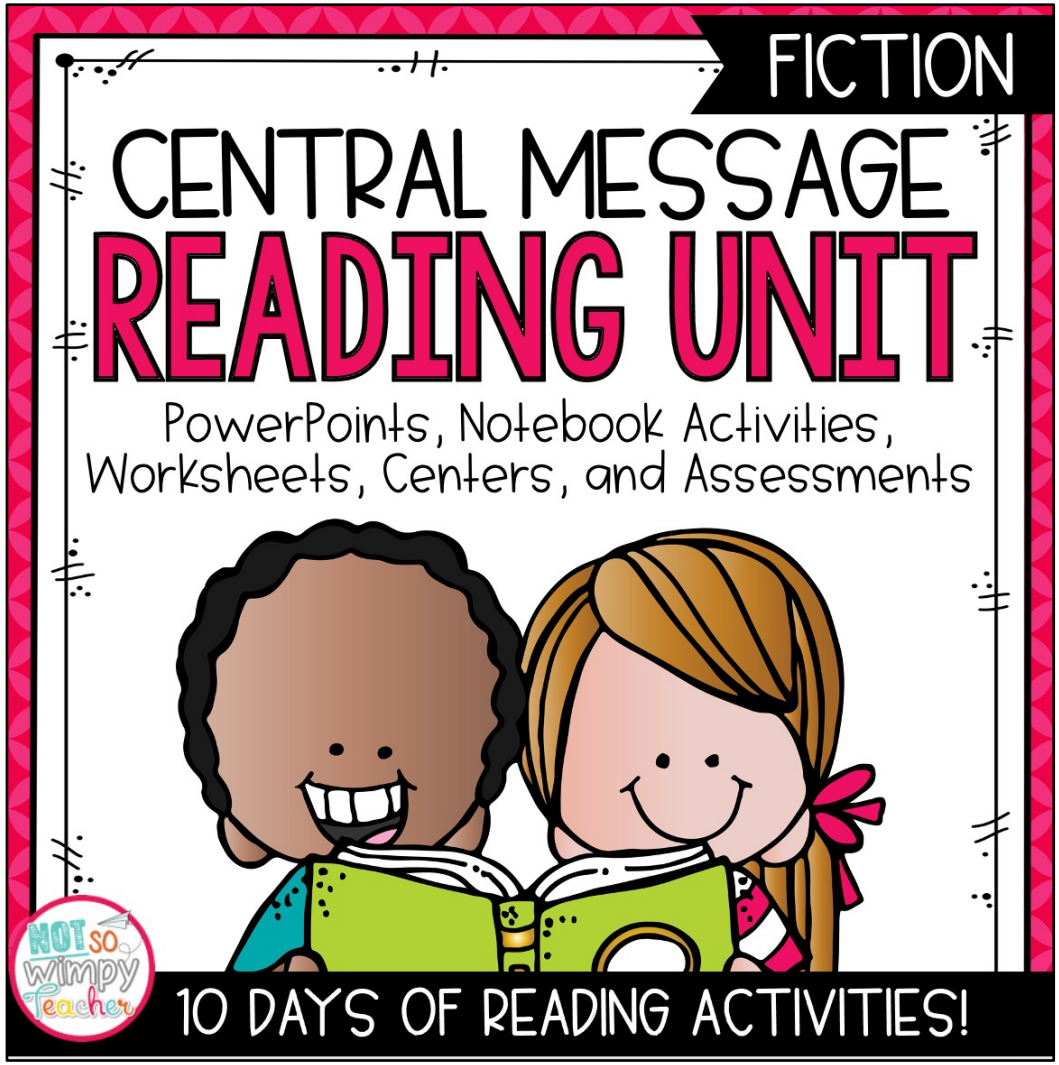
Help your students master individual reading skills with these 10-day units!

Not So Wimpy Teacher reading units focus on one reading skill at a time. These two-week units give students time to practice and master each individual skill!

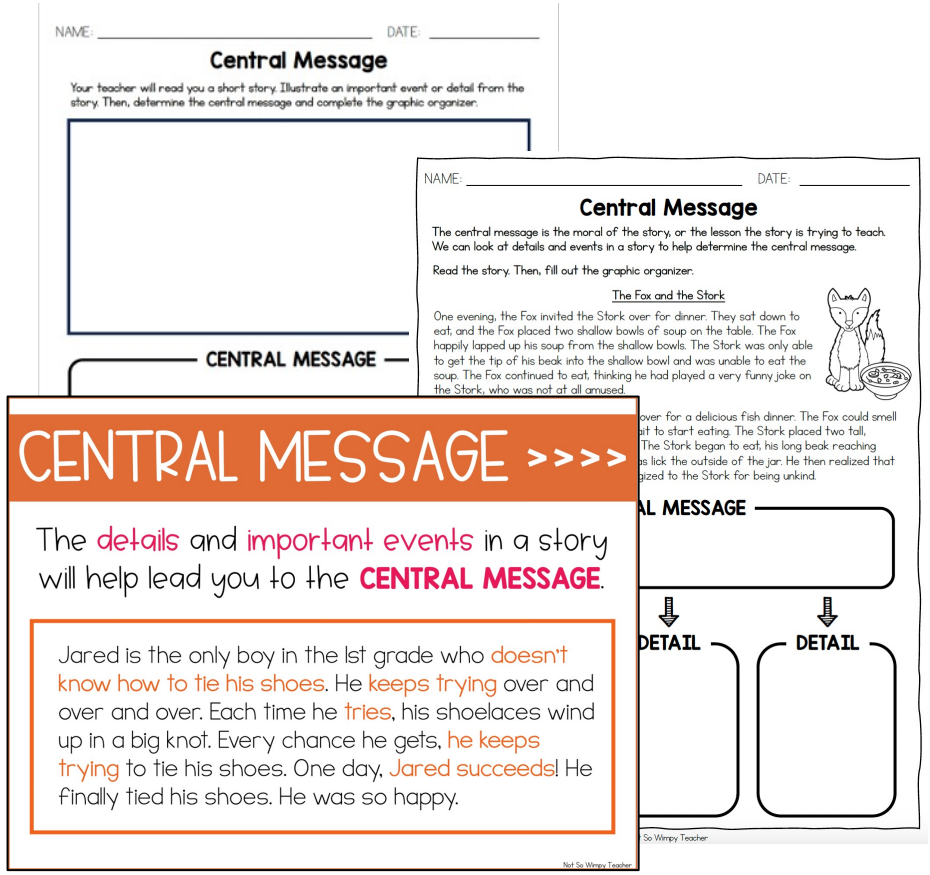
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TO LEARN MORE!



What's Included

THIS RESOURCE INCLUDES:

- ✓ 2 instructional PowerPoints
- ✓ 2 interactive notebook activities
- ✓ 5 reading centers
- ✓ 4 worksheet activities
- ✓ Mid-unit checkpoint assessment
- ✓ End-of-unit assessment
- ✓ Multiple original passages



My students loved using this resource. They were engaged and this really helped reinforce their skills. - Cassandra B.

10 Days of Activities

This unit includes two instructional PowerPoints that explicitly teach the reading skill.

Students will practice the skill using interactive notebook activities, worksheets, original passages, reading centers, and other activities.

Directions

This reading unit is intended to be used over a **two-week time frame**, but this can easily be adjusted to meet your needs.

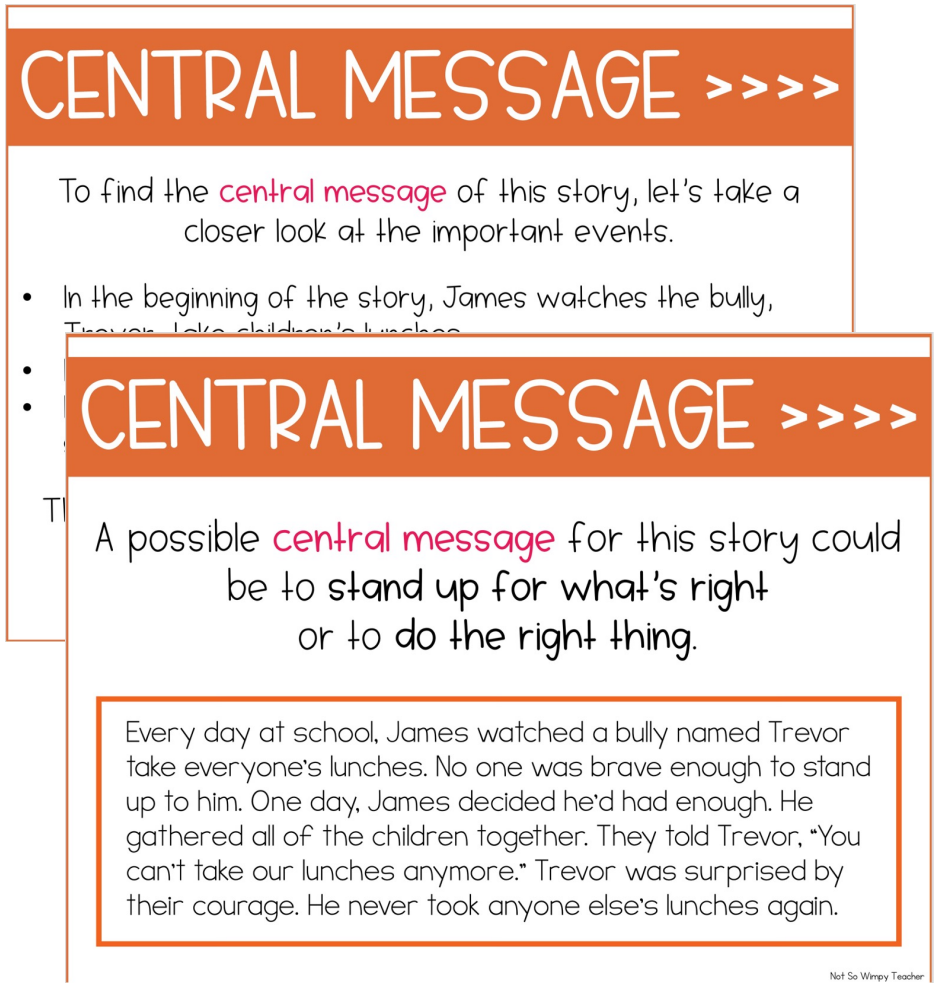
This unit does not correlate with one particular reading curriculum, but it has been designed to supplement any materials or routines that you already have in place!

Here is how I recommend using the materials in this resource. A more detailed explanation of the materials is included on the following pages.

DAY	LESSON MATERIAL	LESSON OBJECTIVE
Day 1	PowerPoint mini lesson	Introduce the skill using the PowerPoint lesson.
Day 2	Interactive notebook activity	Review the skill using an interactive notebook activity.
Day 3	Worksheet	Practice the weekly skill.
Day 4	Worksheet	Practice the weekly skill by applying it to a book/story of your choosing.
Day 5	Reading passage w/questions	Mid-unit checkpoint! You may choose to take a grade on this assignment.
Day 6	PowerPoint mini lesson	Dive deeper into applying the skill using this PowerPoint mini lesson.
Day 7	Interactive notebook activity	Apply the skill using an interactive notebook activity.
Day 8	Worksheet	Practice the weekly skill.
Day 9	Trifold activity sheet	Review the weekly skill using this trifold activity sheet.
Day 10	Assessment	Assess the weekly skill.
Small Group	Reading Centers	Complete independently during small-group time throughout the unit.

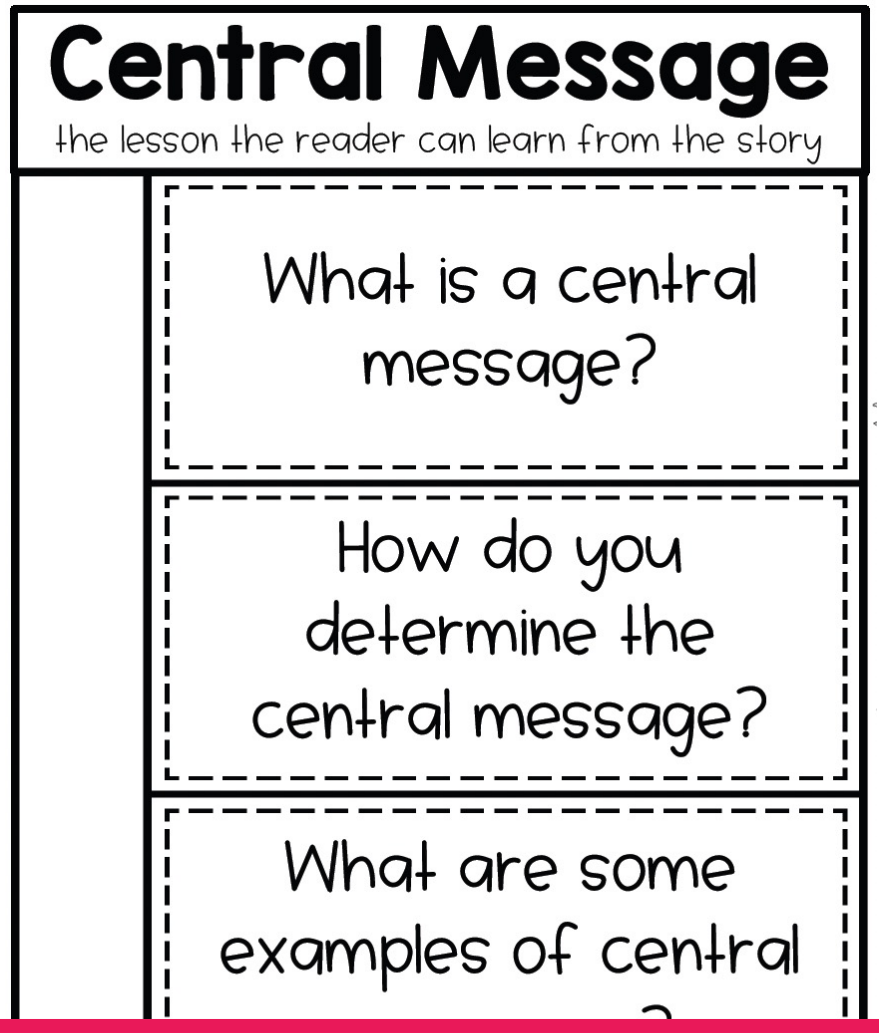
PowerPoint Lessons

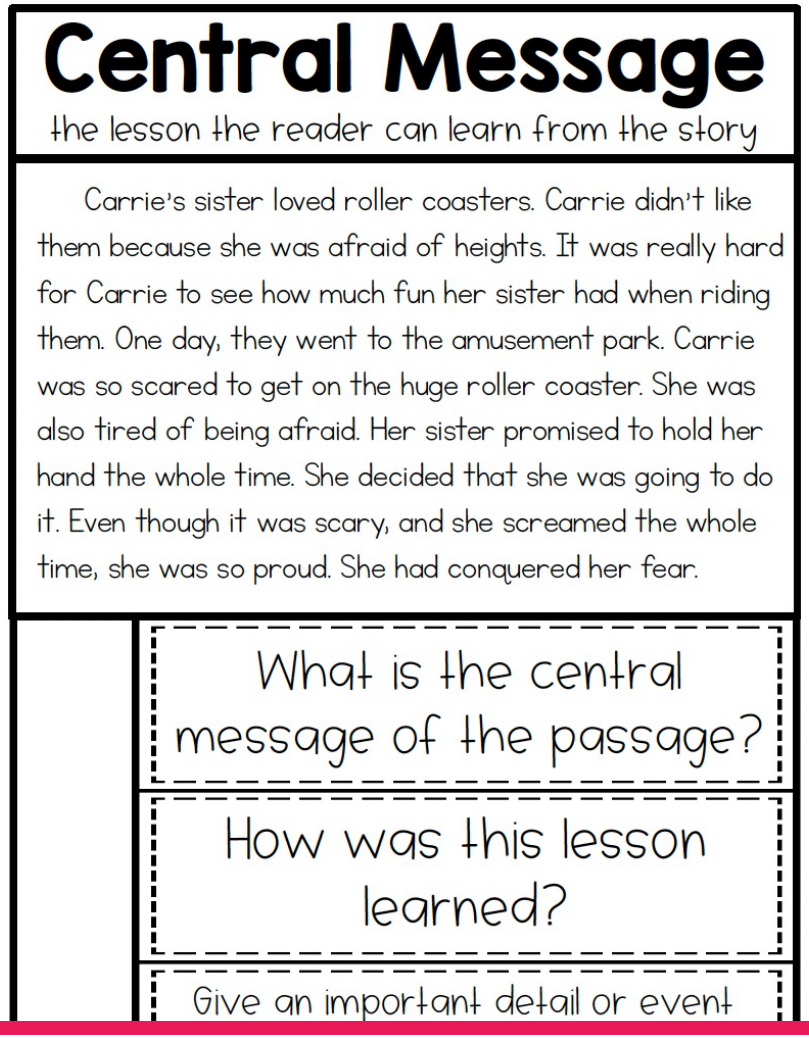




The first PPT lesson introduces the skill. The second PPT lesson reviews the skill and focuses on deeper application.

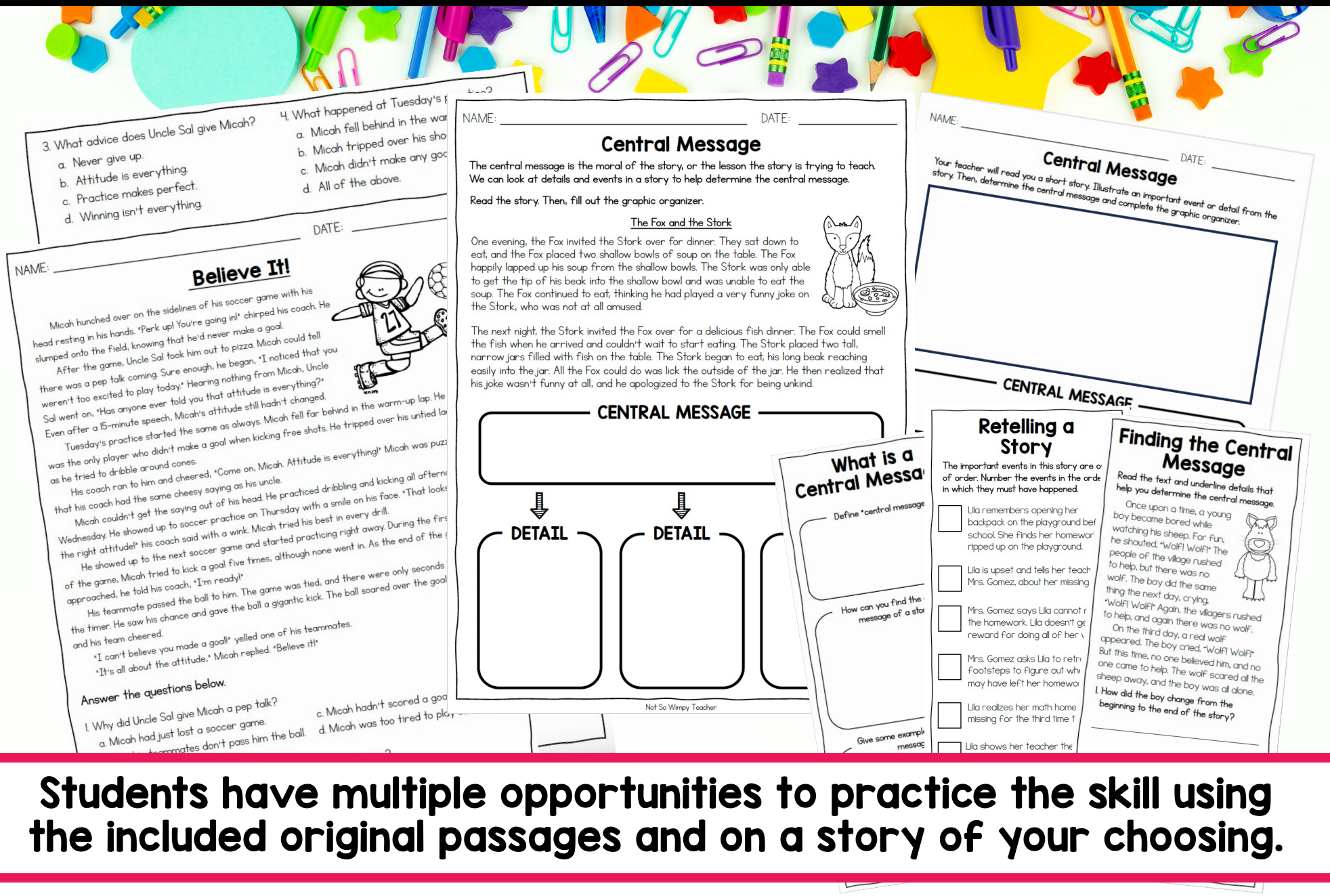
Interactive Notebooks





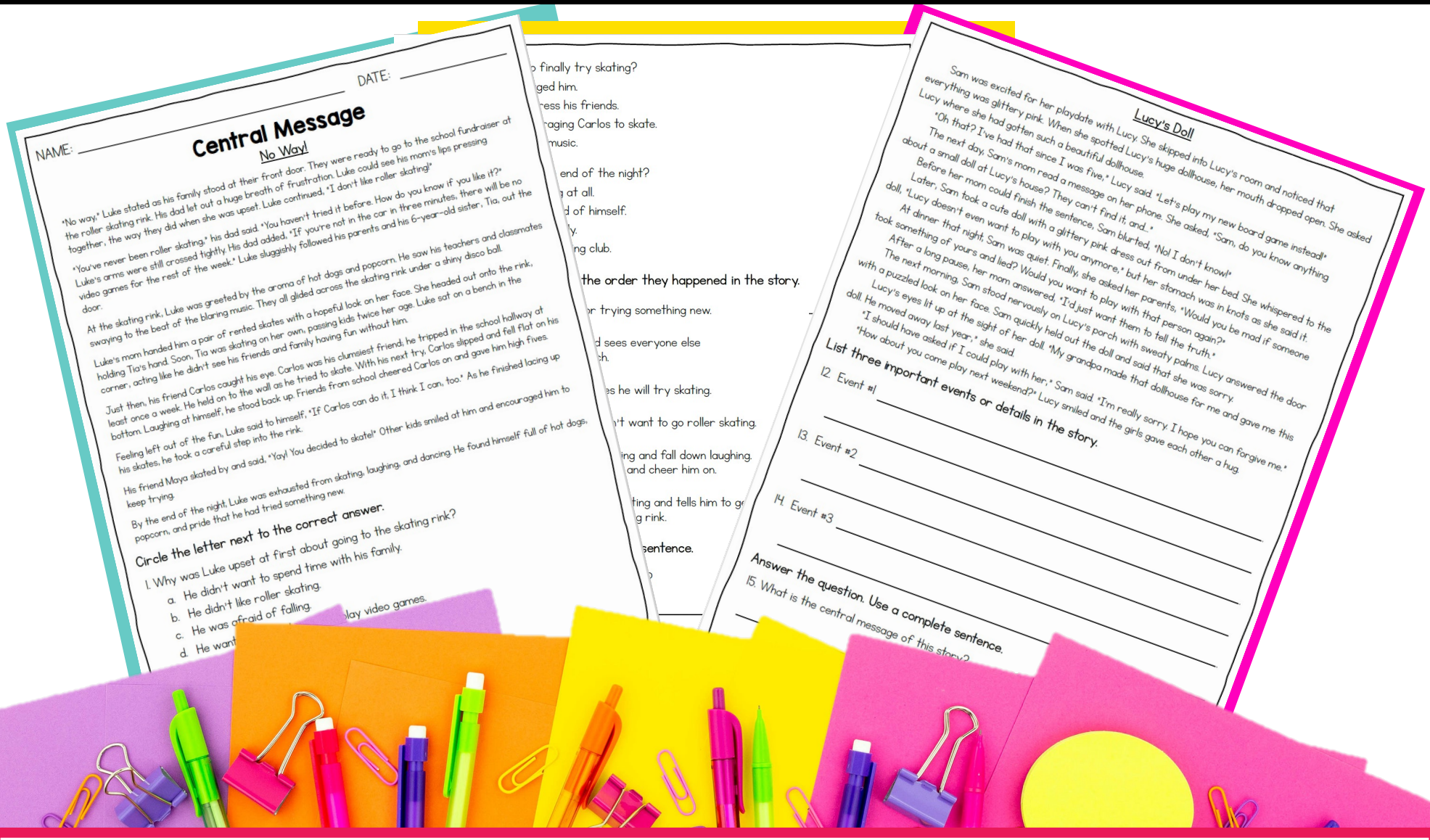
The first interactive notebook activity will review the skill introduced in the first PPT lesson. The second notebook activity asks students to use the skill to demonstrate understanding.

Practice Sheets



Students have multiple opportunities to practice the skill using the included original passages and on a story of your choosing.

Assessments



NAME: _____ DATE: _____

Central Message

No Way!

"No way," Luke stated as his family stood at their front door. They were ready to go to the school fundraiser at the roller skating rink. His dad let out a huge breath of frustration. Luke could see his mom's lips pressing together, the way they did when she was upset. Luke continued, "I don't like roller skating!"

"You've never been roller skating," his dad said. "You haven't tried it before. How do you know if you like it?" Luke's arms were still crossed tightly. His dad added, "If you're not in the car in three minutes, there will be no video games for the rest of the week." Luke sluggishly followed his parents and his 6-year-old sister, Tia, out the door.

At the skating rink, Luke was greeted by the aroma of hot dogs and popcorn. He saw his teachers and classmates swaying to the beat of the blaring music. They all glided across the skating rink under a shiny disco ball.

Luke's mom handed him a pair of rented skates with a hopeful look on her face. She headed out onto the rink, holding Tia's hand. Soon, Tia was skating on her own, passing kids twice her age. Luke sat on a bench in the corner, acting like he didn't see his friends and family having fun without him.

Just then, his friend Carlos caught his eye. Carlos was his clumsiest friend; he tripped in the school hallway at least once a week. He held on to the wall as he tried to skate. With his next try, Carlos slipped and fell flat on his bottom. Laughing at himself, he stood back up. Friends from school cheered Carlos on and gave him high fives.

Feeling left out of the fun, Luke said to himself, "If Carlos can do it, I think I can, too." As he finished lacing up his skates, he took a careful step into the rink.

His friend Maya skated by and said, "Yay! You decided to skate!" Other kids smiled at him and encouraged him to keep trying.

By the end of the night, Luke was exhausted from skating, laughing, and dancing. He found himself full of hot dogs, popcorn, and pride that he had tried something new.

Circle the letter next to the correct answer.

1. Why was Luke upset at first about going to the skating rink?
   a. He didn't want to spend time with his family.
   b. He didn't like roller skating.
   c. He was afraid of falling.
   d. He want… play video games.

…finally try skating?
…ged him.
…ress his friends.
…raging Carlos to skate.
…music.

…end of the night?
…at all.
…d of himself.
…y.
…ng club.

…the order they happened in the story.

…r trying something new.
…d sees everyone else …ch.
…es he will try skating.
…n't want to go roller skating.
…ing and fall down laughing. …and cheer him on.
…ting and tells him to g… …g rink.

…sentence.

Lucy's Doll

Sam was excited for her playdate with Lucy. She skipped into Lucy's room and noticed that everything was glittery pink. When she spotted Lucy's huge dollhouse, her mouth dropped open. She asked Lucy where she had gotten such a beautiful dollhouse.

"Oh, that? I've had that since I was five," Lucy said. "Let's play my new board game instead!"

The next day, Sam's mom read a message on her phone. She asked, "Sam, do you know anything about a small doll at Lucy's house? They can't find it, and…"

Before her mom could finish the sentence, Sam blurted, "No! I don't know!"

Later, Sam took a cute doll with a glittery pink dress out from under her bed. She whispered to the doll, "Lucy doesn't even want to play with you anymore," but her stomach was in knots as she said it.

At dinner that night, Sam was quiet. Finally, she asked her parents, "Would you be mad if someone took something of yours and lied? Would you want to play with that person again?"

After a long pause, her mom answered, "I'd just want them to tell the truth."

The next morning, Sam stood nervously on Lucy's porch with sweaty palms. Lucy answered the door with a puzzled look on her face. Sam quickly held out the doll and said that she was sorry.

"My grandpa made that dollhouse for me and gave me this doll. He moved away last year," she said.

Lucy's eyes lit up at the sight of her doll. "I should have asked if I could play with her," Sam said. "I'm really sorry. I hope you can forgive me."

"How about you come play next weekend?" Lucy smiled and the girls gave each other a hug.

List three important events or details in the story.

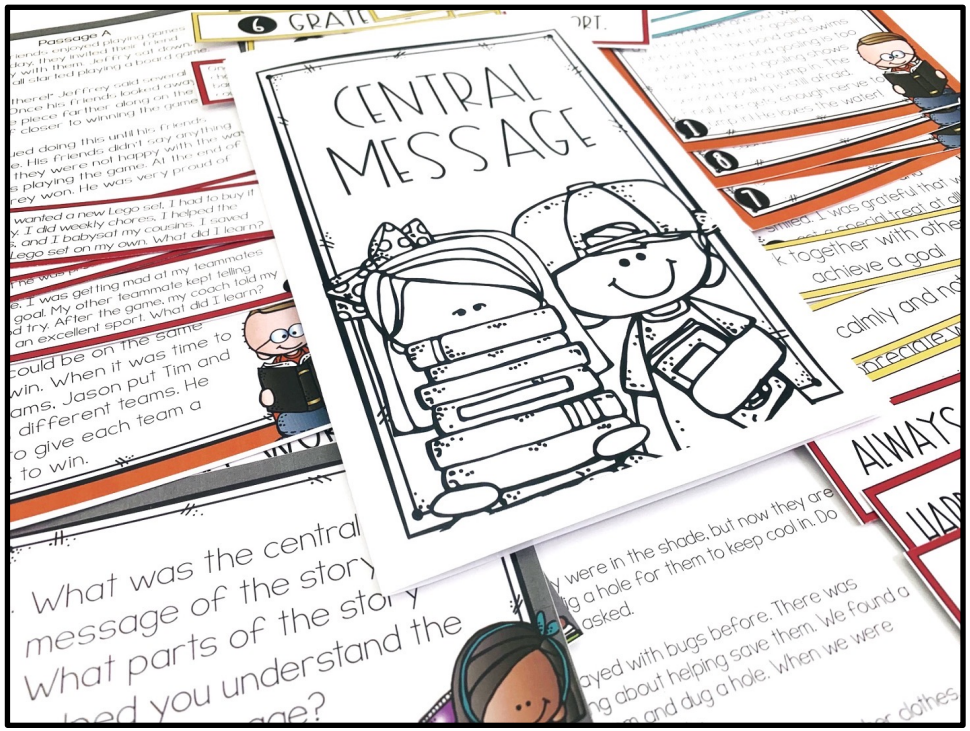
12. Event #1 _____
13. Event #2 _____
14. Event #3 _____

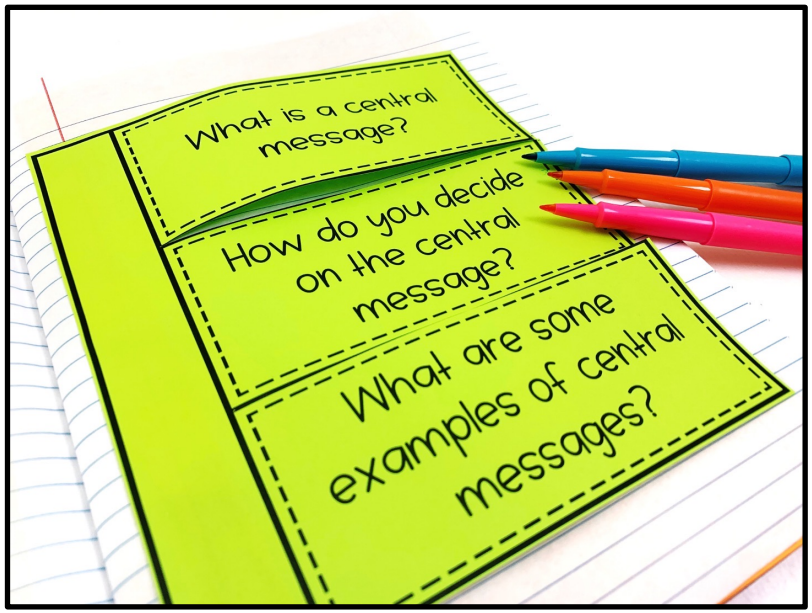
Answer the question. Use a complete sentence.

15. What is the central message of this story? _____

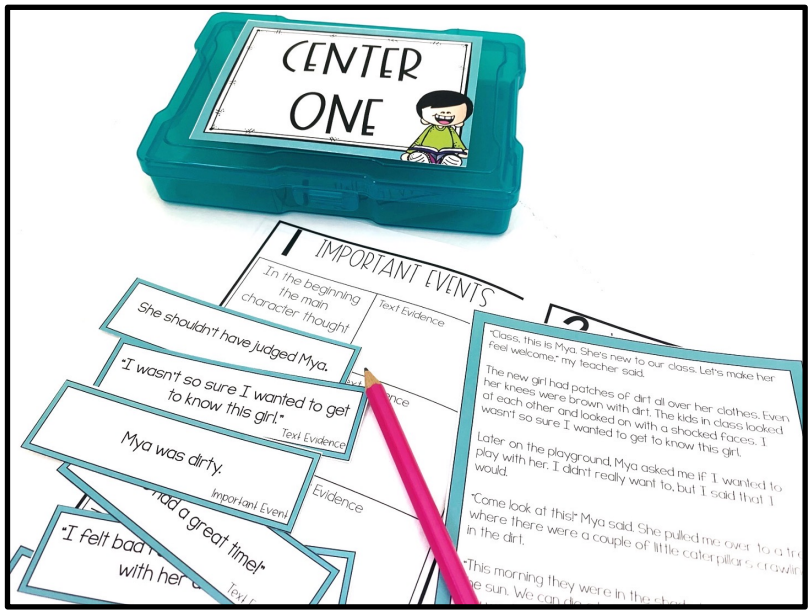
Check for student understanding with mid- and end-of-unit assessments.

Reading Centers





Five reading centers provide an engaging way for students to practice the skill independently.



What teachers are saying...

I love these centers for the fact that they are simple, yet effective at letting students practice each standard. The students enjoy the articles and tidbits of information they learn along the way. -Jennifer W.

These units are complete and well written. Your students will enjoy the activities and the repetitive style of how the week runs is so great for students to follow.

- Sharon R.

I love how well the PowerPoint explains the material and gives examples, it is such an easy resource to refer back to when we need a refresher. - Morgan C.

Teacher favorite!

More than 650 5-star reviews on TPT!