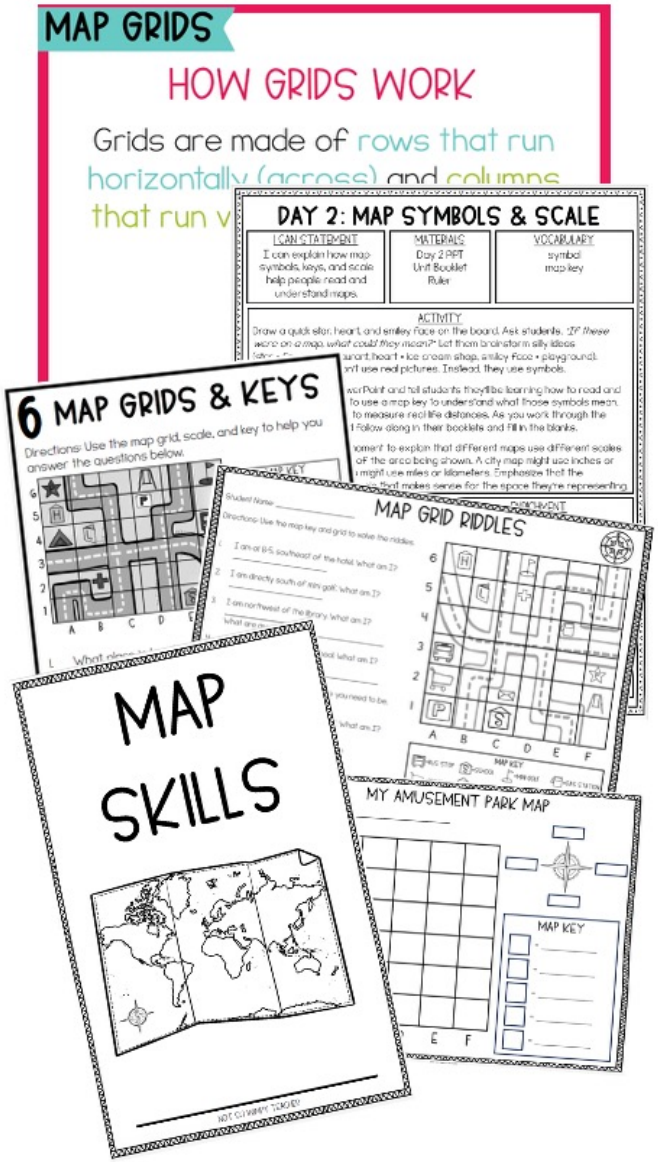
What's Included

- ✓ 6 instructional PowerPoints
- ✓ Map skills task cards
- ✓ Vocabulary cards
- ✓ Student booklet with an activity for each day
- ✓ Design a map project
- ✓ Enrichment solving map riddles activity
- ✓ Assessment

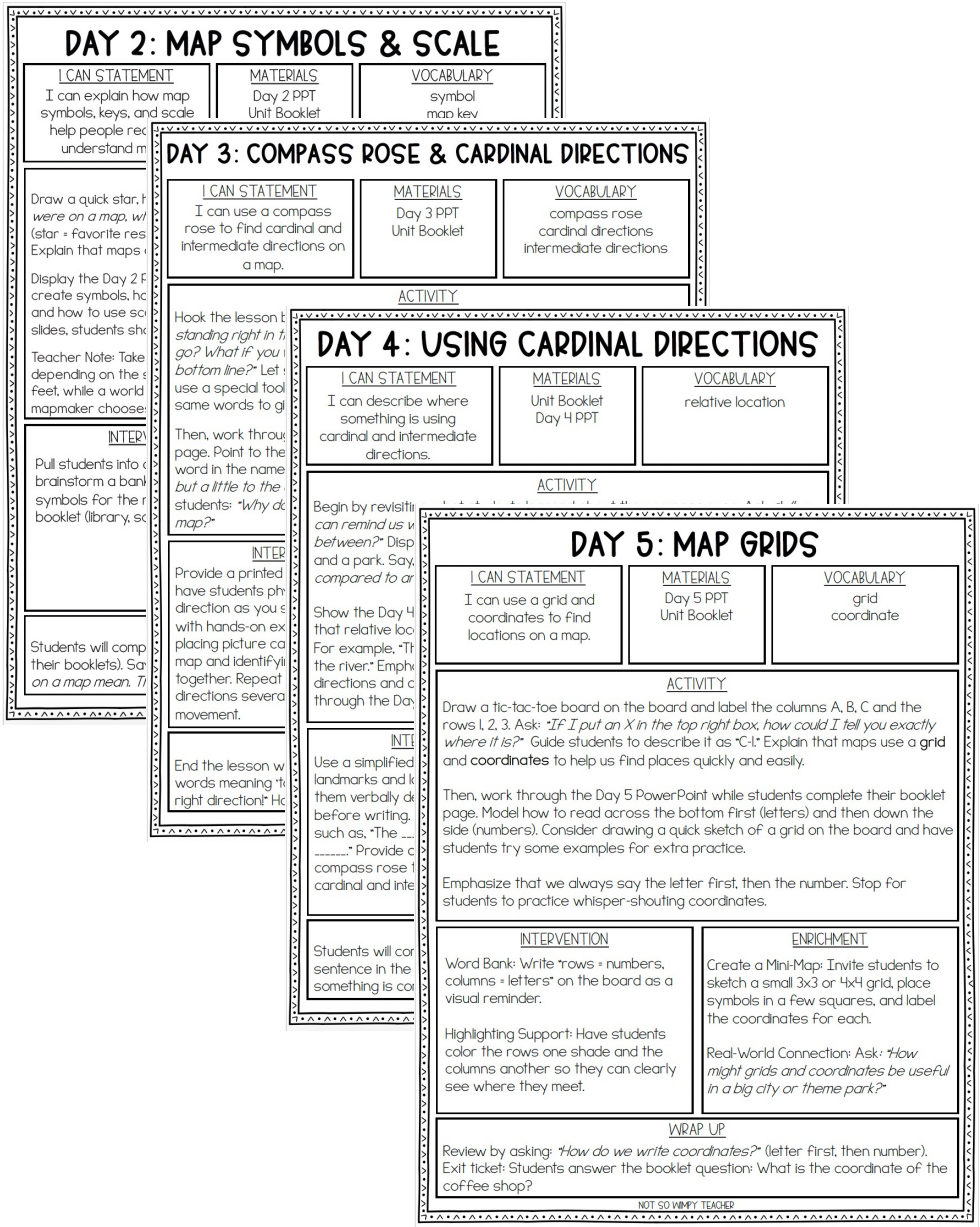


10 Days of Activities

This unit includes six instructional PowerPoints that teach the concept.

Students will practice the skill using guided booklets, design their own map project, map grid riddles enrichment activity, and task cards.

Each unit comes with a two-part assessment. Part one includes matching and fill-in-the-blank questions, while part two features higher-order thinking and short-answer questions.



DAY 2: MAP SYMBOLS & SCALE

I CAN STATEMENT: I can explain how map symbols, keys, and scale help people rec understand m

MATERIALS: Day 2 PPT, Unit Booklet

VOCABULARY: symbol, map key

DAY 3: COMPASS ROSE & CARDINAL DIRECTIONS

I CAN STATEMENT: I can use a compass rose to find cardinal and intermediate directions on a map.

MATERIALS: Day 3 PPT, Unit Booklet

VOCABULARY: compass rose, cardinal directions, intermediate directions

ACTIVITY

DAY 4: USING CARDINAL DIRECTIONS

I CAN STATEMENT: I can describe where something is using cardinal and intermediate directions.

MATERIALS: Unit Booklet, Day 4 PPT

VOCABULARY: relative location

ACTIVITY

DAY 5: MAP GRIDS

I CAN STATEMENT: I can use a grid and coordinates to find locations on a map.

MATERIALS: Day 5 PPT, Unit Booklet

VOCABULARY: grid, coordinate

ACTIVITY

Draw a tic-tac-toe board on the board and label the columns A, B, C and the rows 1, 2, 3. Ask: *"If I put an X in the top right box, how could I tell you exactly where it is?"* Guide students to describe it as "C-1." Explain that maps use a **grid** and **coordinates** to help us find places quickly and easily.

Then, work through the Day 5 PowerPoint while students complete their booklet page. Model how to read across the bottom first (letters) and then down the side (numbers). Consider drawing a quick sketch of a grid on the board and have students try some examples for extra practice.

Emphasize that we always say the letter first, then the number. Stop for students to practice whisper-shouting coordinates.

INTERVENTION

Word Bank: Write "rows = numbers, columns = letters" on the board as a visual reminder.

Highlighting Support: Have students color the rows one shade and the columns another so they can clearly see where they meet.

ENRICHMENT

Create a Mini-Map: Invite students to sketch a small 3x3 or 4x4 grid, place symbols in a few squares, and label the coordinates for each.

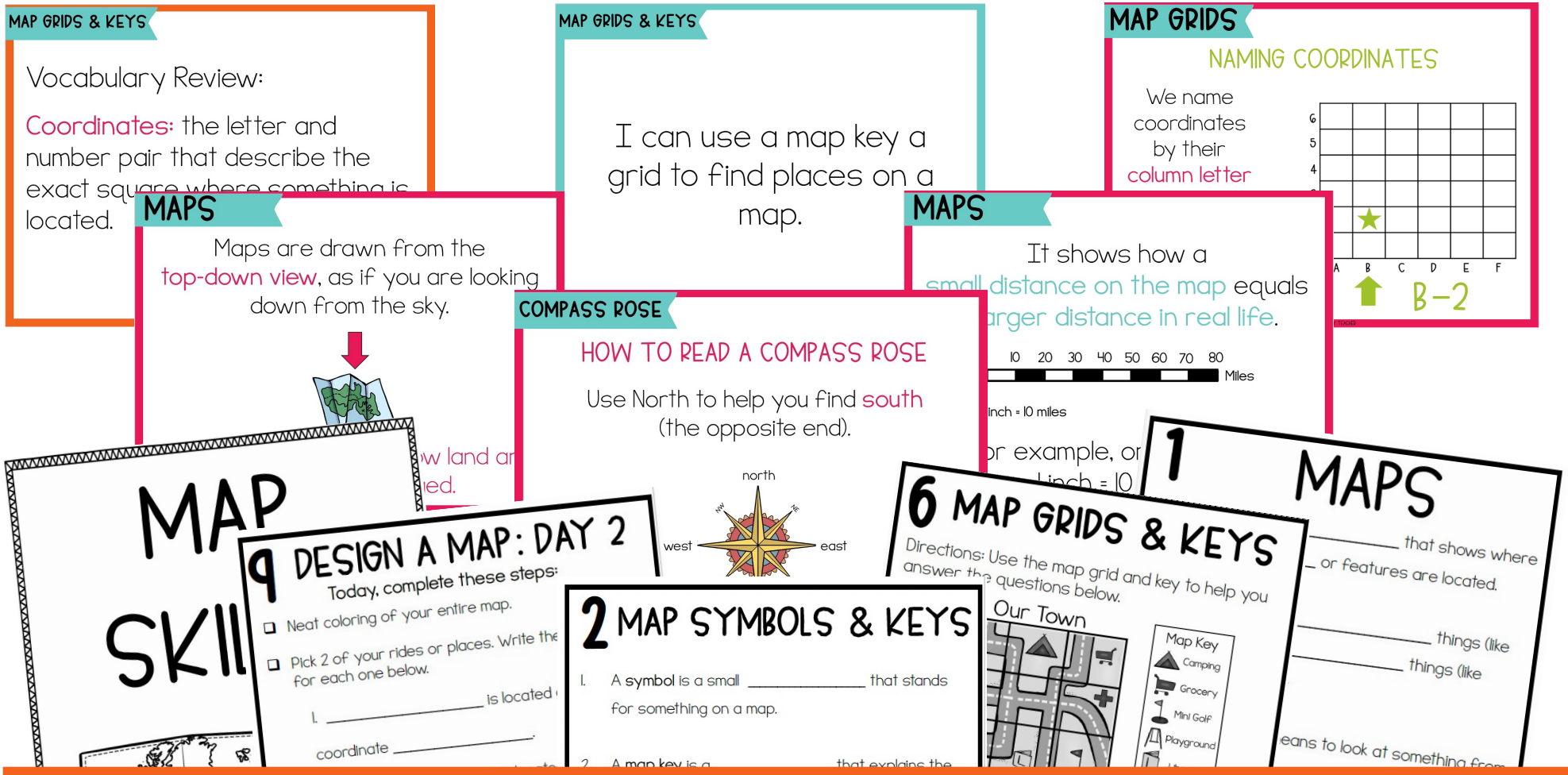
Real-World Connection: Ask: *"How might grids and coordinates be useful in a big city or theme park?"*

WRAP UP

Review by asking: *"How do we write coordinates?"* (letter first, then number). Exit ticket: Students answer the booklet question: What is the coordinate of the coffee shop?

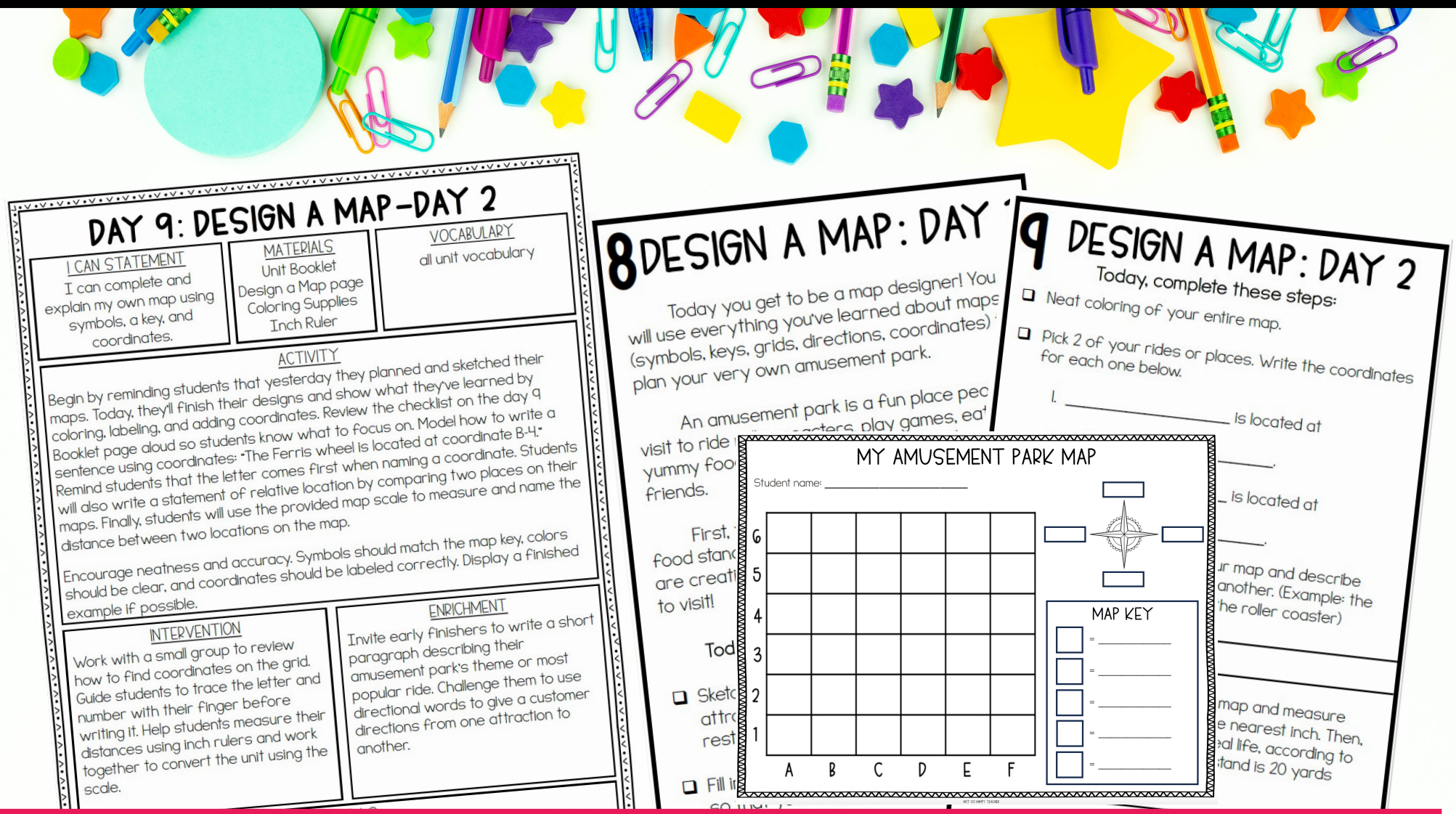
NOT SO WIMPY TEACHER

PowerPoint Lessons



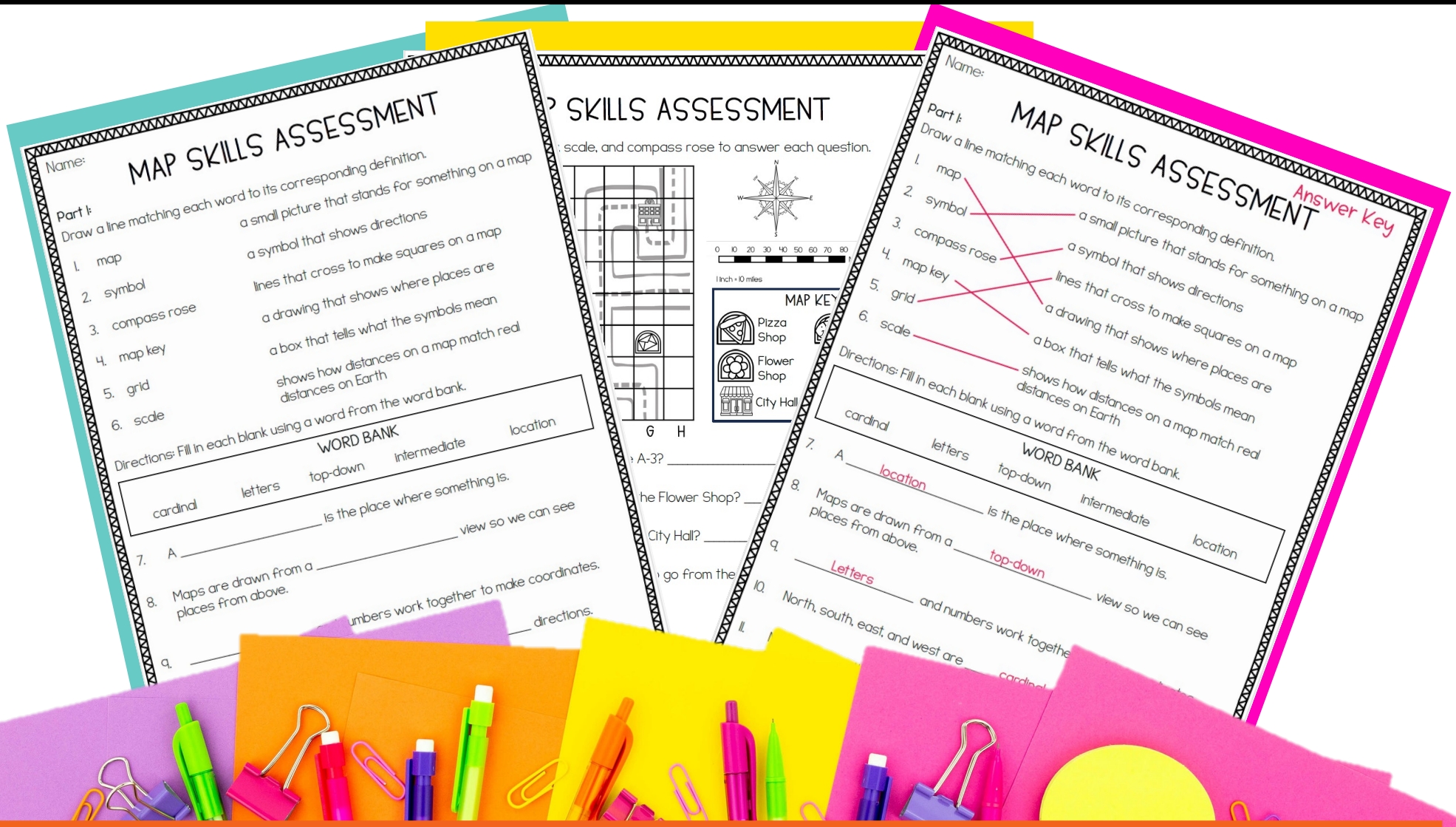
Each lesson is designed to be taught in 30 minutes, with all student work completed in their booklets. You can choose to take a daily grade, completion grade, or grade for accuracy.

Research Project



Students will design their own maps using grids, keys, and a compass rose.

Assessment



Each unit includes a two-part assessment with matching and fill-in-the-blank questions in part one, and higher-order thinking and short-answer questions in part two.