Help your students master individual reading skills with these 10-day units!

Not So Wimpy Teacher reading units focus on one reading skill at a time. These two-week units give students time to practice and master each individual skill!

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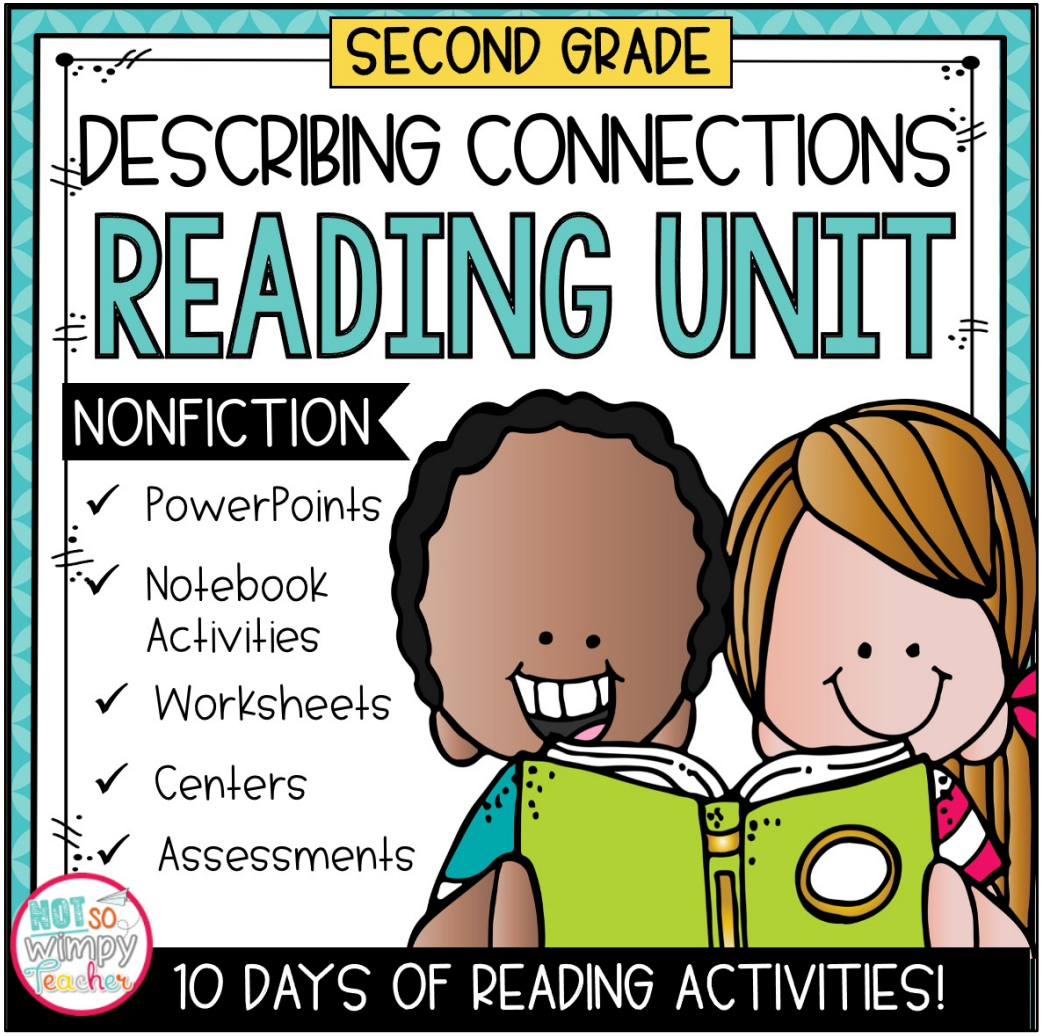
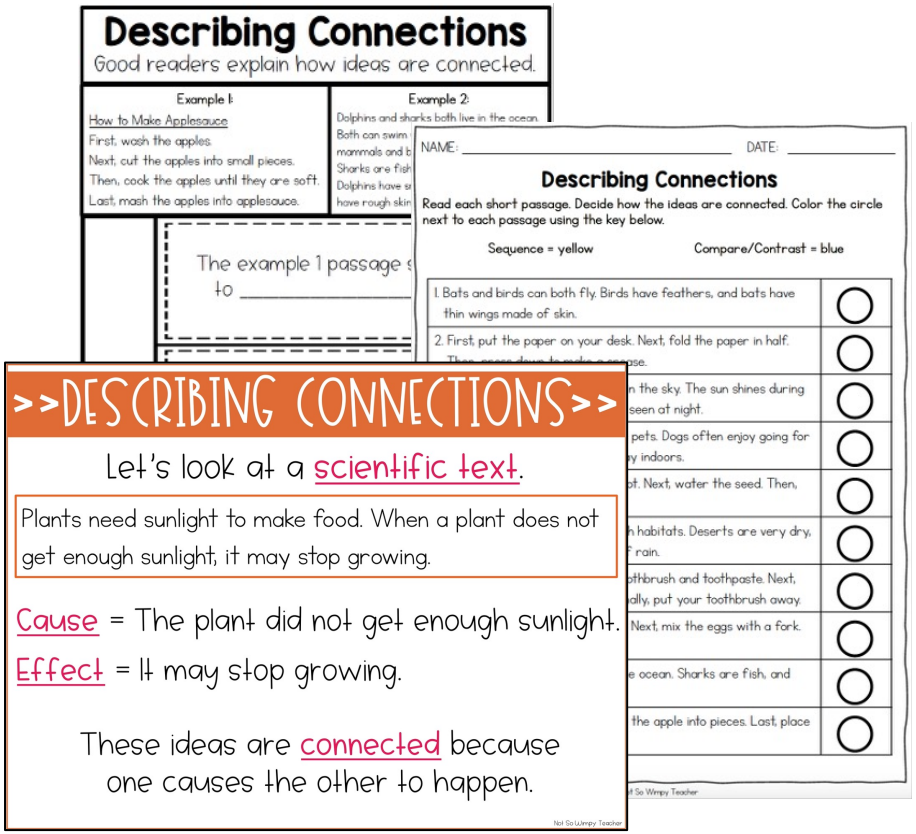


What's Included

THIS RESOURCE INCLUDES:

- ✓ 2 instructional PowerPoints
- ✓ 2 interactive notebook activities
- ✓ 5 reading centers
- ✓ 4 worksheet activities
- ✓ Mid-unit checkpoint assessment
- ✓ End-of-unit assessment
- ✓ Multiple original passages





"This resource exceeded my expectations! It was well-organized, easy to implement, and highly engaging for my students.
- Jennifer R.

10 Days of Activities

This unit includes two instructional PowerPoints that explicitly teach the reading skill.

Students will practice the skill using interactive notebook activities, worksheets, original passages, reading centers, and other activities.

Directions

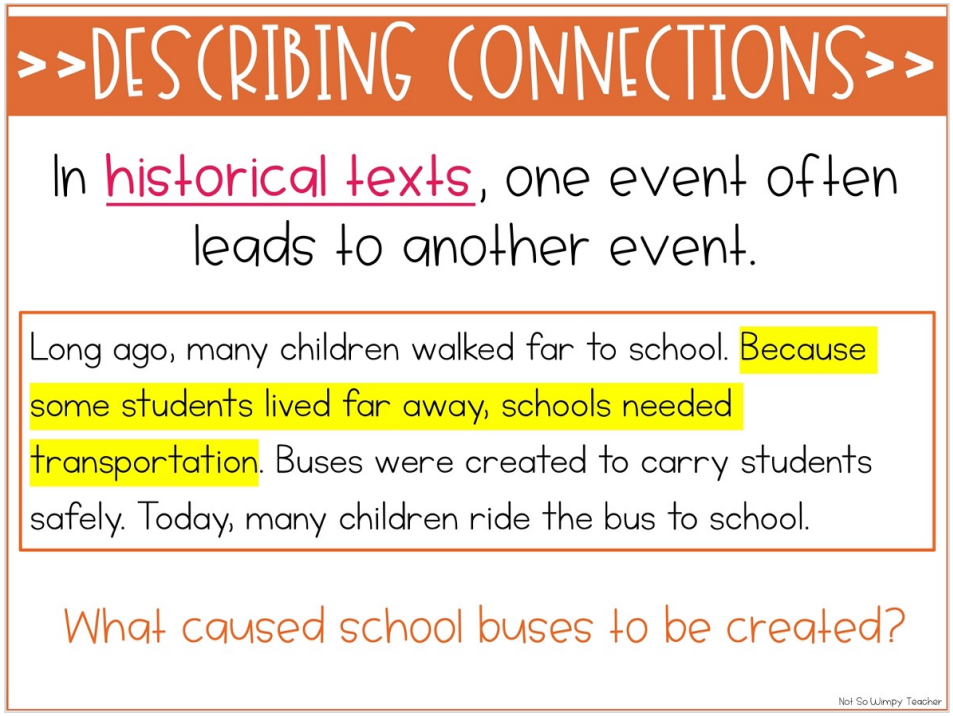
This reading unit is intended to be used over a **two-week time frame**, but this can easily be adjusted to meet your needs.

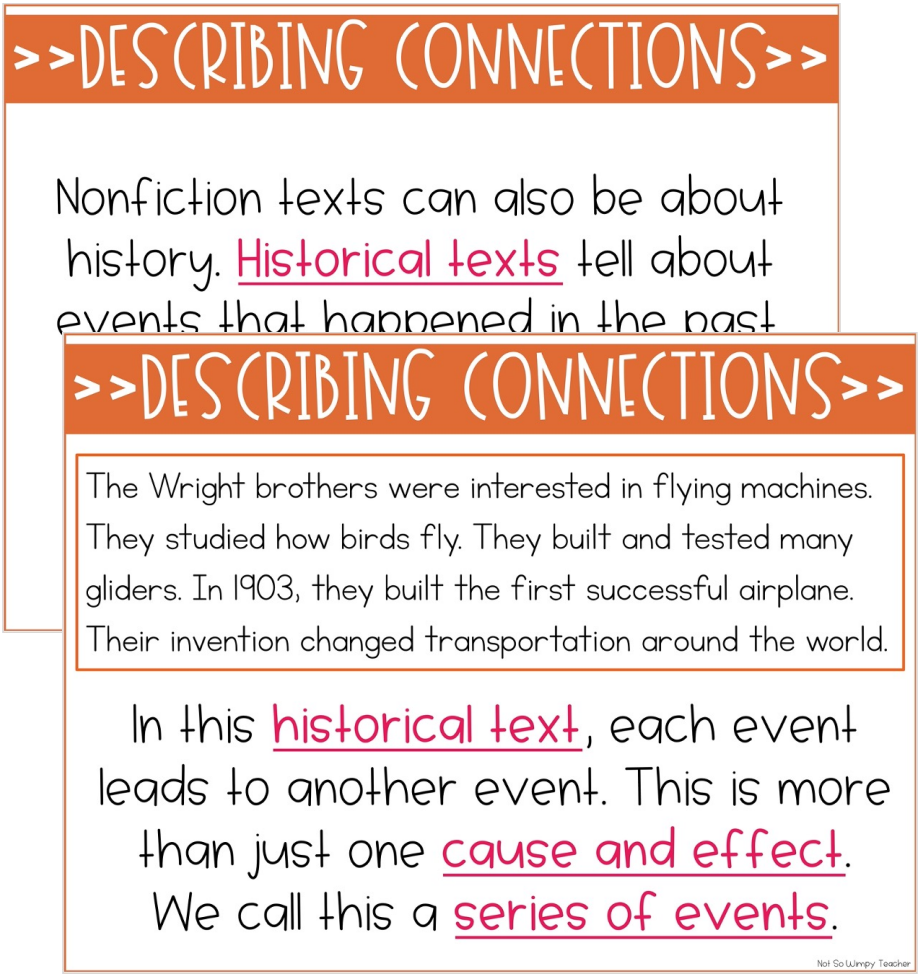
This unit does not correlate with one particular reading curriculum, but it has been designed to supplement any materials or routines that you already have in place!

Here is how I recommend using the materials in this resource. A more detailed explanation of the materials is included on the following pages.

DAY	LESSON MATERIAL	LESSON OBJECTIVE
Day 1	PowerPoint mini lesson	Introduce the skill using the PowerPoint lesson.
Day 2	Interactive notebook activity	Review the skill using an interactive notebook activity.
Day 3	Worksheet	Practice the weekly skill.
Day 4	Worksheet	Practice the weekly skill by applying it to a book/story of your choosing.
Day 5	Reading passage w/questions	Mid-unit checkpoint! You may choose to take a grade on this assignment.
Day 6	PowerPoint mini lesson	Dive deeper into applying the skill using this PowerPoint mini lesson.
Day 7	Interactive notebook activity	Apply the skill using an interactive notebook activity.
Day 8	Worksheet	Practice the weekly skill.
Day 9	Trifold activity sheet	Review the weekly skill using this trifold activity sheet.
Day 10	Assessment	Assess the weekly skill.
Small Group	Reading Centers	Complete independently during small-group time throughout the unit.

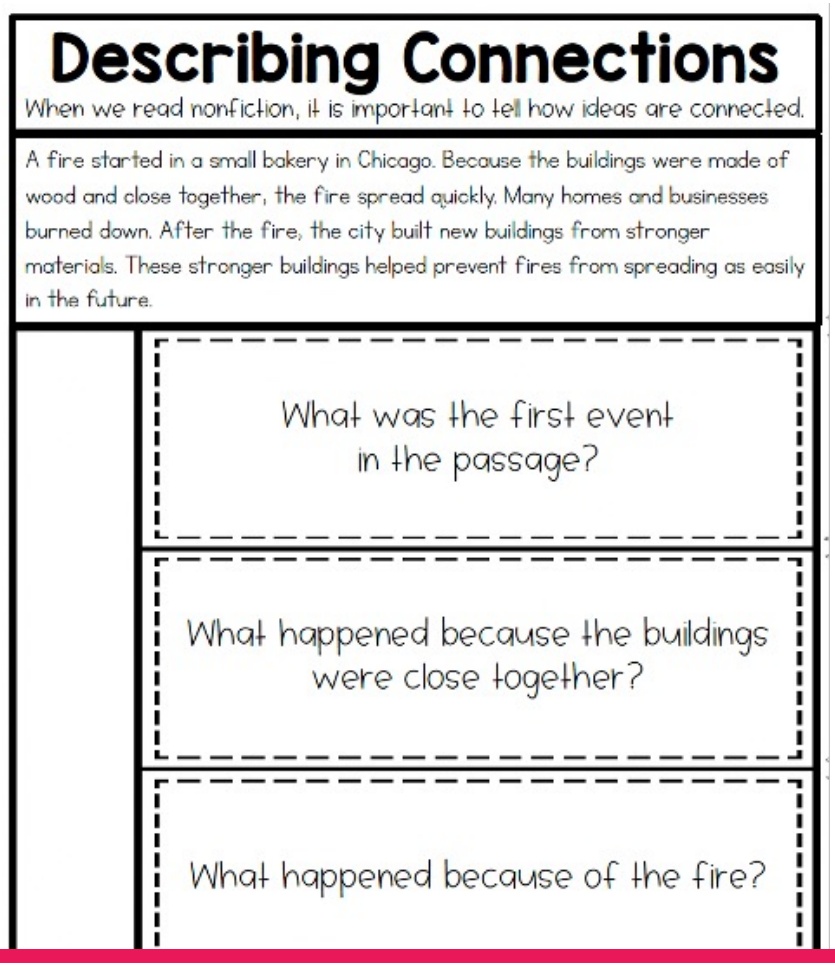
PowerPoint Lessons





The first PPT lesson introduces the skill. The second PPT lesson reviews the skill and focuses on deeper application.

Interactive Notebooks



Describing Connections

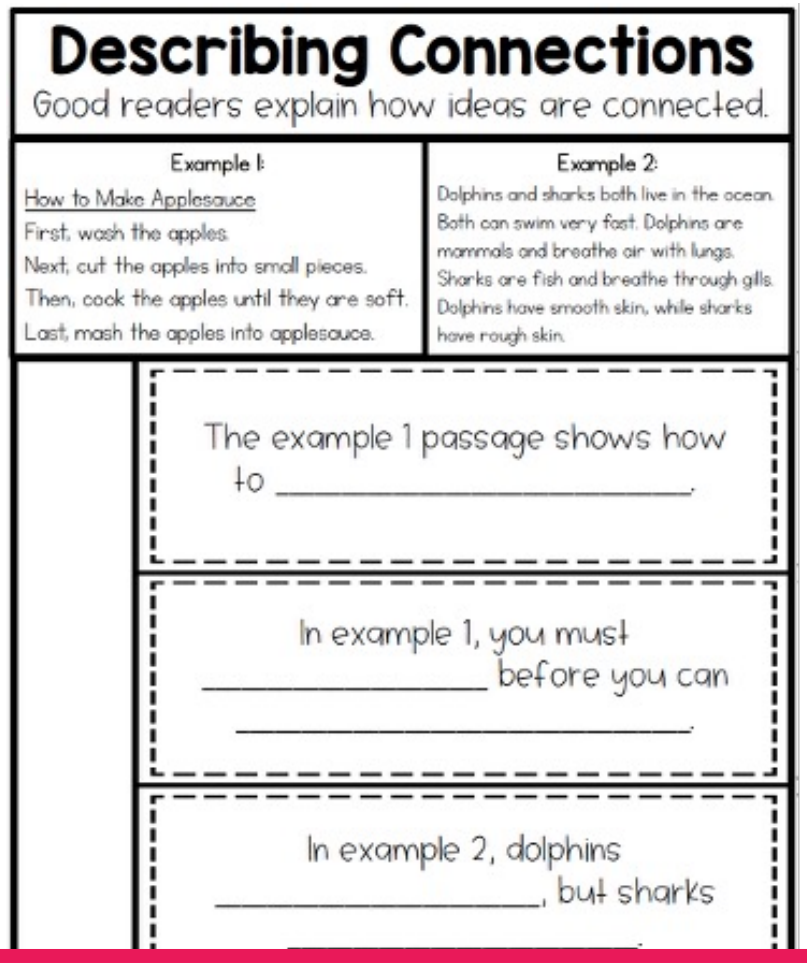
When we read nonfiction, it is important to tell how ideas are connected.

A fire started in a small bakery in Chicago. Because the buildings were made of wood and close together, the fire spread quickly. Many homes and businesses burned down. After the fire, the city built new buildings from stronger materials. These stronger buildings helped prevent fires from spreading as easily in the future.

What was the first event in the passage?

What happened because the buildings were close together?

What happened because of the fire?



Describing Connections

Good readers explain how ideas are connected.

Example 1:

How to Make Applesauce

First, wash the apples.
Next, cut the apples into small pieces.
Then, cook the apples until they are soft.
Last, mash the apples into applesauce.

Example 2:

Dolphins and sharks both live in the ocean. Both can swim very fast. Dolphins are mammals and breathe air with lungs. Sharks are fish and breathe through gills. Dolphins have smooth skin, while sharks have rough skin.

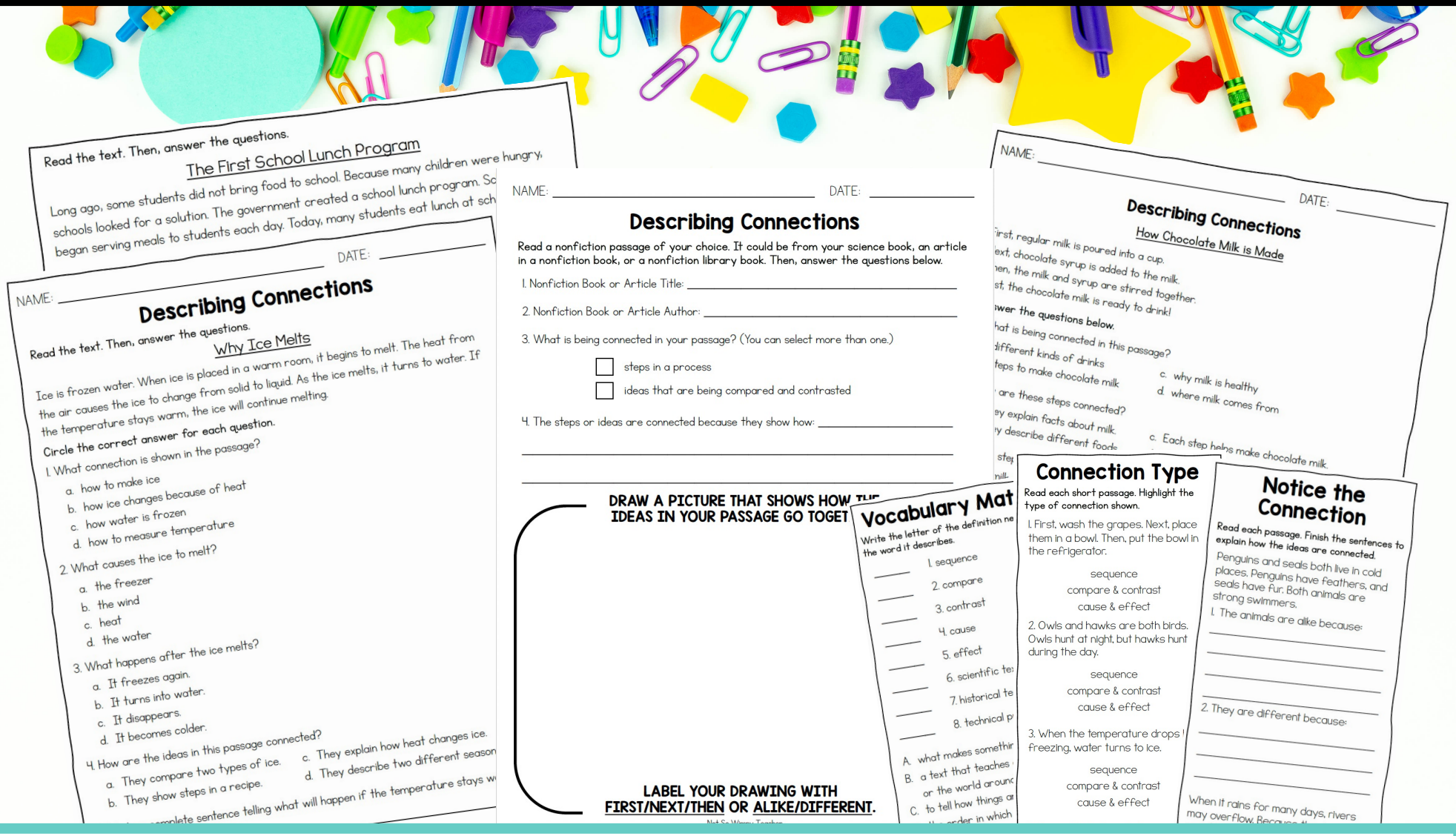
The example 1 passage shows how to _____.

In example 1, you must _____ before you can _____.

In example 2, dolphins _____, but sharks

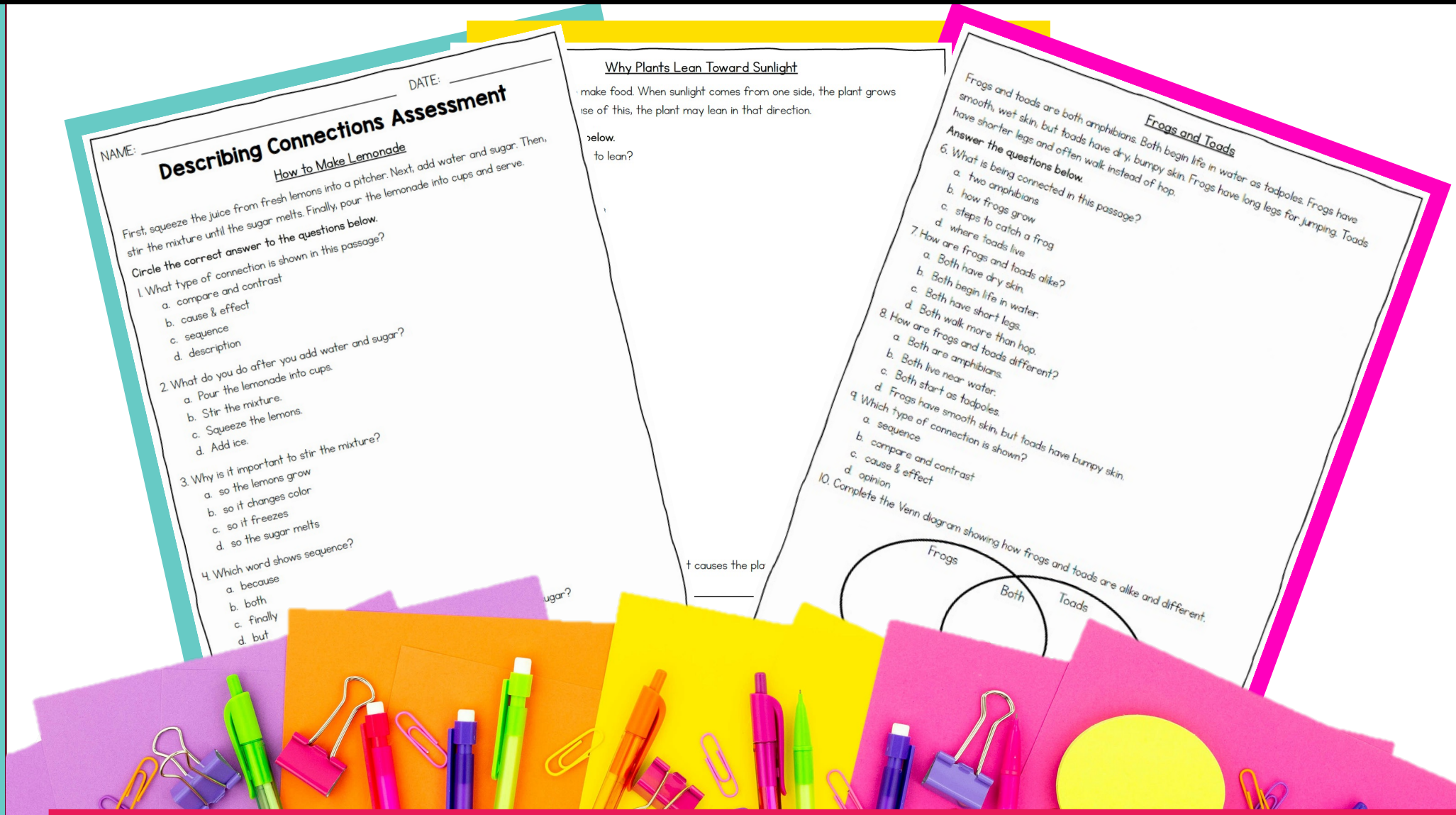
The first interactive notebook activity will review the skill introduced in the first PPT lesson. The second notebook activity asks students to use the skill to demonstrate understanding.

Practice Sheets



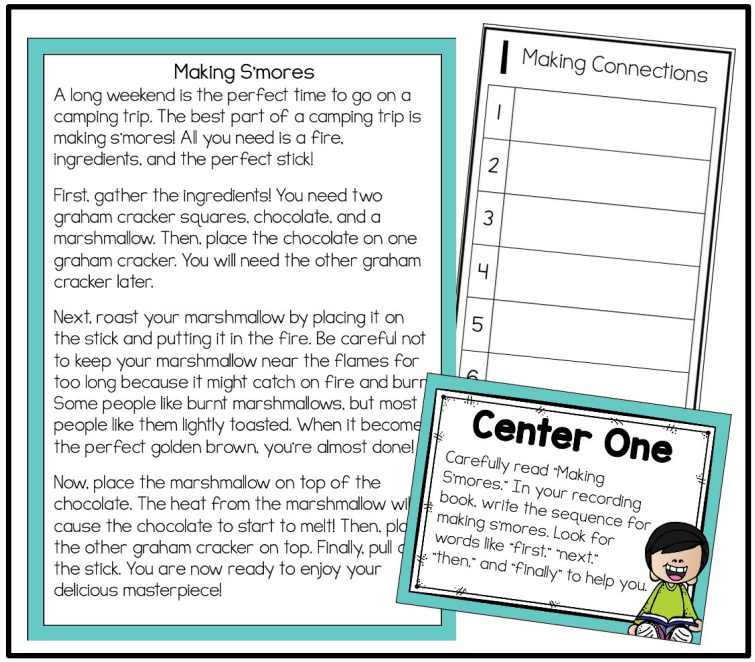
Students have multiple opportunities to practice the skill using the included original passages and on a story of your choosing.

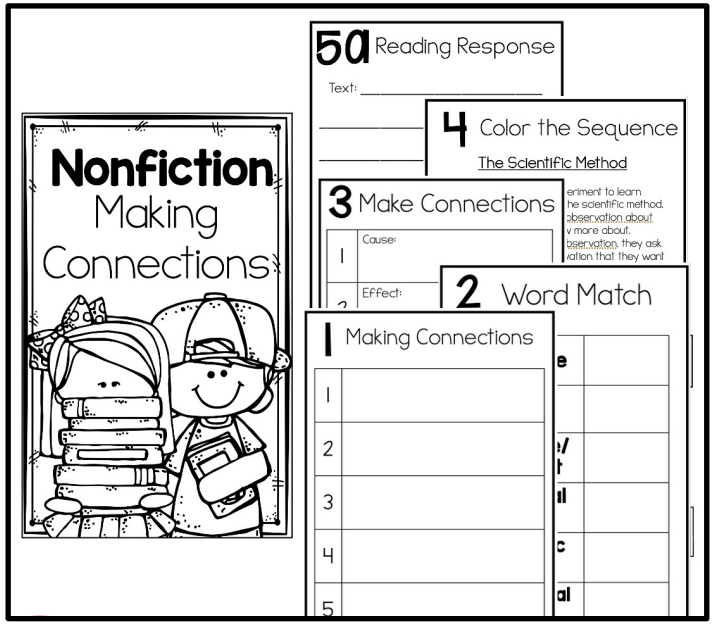
Assessments

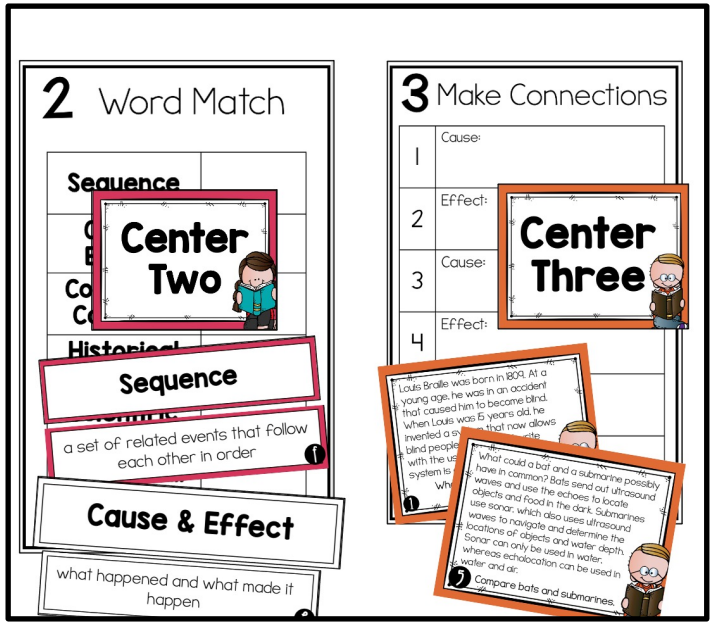


Check for student understanding with mid- and end-of-unit assessments.

Reading Centers







Five reading centers provide an engaging way for students to practice the skill independently.