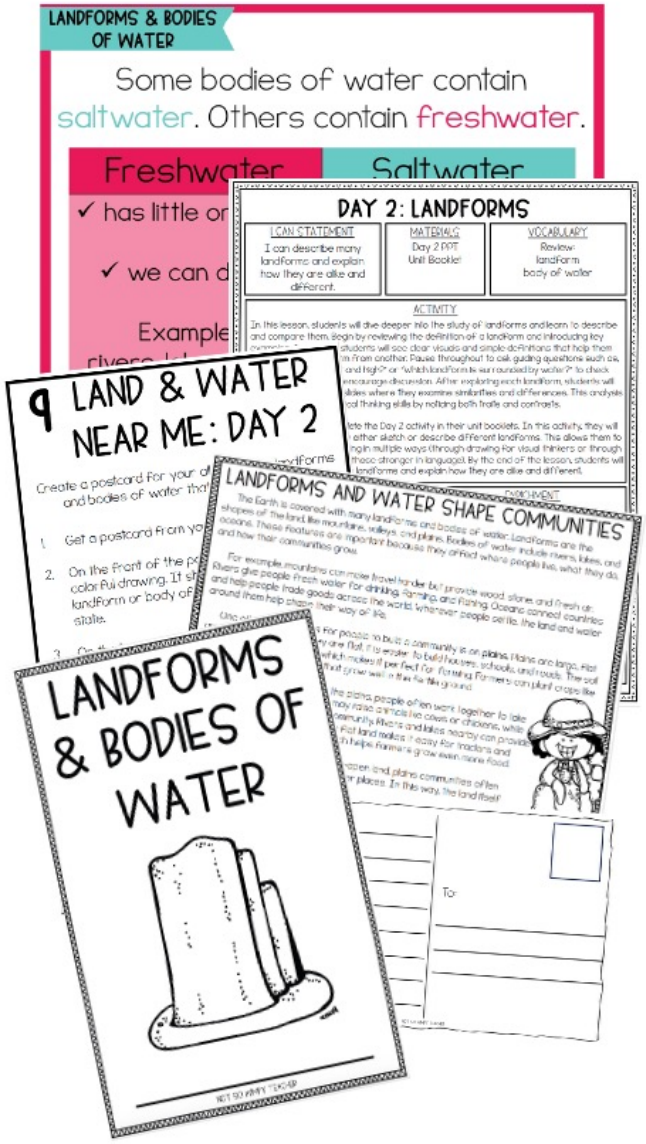
What's Included

- ✓ 5 instructional PowerPoints
- ✓ Reading passage
- ✓ Landforms & bodies of water task cards
- ✓ Vocabulary cards
- ✓ Student booklet with an activity for each day
- ✓ State research project & postcard template
- ✓ Enrichment design your own island activity
- ✓ Assessment

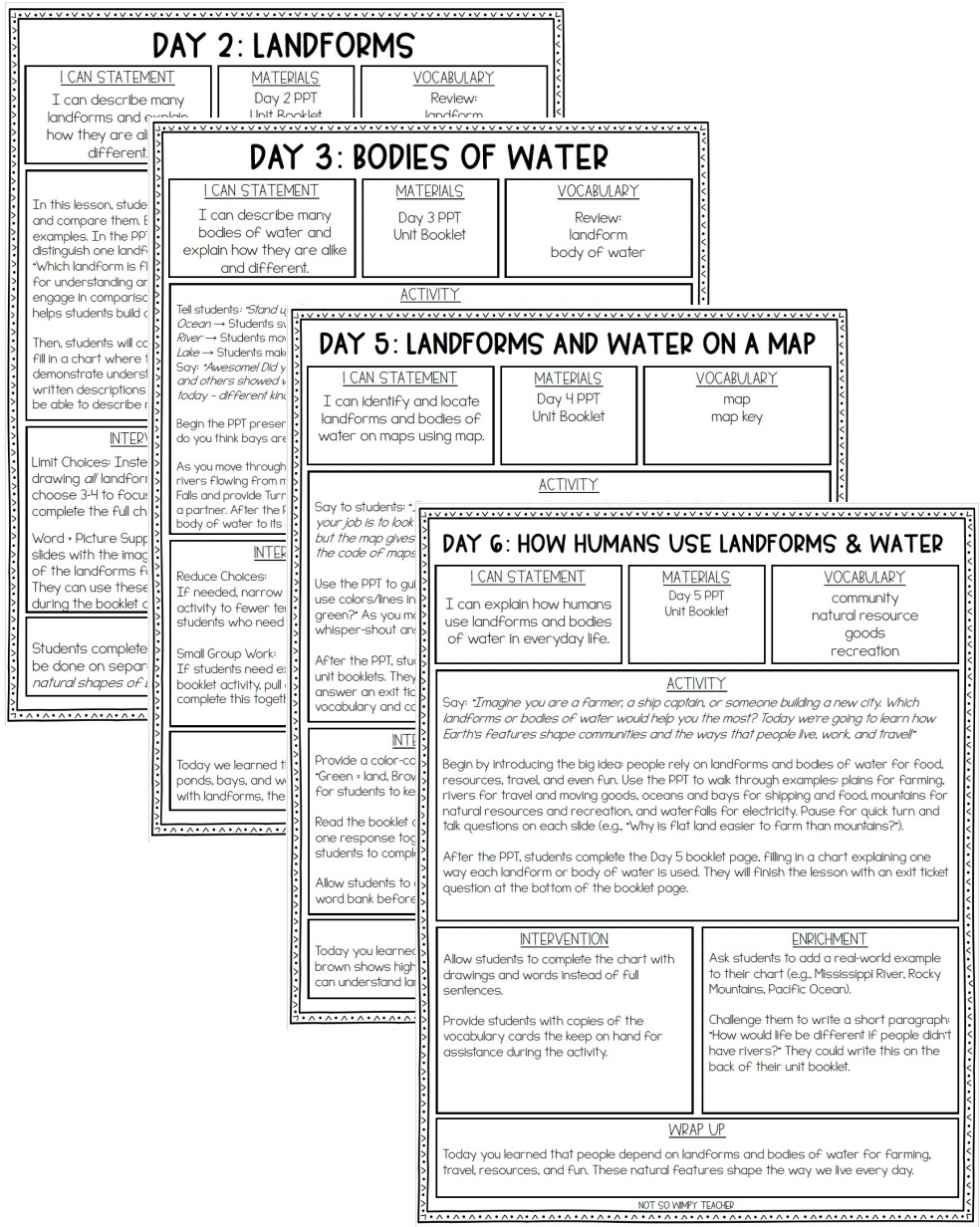


10 Days of Activities

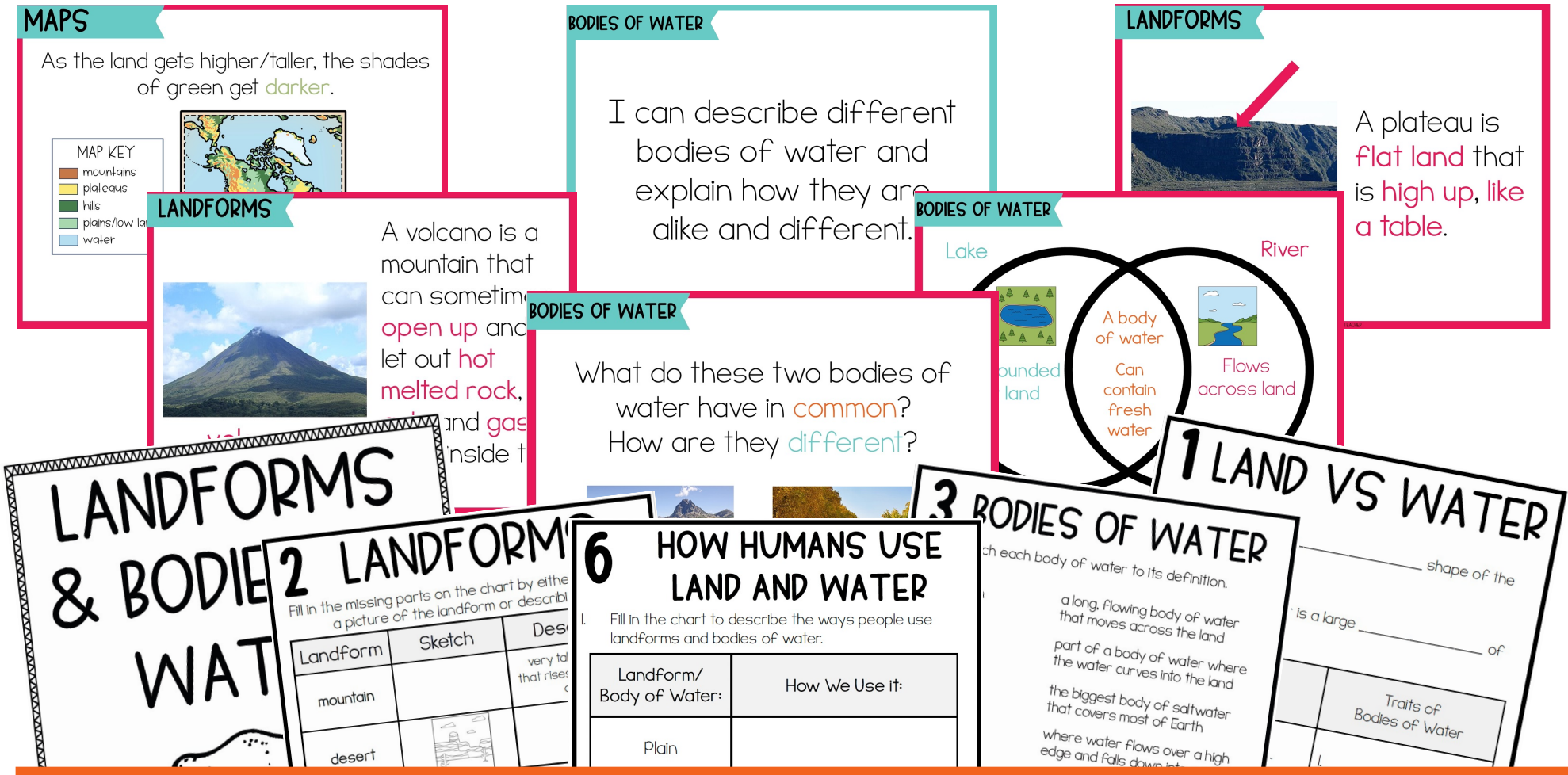
This unit includes five instructional PowerPoints that teach the concept.

Students will practice the skill using guided booklets, a reading passage, state research project with postcard template, design your own island enrichment activity, and task cards.

Each unit comes with a two-part assessment. Part one includes matching and fill-in-the-blank questions, while part two features higher-order thinking and short-answer questions.

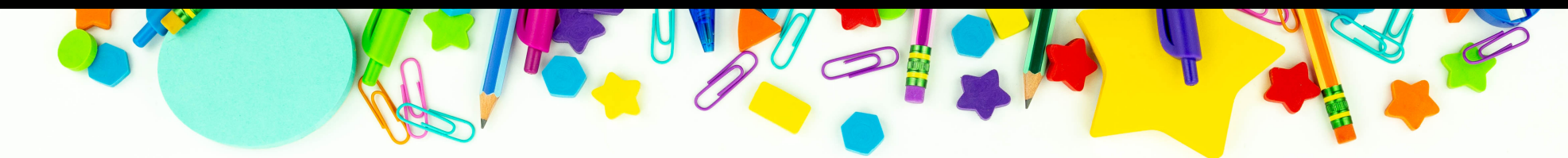


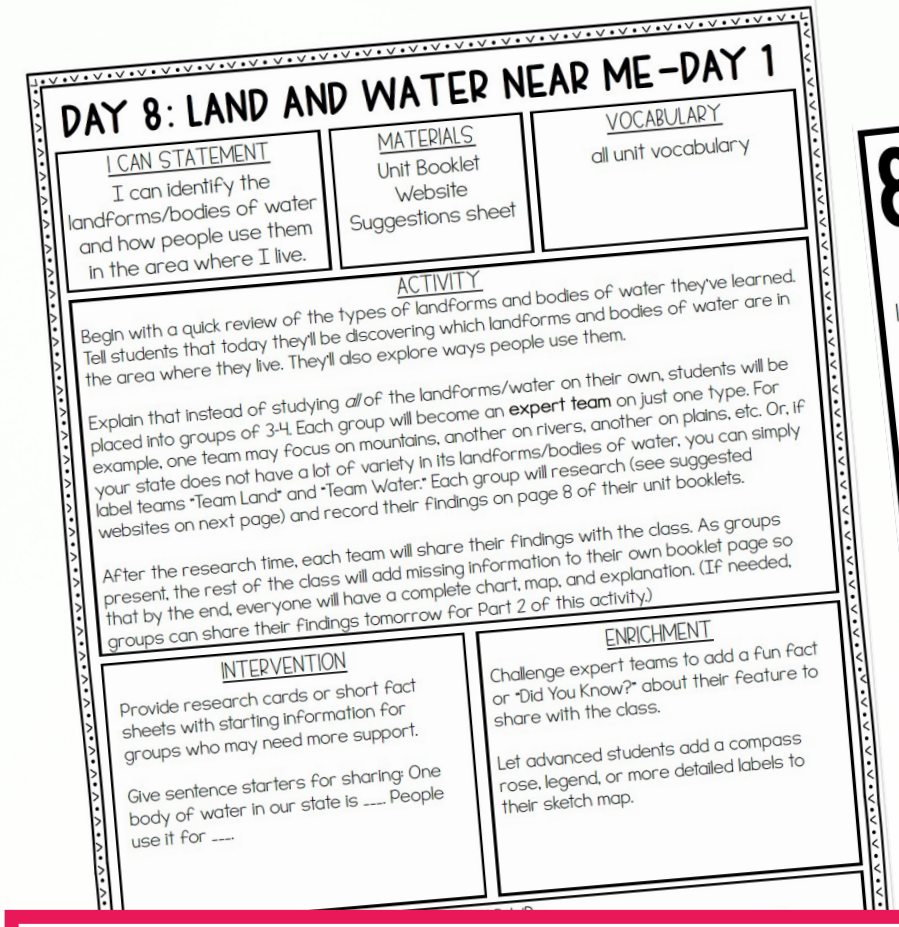
PowerPoint Lessons



Each lesson is designed to be taught in 30 minutes, with all student work completed in their booklets. You can choose to take a daily grade, completion grade, or grade for accuracy.

Research Project





DAY 8: LAND AND WATER NEAR ME-DAY 1

I CAN STATEMENT
I can identify the landforms/bodies of water and how people use them in the area where I live.

MATERIALS
Unit Booklet
Website
Suggestions sheet

VOCABULARY
all unit vocabulary

ACTIVITY

Begin with a quick review of the types of landforms and bodies of water they've learned. Tell students that today they'll be discovering which landforms and bodies of water are in the area where they live. They'll also explore ways people use them.

Explain that instead of studying *all* of the landforms/water on their own, students will be placed into groups of 3-4. Each group will become an **expert team** on just one type. For example, one team may focus on mountains, another on rivers, another on plains, etc. Or, if your state does not have a lot of variety in its landforms/bodies of water, you can simply label teams "Team Land" and "Team Water." Each group will research (see suggested websites on next page) and record their findings on page 8 of their unit booklets.

After the research time, each team will share their findings with the class. As groups present, the rest of the class will add missing information to their own booklet page so that by the end, everyone will have a complete chart, map, and explanation. (If needed, groups can share their findings tomorrow for Part 2 of this activity.)

INTERVENTION

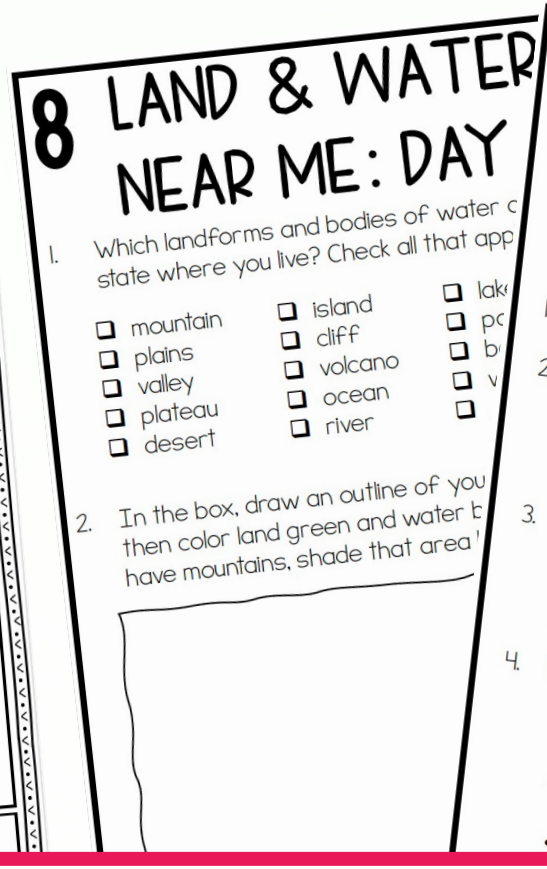
Provide research cards or short fact sheets with starting information for groups who may need more support.

Give sentence starters for sharing: One body of water in our state is ____. People use it for ____.

ENRICHMENT

Challenge expert teams to add a fun fact or "Did You Know?" about their feature to share with the class.

Let advanced students add a compass rose, legend, or more detailed labels to their sketch map.

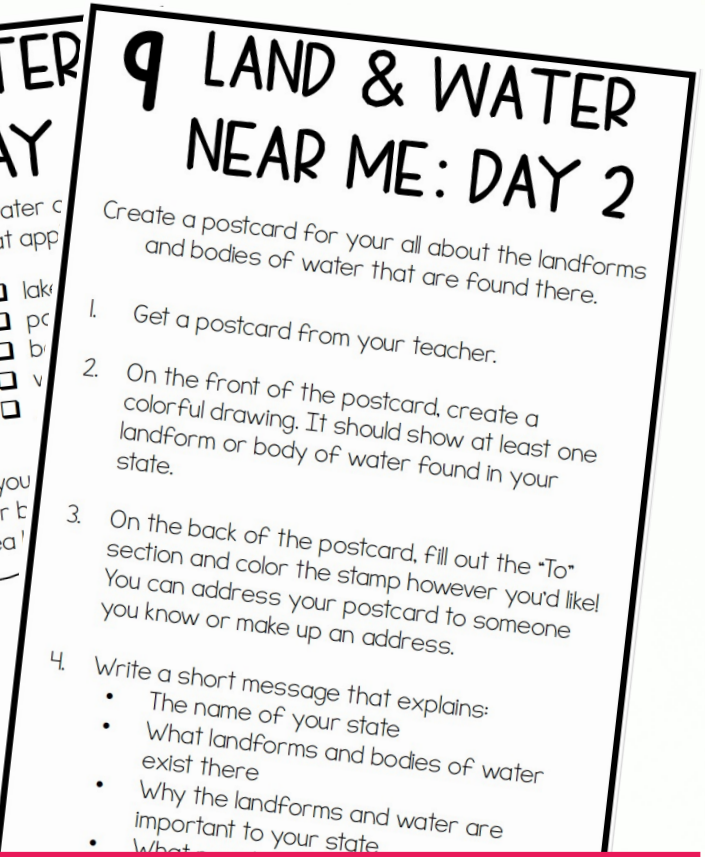


8 LAND & WATER NEAR ME: DAY

1. Which landforms and bodies of water c
state where you live? Check all that app

- ☐ mountain
- ☐ plains
- ☐ valley
- ☐ plateau
- ☐ desert
- ☐ island
- ☐ cliff
- ☐ volcano
- ☐ ocean
- ☐ river
- ☐ lak
- ☐ p
- ☐ b
- ☐ v
- ☐

2. In the box, draw an outline of you
then color land green and water b
have mountains, shade that area



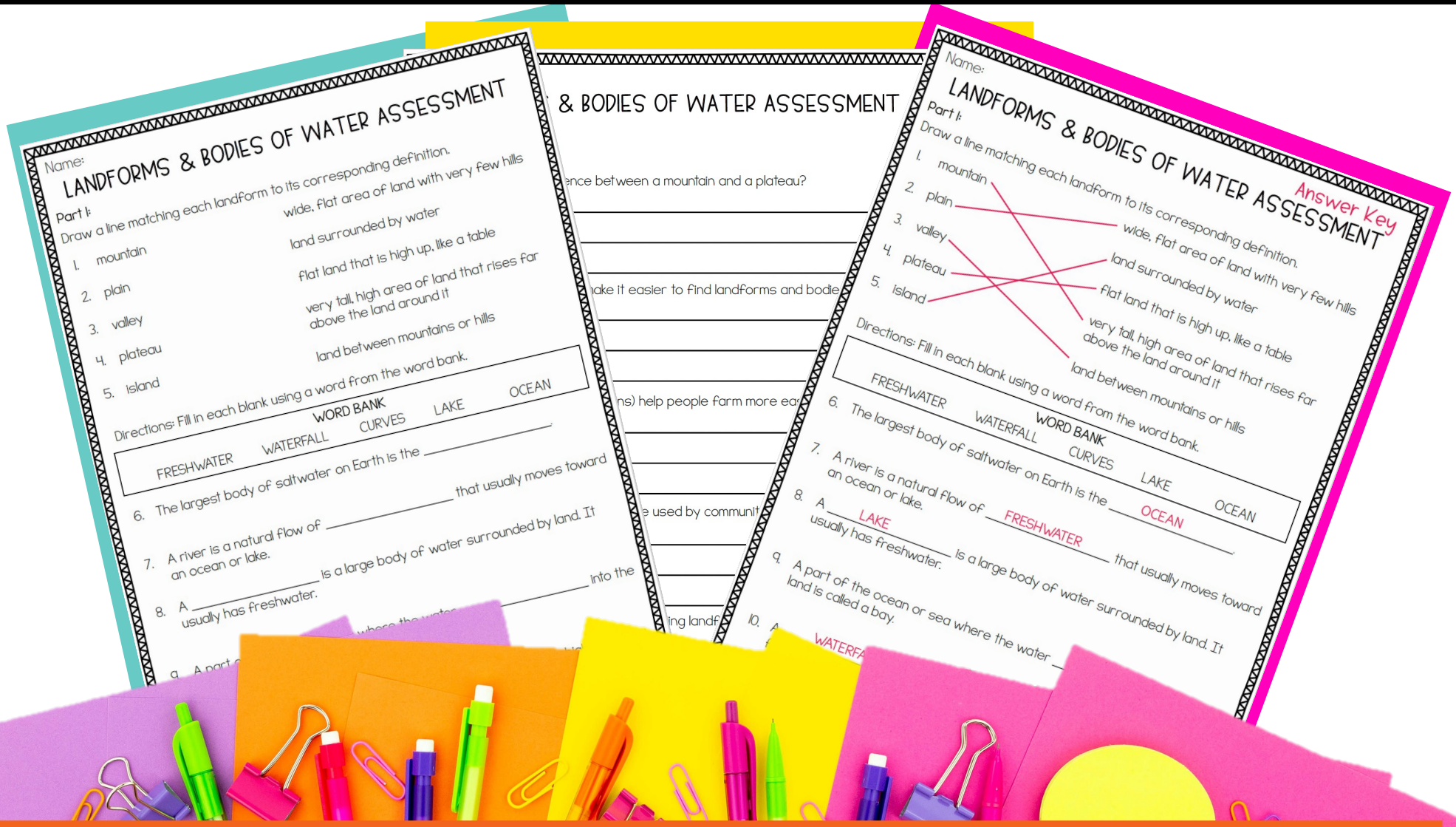
9 LAND & WATER NEAR ME: DAY 2

Create a postcard for your all about the landforms and bodies of water that are found there.

1. Get a postcard from your teacher.
2. On the front of the postcard, create a colorful drawing. It should show at least one landform or body of water found in your state.
3. On the back of the postcard, fill out the "To" section and color the stamp however you'd like! You can address your postcard to someone you know or make up an address.
4. Write a short message that explains:
   - The name of your state
   - What landforms and bodies of water exist there
   - Why the landforms and water are important to your state
   - What

Students will research landforms and bodies of water in their state.

Assessment



Each unit includes a two-part assessment with matching and fill-in-the-blank questions in part one, and higher-order thinking and short-answer questions in part two.