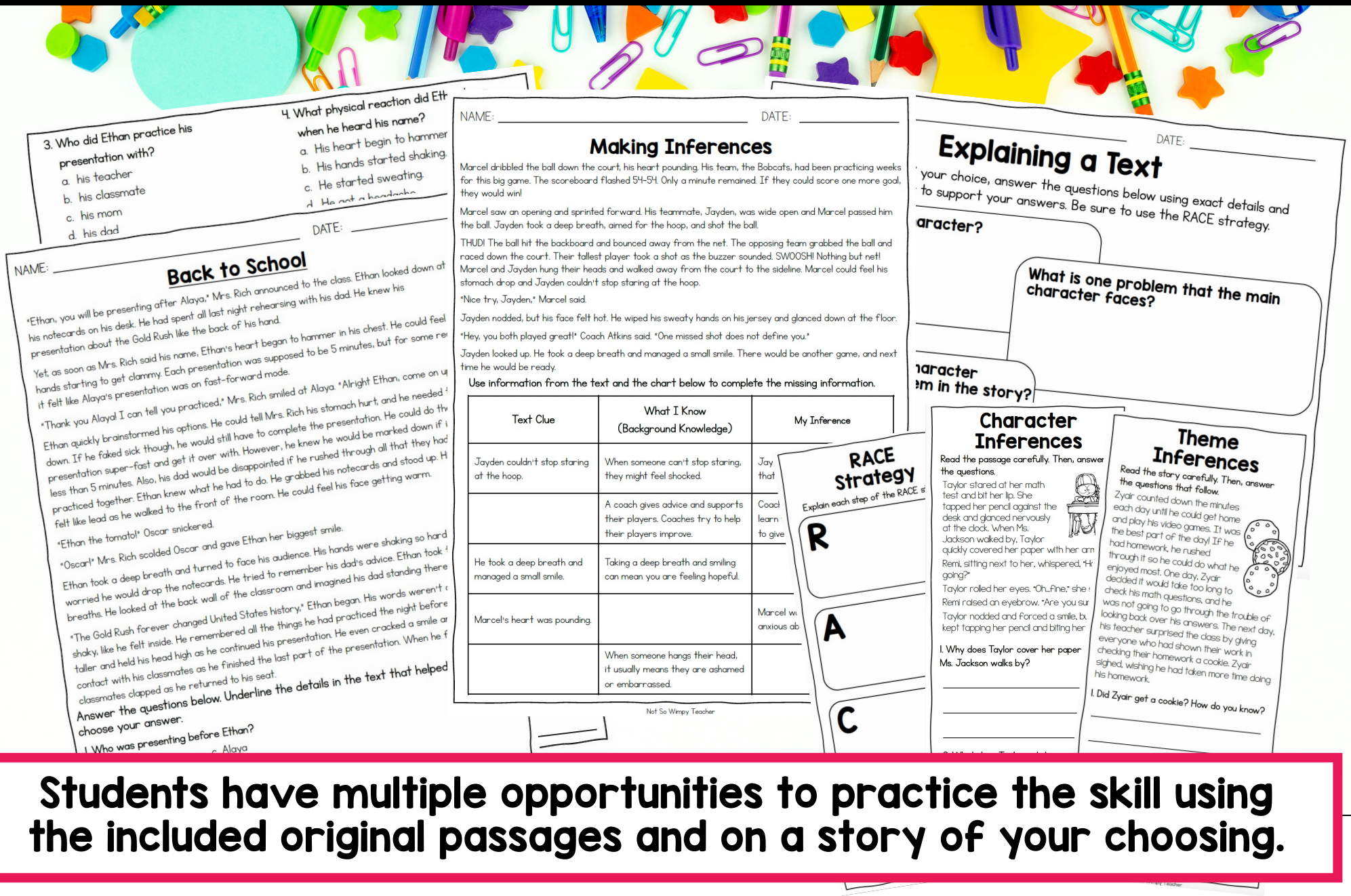
Which details from the text helped you make your inference?

Why did Laine suspect that

Which details from the text

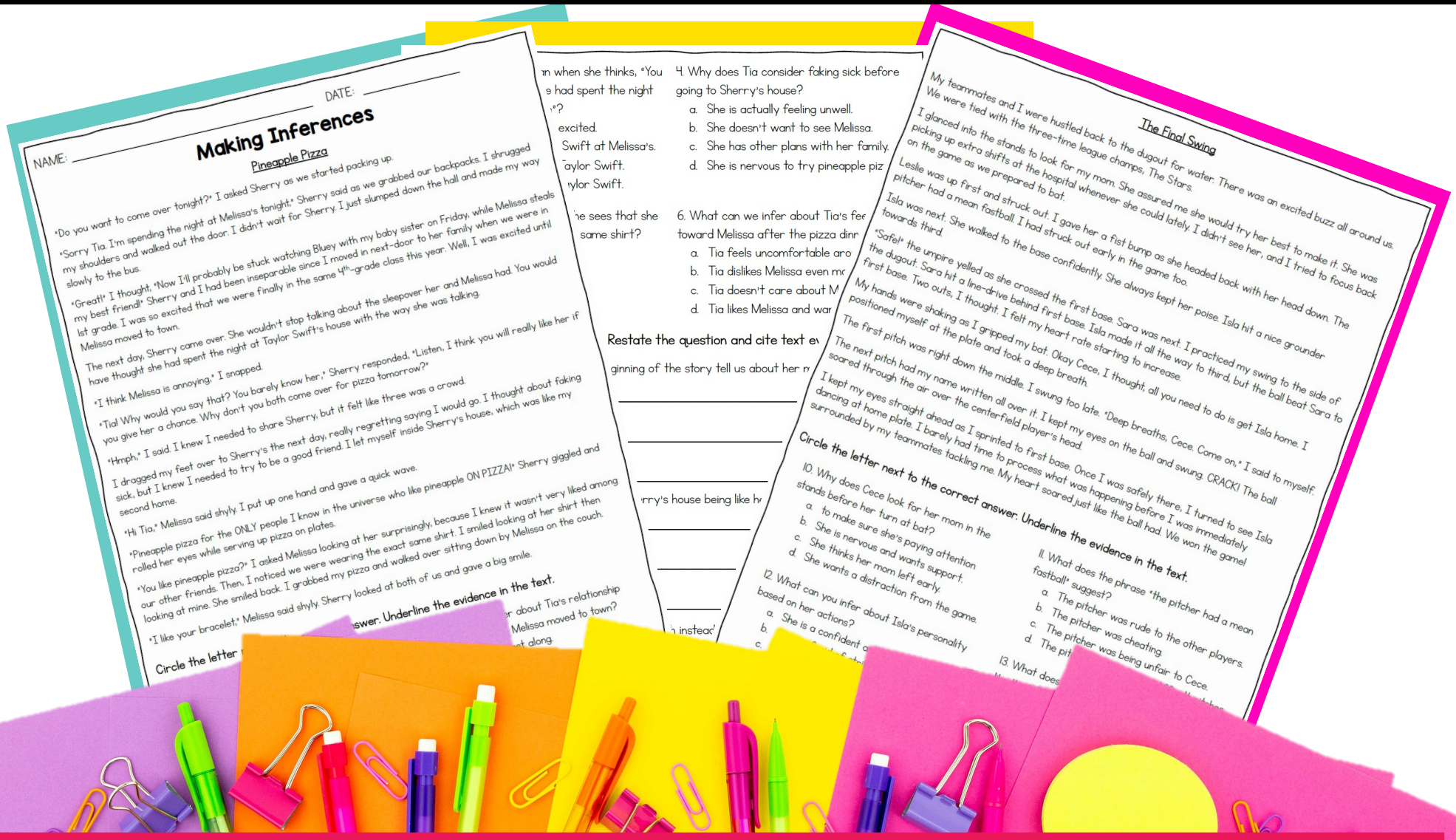
The first interactive notebook activity will review the skill introduced in the first PPT lesson. The second notebook activity asks students to use the skill to demonstrate understanding.

Practice Sheets



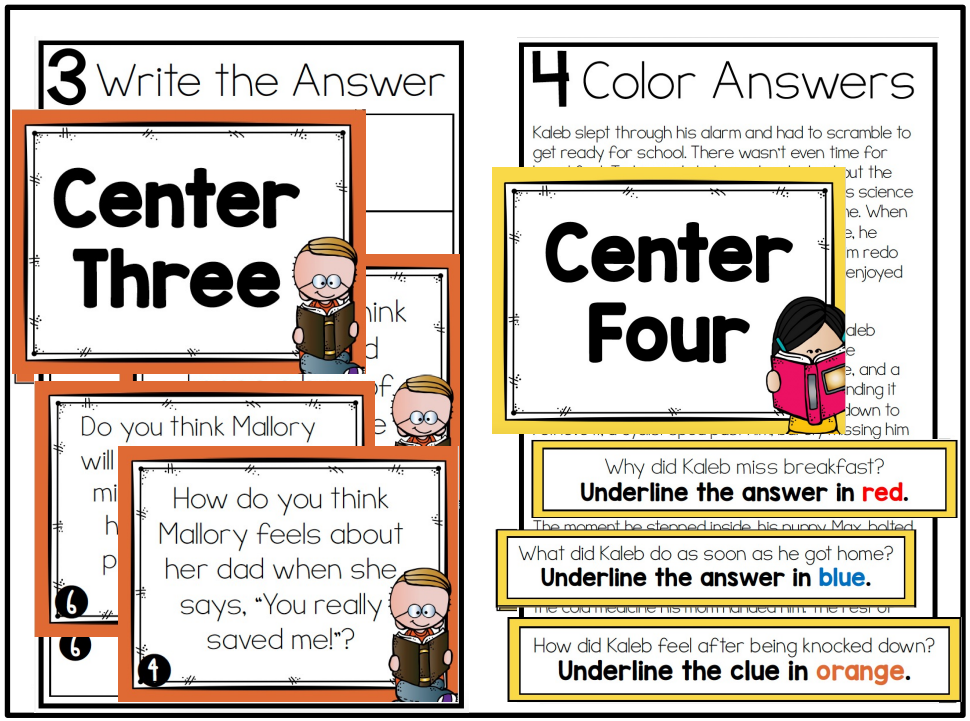
Students have multiple opportunities to practice the skill using the included original passages and on a story of your choosing.

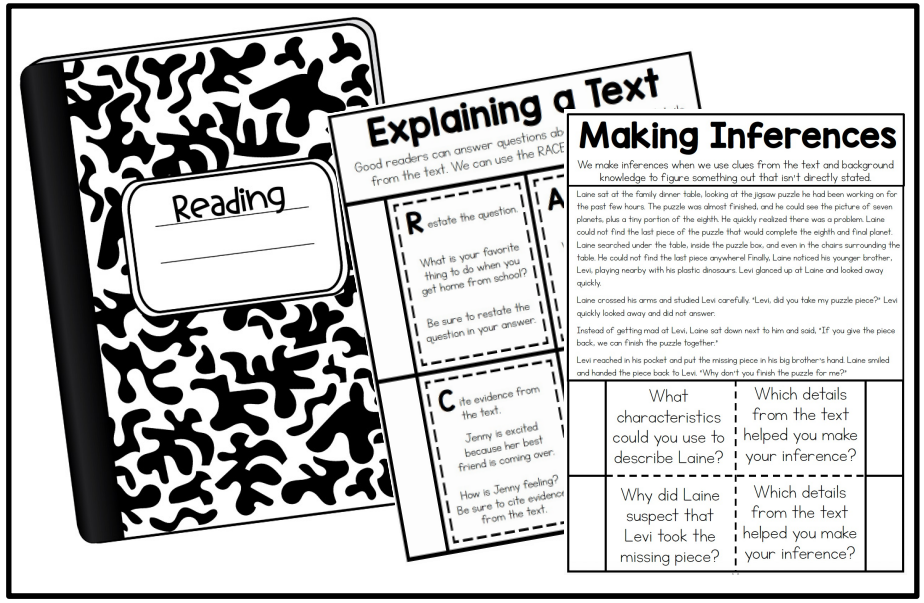
Assessments

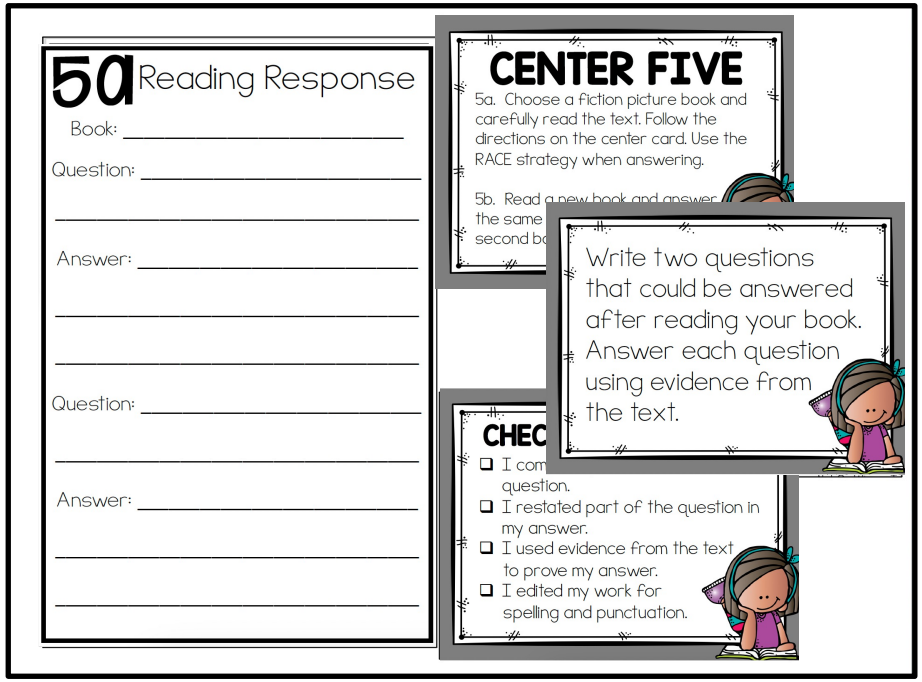


Check for student understanding with mid- and end-of-unit assessments.

Reading Centers







Five reading centers provide an engaging way for students to practice the skill independently.