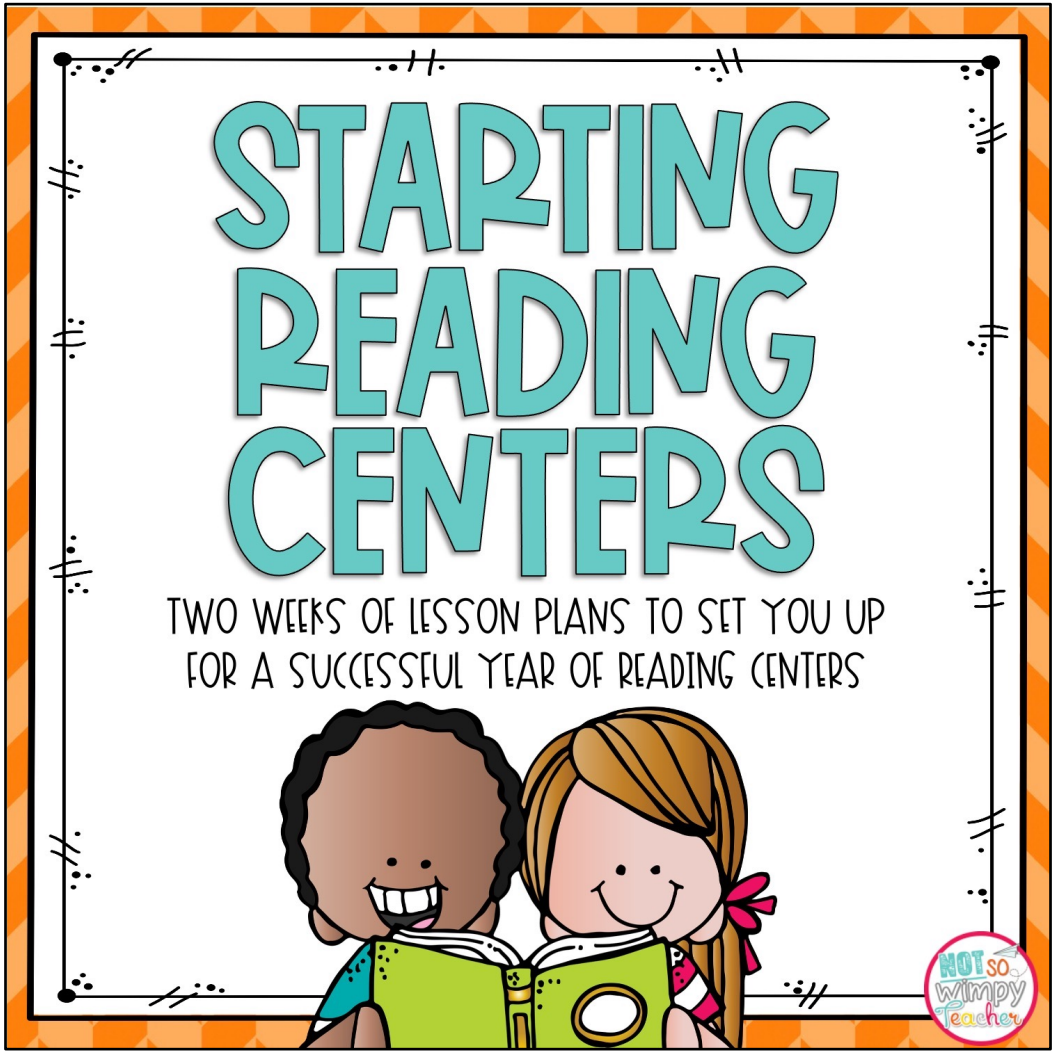
Help your students master reading centers and build independence all year long!

Use with the Starting Reading Centers resource for two weeks of ready-to-use lesson plans designed to establish routines, build independence, and teach students how to work successfully in reading centers all year long!



Back to School

Reading Centers



Center One

Read the word in your recording book. Then, find 2 word cards that mean the same thing (synonyms). Write the synonym beside the word in your recording book.



Center Two

Read the words. Then, write the words in ABC order in your recording book. Make sure you use your very best handwriting!



Center Three

Pick one noun, one verb, and **two** describing words. Then, write a silly sentence. Make sure you use your best handwriting!



Center Four

Read the passage in your recording book. Then, read the question on each card. Find the answer in the text, and underline or circle it using the correct color.



Center Five

5a. Choose a fiction picture book and carefully read the text. Follow the directions on the center card.

5b. Read a new book and answer the same question for the second book.



Includes five engaging activities that let students practice reading skills while learning how to work independently.

2 ABC Order

1.
2.
3.
4.
5.
6.
7.
8.

should

first

people

sometimes

because

friend

Students complete their center activities and reading responses all in one convenient booklet. Just print & go!

Back to School Centers Answer Key:

Center One:

Starting Word	Synonym Word #1	Synonym Word #2
happy	glad	cheerful
big	large	huge
small	little	tiny
fast	speedy	quick
loud	noisy	roaring
scared	afraid	frightened

Center Two:

1. because
2. before
3. first
4. friend
5. people
6. place
7. should
8. sometimes

Center Three:

Answers will vary. Students should include one noun, one verb, and two describing words. They should write complete sentences.

Center Four:

•Some answers may have more than one possibility. Accept any reasonable response.
Red: fast
Blue: loudly
Green: happy
Orange: tiny
Purple: cool

Center Five:

Answers will vary, but answers should be in complete sentences. The student should answer each of the four questions in their recording book for 5a and each of the four questions in their recording book for 5b.

Included answer key for easy grading

3 Silly Sentences

1

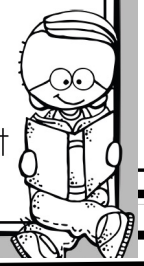
3

Nouns		
astronaut	wizard	pirate
dragon		mermaid
ninja		
superhero		

Verbs		
juggle	wobble	sprint
stomp	whisper	snore
skate	twirl	sneeze
bounce	slide	tickle

Center Three

Pick one noun, one verb, and **two** describing words. Then, write a silly sentence. Make sure you use your best handwriting!



4 Color Answers

It was a hot afternoon at the park, and Jaden was ready for the big race. "I know I can run fast today!" Jaden said to his friend, Lilah.

Lilah laughed. "I think I'll go slow and just have fun," she said. She didn't care about winning.

When the race started, Jaden sprinted ahead. The other kids cheered loudly, but Lilah stayed quiet as she jogged along, smil... the whole way.

Which word means the opposite of **sad**?
Underline the answer in green.

Which word means the opposite of **slow**?
Underline the answer in red.

Jaden looked at his tiny trophy and grinned. "Next time, let's race together," he said. Lilah nodded, and they both laughed as they walked home in the cool evening air.

Not So Wimpy Teacher

Black and white versions of each center also included