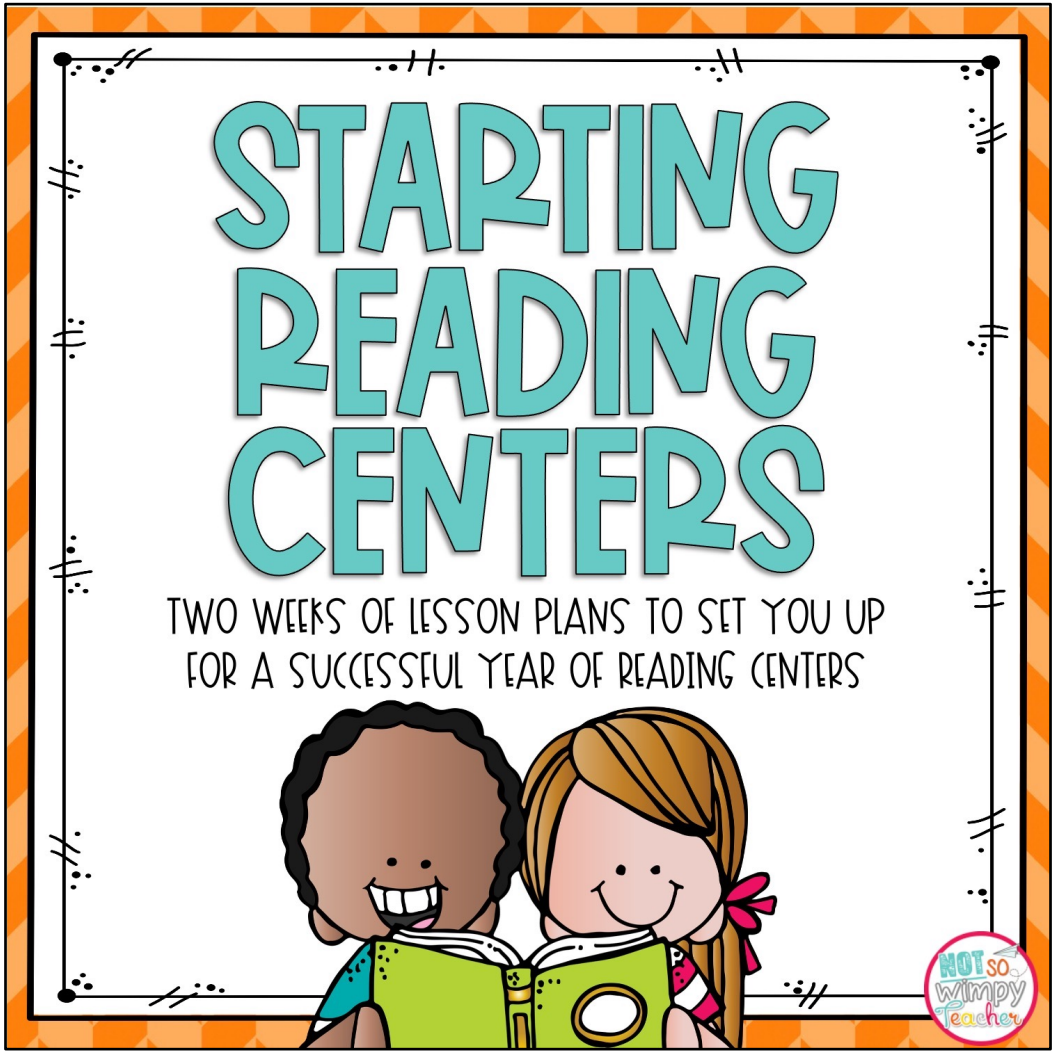
Help your students master reading centers and build independence all year long!

Use with the Starting Reading Centers resource for two weeks of ready-to-use lesson plans designed to establish routines, build independence, and teach students how to work successfully in reading centers all year long!



Back to School

Reading Centers



Center One

Read the word in your recording book. Then, find one word card that means the same (synonym) and one word card that means the opposite (antonym). Write them in your recording book.



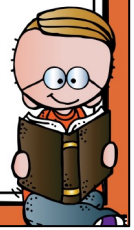
Center Two

Read each word. Find the prefix, the base word, and the suffix. Write all three parts in your recording book. Be sure to use your best handwriting!



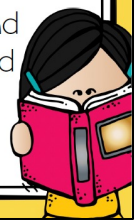
Center Three

Pick one noun, one verb, and **two** describing words. Then, write a silly sentence. Make sure you use your best handwriting!



Center Four

Read the passage in your recording book. Read the question on each card. Find the answer in the text, and underline it using the correct color.



Center Five

5a. Choose a fiction picture book and carefully read the text. Follow the directions on the center card.

5b. Read a new book and answer the same question for the second book.



Includes five engaging activities that let students practice reading skills while learning how to work independently.

2 Prefix/Suffix Sort

Prefix	Base Word	Suffix

unforgettable

disorganized

rewritable

uncomfortable

misunderstanding

nonrefundable

Students complete their center activities and reading responses all in one convenient booklet. Just print & go!

Back to School Centers Answer Key:

Center One:

Starting Word	Synonym Word	Antonym Word
nervous	anxious	calm
impressive	remarkable	ordinary
hesitant	unsure	confident
honest	truthful	dishonest
victorious	successful	defeated
curious	interested	bored

Center Two:

Prefix	Base Word	Suffix
un	forget	able
dis	organize	ed
re	write	able
un	comfort	able
mis	understand	ing
non	refund	able
pre	heat	ing

Center Three:

Answers will vary. Students should include one noun, one verb, and two describing words. They should write complete sentences.

Center Four:

Red: Ms. Rivera
Blue: Lincoln Middle School
Green: it fell and got a small crack along the side
Orange: She rushed backstage with a spare guitar from the music room and handed it to her.
Purple: Jocelyn grinned with relief

Center Five:

Answers will vary, but answers should be in complete sentences. The student should answer each of the three questions in their recording book for 5a and each of the three questions in their recording book for 5b.

Included answer key for easy grading

3 Silly Sentences

❶

❸

Nouns

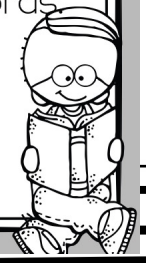
knight	giant	alien
grandma		firefighter
babysitter		
chef		

Describing Words

clumsy	cheerful	grumpy
forgetful	wobbly	sleepy
jittery	awkward	fuzzy
sneaky	bouncy	stinky

Center Three

Pick one noun, one verb, and **two** describing words. Then, write a silly sentence. Make sure you use your best handwriting!



4 Color Answers

Jocelyn had been practicing her guitar solo for weeks, ready to perform in the Lincoln Middle School talent show. Her best friend, Marcus, was going to do a comedy routine right before her.

Backstage, Jocelyn's hands felt shaky as she tuned her guitar one last time. "You've got this," Marcus said, giving her a quick high-five before walking out on stage.

The audience laughed all the way through Marcus's jokes, and the crowd clapped loudly when he took his final bow. As Marcus walked off stage, he accidentally bumped into Jocelyn's guitar case, knocking ... table.

Jocelyn ... On no, what am I ... whispered.

Jus... ba... "Us... her.

Jocelyn took a deep breath, walked out on stage, and began to play. Even though it wasn't her own guitar, she performed the whole song perfectly. The audience cheered, and Jocelyn grinned with relief as she walked off stage.

How did Jocelyn feel after she finished playing?
Underline the answer in purple.

Who helped Jocelyn when her guitar broke?
Underline the answer in red.

NOT SO wimpy Teacher

Black and white versions of each center also included