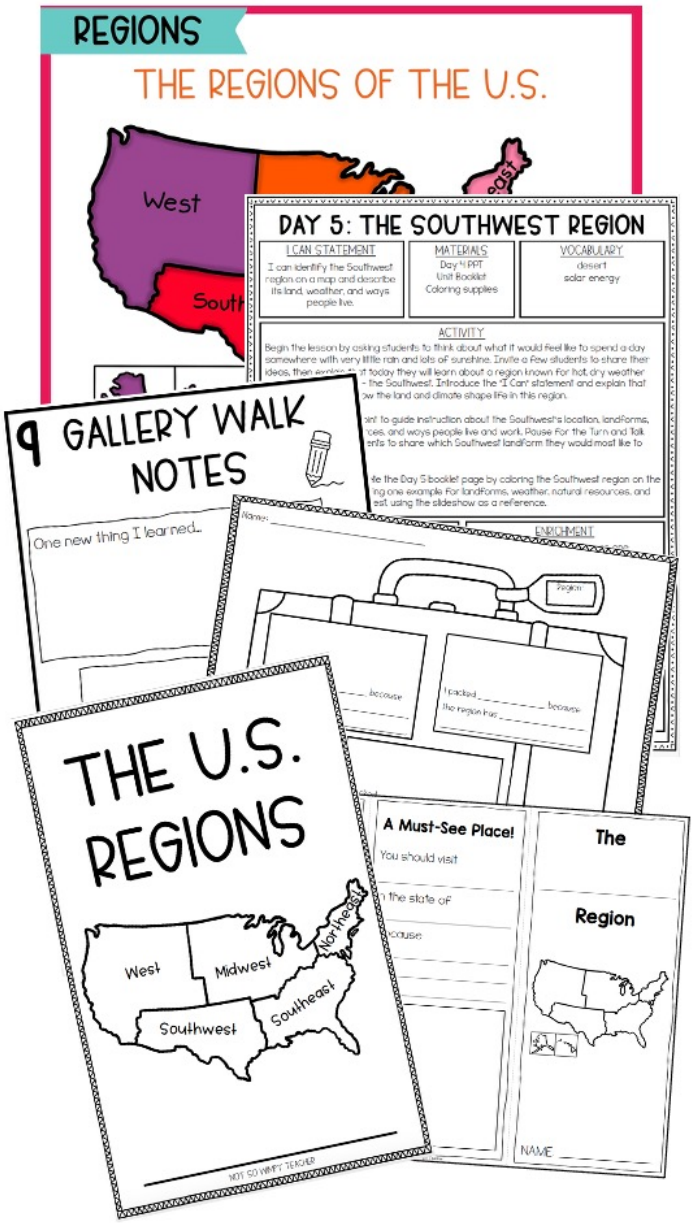
What's Included

- ✓ 6 instructional PowerPoints
- ✓ Vocabulary cards
- ✓ Student booklet with an activity for each day
- ✓ Region Research project & gallery walk
- ✓ Pack your suitcase enrichment activity
- ✓ Assessment

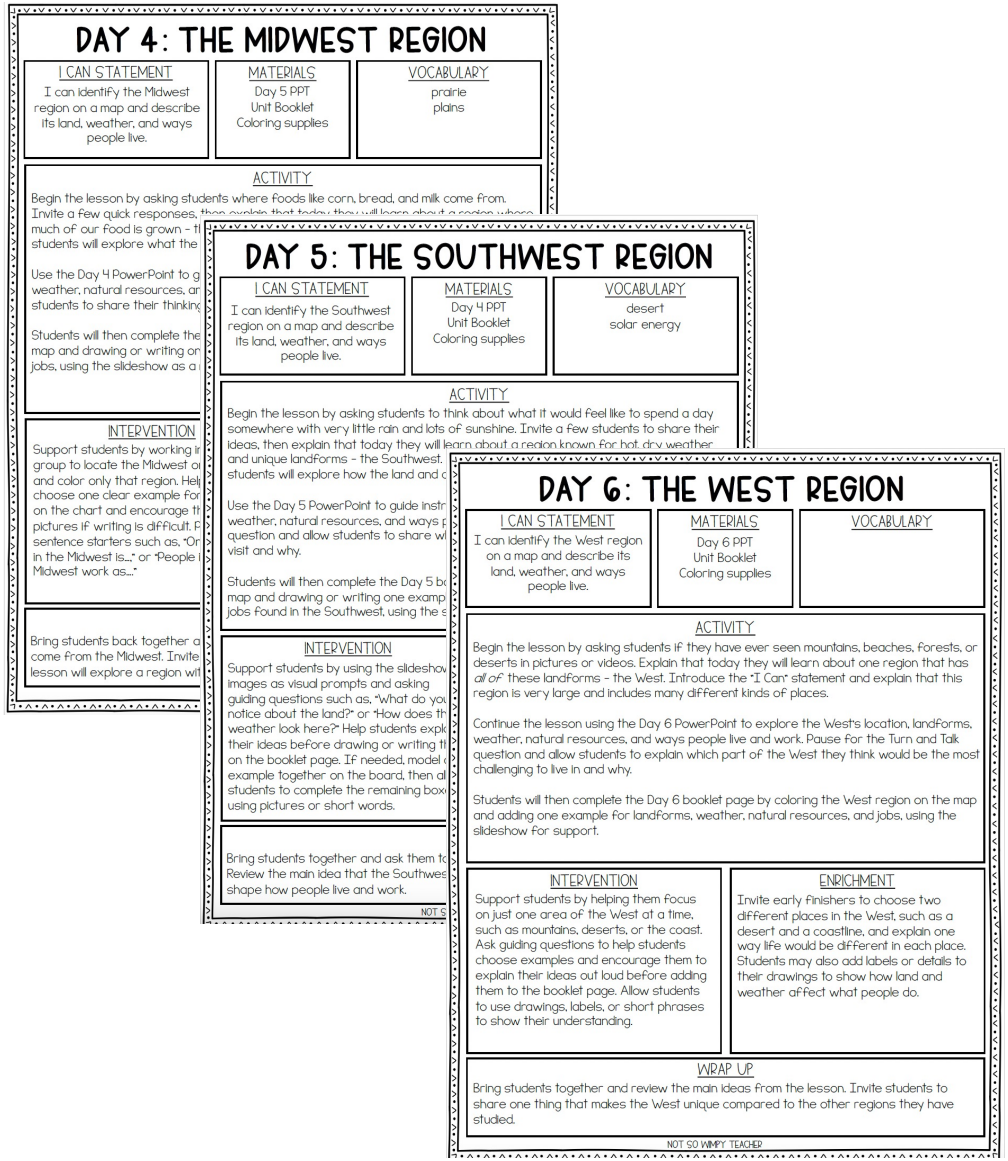


10 Days of Activities

This unit includes six instructional PowerPoints that teach the concept.

Students will practice the skill using guided booklets, region research project, pack your suitcase enrichment activity, bonus maps, task cards, and vocabulary cards.

This unit comes with an assessment to test student understanding of the material taught.



DAY 4: THE MIDWEST REGION

I CAN STATEMENT
I can identify the Midwest region on a map and describe its land, weather, and ways people live.

MATERIALS
Day 5 PPT
Unit Booklet
Coloring supplies

VOCABULARY
prairie
plains

ACTIVITY
Begin the lesson by asking students where foods like corn, bread, and milk come from. Invite a few quick responses, then explain that today they will learn about a region where much of our food is grown - t
students will explore what the
Use the Day 4 PowerPoint to g
weather, natural resources, ar
students to share their thinkin
Students will then complete the
map and drawing or writing on
jobs, using the slideshow as a

INTERVENTION
Support students by working i
group to locate the Midwest o
and color only that region. Hel
choose one clear example for
on the chart and encourage th
pictures if writing is difficult. P
sentence starters such as, "Or
in the Midwest is..." or "People
Midwest work as..."

Bring students back together a
come from the Midwest. Invite
lesson will explore a region wit

DAY 5: THE SOUTHWEST REGION

I CAN STATEMENT
I can identify the Southwest region on a map and describe its land, weather, and ways people live.

MATERIALS
Day 4 PPT
Unit Booklet
Coloring supplies

VOCABULARY
desert
solar energy

ACTIVITY
Begin the lesson by asking students to think about what it would feel like to spend a day somewhere with very little rain and lots of sunshine. Invite a few students to share their ideas, then explain that today they will learn about a region known for hot, dry weather and unique landforms - the Southwest. students will explore how the land and c
Use the Day 5 PowerPoint to guide instr
weather, natural resources, and ways p
question and allow students to share wh
visit and why.
Students will then complete the Day 5 bo
map and drawing or writing one examp
jobs found in the Southwest, using the s

INTERVENTION
Support students by using the slideshow
images as visual prompts and asking
guiding questions such as, "What do you
notice about the land?" or "How does th
weather look here?" Help students expl
their ideas before drawing or writing th
on the booklet page. If needed, model
example together on the board, then al
students to complete the remaining boxe
using pictures or short words.

Bring students together and ask them to
Review the main idea that the Southwes
shape how people live and work.

NOT S

DAY 6: THE WEST REGION

I CAN STATEMENT
I can identify the West region on a map and describe its land, weather, and ways people live.

MATERIALS
Day 6 PPT
Unit Booklet
Coloring supplies

VOCABULARY

ACTIVITY
Begin the lesson by asking students if they have ever seen mountains, beaches, forests, or deserts in pictures or videos. Explain that today they will learn about one region that has *all of* these landforms - the West. Introduce the "I Can" statement and explain that this region is very large and includes many different kinds of places.

Continue the lesson using the Day 6 PowerPoint to explore the West's location, landforms, weather, natural resources, and ways people live and work. Pause for the Turn and Talk question and allow students to explain which part of the West they think would be the most challenging to live in and why.

Students will then complete the Day 6 booklet page by coloring the West region on the map and adding one example for landforms, weather, natural resources, and jobs, using the slideshow for support.

INTERVENTION
Support students by helping them focus on just one area of the West at a time, such as mountains, deserts, or the coast. Ask guiding questions to help students choose examples and encourage them to explain their ideas out loud before adding them to the booklet page. Allow students to use drawings, labels, or short phrases to show their understanding.

ENRICHMENT
Invite early finishers to choose two different places in the West, such as a desert and a coastline, and explain one way life would be different in each place. Students may also add labels or details to their drawings to show how land and weather affect what people do.

WRAP UP
Bring students together and review the main ideas from the lesson. Invite students to share one thing that makes the West unique compared to the other regions they have studied.

NOT SO WIMPY TEACHER

PowerPoint Lessons

WEST

Vocabulary Review:

Country: a large area of land where people live under the same go

REGIONS

I can explain why the United States is divided into five regions.

MIDWEST

WAYS OF LIFE IN THE MIDWEST

The Midwest's land and resources create many different kinds of jobs.

Common jobs include:

cturing
ortation
g in cities

SOUTHEAST

CULTURE AND HISTORY

The Southeast is known for:

- Music (like jazz and country)
- Beautiful beaches
- Historical sites
- e oranges

NORTHEAST

TO REVIEW

The Northeast is in the top-right part of the ited States.

has mountains, forests, rivers, and rocky astlines.

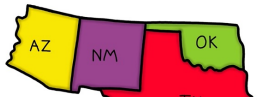
e Northeast has four seasons, including cold, owy winters.

ople work in fishing, f ny city jobs.

SOUTHWEST

STATES OF THE SOUTHWEST

The Southwest regions includes 4 states.



- Texas
- Oklahoma

THE U.S. REGIONS

4 MIDWEST

Color the **Midwest** region green on the map below.



2 NORTHEAST

Color the **Northeast** region blue on the map below.



8 REGION RESEARCH

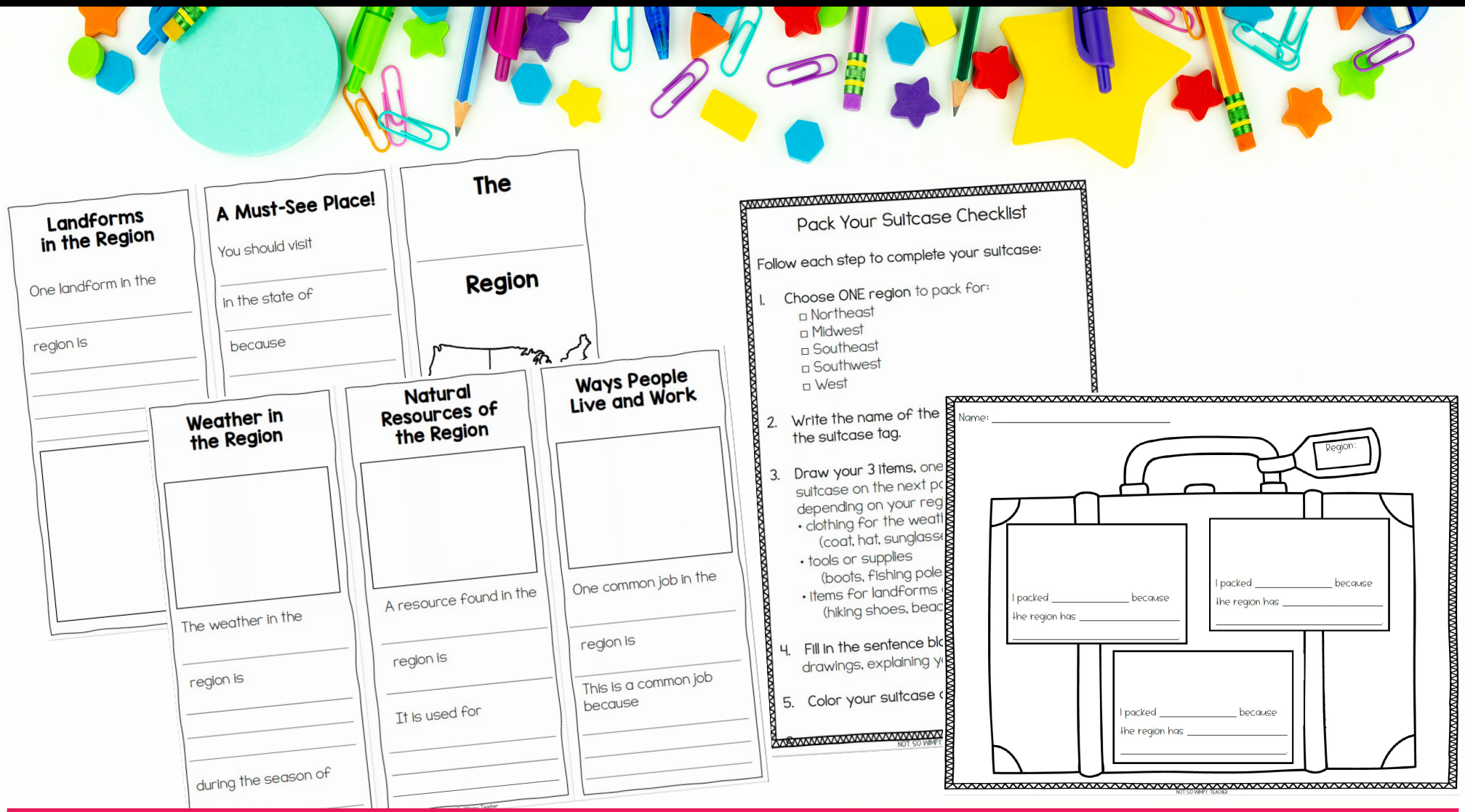
ch your region and record information you find on the chart below.

FORM

HER

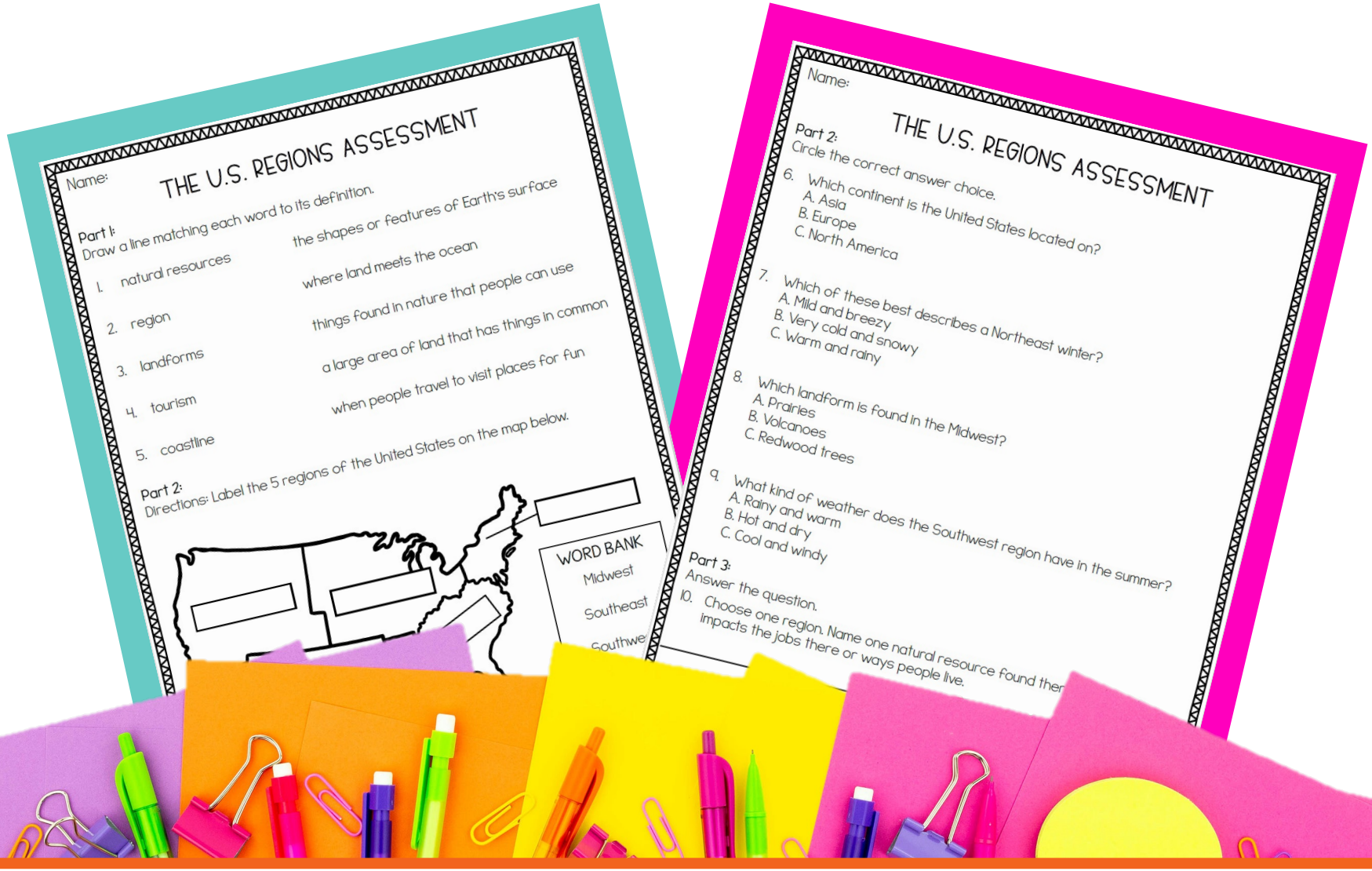
Each lesson is designed to be taught in 30 minutes, with all student work completed in their booklets. You can choose to take a daily grade, completion grade, or grade for accuracy.

Project & Enrichment Activity



Students will research their region and complete a pamphlet. Students may also complete this optional pack your suitcase enrichment activity.

Assessment



Each unit includes an assessment with answer keys to assess student understanding of the regions of the United States.