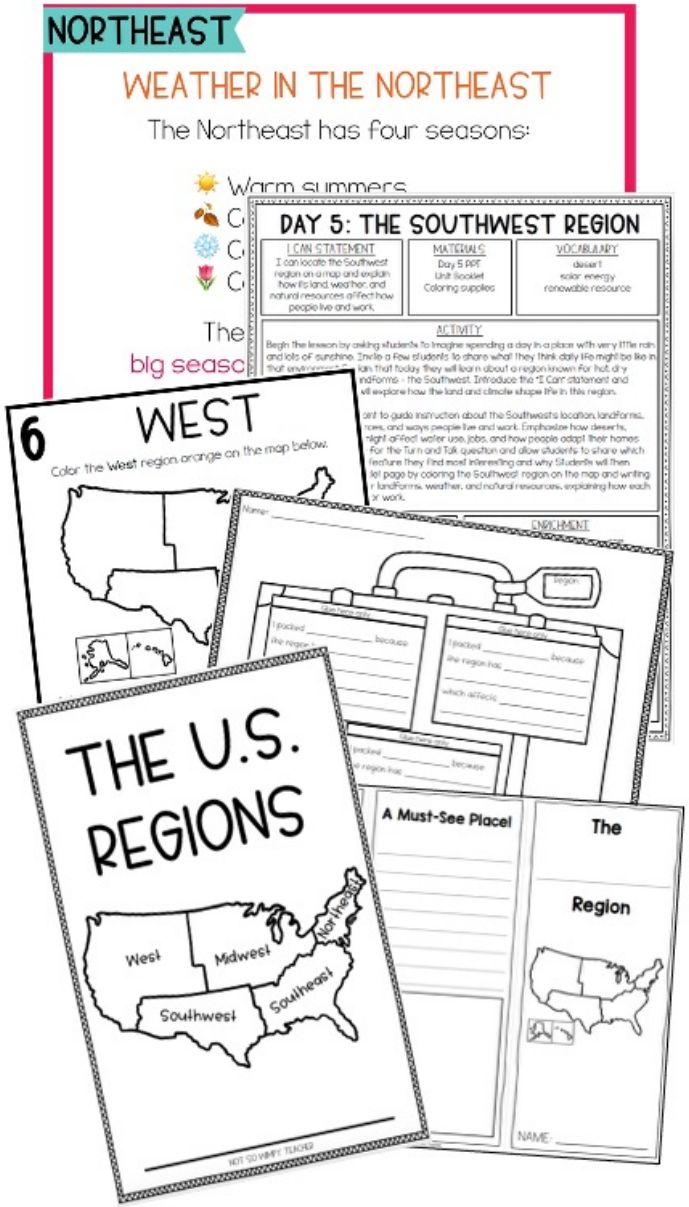
What's Included

- ✓ 6 instructional PowerPoints
- ✓ Vocabulary cards
- ✓ Student booklet with an activity for each day
- ✓ Region Research project & gallery walk
- ✓ Pack your suitcase enrichment activity
- ✓ Assessment

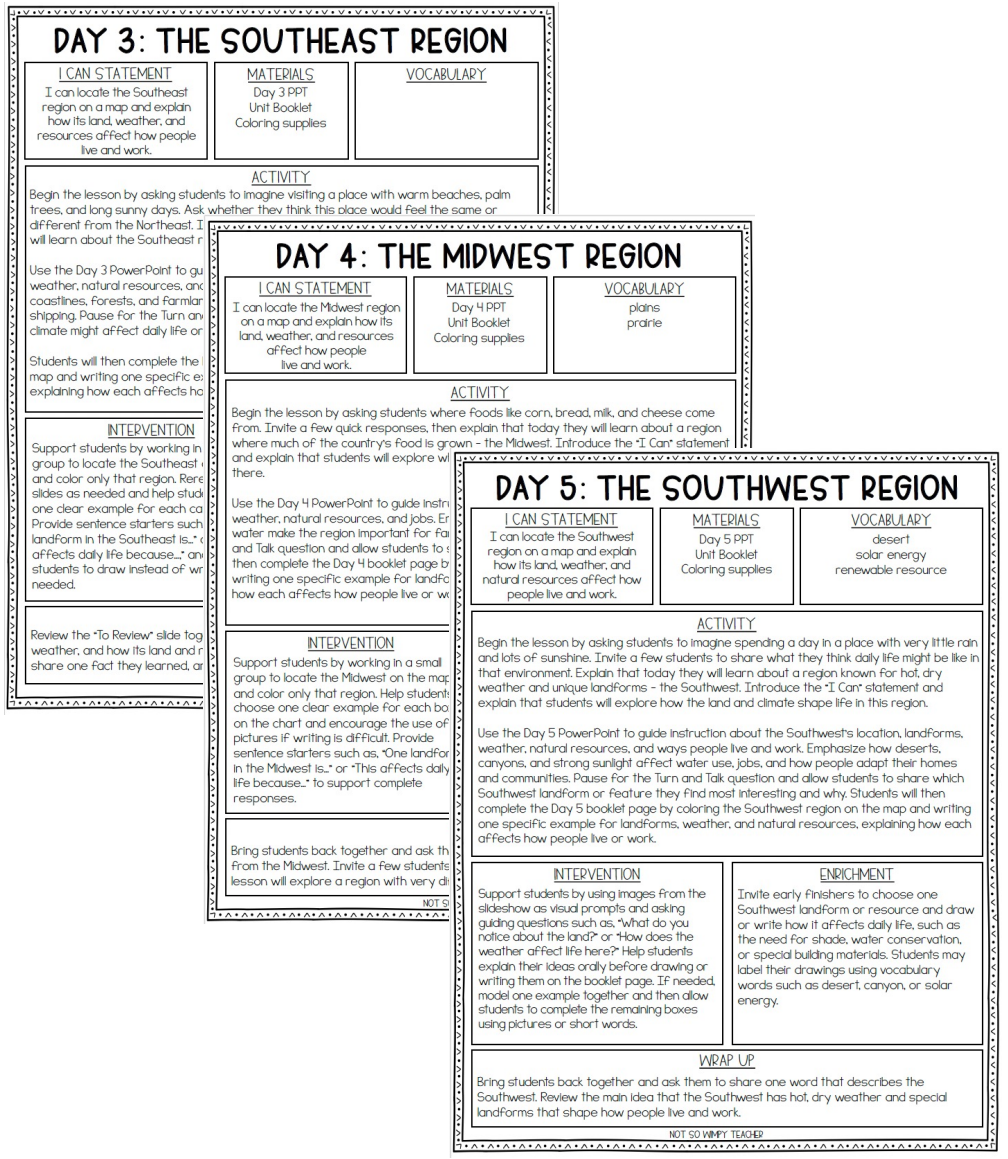


10 Days of Activities

This unit includes six instructional PowerPoints that teach the concept.

Students will practice the skill using guided booklets, region research project, pack your suitcase enrichment activity, bonus maps, task cards, and vocabulary cards.

This unit comes with an assessment to test student understanding of the material taught.



DAY 3: THE SOUTHEAST REGION

I CAN STATEMENT
I can locate the Southeast region on a map and explain how its land, weather, and resources affect how people live and work.

MATERIALS
Day 3 PPT
Unit Booklet
Coloring supplies

VOCABULARY

ACTIVITY
Begin the lesson by asking students to imagine visiting a place with warm beaches, palm trees, and long sunny days. Ask whether they think this place would feel the same or different from the Northeast. I
will learn about the Southeast r

Use the Day 3 PowerPoint to gu
weather, natural resources, an
coastlines, forests, and farmlar
shipping. Pause for the Turn an
climate might affect daily life or

Students will then complete the
map and writing one specific e
explaining how each affects ha

INTERVENTION
Support students by working in
group to locate the Southeast
and color only that region. Rere
slides as needed and help stud
one clear example for each ca
Provide sentence starters such
landform in the Southeast is..."
affects daily life because..." an
students to draw instead of wr
needed.

Review the "To Review" slide tog
weather, and how its land and r
share one fact they learned, a

DAY 4: THE MIDWEST REGION

I CAN STATEMENT
I can locate the Midwest region on a map and explain how its land, weather, and resources affect how people live and work.

MATERIALS
Day 4 PPT
Unit Booklet
Coloring supplies

VOCABULARY
plains
prairie

ACTIVITY
Begin the lesson by asking students where foods like corn, bread, milk, and cheese come from. Invite a few quick responses, then explain that today they will learn about a region where much of the country's food is grown - the Midwest. Introduce the "I Can" statement and explain that students will explore wh
there.

Use the Day 4 PowerPoint to guide instru
weather, natural resources, and jobs. Er
water make the region important for fa
and Talk question and allow students to s
then complete the Day 4 booklet page b
writing one specific example for landfo
how each affects how people live or w

INTERVENTION
Support students by working in a small
group to locate the Midwest on the map
and color only that region. Help students
choose one clear example for each bo
on the chart and encourage the use of
pictures if writing is difficult. Provide
sentence starters such as, "One landfor
in the Midwest is..." or "This affects daily
life because..." to support complete
responses.

Bring students back together and ask th
from the Midwest. Invite a few students
lesson will explore a region with very di

NOT S

DAY 5: THE SOUTHWEST REGION

I CAN STATEMENT
I can locate the Southwest region on a map and explain how its land, weather, and natural resources affect how people live and work.

MATERIALS
Day 5 PPT
Unit Booklet
Coloring supplies

VOCABULARY
desert
solar energy
renewable resource

ACTIVITY
Begin the lesson by asking students to imagine spending a day in a place with very little rain and lots of sunshine. Invite a few students to share what they think daily life might be like in that environment. Explain that today they will learn about a region known for hot, dry weather and unique landforms - the Southwest. Introduce the "I Can" statement and explain that students will explore how the land and climate shape life in this region.

Use the Day 5 PowerPoint to guide instruction about the Southwest's location, landforms, weather, natural resources, and ways people live and work. Emphasize how deserts, canyons, and strong sunlight affect water use, jobs, and how people adapt their homes and communities. Pause for the Turn and Talk question and allow students to share which Southwest landform or feature they find most interesting and why. Students will then complete the Day 5 booklet page by coloring the Southwest region on the map and writing one specific example for landforms, weather, and natural resources, explaining how each affects how people live or work.

INTERVENTION
Support students by using images from the slideshow as visual prompts and asking guiding questions such as, "What do you notice about the land?" or "How does the weather affect life here?" Help students explain their ideas orally before drawing or writing them on the booklet page. If needed, model one example together and then allow students to complete the remaining boxes using pictures or short words.

ENRICHMENT
Invite early finishers to choose one Southwest landform or resource and draw or write how it affects daily life, such as the need for shade, water conservation, or special building materials. Students may label their drawings using vocabulary words such as desert, canyon, or solar energy.

WRAP UP
Bring students back together and ask them to share one word that describes the Southwest. Review the main idea that the Southwest has hot, dry weather and special landforms that shape how people live and work.

NOT SO WIMPY TEACHER

PowerPoint Lessons

WEST

Vocabulary Review:

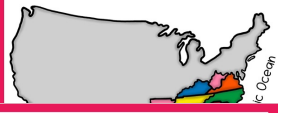
Solar energy: power that comes from the sun and can be used

REGIONS

I can explain why the United States is divided into five regions based on shared land, weath and ways of life.

SOUTHEAST

WHERE IS THE SOUTHEAST REGION?

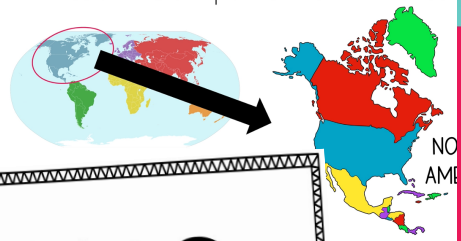


The Southeast is one of the five U.S. regions. It is located in the southeast part of the United States. Much of the region borders the Atlantic Ocean and the Gulf of Mexico.

REGIONS

WHERE WE LIVE

We live on the continent called North America.
23 countries are part of North America.



NORTHEAST

FARMLAND

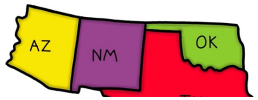
areas of the Northeast have rich soil
is good for farming. Farmers grow
apples, berries, and vegetables.
any farms produce dairy products.

ause of this farmland, many people
rk in farming, food
sportation jobs tha
to nearby cities

SOUTHWEST

STATES OF THE SOUTHWEST

The Southwest regions includes 4 states.



- Texas
- Oklahoma

THE U.S. REGIONS



4 MIDWEST

Color the **Midwest** region green on the map below.



1 REGIONS

Match the words to their definitions.

1.	continent	the country we live i
2.	North America	a large area with sh features like weath U.S. is divided into 5
3.	United States	one of Earth's seve landmasses

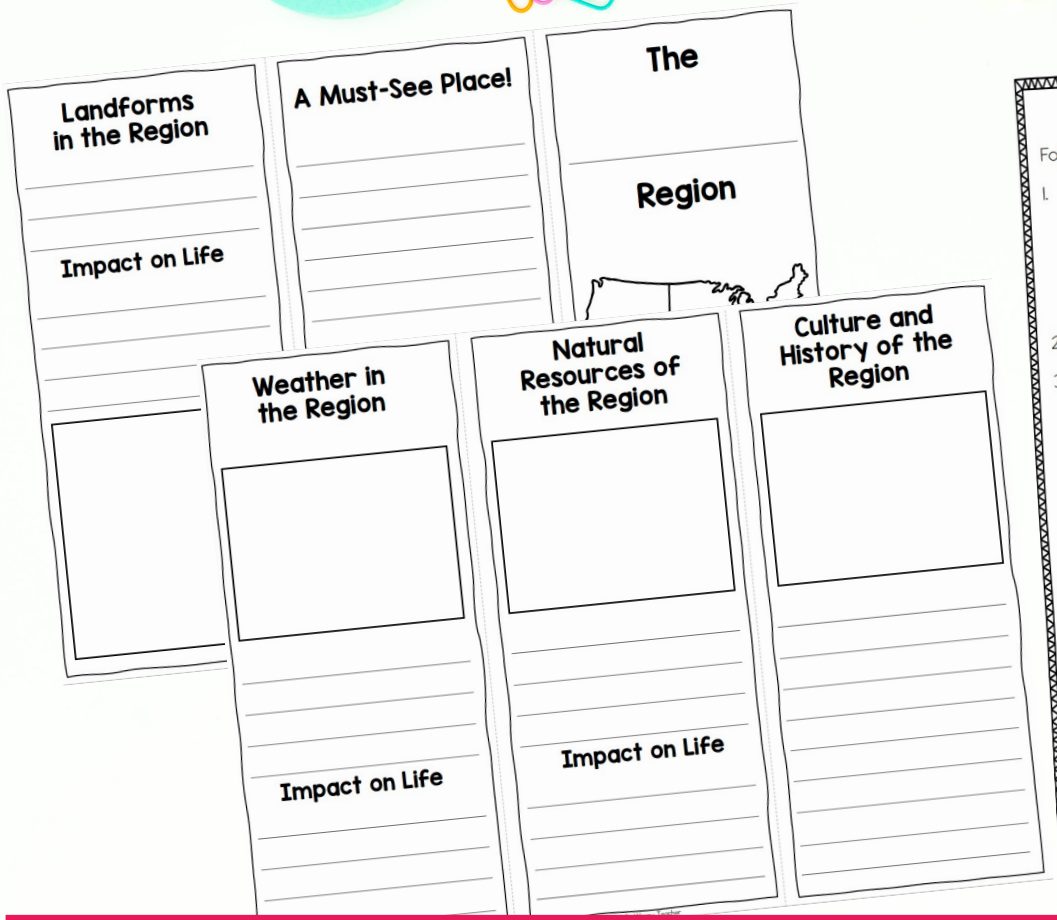
2 NORTHEAST

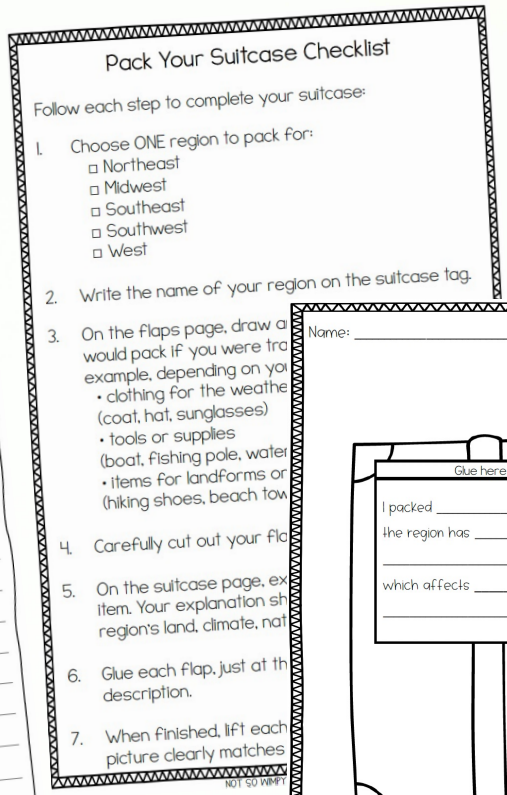
Color the **Northeast** region blue on the map below.

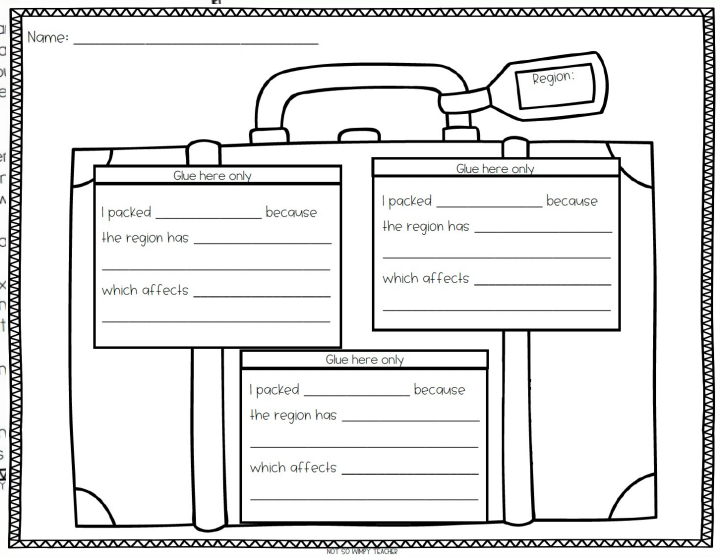


Each lesson is designed to be taught in 30 minutes, with all student work completed in their booklets. You can choose to take a daily grade, completion grade, or grade for accuracy.

Project & Enrichment Activity

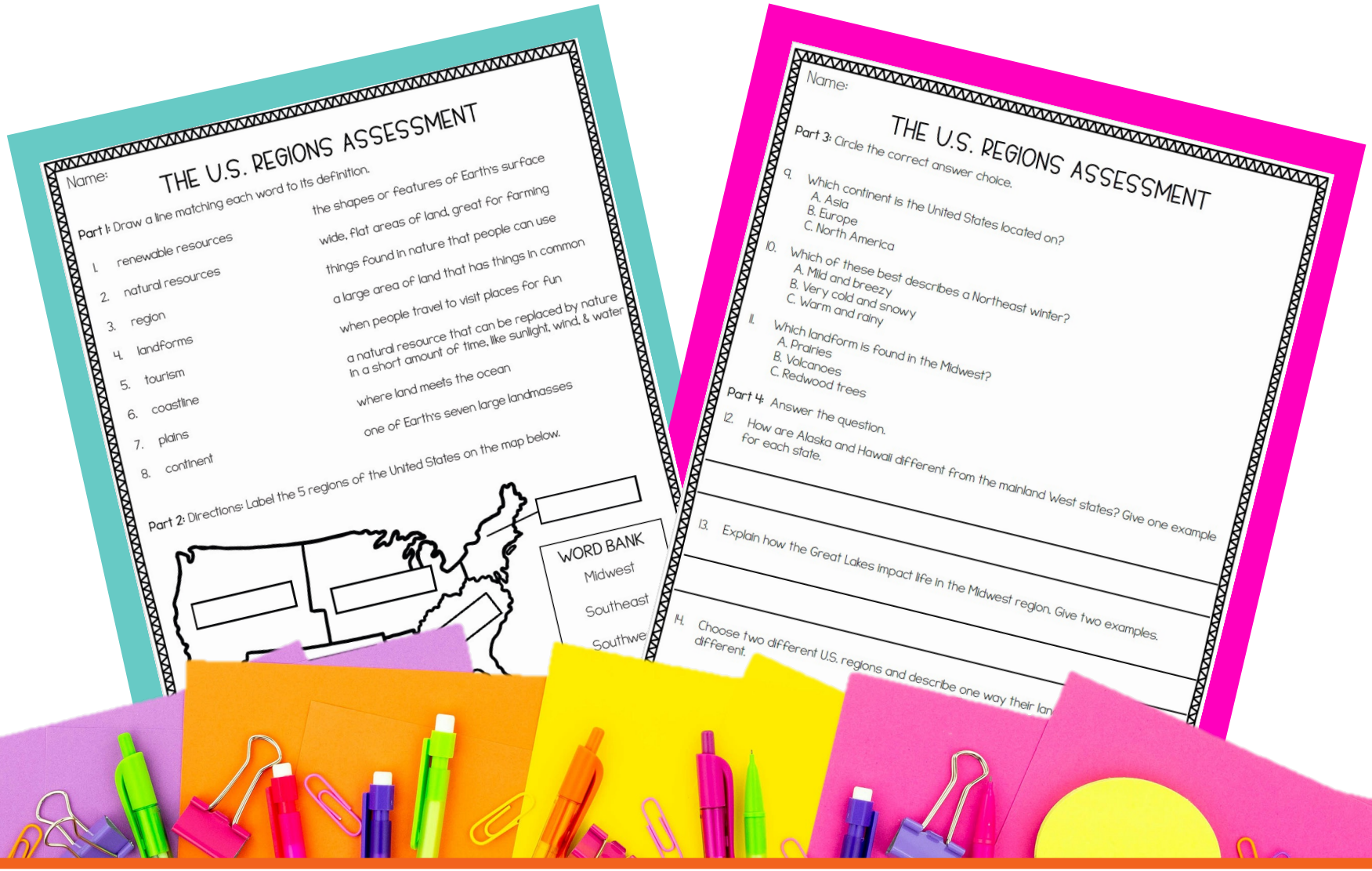






Students will research their region and complete a pamphlet. Students may also complete this optional pack your suitcase enrichment activity.

Assessment



Each unit includes an assessment with answer keys to assess student understanding of the regions of the United States.