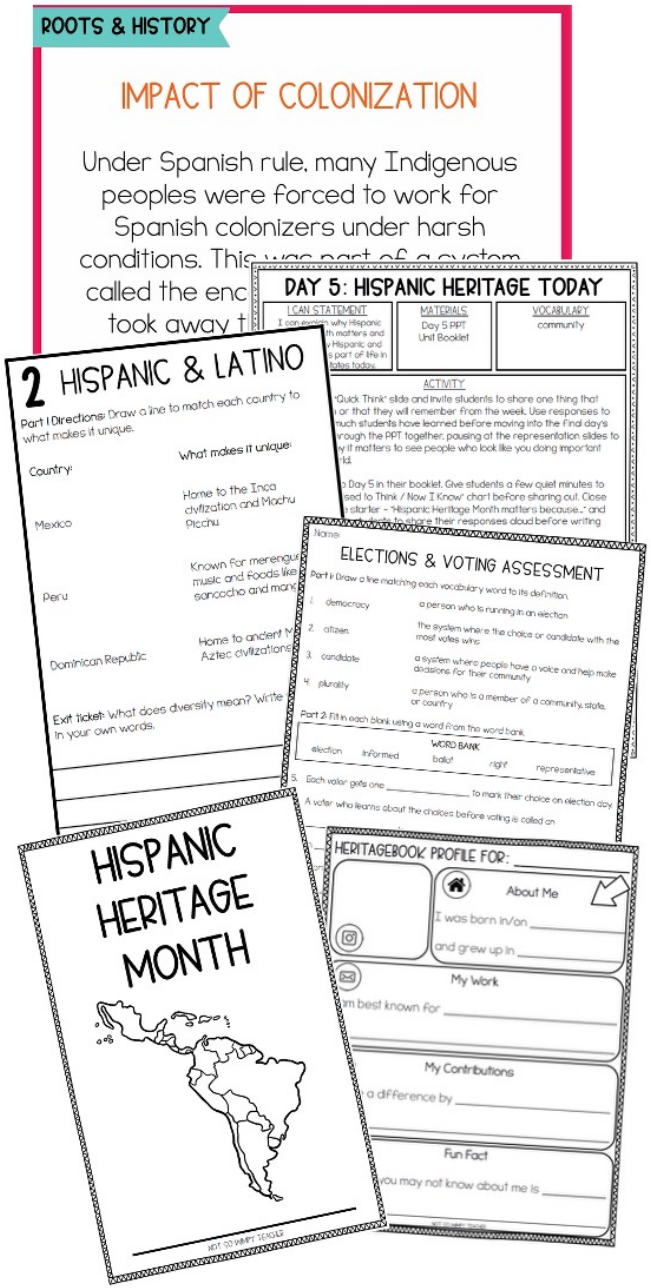
What's Included

- ✓ 5 instructional PowerPoints
- ✓ Daily lesson plans
- ✓ Vocabulary cards
- ✓ Student booklet with an activity for each day
- ✓ Enrichment activity
- ✓ Assessment



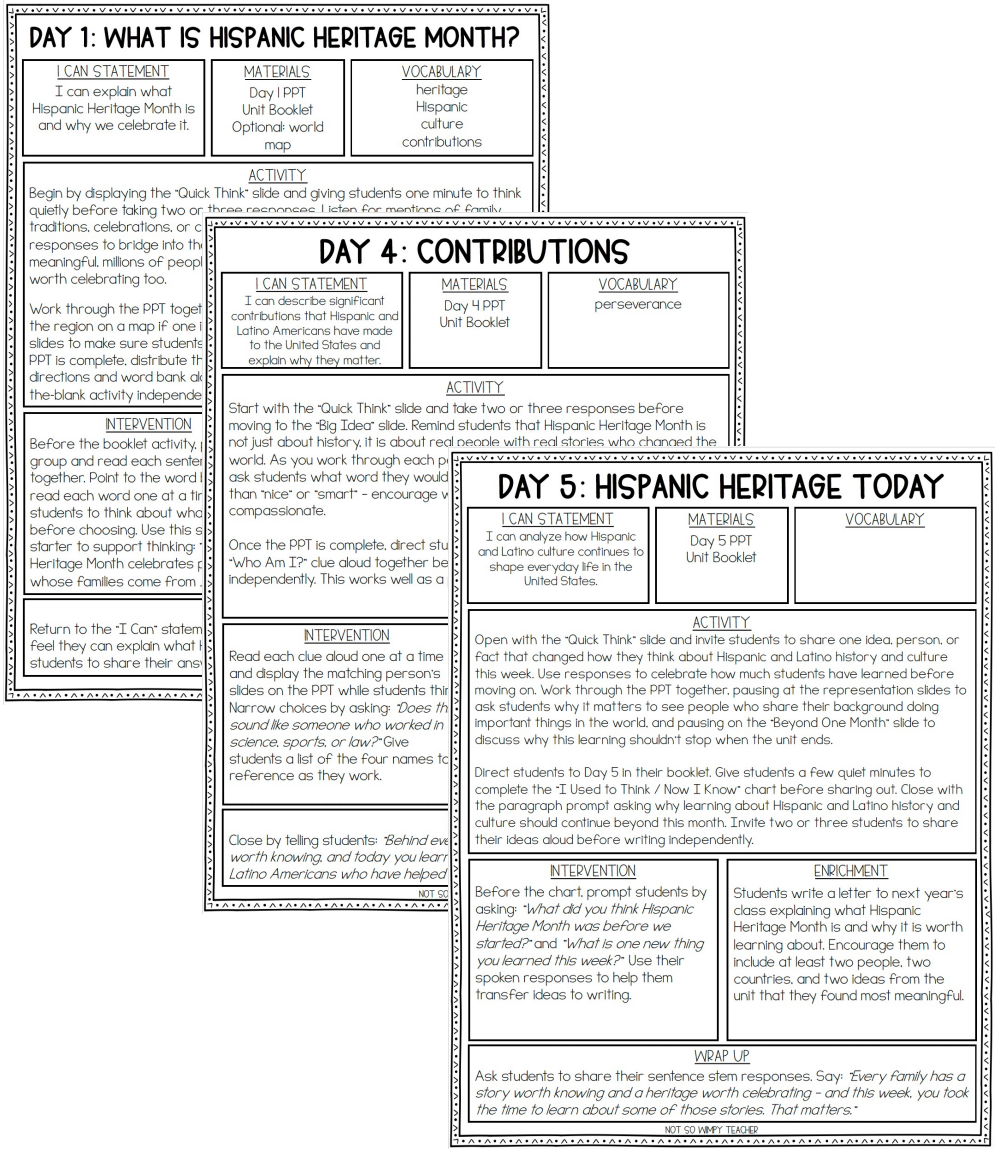
5 Days of Activities

This unit includes five instructional PowerPoints that teach the concept.

Students will practice the skill using guided booklets, optional count the votes activity, and vocabulary cards.

This unit comes with an assessment to test student understanding of the material taught.

*This unit includes a bonus condensed 1-day version!



PowerPoint Lessons

HISPANIC HERITAGE MONTH

I can explain what Hispanic Heritage Month is and w

HISPANIC HERITAGE MONTH

Vocabulary:

Contributions: the lasting impact a person or group ha made through their work, ideas, or ac

HISPANIC HERITAGE TODAY

WHY REPRESENTATION MATTERS

Representation means seeing people who share your background, identity, or story reflected in important roles. When students see Hispanic and La scientists, judges, athletes, and art it sends a powerful message abo what is possible.

HISPANIC HERITAGE TODAY



A Mariachi performer at a community celebration

ROOTS & HISTORY

TO REVIEW:

Hispanic and Latino cultures grew from three roots: Indigenous peoples, Spanish colonizers, and Africans who were forcibly brought to the Americas.

Colonization brought both language and violence, including the encomienda system of forced

hree groups preserved e, which blended over time ns seen across Latin

WHO IS HISPANIC & LATINO?

QUICK THINK

Think about your own family or mmunity. What traditions, values, experiences make it unique? How uch of who you are comes from where your famil

HISPANIC HERITAGE MONTH

1 WHAT IS HISPANIC HERITAGE MONTH?

Directions: Use the word bank to complete the sentences.

WORD BANK		
observance	contributions	heritage
1968	1988	Hispanic

WHO IS HISPANIC & LATINO?

2 HISPANIC & LATINO

Part I Directions: Draw a line to match each country to what helps make it unique.

Country:	What makes it unique:
Mexico	Home to the Inca civilization, Machu Picchu, and millions of Quechua people whose Indigenous culture is still alive today

HISPANIC HERITAGE TODAY

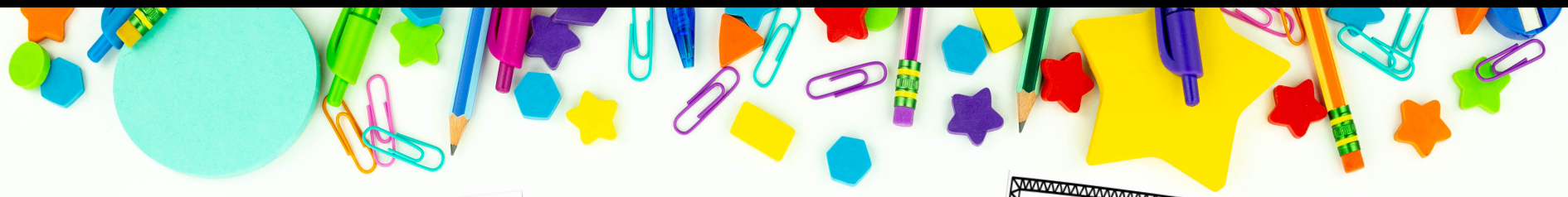
5 HISPANIC HERITAGE TODAY

Part I Directions: Before this unit, you may have had certain ssumptions about Hispanic Heritage Month or Hispanic and ture. This week, you learned a great deal of new on. In the left column, record something you used to fore this unit. In the right column, record what you stand to be true. Give 3 ideas.

sed to think...	Now I know...

Each lesson is designed to be taught in 30 minutes, with all student work completed in their booklets. You can choose to take a daily grade, completion grade, or grade for accuracy.

Enrichment Activity



HISPANIC HERITAGE ENRICHMENT ACTIVITY

In this optional enrichment activity, students will apply what they have learned dur... the Hispanic Heritage Month unit by creating a "HeritageBook" profile page for a notabl... Hispanic or Latino American.

Begin by explaining that just like a social media profile tells people who you are, a... HeritageBook profile tells the story of a real person and why their contributions ... Point out that each section of the profile is marked with an icon, much like the d... sections of a real profile page.

Students may choose one of the four people already taught in the unit: Mario ... Sonia Sotomayor, Ellen Ochoa, or Roberto Clemente, or they may research som... Suggested people for further research include: Dolores Huerta (civil rights act... Manuel Miranda (composer and playwright), Laurie Hernandez (Olympic gymnas... Alvarez (author), Alexandria Ocasio-Cortez (U.S. Congresswoman), Rita Moren... and performer), or Sylvia Acevedo (engineer).

Students will complete each section of the profile using information from the... from their own research, writing everything in the first person as if they ar... they chose:

- **About Me** covers when/where the person was born, grew up, and... background.
- **My Work** describes what the person is best known for.
- **Challenges I Faced** asks students to identify an obstacle the perso... and what kept them going, encouraging students to think beyond ... accomplishments.
- **My Contributions** asks students to explain not just what the pers... it changed things for others.
- **Why I Matter** is the most reflective section and should push stu... the deeper meaning or impact of the person's story, not just re...

Each section includes two sentence starters to help students get going, ... students to write in complete, original sentences rather than simply fillin...

Students may draw a portrait of their person in the photo box, a symb... and glue a real photo. This activity can be co... display. A completed ...

HERITAGEBOOK PROFILE FOR: _____

About Me

I was born in/on _____

and grew up in _____

My family background is

_____

My Work

I am best known for _____

_____

Challenges I Faced

Once challenge I had to overcome was _____

_____

My Contributions

I made a difference by _____

Because of my work, other people can _____

_____

HERITAGEBOOK PROFILE FOR: Ellen Ochoa



About Me

I was born in/on May 10, 1958

and grew up in La Mesa, CA

My family background is

Mexican American, and my parents always encouraged me to work hard in school.

My Work

known for becoming the first Hispanic woman to travel to ...nd later serving as the director of NASA's Johnson Space ...

Challenges I Faced

...ge I had to overcome was that very few women, and even ...anic women, worked as engineers or astronauts when I ...g my career, so I had few role models who looked like me.

My Contributions

...erence by breaking barriers in space study and exploration. ...r work, other people can now see that Hispanic women ...nce, engineering, and leadership.

Why I Matter

...e I showed a whole generation of students that ...he from does not limit where you can ... ...pace.

Students will research and create a "HeritageBook" profile for a notable Hispanic or Latino American.

Assessment



Each unit includes an assessment with answer keys to assess student understanding of Hispanic Heritage Month.