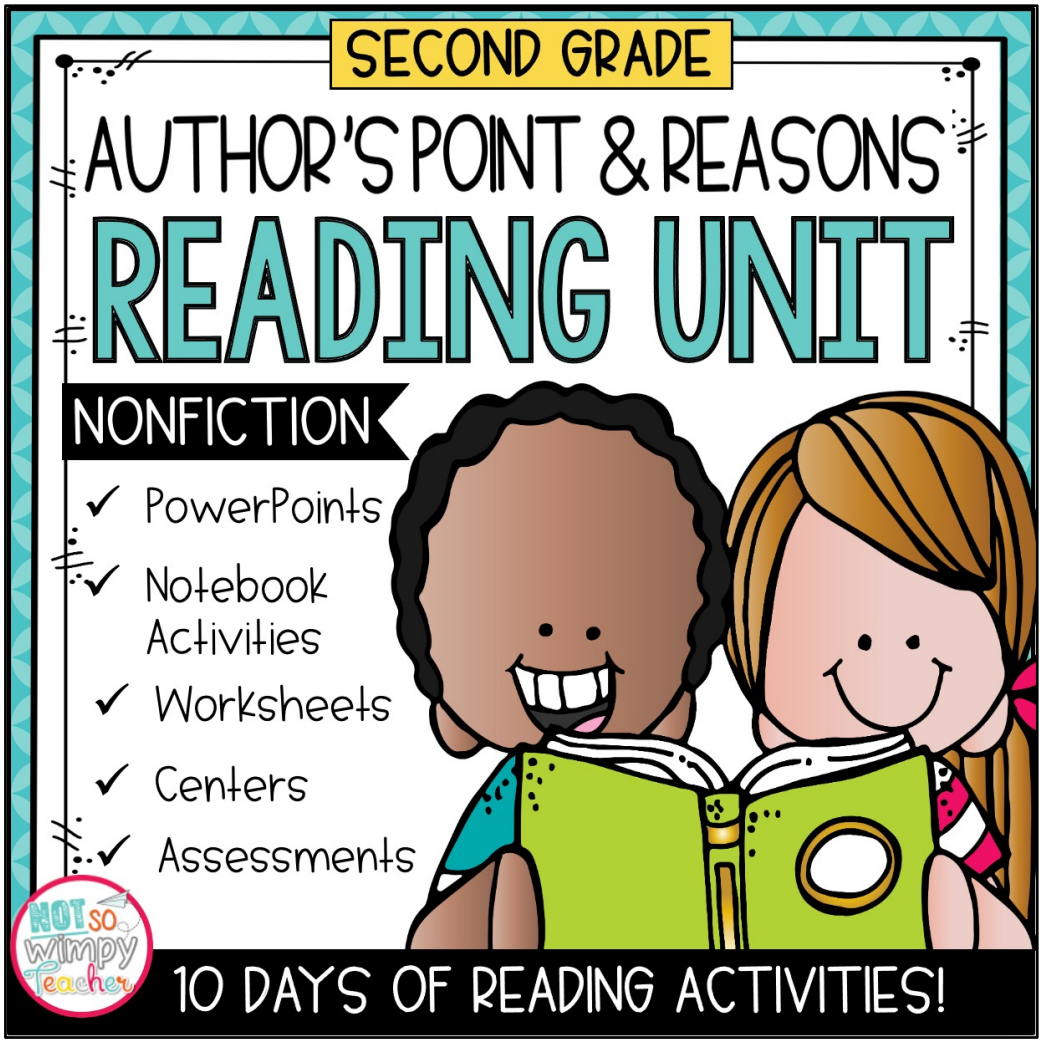
Help your students master individual reading skills with these 10-day units!

Not So Wimpy Teacher reading units focus on one reading skill at a time. These two-week units give students time to practice and master each individual skill!

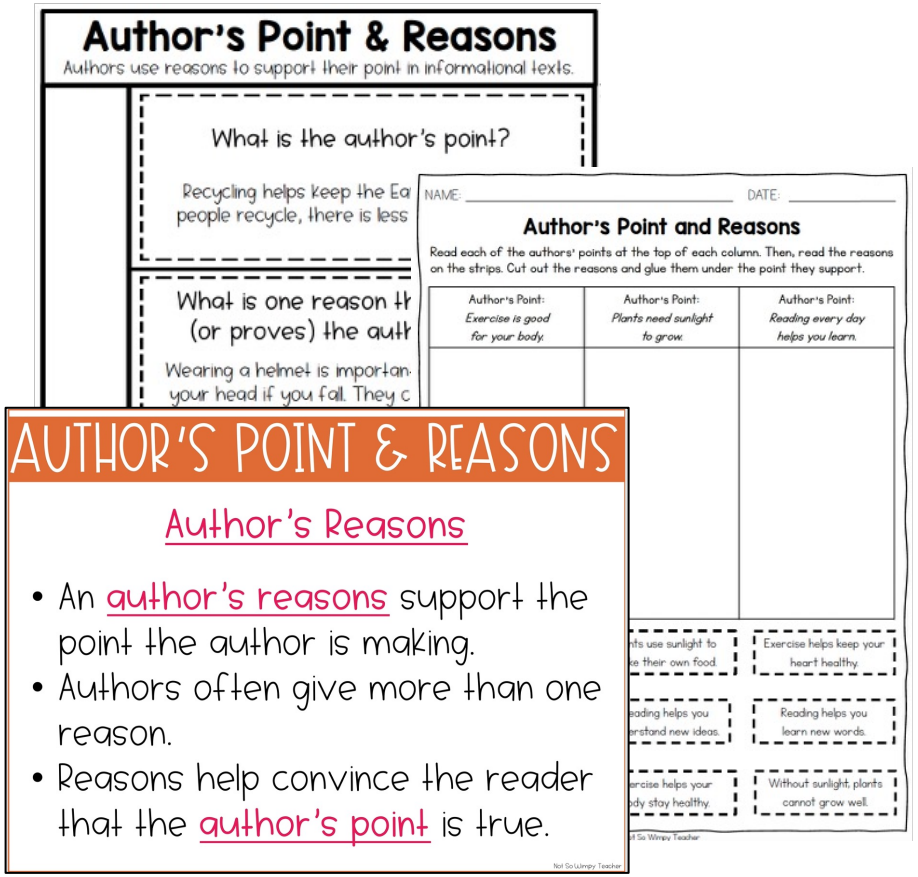
keep
TO LEARN MORE!
scrolling



What's Included

THIS RESOURCE INCLUDES:

- ✓ 2 instructional PowerPoints
- ✓ 2 interactive notebook activities
- ✓ 5 reading centers
- ✓ 4 worksheet activities
- ✓ Mid-unit checkpoint assessment
- ✓ End-of-unit assessment
- ✓ Multiple original passages



"This resource was exactly what I needed! It was clearly organized, easy to implement, and aligned well with instructional goals. My students were engaged and successful, and the materials saved me valuable planning time. I appreciate the attention to detail and thoughtful design—thank you for creating such a high-quality tool for educators! - Jennifer R.

10 Days of Activities

This unit includes two instructional PowerPoints that explicitly teach the reading skill.

Students will practice the skill using interactive notebook activities, worksheets, original passages, reading centers, and other activities.

Directions

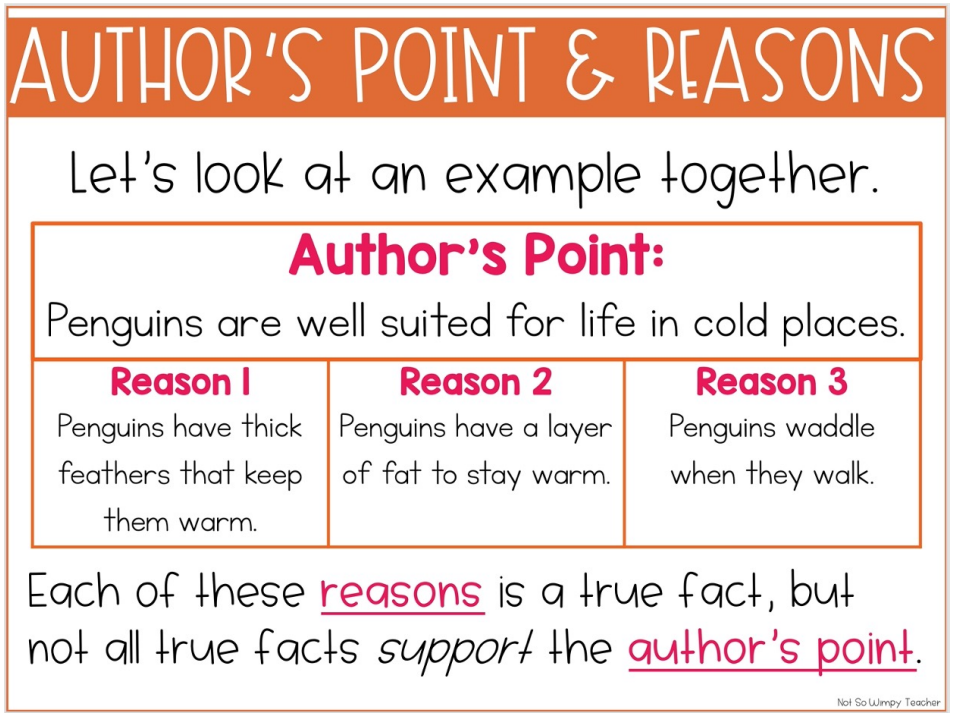
This reading unit is intended to be used over a **two-week time frame**, but this can easily be adjusted to meet your needs.

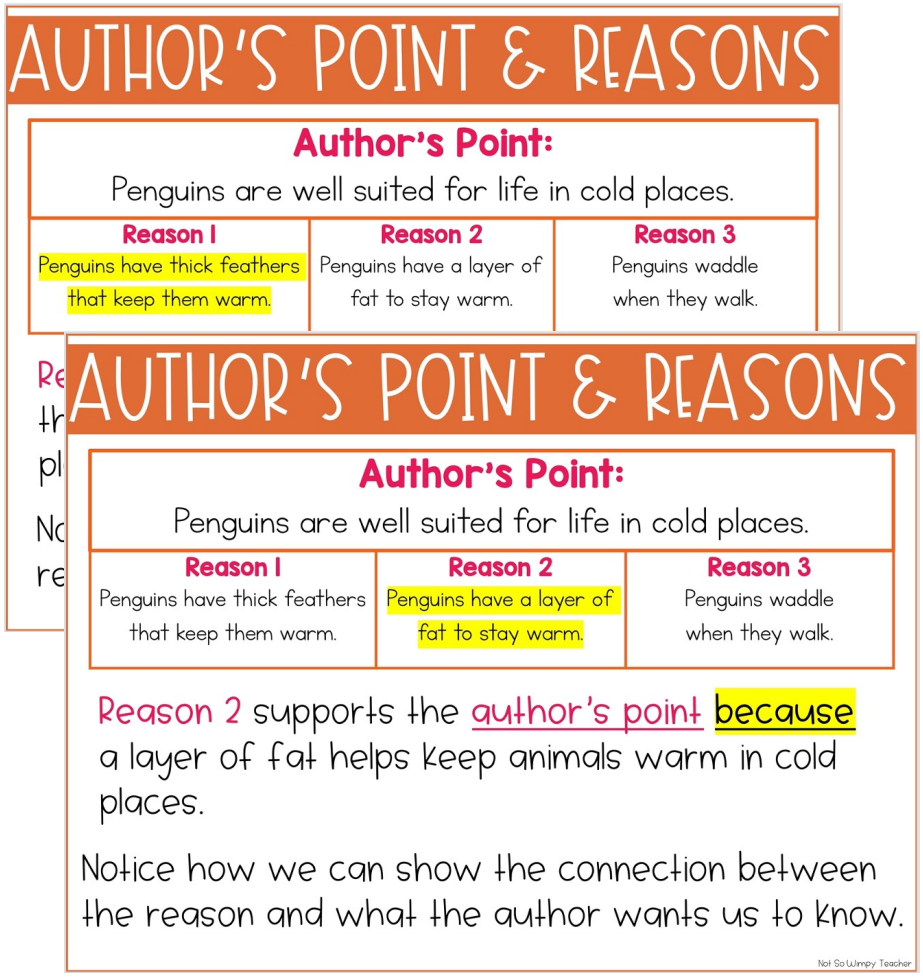
This unit does not correlate with one particular reading curriculum, but it has been designed to supplement any materials or routines that you already have in place!

Here is how I recommend using the materials in this resource. A more detailed explanation of the materials is included on the following pages.

DAY	LESSON MATERIAL	LESSON OBJECTIVE
Day 1	PowerPoint mini lesson	Introduce the skill using the PowerPoint lesson.
Day 2	Interactive notebook activity	Review the skill using an interactive notebook activity.
Day 3	Worksheet	Practice the weekly skill.
Day 4	Worksheet	Practice the weekly skill by applying it to a book/story of your choosing.
Day 5	Reading passage w/questions	Mid-unit checkpoint! You may choose to take a grade on this assignment.
Day 6	PowerPoint mini lesson	Dive deeper into applying the skill using this PowerPoint mini lesson.
Day 7	Interactive notebook activity	Apply the skill using an interactive notebook activity.
Day 8	Worksheet	Practice the weekly skill.
Day 9	Trifold activity sheet	Review the weekly skill using this trifold activity sheet.
Day 10	Assessment	Assess the weekly skill.
Small Group	Reading Centers	Complete independently during small-group time throughout the unit.

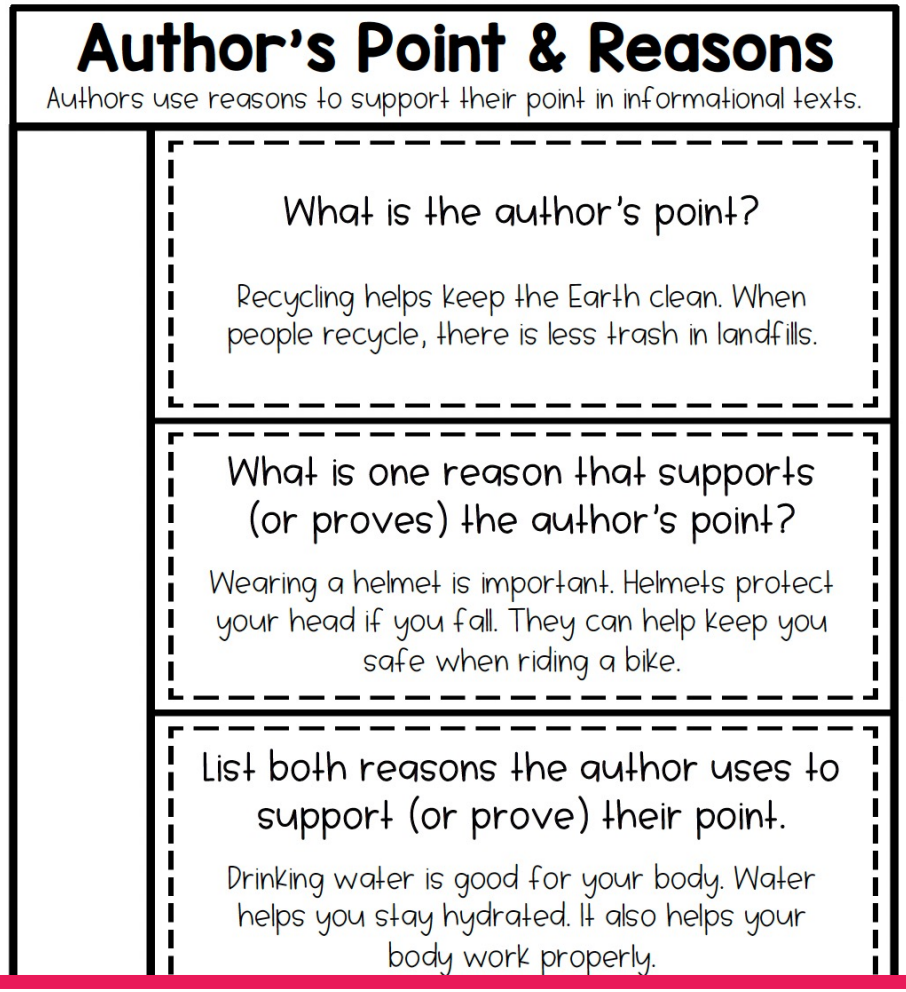
PowerPoint Lessons





The first PPT lesson introduces the skill. The second PPT lesson reviews the skill and focuses on deeper application.

Interactive Notebooks



Author's Point & Reasons

Authors use reasons to support their point in informational texts.

What is the author's point?

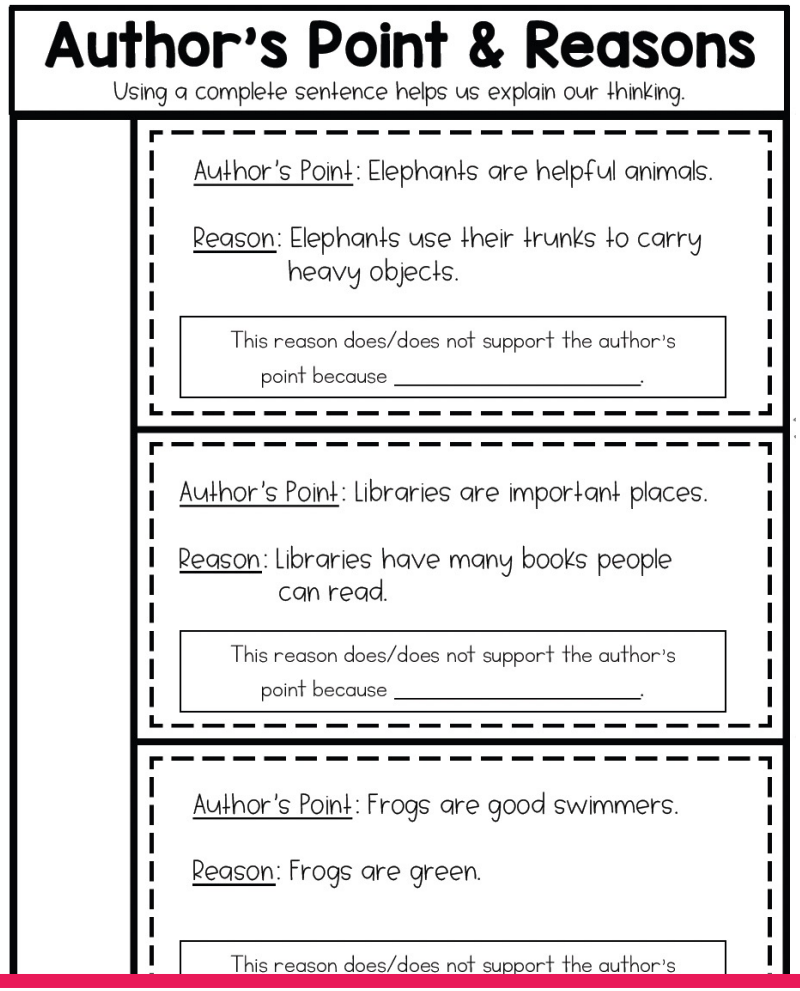
Recycling helps keep the Earth clean. When people recycle, there is less trash in landfills.

What is one reason that supports (or proves) the author's point?

Wearing a helmet is important. Helmets protect your head if you fall. They can help keep you safe when riding a bike.

List both reasons the author uses to support (or prove) their point.

Drinking water is good for your body. Water helps you stay hydrated. It also helps your body work properly.



Author's Point & Reasons

Using a complete sentence helps us explain our thinking.

Author's Point: Elephants are helpful animals.

Reason: Elephants use their trunks to carry heavy objects.

This reason does/does not support the author's point because _____.

Author's Point: Libraries are important places.

Reason: Libraries have many books people can read.

This reason does/does not support the author's point because _____.

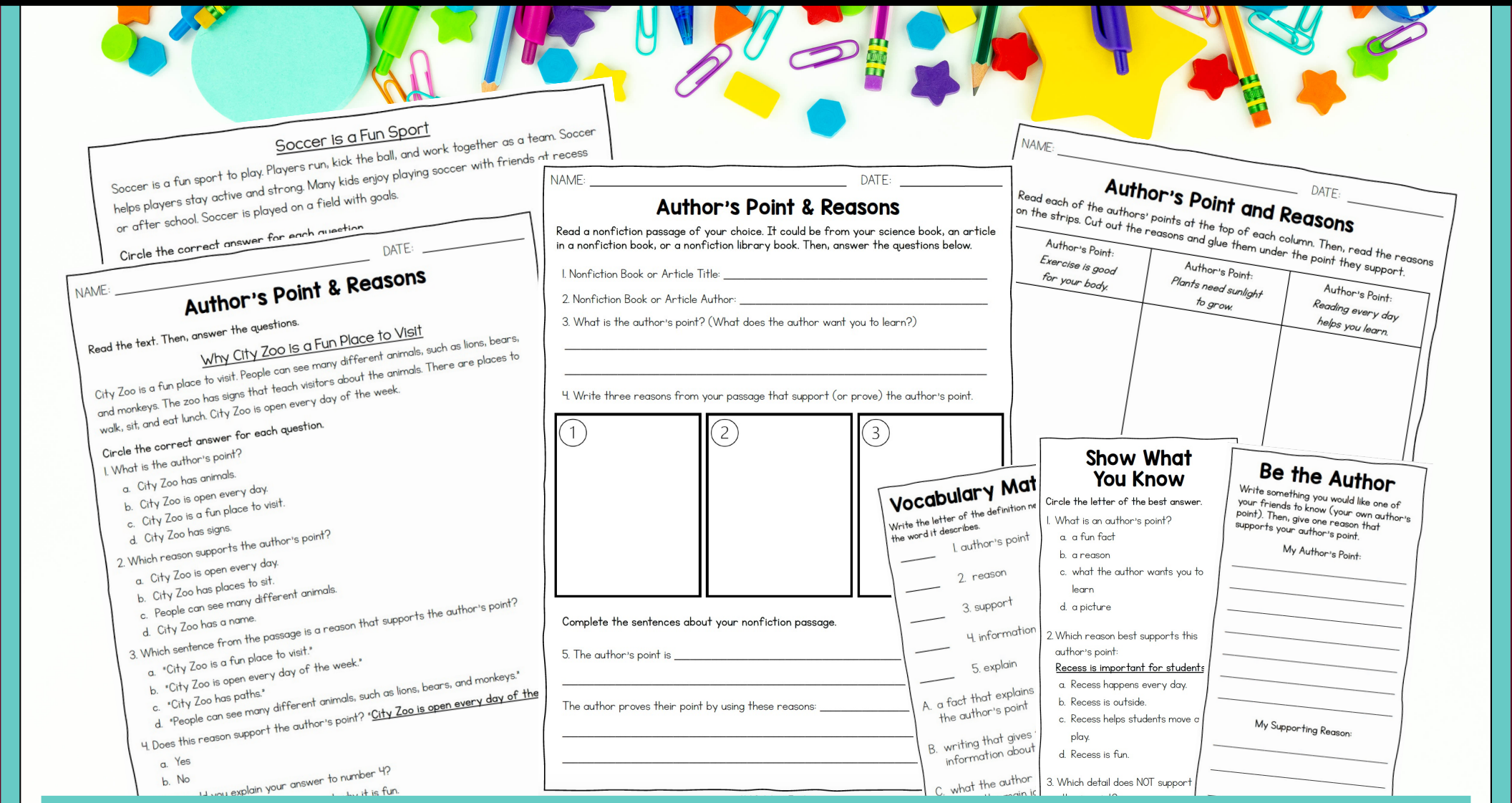
Author's Point: Frogs are good swimmers.

Reason: Frogs are green.

This reason does/does not support the author's

The first interactive notebook activity will review the skill introduced in the first PPT lesson. The second notebook activity asks students to use the skill to demonstrate understanding.

Practice Sheets



Soccer is a Fun Sport

Soccer is a fun sport to play. Players run, kick the ball, and work together as a team. Soccer helps players stay active and strong. Many kids enjoy playing soccer with friends at recess or after school. Soccer is played on a field with goals.

Circle the correct answer for each question.

NAME: _____ DATE: _____

Author's Point & Reasons

Read the text. Then, answer the questions.

Why City Zoo is a Fun Place to Visit

City Zoo is a fun place to visit. People can see many different animals, such as lions, bears, and monkeys. The zoo has signs that teach visitors about the animals. There are places to walk, sit, and eat lunch. City Zoo is open every day of the week.

Circle the correct answer for each question.

1. What is the author's point?
   a. City Zoo has animals.
   b. City Zoo is open every day.
   c. City Zoo is a fun place to visit.
   d. City Zoo has signs.
2. Which reason supports the author's point?
   a. City Zoo is open every day.
   b. City Zoo has places to sit.
   c. People can see many different animals.
   d. City Zoo has a name.
3. Which sentence from the passage is a reason that supports the author's point?
   a. "City Zoo is a fun place to visit."
   b. "City Zoo is open every day of the week."
   c. "City Zoo has paths."
   d. "People can see many different animals, such as lions, bears, and monkeys."
4. Does this reason support the author's point? "City Zoo is open every day of the
   a. Yes
   b. No
   ...u explain your answer to number 4?
   ...ty it is fun.

NAME: _____ DATE: _____

Author's Point & Reasons

Read a nonfiction passage of your choice. It could be from your science book, an article in a nonfiction book, or a nonfiction library book. Then, answer the questions below.

1. Nonfiction Book or Article Title: _____
2. Nonfiction Book or Article Author: _____
3. What is the author's point? (What does the author want you to learn?)

_____

_____

4. Write three reasons from your passage that support (or prove) the author's point.

1	2	3

Complete the sentences about your nonfiction passage.

5. The author's point is _____

_____

The author proves their point by using these reasons: _____

_____

_____

NAME: _____ DATE: _____

Author's Point and Reasons

Read each of the authors' points at the top of each column. Then, read the reasons on the strips. Cut out the reasons and glue them under the point they support.

Author's Point: *Exercise is good for your body.*	Author's Point: *Plants need sunlight to grow.*	Author's Point: *Reading every day helps you learn.*

Vocabulary Mat

Write the letter of the definition ne... the word it describes.

_____ 1. author's point
_____ 2. reason
_____ 3. support
_____ 4. information
_____ 5. explain

A. a fact that explains the author's point
B. writing that gives information about
C. what the author ...

Show What You Know

Circle the letter of the best answer.

1. What is an author's point?
   a. a fun fact
   b. a reason
   c. what the author wants you to learn
   d. a picture
2. Which reason best supports this author's point:
   Recess is important for students
   a. Recess happens every day.
   b. Recess is outside.
   c. Recess helps students move a
   play.
   d. Recess is fun.
3. Which detail does NOT support

Be the Author

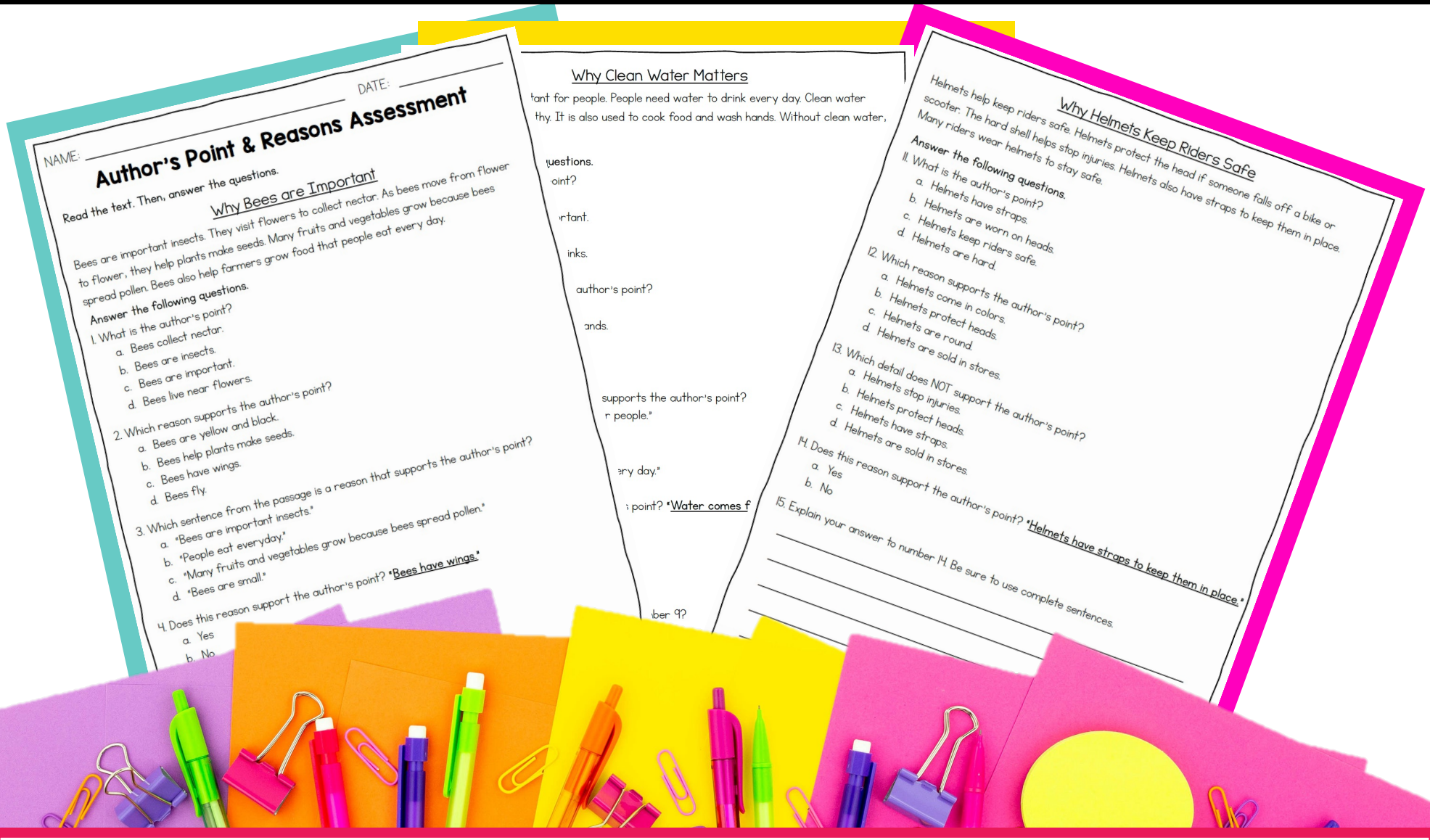
Write something you would like one of your friends to know (your own author's point). Then, give one reason that supports your author's point.

My Author's Point:

My Supporting Reason:

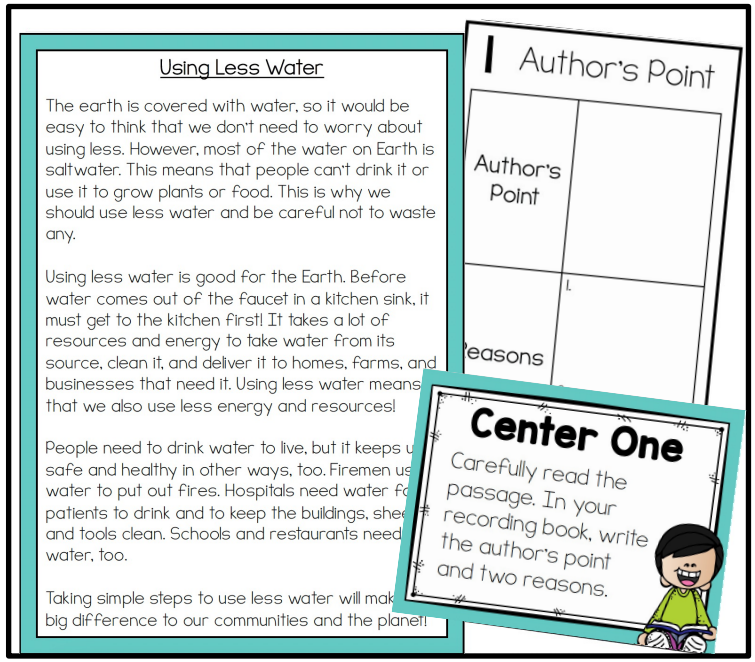
Students have multiple opportunities to practice the skill using the included original passages and on a story of your choosing.

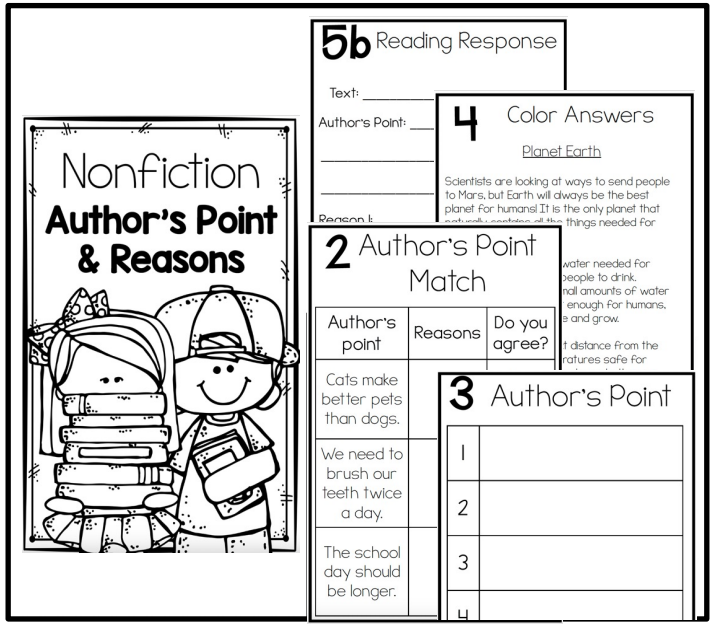
Assessments

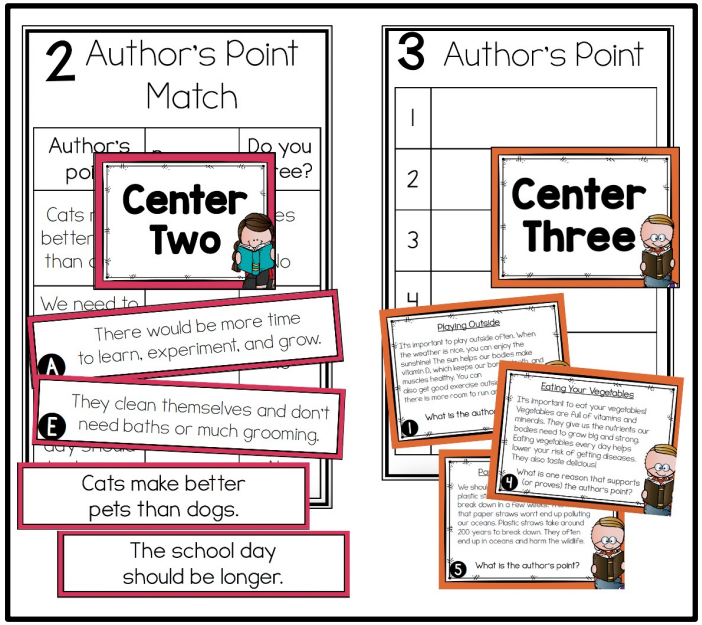


Check for student understanding with mid- and end-of-unit assessments.

Reading Centers







Five reading centers provide an engaging way for students to practice the skill independently.