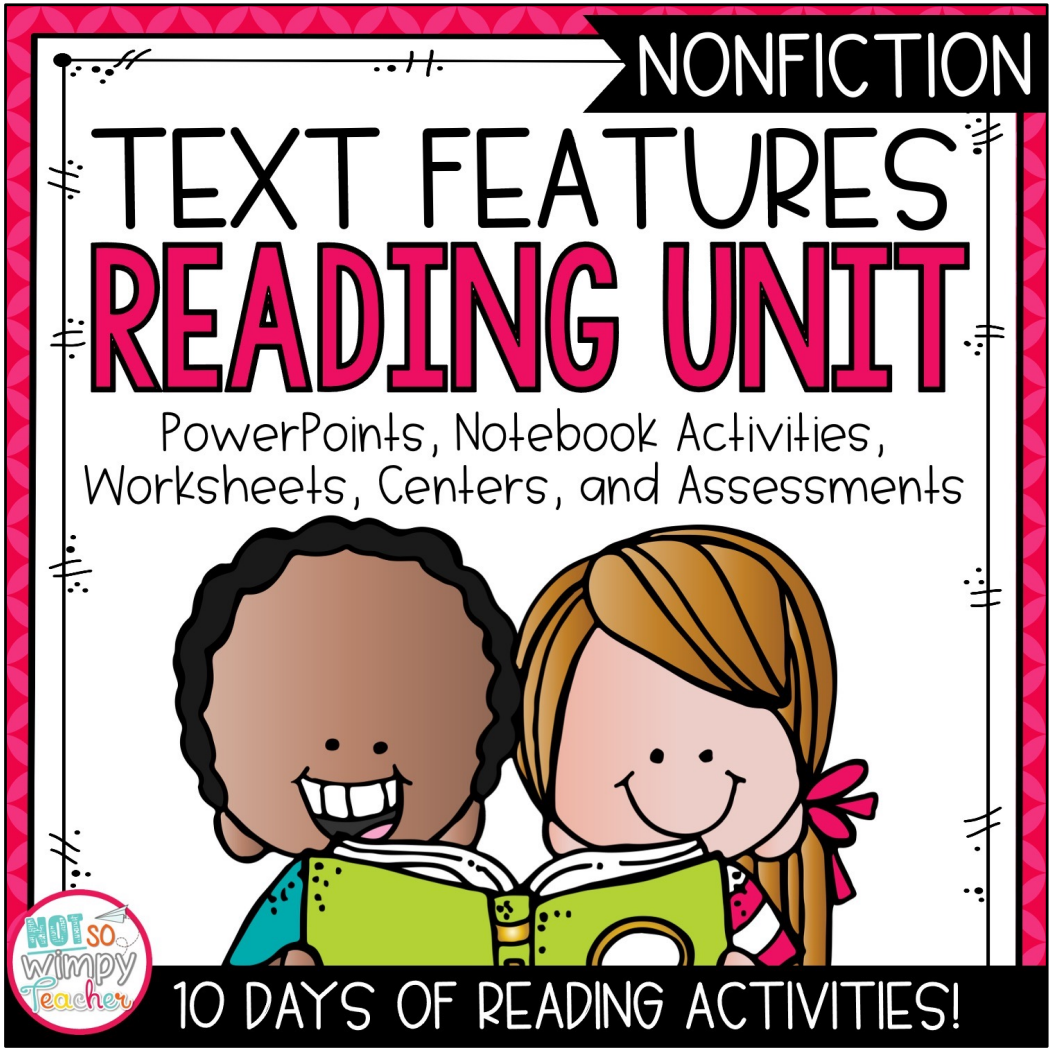
Help your students master individual reading skills with these 10-day units!

Not So Wimpy Teacher reading units focus on one reading skill at a time. These two-week units give students time to practice and master each individual skill!

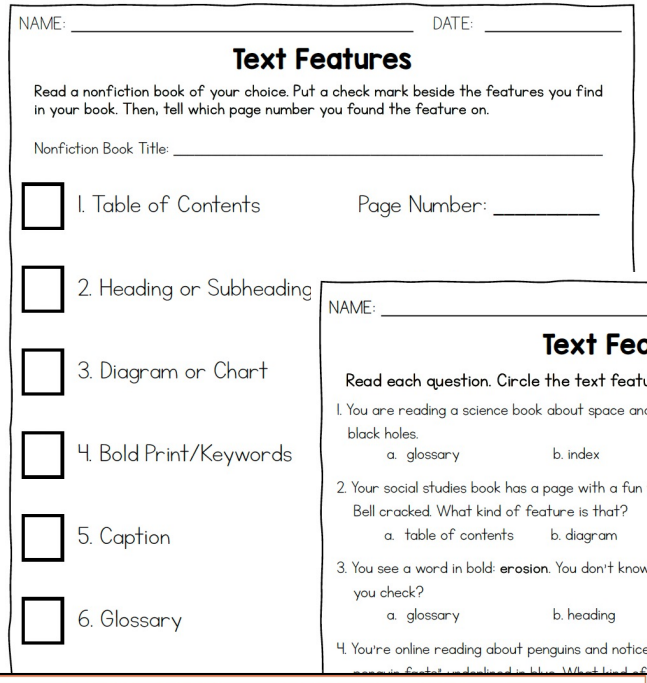
keep scrolling TO LEARN MORE!



What's Included

THIS RESOURCE INCLUDES:

- ✓ 2 instructional PowerPoints
- ✓ 2 interactive notebook activities
- ✓ 5 reading centers
- ✓ 4 worksheet activities
- ✓ Mid-unit checkpoint assessment
- ✓ End-of-unit assessment
- ✓ Multiple original passages


NAME: _____ DATE: _____

Text Features

Read a nonfiction book of your choice. Put a check mark beside the features you find in your book. Then, tell which page number you found the feature on.

Nonfiction Book Title: _____

☐ 1. Table of Contents Page Number: _____

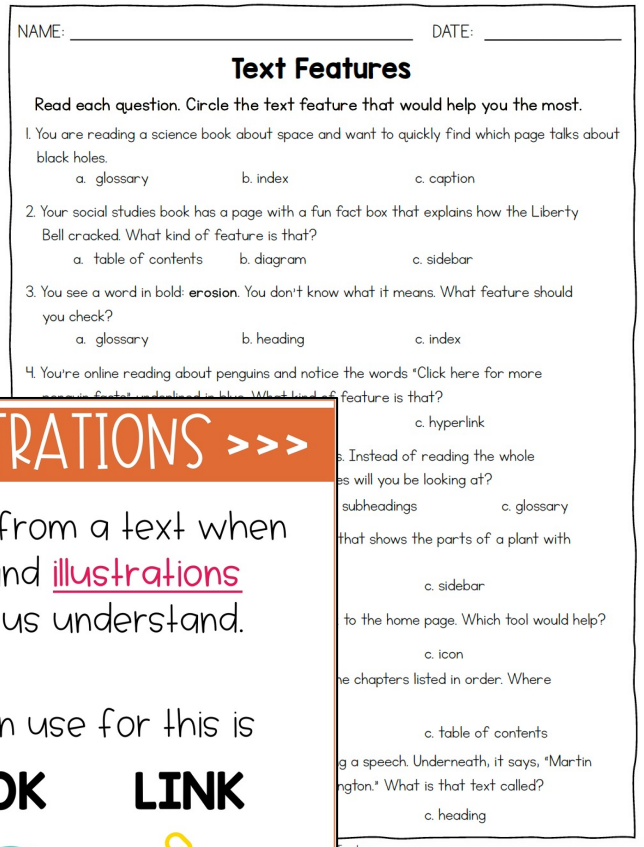
☐ 2. Heading or Subheading

☐ 3. Diagram or Chart

☐ 4. Bold Print/Keywords

☐ 5. Caption

☐ 6. Glossary


NAME: _____ DATE: _____

Text Features

Read each question. Circle the text feature that would help you the most.

1. You are reading a science book about space and want to quickly find which page talks about black holes.
   a. glossary b. index c. caption
2. Your social studies book has a page with a fun fact box that explains how the Liberty Bell cracked. What kind of feature is that?
   a. table of contents b. diagram c. sidebar
3. You see a word in bold: **erosion**. You don't know what it means. What feature should you check?
   a. glossary b. heading c. index
4. You're online reading about penguins and notice the words "Click here for more
   c. hyperlink
   s. Instead of reading the whole
   es will you be looking at?
   subheadings c. glossary
   that shows the parts of a plant with
   c. sidebar
   to the home page. Which tool would help?
   c. icon
   e chapters listed in order. Where
   c. table of contents
   g a speech. Underneath, it says, "Martin
   ngton." What is that text called?
   c. heading

Teacher



10 Days of Activities

This unit includes two instructional PowerPoints that explicitly teach the reading skill.

Students will practice the skill using interactive notebook activities, worksheets, original passages, reading centers, and other activities.

Directions

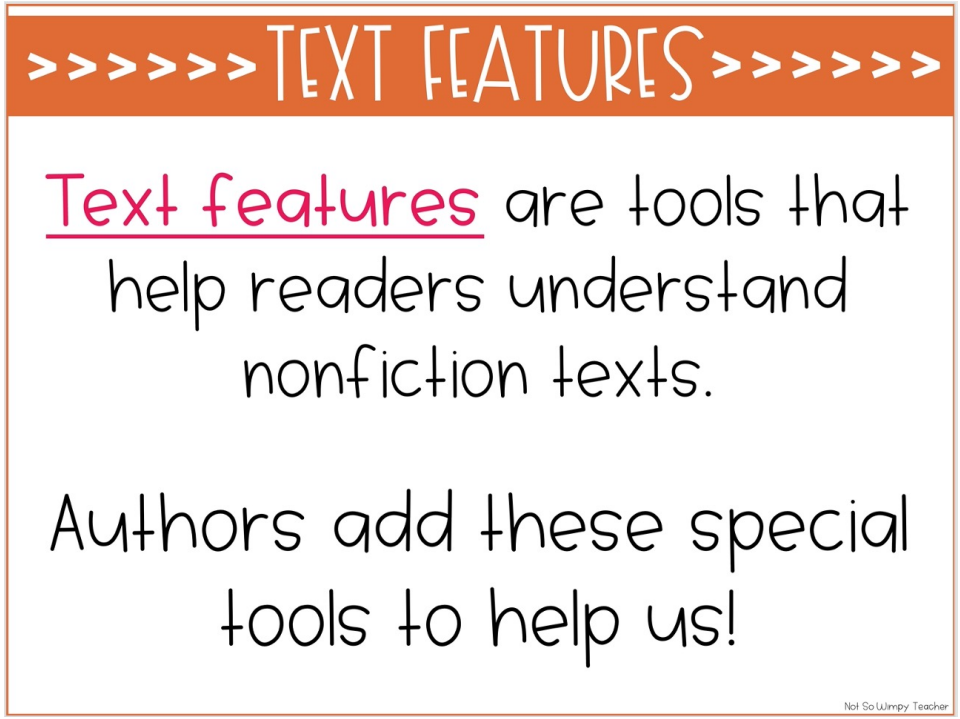
This reading unit is intended to be used over a **two-week time frame**, but this can easily be adjusted to meet your needs.

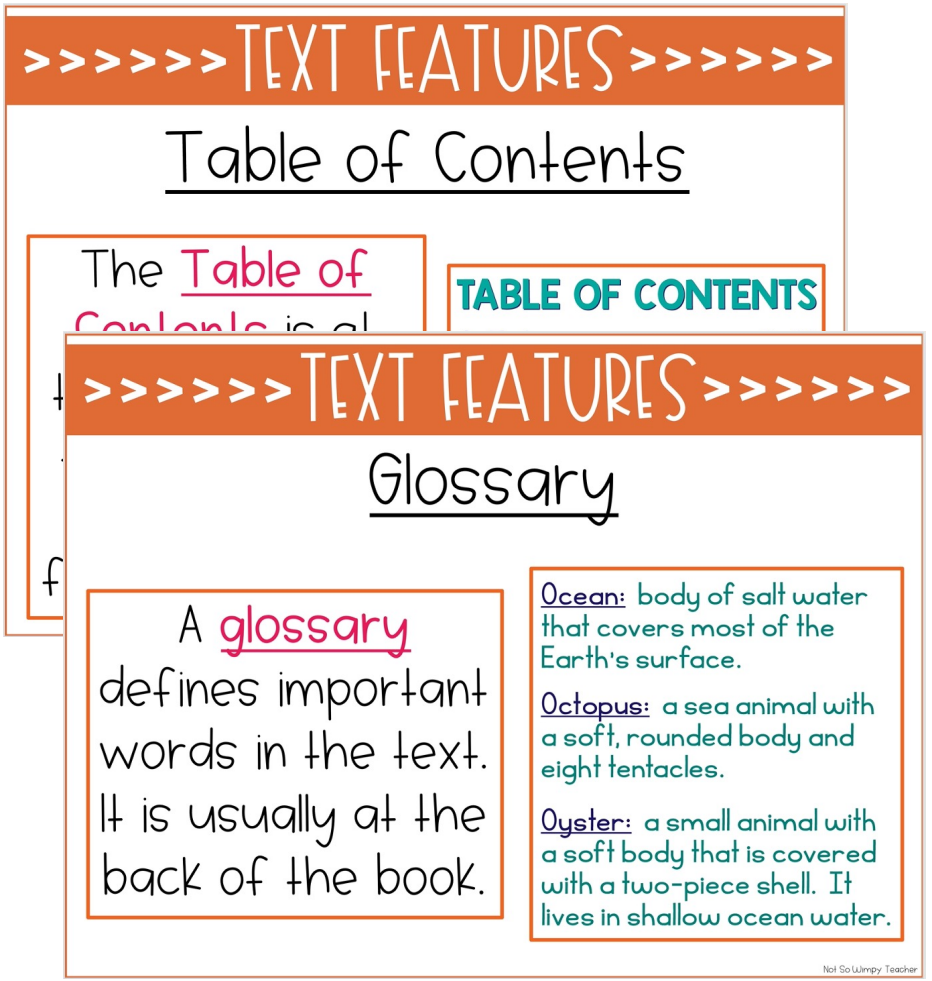
This unit does not correlate with one particular reading curriculum, but it has been designed to supplement any materials or routines that you already have in place!

Here is how I recommend using the materials in this resource. A more detailed explanation of the materials is included on the following pages.

DAY	LESSON MATERIAL	LESSON OBJECTIVE
Day 1	PowerPoint mini lesson	Introduce the skill using the PowerPoint lesson.
Day 2	Interactive notebook activity	Review the skill using an interactive notebook activity.
Day 3	Worksheet	Practice the weekly skill.
Day 4	Worksheet	Practice the weekly skill by applying it to a book/story of your choosing.
Day 5	Reading passage w/questions	Mid-unit checkpoint! You may choose to take a grade on this assignment.
Day 6	PowerPoint mini lesson	Dive deeper into applying the skill using this PowerPoint mini lesson.
Day 7	Interactive notebook activity	Apply the skill using an interactive notebook activity.
Day 8	Worksheet	Practice the weekly skill.
Day 9	Trifold activity sheet	Review the weekly skill using this trifold activity sheet.
Day 10	Assessment	Assess the weekly skill.
Small Group	Reading Centers	Complete independently during small-group time throughout the unit.

PowerPoint Lessons





The first PPT lesson introduces the skill. The second PPT lesson reviews the skill and focuses on deeper application.

Interactive Notebooks

Text Features

Text features are tools that help readers understand the text.

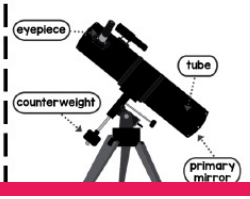
TABLE OF CONTENTS

1. 911 Dispatch Operators 3-12
2. Paramedics & EMTs 13-20
3. Law Enforcement 21-28
4. Firefighters 29-34
5. Search & Rescue Teams 35-41

There are four different groups of rays. **Stingrays** have a long, pointy spine on their tail. **Skates** don't have a pointy spine on their tail, and are the only rays that make eggs. **Electric rays** can give an electric shock. **Sawfishes** have a long snout with sharp teeth.

Interested in a career as a first responder? Click below to explore information from Learn How to Become.Org:

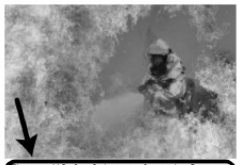
Firefighter
Police Officer
EMT/Paramedic



S

School pgs. 8, 14
Shark pgs. 13-16
Squid pgs. 18-21

T



This is a U.S. firefighter at Osan Air Base in

Text Illustrations

Words and illustrations helps us understand nonfiction.

Ants live together in large groups called colonies. Underground, ants dig long tunnels that connect different rooms. Some rooms are used for food storage, while other rooms protect the queen and her eggs. Ants work together to keep the colony safe and organized.



An underground ant home

How do ants build and use their home underground?

Read

What does the text say?

Look

What can you see in the illustration?

Link

What did you learn?

The first interactive notebook activity will review the skill introduced in the first PPT lesson. The second notebook activity asks students to use the skill to demonstrate understanding.

Practice Sheets

1. What is the main job of the queen bee?
   a. to collect nectar
   b. to protect the hive
   c. to lay eggs

6. Which feature tells the definition of pollination?
   a. diagram
   b. glossary
   c. sidebar

NAME: _____ DATE: _____

Text Features

Use the nonfiction text below to help you answer the questions.

Honeybees

The Busy Honeybees

Honeybees are small insects that play a big role in our world. They live in groups called **hives**. Inside the hive, bees work together as a team. The queen bee lays eggs, worker bees gather food, and guard bees protect the hive.



Bees spread pollen from flower to flower while collecting nectar.

Collecting Nectar

Worker bees fly from flower to flower collecting **nectar**, a sweet liquid inside blossoms. The bees store this nectar in special places in their bodies. Back at the hive, the nectar is turned into honey.



Helping Plants Grow

As bees move between flowers, they spread a powder called pollen. This is called **polli**
and it helps plants make seeds. Without bees, many fruits and vegetables would not g

Did You Know?

Honeybees can visit over 10(flowers in a single trip befc returning to the hive!

Glossary

- hive- the home where bees live
- nectar- a sweet liquid inside flowers
- pollination- the process of moving pollen so plants can make seeds

NAME: _____ DATE: _____

Text Features

Read each question. Circle the text feature that would help you the most.

1. You are reading a science book about space and want to quickly find which page talks about black holes.
   a. glossary b. index c. caption
2. Your social studies book has a page with a fun fact box that explains how the Liberty Bell cracked. What kind of feature is that?
   a. table of contents b. diagram c. sidebar
3. You see a word in bold: **erosion**. You don't know what it means. What feature should you check?
   a. glossary b. heading c. index
4. You're online reading about penguins and notice the words "Click here for more penguin facts" underlined in blue. What kind of feature is that?
   a. icon b. caption c. hyperlink
5. You want to know the different types of clouds. Instead of reading the whole chapter, you can scan the pages. What features will you be looking at?
   a. table of contents b. headings and subheadings
6. You are looking at a page in your science book that shows the pa arrows and labels. What feature is that?
   a. diagram b. caption c. side
7. You are on a class website and want to go back to the home page. \
   a. caption b. glossary c. icon
8. You are reading a biography and want to see the chapters listed in or should you look?
   a. glossary b. index c. table o
9. You see a photo of Martin Luther King, Jr. giving a speech. Underneath, Luther King, Jr. speaks at the March on Washington." What is that texi
   a. caption b. sidebar c. heading

Not So Wimpy Teacher

NAME: _____ DATE: _____

Text Illustrations

Read the text. Look at the illustration. Then, answer the questions.

The Katydid

Katydids are insects that are related to grasshoppers and crickets. They live in trees, bushes, and tall grasses. Katydids are famous for their leaf-like wings, which help them blend in with plants. This camouflage protects them from predators.

Katydids have six legs. Their long back legs are strong and built for jumping. If a bird or ard tries to catch one, the katydid can leap away quickly. Katydids also use their long tennae to feel their surroundings and to find food.

night, katydids make sounds by rubbing their wings together. These calls help them find nds. With their camouflage, strong legs, and loud songs, katydids have many special tures that help them survive.

Vocabulary Mat

Write the letter of the definition n the word it describes.

_____ 1. heading
_____ 2. glossary
_____ 3. index
_____ 4. caption
_____ 5. diagram

A. a drawing with labels the parts of somethi works

B. a small title that te section of the text

Feature Finder

Read each situation. Circle the text feature that would help you the most.

1. You don't know what the word pollen means.
   table of contents glossary captio
2. You want to find which page talks ab volcanoes in your science book.
   index diagram headir
3. You want to know the smaller topic inside a chapter about mammals.
   subheadings diagram captior
4. You see a blue, underlined word or website. What is it called?
   heading glossary hype
5. You need to understand the par

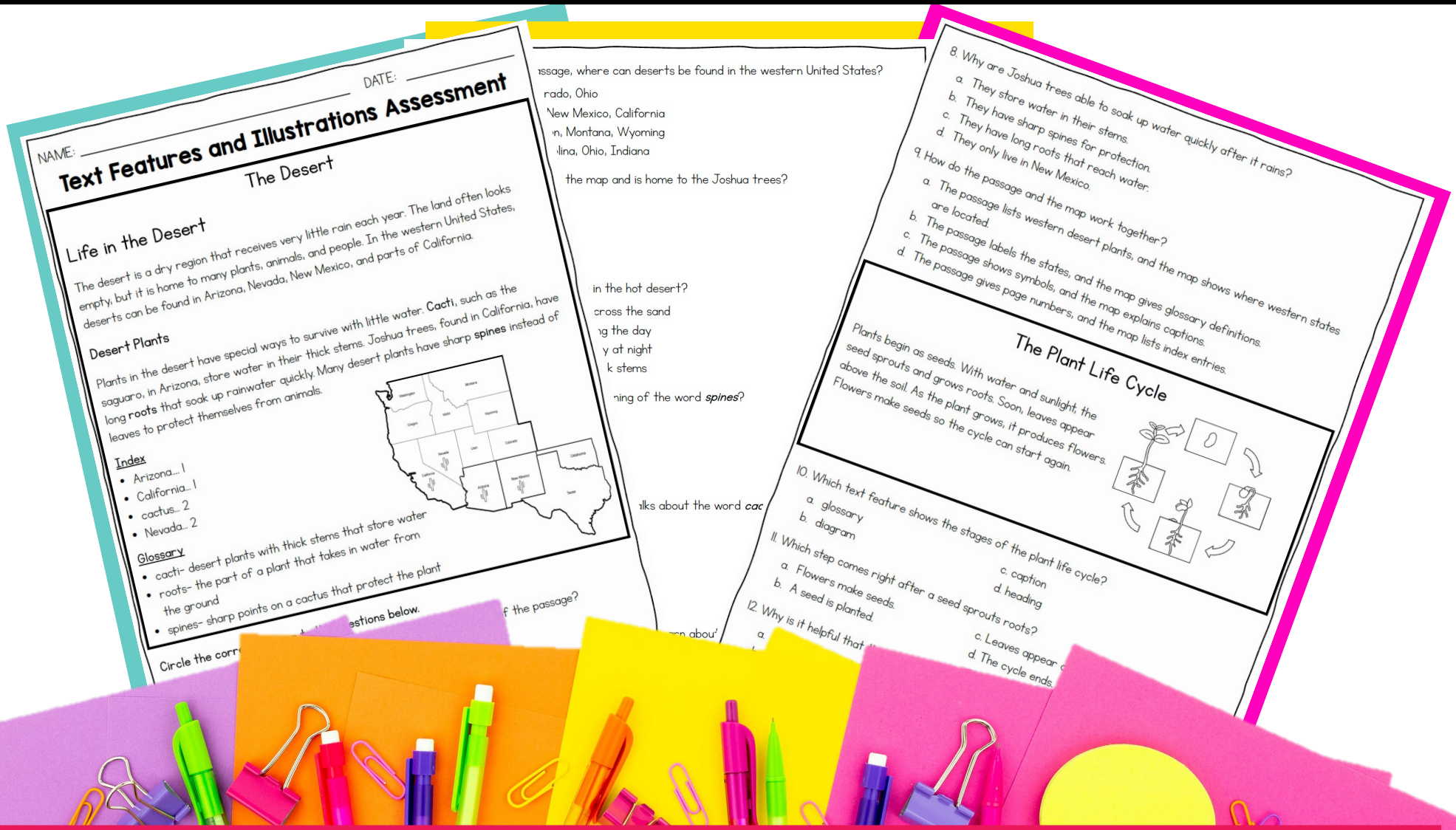
Feature or Fun?

Read each example. Decide if it is a real text feature that helps the reader or just a fun picture or detail. Circle your answer.

1. A smiley face doodle added by the author.
   Feature Fun
2. A diagram of the parts of a flower.
   Feature Fun
3. A squiggly line around the outside of the paper
   Feature Fun
4. A caption under a photo that explains what is happening
   Feature Fun

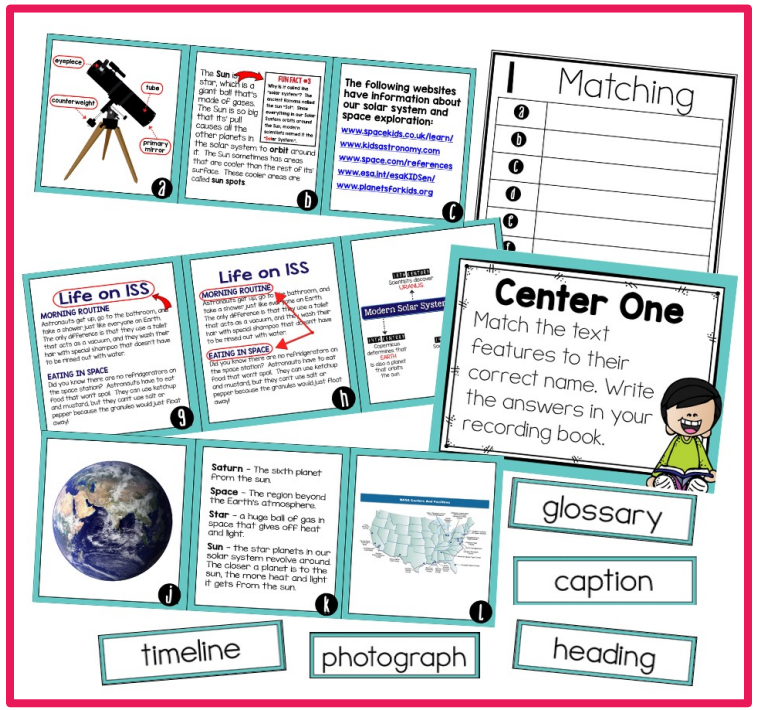
Students have multiple opportunities to practice the skill using the included original passages and on a story of your choosing.

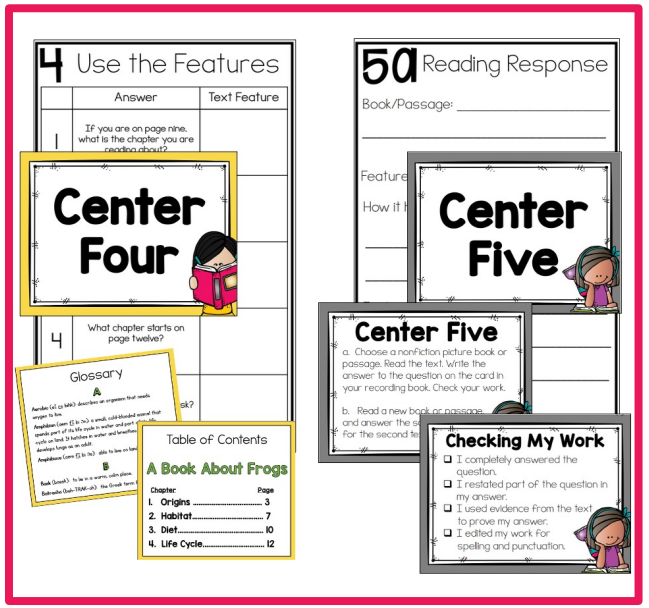
Assessments

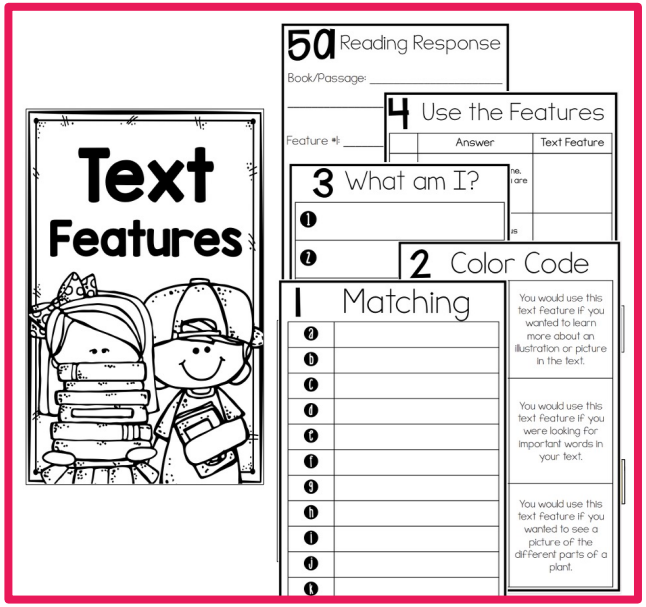


Check for student understanding with mid- and end-of-unit assessments.

Reading Centers







Five reading centers provide an engaging way for students to practice the skill independently.