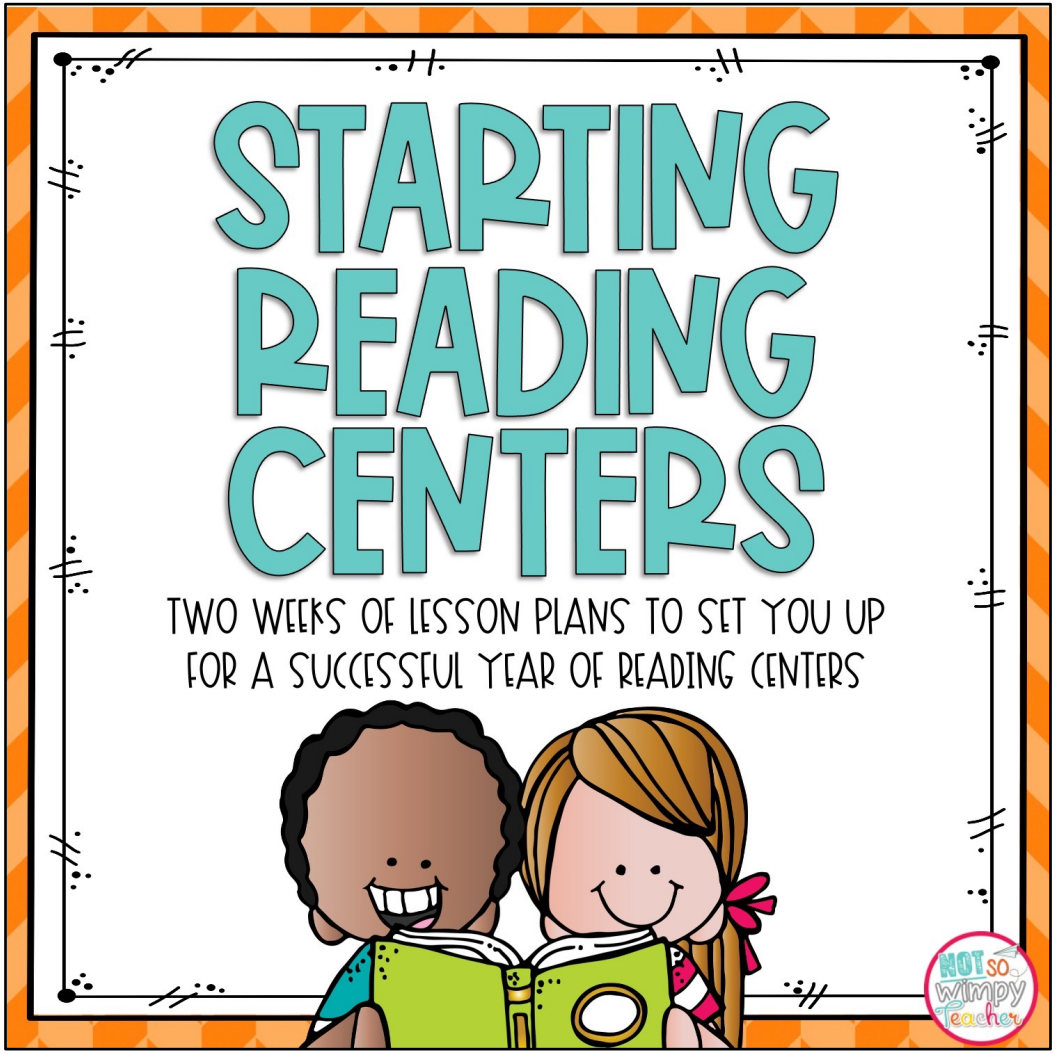
Help your students master reading centers and build independence all year long!

Use with the Starting Reading Centers resource for two weeks of ready-to-use lesson plans designed to establish routines, build independence, and teach students how to work successfully in reading centers all year long!



Back to School

Reading Centers



Center One

Read the word in your recording book. Then, find 2 word cards that rhyme with that word. Write the rhyming words beside the word in your recording book.



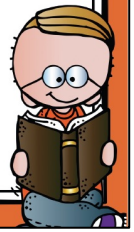
Center Two

Read the words. Then, write the words in ABC order in your recording book. Make sure you use your very best handwriting!



Center Three

Pick one noun, one verb, and one describing word. Then, write a silly sentence. Make sure you use your best handwriting!



Center Four

Read the passage in your recording book. Then, read the question on each card. Find the answer in the text, and underline or circle it using the correct color.



Center Five

5a. Choose a fiction picture book and carefully read the text. Follow the directions on the center card.

5b. Read a new book, and answer the same question for the second book.



Not So Wimpy Teacher

Includes five engaging activities that let students practice reading skills while learning how to work independently.

2 ABC Order

1.
2.
3.
4.
5.
6.
7.
8.

friend

cannot

people

yellow

always

should

Students complete their center activities and reading responses all in one convenient booklet. Just print & go!

Back to School Centers Answer Key:

Center One:

Starting Word	Rhyming Word #1	Rhyming Word #2
bat	hat	cat
hum	gum	drum
dog	frog	log
pain	rain	train
call	wall	ball
tree	key	bee

Center Two:

1. always
2. before
3. cannot
4. friend
5. little
6. people
7. should
8. yellow

Center Three:

Answers will vary. Students should include one noun, one verb, and one describing word. They should write complete sentences.

Center Four:

Red: fun
Blue: top
Green: bee
Orange: pet
Purple: away

Center Five:

Answers will vary, but answers should be in complete sentences. The student should answer each of the four questions in their recording book for 5a and each of the four questions in their recording book for 5b.

Included answer key for easy grading

3 Silly Sentences

1

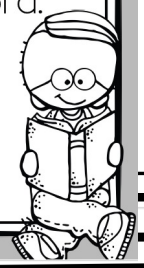
Describing Words		
silly	giant	tiny
purple		slimy
sparkly		
sneaky		

Verbs		
jump	run	dance
sing	giggle	splash
wiggle	hop	sneeze
bounce	slide	tickle

3

Center Three

Pick one noun, one verb, and one describing word. Then, write a silly sentence. Make sure you use your best handwriting!



4 Color Answers

It was a sunny day, and Michaela wanted to play outside with her dog, Comet. "Let's go have some fun in the yard!" Michaela said.

Comet loved to hop around the yard. He liked to jump on top of his favorite rock by the fence.

"Look, Comet!" There is a bee buzzing by the tree!" Michaela said. Comet barked and ran over to look.

Michaela turned on the [illegible] cool off. [illegible] asked.

Find the word that rhymes with **sun**.
Underline the answer in red.

Find the word that rhymes with **hop**.
Circle the answer in blue.

Michaela and Comet played outside all afternoon. When the sun began to set, Michaela said, "This was the best day ever, Comet!" Comet barked happily, and they went inside together.

Not So Wimpy Teacher

Black and white versions of each center also included