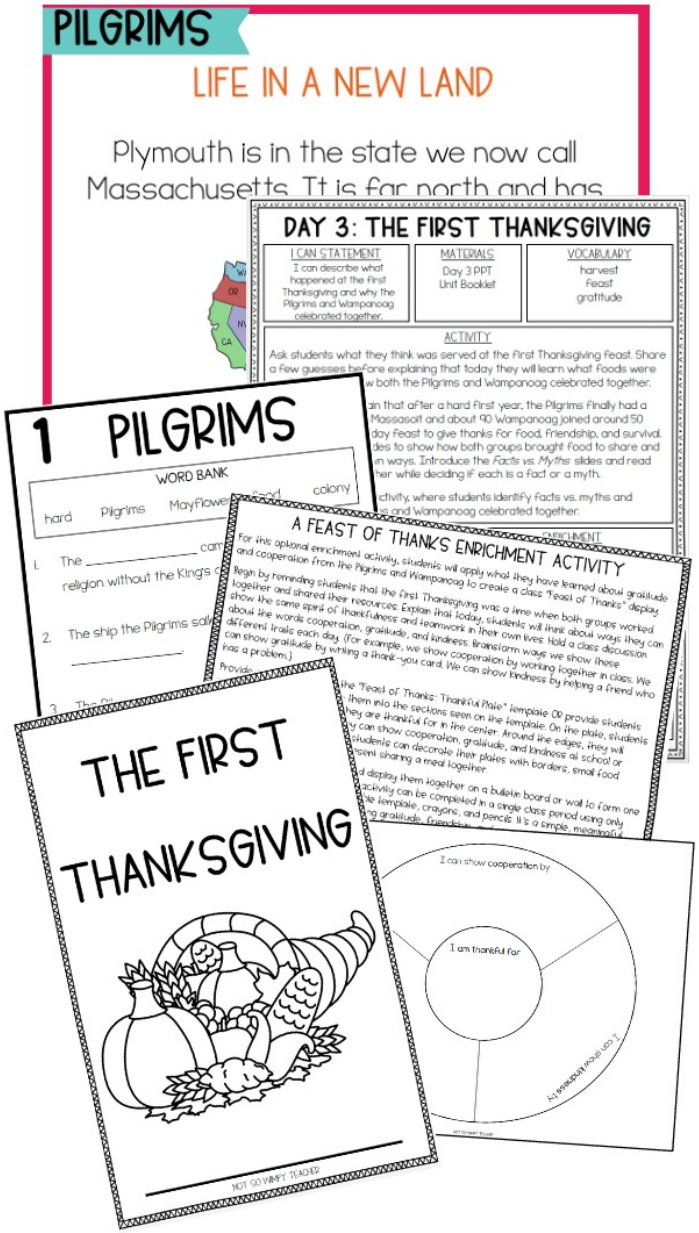
What's Included

- ✓ 3 instructional PowerPoints
- ✓ Vocabulary cards
- ✓ Student booklet with an activity for each day
- ✓ Feast of Thanks enrichment activity
- ✓ Assessment

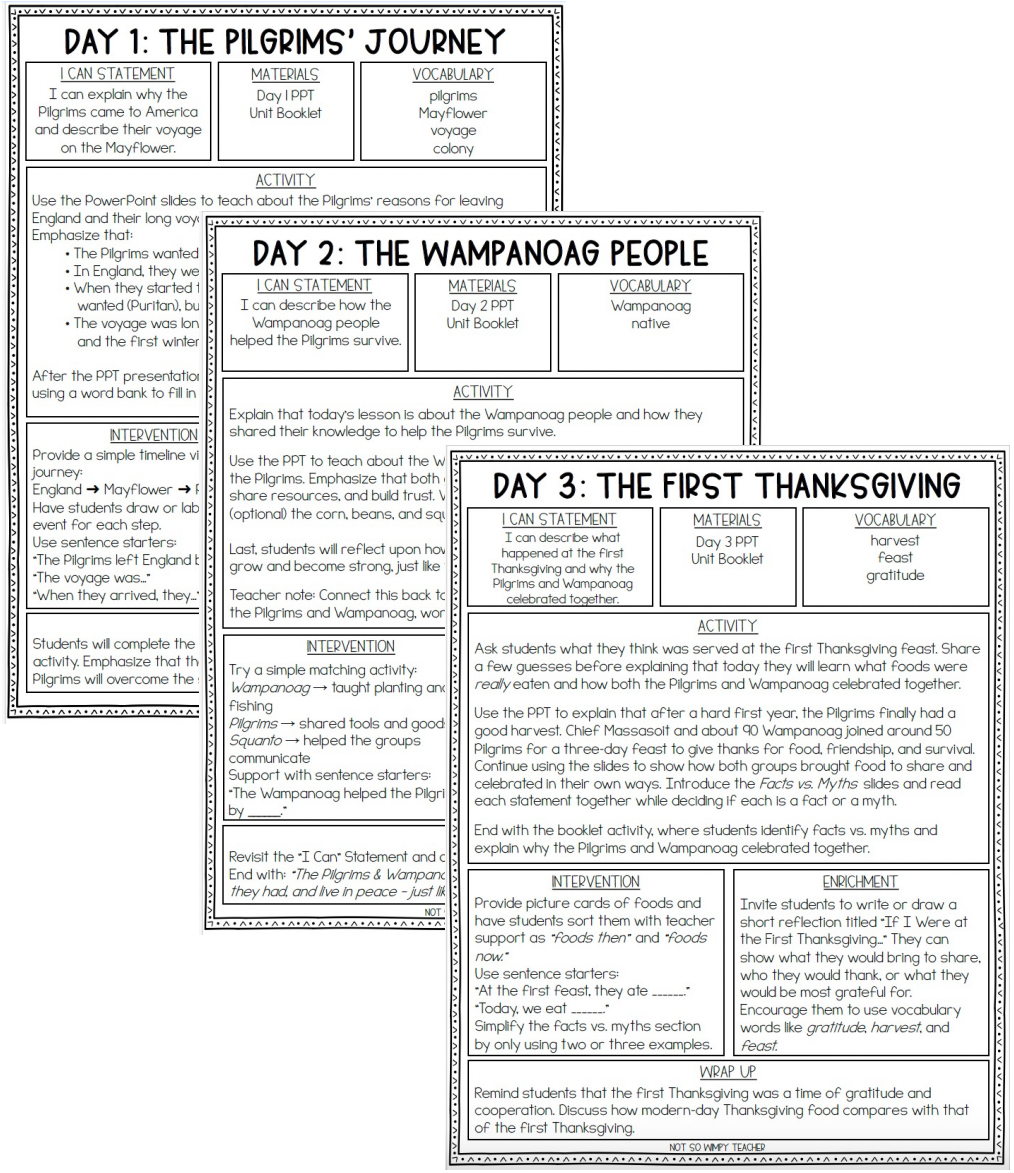


3 Days of Activities

This unit includes three instructional PowerPoints that teach the concept.

Students will practice the skill using guided booklets, feast of thanks enrichment activity, and vocabulary cards.

This unit comes with an assessment to test student understanding of the material taught.



PowerPoint Lessons

PILGRIMS

Vocabulary:

Voyage: a long journey, especiall

PILGRIMS

I can explain why the Pilgrims came to America and describe their voyage on the Mayflower.

THE WAMPANOAG

WHO WERE THE WAMPANOAG?



A wetu was the home of the Wampanoag people. It was dome-haped and made from wood, bark, and cattail mats. It was strong, ozy, and built from the land around them.

THE WAMPANOAG

WHO WERE THE WAMPANOAG?

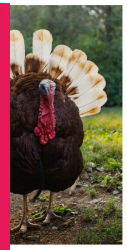
In spring, they planted corn, beans, ar squash.

In summer, they fished, picked berrie and dried food to save.

In fall, they harvested crops and store food in baskets and pit ground.

FIRST THANKSGIVING

FUN FACT



Wild turkeys did live nearby, but we don't know for sure if they were eaten at the feast! What we do know is that venison (deer meat) was the main meat shared by the Wampanoag.

FIRST THANKSGIVING

TURN AND TALK

What do you think the Wampanoag and Pilgrims were most thankful for at the first Thanksgiving?

THE FIRST

THANKSGIVI

3 THANKSGIVING

Read each statement. Then, draw a checkmark to show whether the statement is a fact or myth.

Statement	Fact	Myth
The first Thanksgiving feast lasted only one night.		

1 PILGRIMS

WORD BANK

hard Pilgrims Mayflower food colony

1. The _____ came to America to practice

2 WAMPANOAG

vegetables in the Three Sisters diagram: corn, beans, squash.

Each lesson is designed to be taught in 30 minutes, with all student work completed in their booklets. You can choose to take a daily grade, completion grade, or grade for accuracy.

Enrichment Activity

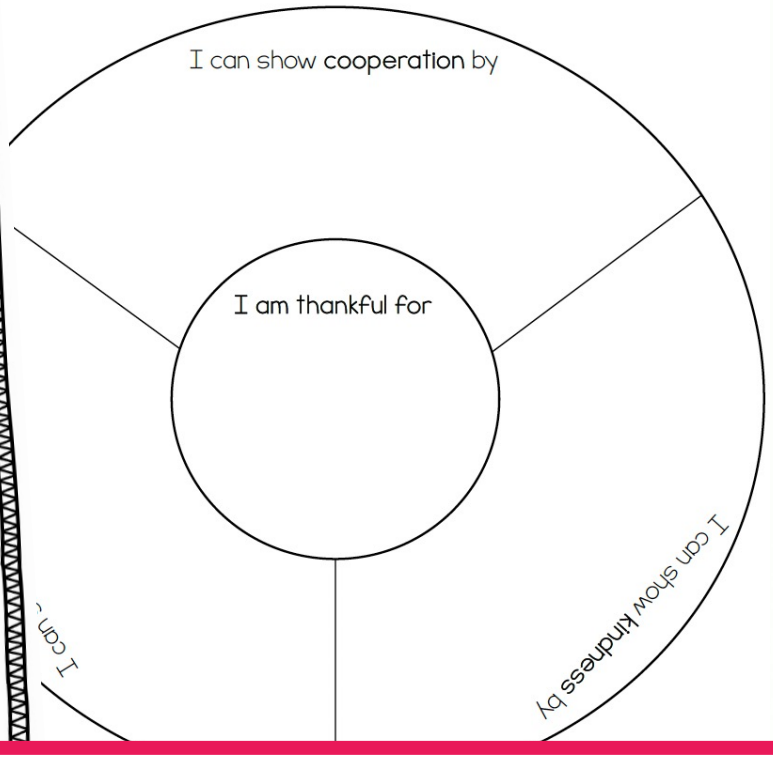
A FEAST OF THANKS ENRICHMENT ACTIVITY

For this optional enrichment activity, students will apply what they have learned about gratitude and cooperation from the Pilgrims and Wampanoag to create a class "Feast of Thanks" display.

Begin by reminding students that the first Thanksgiving was a time when both groups worked together and shared their resources. Explain that today, students will think about ways they can show the same spirit of thankfulness and teamwork in their own lives. Hold a class discussion about the words cooperation, gratitude, and kindness. Brainstorm ways we show these different traits each day. (For example, we show cooperation by working together in class. We can show gratitude by writing a thank-you card. We can show kindness by helping a friend who has a problem.)

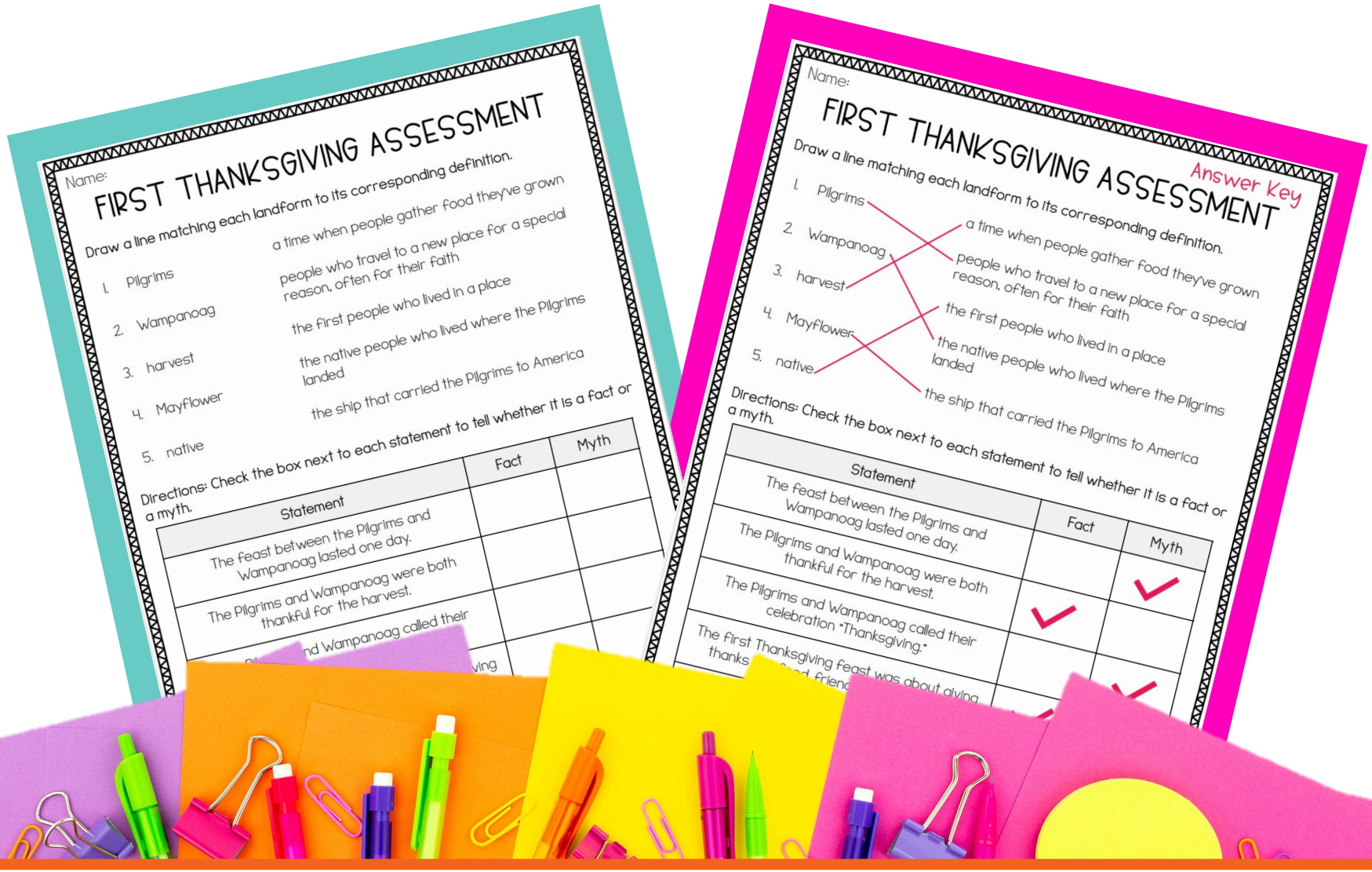
Provide each student with the "Feast of Thanks: Thankful Plate" template OR provide students with paper plates and divide them into the sections seen on the template. On the plate, students will write or draw one thing they are thankful for in the center. Around the edges, they will write or draw three ways they can show cooperation, gratitude, and kindness at school or home. Encourage creativity — students can decorate their plates with borders, small food drawings, or patterns that represent sharing a meal together.

When finished, collect all plates and display them together on a bulletin board or wall to form one large class "Feast of Thanks." The activity can be completed in a single class period using only paper plates or the provided printable template, crayons, and pencils. It's a simple, meaningful way to wrap up the unit by connecting gratitude, friendship, and cooperation to students' own experiences.



Students may complete this optional "Feast of Thanks" enrichment activity, perfect for a class bulletin board.

Assessment



Each unit includes an assessment with matching and fact vs. myth questions to gauge student understanding of the first Thanksgiving.