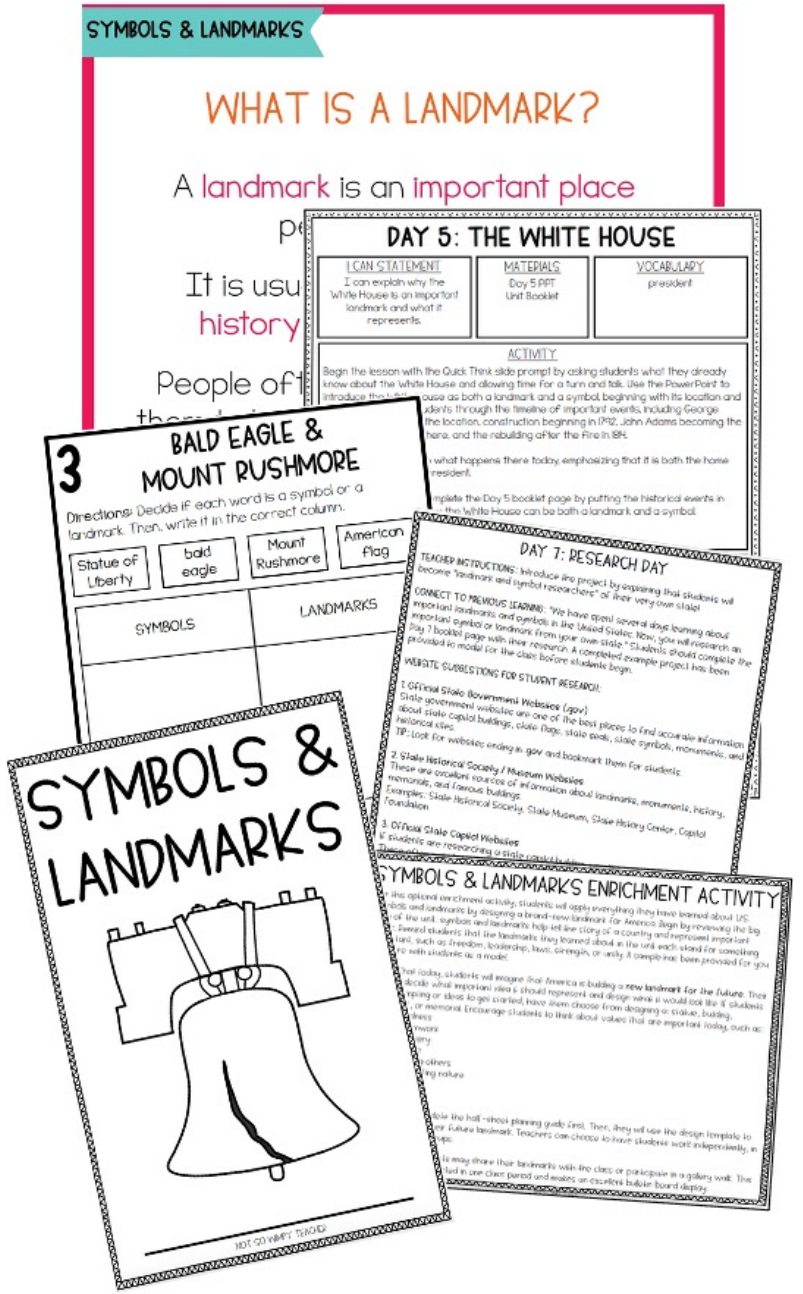
What's Included

- ✓ 6 instructional PowerPoints
- ✓ Vocabulary cards
- ✓ Student booklet with an activity for each day
- ✓ Classroom market simulation
- ✓ Supply & demand enrichment game
- ✓ Assessment

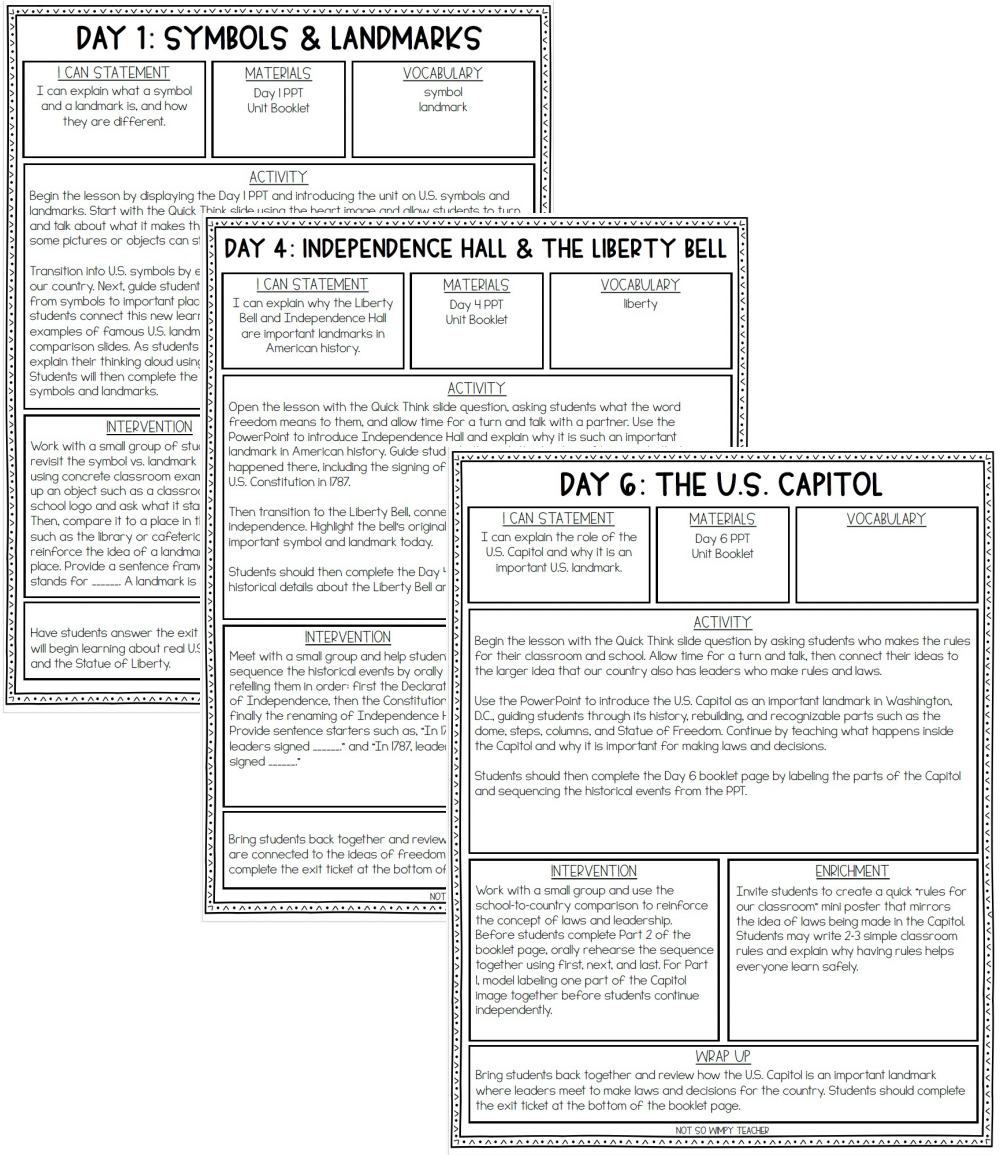


10 Days of Activities

This unit includes six instructional PowerPoints that teach the concept.

Students will practice the skill using guided booklets, a state landmark research project, create your own landmark enrichment activity, task cards, and vocabulary cards.

This unit comes with an assessment to test student understanding of the material taught.



DAY 1: SYMBOLS & LANDMARKS

I CAN STATEMENT
I can explain what a symbol and a landmark is, and how they are different.

MATERIALS
Day 1 PPT
Unit Booklet

VOCABULARY
symbol
landmark

ACTIVITY
Begin the lesson by displaying the Day 1 PPT and introducing the unit on U.S. symbols and landmarks. Start with the Quick Think slide using the heart image and allow students to turn and talk about what it makes th some pictures or objects can s

Transition into U.S. symbols by e our country. Next, guide student from symbols to important plac students connect this new learn examples of famous U.S. landm comparison slides. As students explain their thinking aloud using Students will then complete the symbols and landmarks.

INTERVENTION
Work with a small group of stu revisit the symbol vs. landmark using concrete classroom exan up an object such as a classro school logo and ask what it sta Then, compare it to a place in t such as the library or cafeteric reinforce the idea of a landma place. Provide a sentence fram stands for _____. A landmark is

Have students answer the exit will begin learning about real U and the Statue of Liberty.

DAY 4: INDEPENDENCE HALL & THE LIBERTY BELL

I CAN STATEMENT
I can explain why the Liberty Bell and Independence Hall are important landmarks in American history.

MATERIALS
Day 4 PPT
Unit Booklet

VOCABULARY
liberty

ACTIVITY
Open the lesson with the Quick Think slide question, asking students what the word freedom means to them, and allow time for a turn and talk with a partner. Use the PowerPoint to introduce Independence Hall and explain why it is such an important landmark in American history. Guide stud happened there, including the signing of U.S. Constitution in 1787.

Then transition to the Liberty Bell, conne independence. Highlight the bells original important symbol and landmark today.

Students should then complete the Day historical details about the Liberty Bell ar

INTERVENTION
Meet with a small group and help studen sequence the historical events by orally retelling them in order: first the Declarat of Independence, then the Constitution finally the renaming of Independence H Provide sentence starters such as, "In 1 leaders signed _____" and "In 1787, leade signed _____."

Bring students back together and review are connected to the ideas of freedom complete the exit ticket at the bottom of

NOT

DAY 6: THE U.S. CAPITOL

I CAN STATEMENT
I can explain the role of the U.S. Capitol and why it is an important U.S. landmark.

MATERIALS
Day 6 PPT
Unit Booklet

VOCABULARY

ACTIVITY
Begin the lesson with the Quick Think slide question by asking students who makes the rules for their classroom and school. Allow time for a turn and talk, then connect their ideas to the larger idea that our country also has leaders who make rules and laws.

Use the PowerPoint to introduce the U.S. Capitol as an important landmark in Washington, D.C., guiding students through its history, rebuilding, and recognizable parts such as the dome, steps, columns, and Statue of Freedom. Continue by teaching what happens inside the Capitol and why it is important for making laws and decisions.

Students should then complete the Day 6 booklet page by labeling the parts of the Capitol and sequencing the historical events from the PPT.

INTERVENTION
Work with a small group and use the school-to-country comparison to reinforce the concept of laws and leadership. Before students complete Part 2 of the booklet page, orally rehearse the sequence together using first, next, and last. For Part 1, model labeling one part of the Capitol image together before students continue independently.

ENRICHMENT
Invite students to create a quick "rules for our classroom" mini poster that mirrors the idea of laws being made in the Capitol. Students may write 2-3 simple classroom rules and explain why having rules helps everyone learn safely.

WRAP UP
Bring students back together and review how the U.S. Capitol is an important landmark where leaders meet to make laws and decisions for the country. Students should complete the exit ticket at the bottom of the booklet page.

NOT SO WIMPY TEACHER

PowerPoint Lessons

AMERICAN FLAG & STATUE OF LIBERTY

Vocabulary:

Freedom: being able to make choices and live freely

THE WHITE HOUSE

I can explain why the White House is an important landmark and what it represents.

BALD EAGLE & MOUNT RUSHMORE

GREAT SEAL OF THE U.S.



The bald eagle was placed on the Great Seal of the United States, an official symbol used by our government, in 1782.

SYMBOLS & LANDMARKS

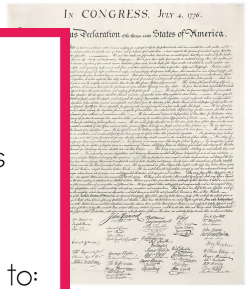
WHAT IS A U.S. LANDMARK?

A U.S. landmark is an important place in the United State that people recognize.

People visit U.S. landmarks to learn abo ortant even U.S. history

LIBERTY BELL & INDEPENDENCE HALL

DECLARATION OF INDEPENDENCE



This was the document that said America wanted to become its own country and be to make its

THE U.S. CAPITOL

INSIDE THE U.S. CAPITOL

Just like the outside of the Capitol is important, what happens inside is also important.

The U.S. Capitol is where leaders meet to:

SYMBOLS & LANDMARK



3 BALD EAGLE & MOUNT RUSHMORE

Directions: Decide if each word is a symbol or a landmark. Then, write it in the correct column.

Statue of Liberty	bald eagle	Mount Rushmore	American flag

SYMBOLS	LANDMARKS

4 INDEPENDENCE HALL & LIBERTY BELL

Directions: Fill in the blanks using the word bank.

Constitution	Philadelphia	freedom	Independence

Independence Hall is located in the city of

6 PRICE

Part I: Fill in the blanks:

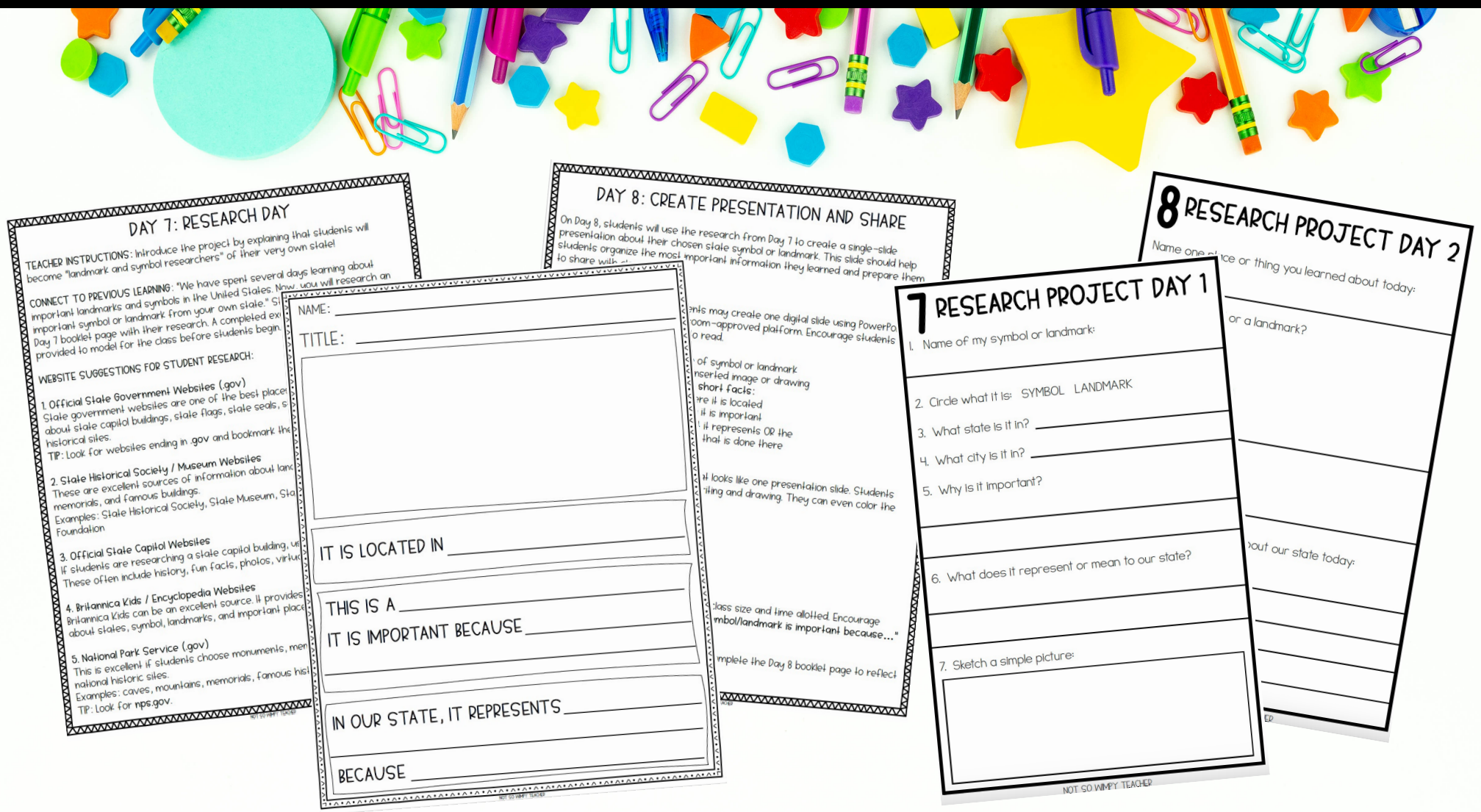
nand is HIGH and supply is LOW, the price may _____.

and is LOW and supply is HIGH, the price may _____.

end you are the store owner in the scenario e what to do with the price by circling

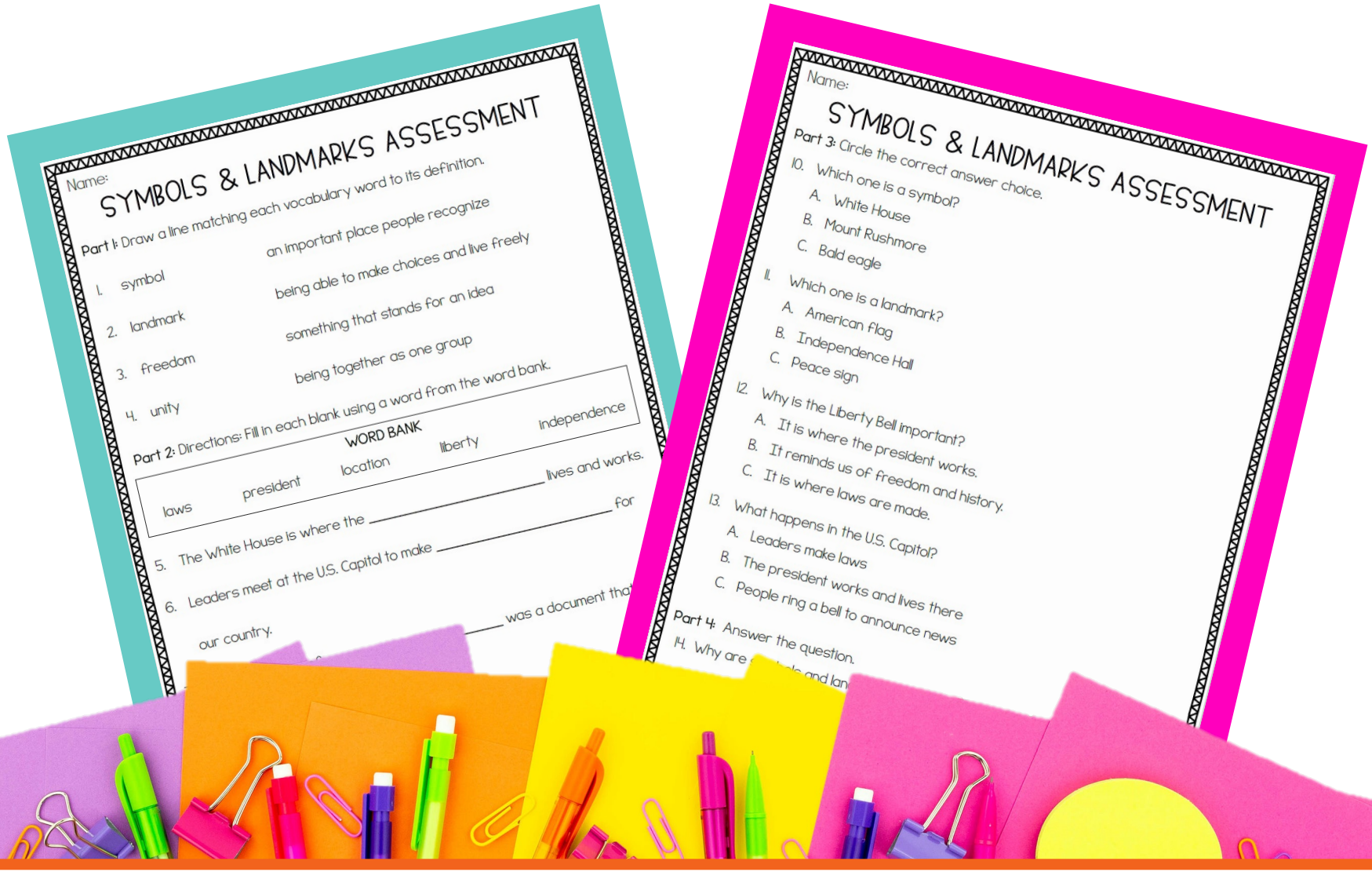
Each lesson is designed to be taught in 30 minutes, with all student work completed in their booklets. You can choose to take a daily grade, completion grade, or grade for accuracy.

State Landmark Research Project



Students will become researchers as they investigate an important symbol or landmark from their own state and present their findings.

Assessment



Each unit includes an assessment with answer keys to assess student understanding of U.S. landmarks & symbols.