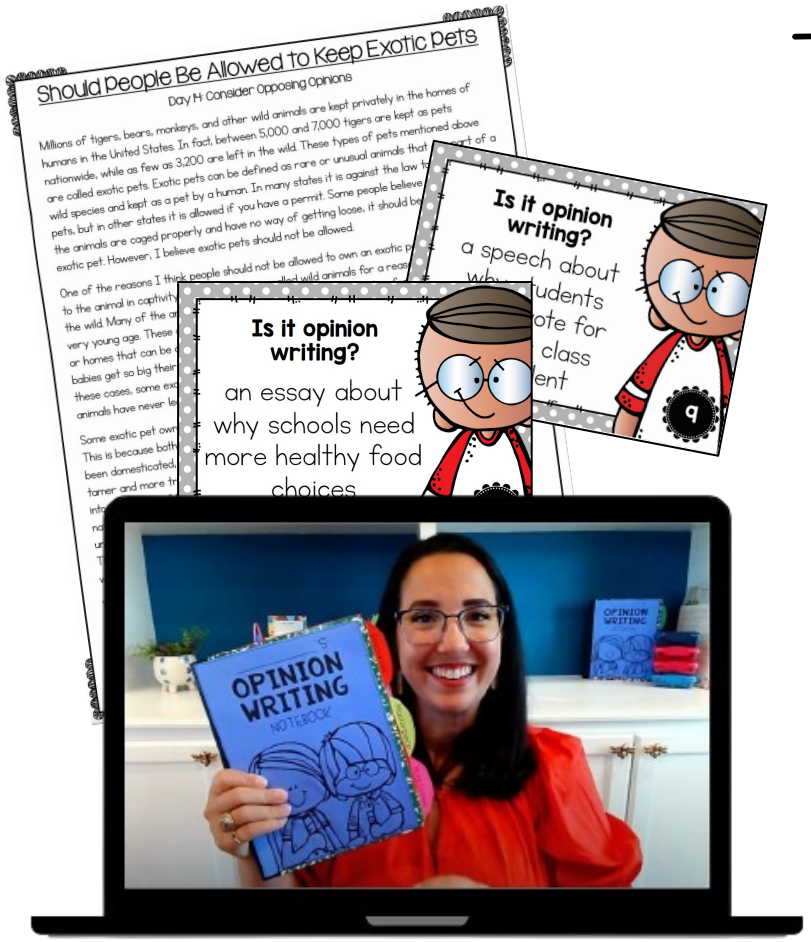
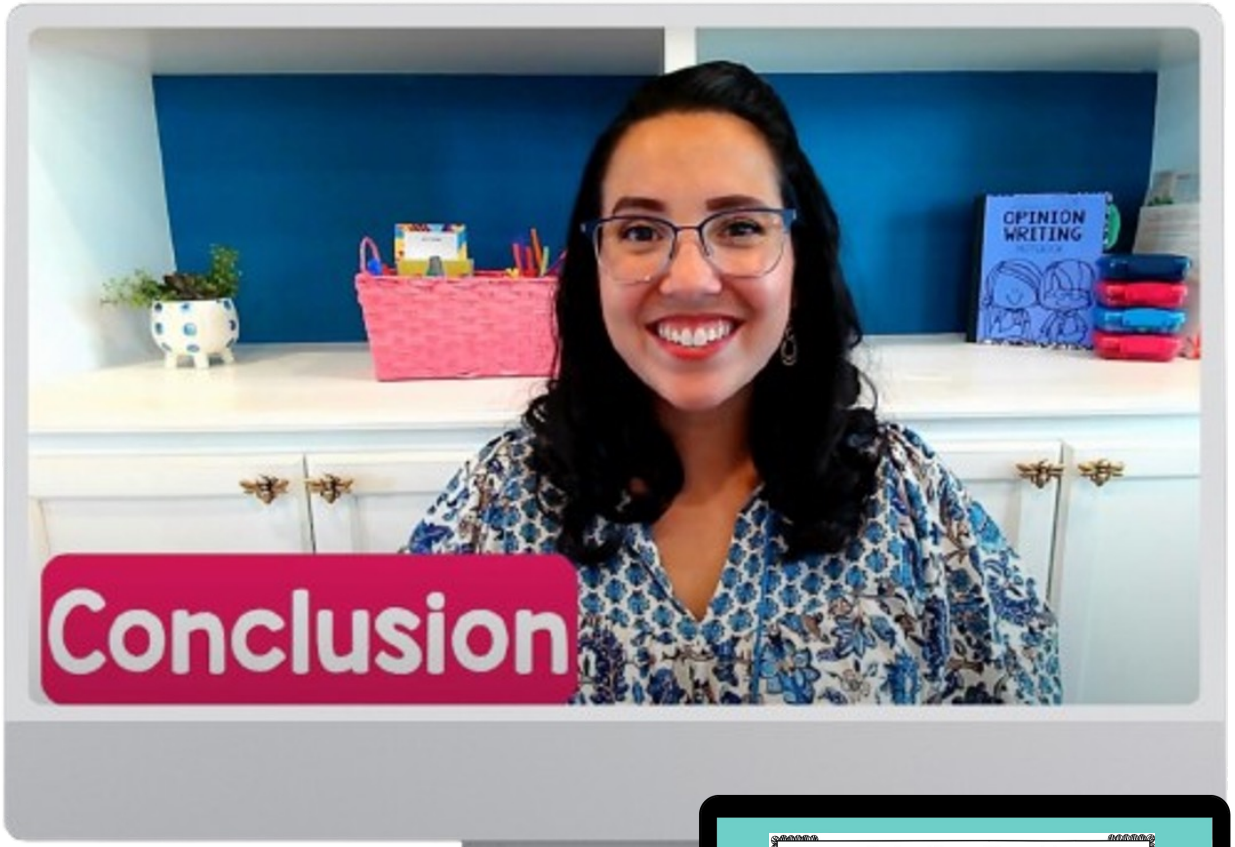
MEET THE NEEDS OF ALL STUDENTS



THIS VIDEO WRITING UNIT IS:

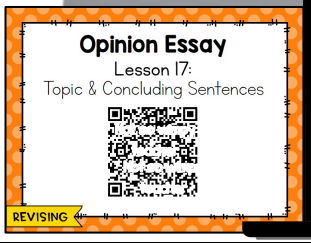
- ✓ Concept-based
- ✓ Designed to grow all writers
- ✓ Differentiated
- ✓ Flexible
- ✓ Fun and engaging for students
- ✓ Easy to use - just hit play on the video lessons!

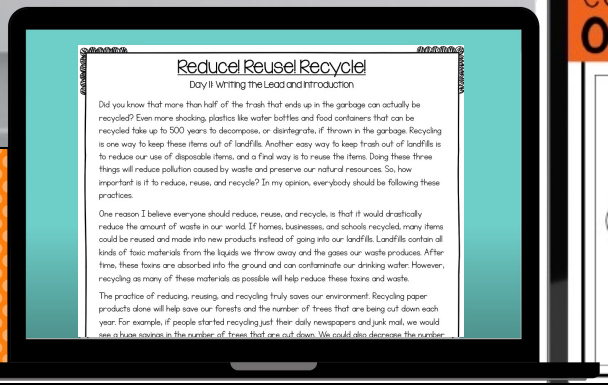
Not So Wimpy Teacher

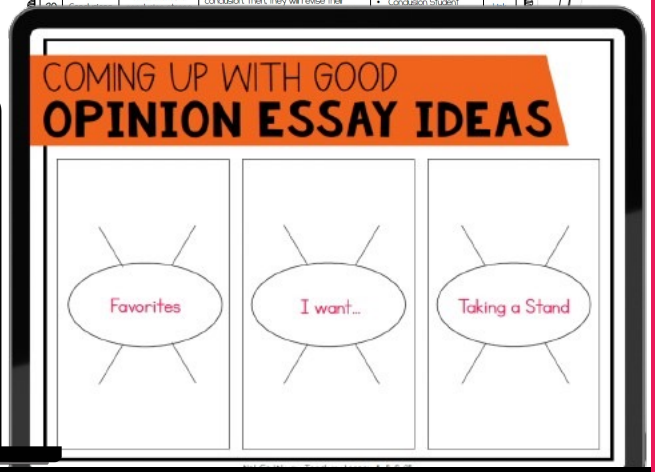


Opinion Essay Writing Lessons

#	TITLE	ESSENTIAL QUESTION	STUDENT TASK	MATERIALS	LINK
11	Writing the Lead	What types of leads are most likely to hook a reader?	Students will write examples of interesting leads, then they will revise the introduction of their essays to include their strong opinion statement and remove their reasons.	• Lesson 11 Mentor Text • Lead and Introduction Student Printable	Link
12	Revising your Reasons	How can writers support their opinion?	Students will revise their reasons in their draft to make sure they are different and are all tied to a strong opinion statement.	• Lesson 12 Mentor Text	Link
13	Consider your Audience	How can writers support their opinion?	Students will complete the student printable, then they will revise any reasons that are not a good fit for their audience.	• Lesson 13 Mentor Text • Audience Student Printable	Link
14	Consider Opposing Opinions	How can writers support their opinion?	Students will write examples of opposing opinions. Then, they will edit or add a reason that takes the opposing sides opinion into consideration in their masterpiece.	• Lesson 14 Mentor Text • Opposing Opinion Student Printable	Link
15	Support your Reasons w/Examples	How can writers support their opinion?	Students will add examples to their reasons and examples anchor chart. They will then revise their essay to include at least one example for each reason.	• Lesson 15 Mentor Text • Reasons and Examples Student Printable From lesson 8	Link
16	Organize Writing Into Paragraphs	How do writers organize their thoughts into paragraphs?	Students will determine where they need to change paragraphs in their masterpiece. They will insert the paragraph sign where needed. If they are doing this on the computer, they can just add the paragraph break.	• Lesson 16 Mentor Text • Reasons and Examples Student Printable From lesson 15	Link
17	Topic and Concluding Sentences	How can authors use topic and concluding sentences to organize their information?	Students will revise their masterpiece to include a topic and concluding sentence for each of their reason paragraphs.	• Lesson 17 Mentor Text • Topic and Concluding Sentences Student Printable • Colored Pens or Pencils	Link
18	Word Choice	How can writers make their words more interesting?	Students will go back through their masterpiece and look for places where they used boring or repetitive words and replace those with more interesting words.	• Lesson 18 Mentor Text • Word Choice Student Printable	Link
19	Transitions	How can authors use transitions to make their writing clearer?	Students will record examples of transitions. Then, they will look for places to add transitional words and phrases to their masterpiece.	• Lesson 19 Mentor Text • Transitions Student Printable	Link
		What makes a	Students will record what makes a good conclusion. Then, they will revise their	• Lesson 20 Mentor Text • Conclusion Student	

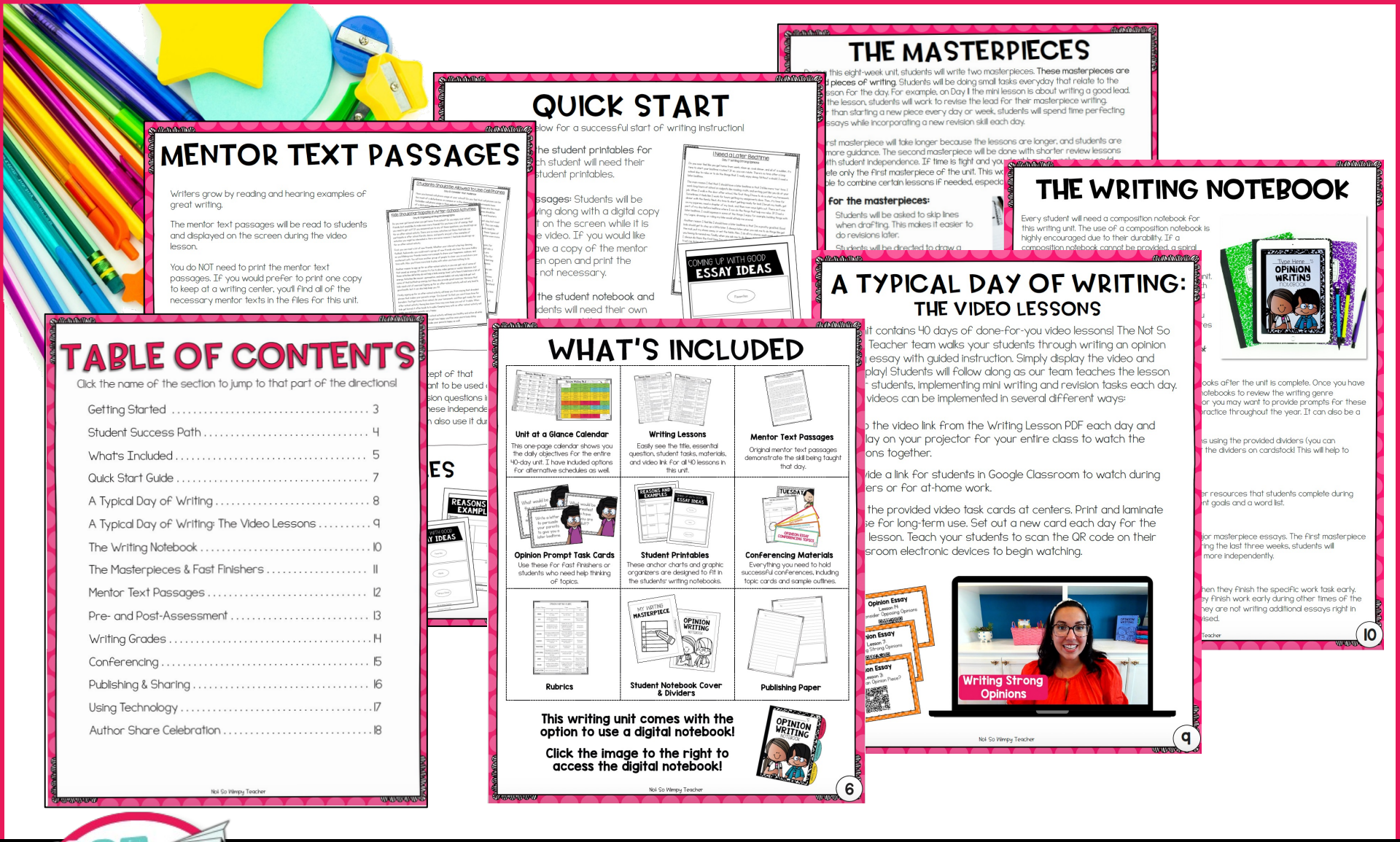






Not So Wimpy Teacher

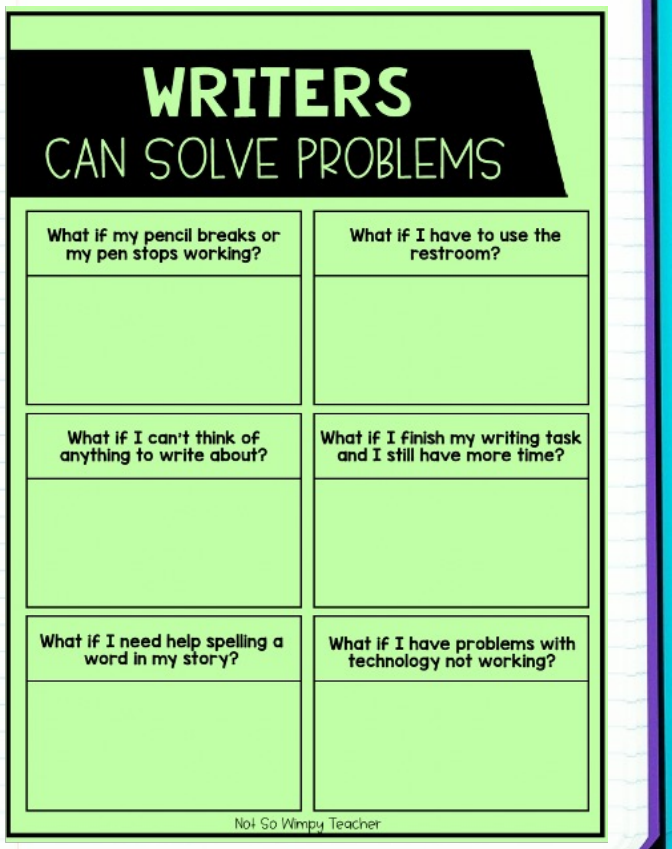
Includes 41 video writing lessons for students - just press play or have students scan the included QR codes!



Detailed teacher directions explaining each component of the program will help you understand how to use the videos and materials and quickly get started in your classroom!



See the entire 40-day unit at a glance using the one-page calendar, or choose one of the alternative schedules.



STARTING WRITING WORKSHOP

TWO WEEKS OF LESSON PLANS TO SET YOU UP FOR A SUCCESSFUL YEAR OF WRITING

LESSON 1: WHAT WILL IT LOOK AND SOUND LIKE?

ESSENTIAL QUESTION	MATERIALS
What will writing workshop look and sound like?	what will writing look & sound like anchor chart what will writing look & sound like student printable

LESSON 9: BUILDING STAMINA

ESSENTIAL QUESTION	MATERIALS
How do I practice writing for long periods of time?	writing prompt anchor chart tracking stamina anchor chart

MINI LESSON

"The last few days we have been building up our stamina in writing workshop and tracking our progress. Each day, we've set our goal and tracked how many minutes we were able to write uninterrupted. Take a look at our tracker. How do you think we've done so far? Do you think we could write even longer today? How many minutes do you think we can write? Let's do it!"

Have the class help you decide on an appropriate goal for their writing time.

"Today, I'm going to give you another writing prompt to write about."

Display or project the **writing prompt** on the board.

looseleaf paper.

Includes the Starting Writing Workshop bonus as well as exclusive video instructions for teachers!


Children's Screen Time Should Be Limited
Day 17: Topic and Concluding Sentences
By the time children have turned eight years old, 96% have watched TV, 90% have used a computer, 81% have played video games, and 60% have played games or used apps on a portable device. These devices include any of the following: cell phones, handheld gaming systems, iPads, or tablets. These numbers are high and can be worrisome for parents and adults. Many researchers say that too much screen time can lead to some major problems in kids. I believe screen time can be good in moderation but should definitely be limited.
One reason I believe that screen time should be limited for children is it will give more time with friends and family. For example, many children can be observed playing electronics at restaurants while sitting and waiting for their meal. This would be a great opportunity to talk about their day or upcoming events they are excited about. The car is another place where electronics are substituted for quality time. Some children have televisions in the car and watch movies while traveling. This would be a great time for families to point out and talk about things they see on the road as they pass by. They could even play a fun road trip game with their siblings. Limiting screen time in situations like these can help kids create more meaningful memories with family and friends.
Secondly, if children have limited screen time, it can allow more time for exercise. Instead of laying
NOT SO wimpy Teacher
No need to buy books or spend time searching for mentor texts! Original mentor texts will be read aloud during the video mini lessons, but printable versions are included too!





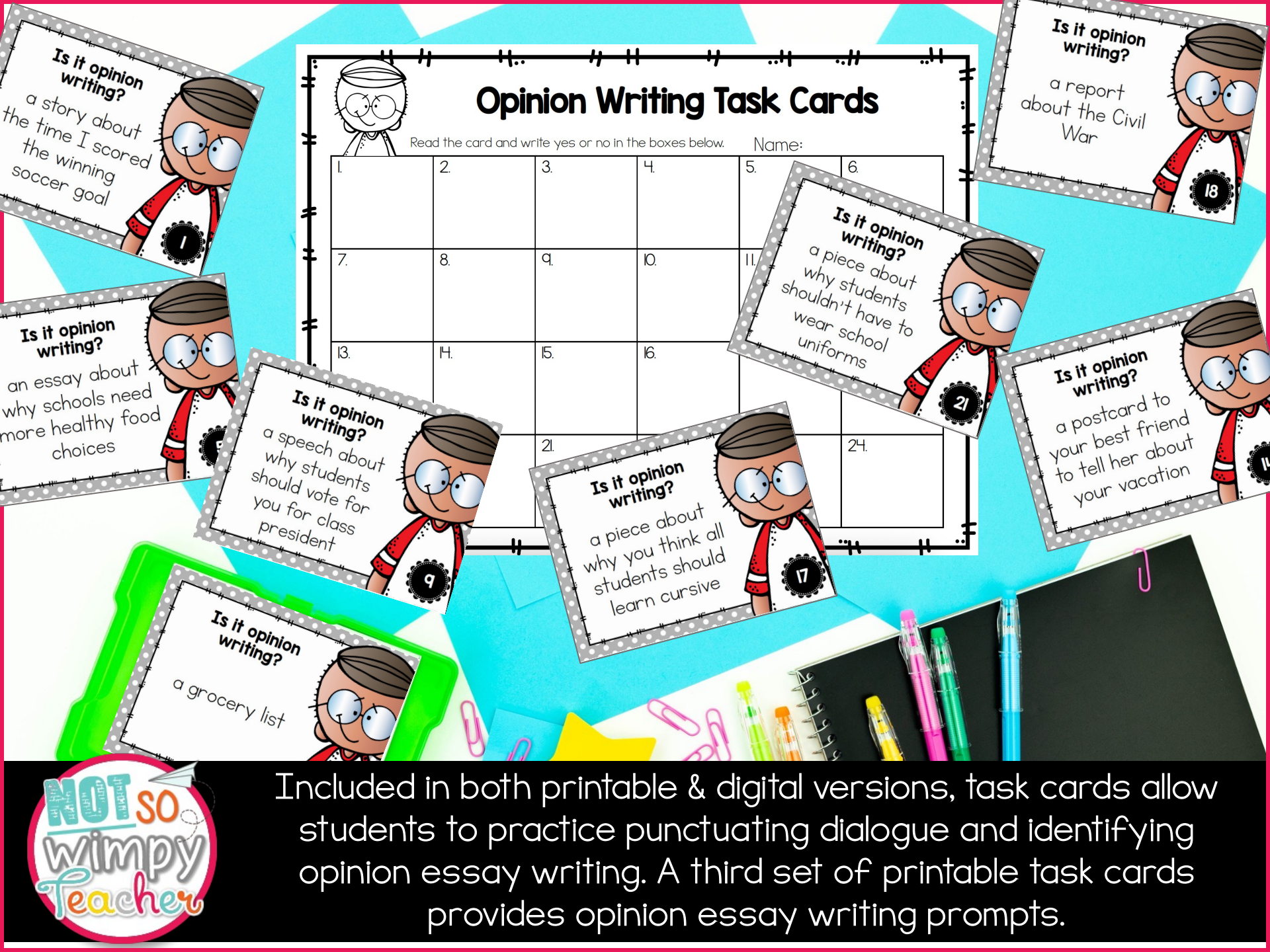
The included student printables match the anchor charts shown in the video lessons, so students can work right along with the video instruction. A digital version is also

WHAT TEACHERS ARE SAYING



"Writing is a STRUGGLE for me! I have a hard time teaching it, and a hard time getting students EXCITED about it. THIS resource made it SO EASY! We had SO MUCH FUN using this and I FELT MORE CONFIDENT TEACHING!"

– Miranda W.


Opinion Writing Task Cards
Read the card and write yes or no in the boxes below.
Name:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
13.
14.
15.
16.
21.
24.
Is it opinion writing?
a story about the time I scored the winning soccer goal
1
Is it opinion writing?
an essay about why schools need more healthy food choices
Is it opinion writing?
a speech about why students should vote for you for class president
9
Is it opinion writing?
a grocery list
Is it opinion writing?
a piece about why you think all students should learn cursive
17
Is it opinion writing?
a piece about why students shouldn't have to wear school uniforms
21
Is it opinion writing?
a report about the Civil War
18
Is it opinion writing?
a postcard to your best friend to tell her about your vacation
Not So Wimpy Teacher
Included in both printable & digital versions, task cards allow students to practice punctuating dialogue and identifying opinion essay writing. A third set of printable task cards provides opinion essay writing prompts.

CONFERENCE OUTLINE

Writing conferences are as easy as 1-2-3!
Follow these easy steps to hold successful writing conferences.

1. Choose a Skill to Focus On
   - Choose the revision skill you'd like to work on with the group and make this the focus of the conference.

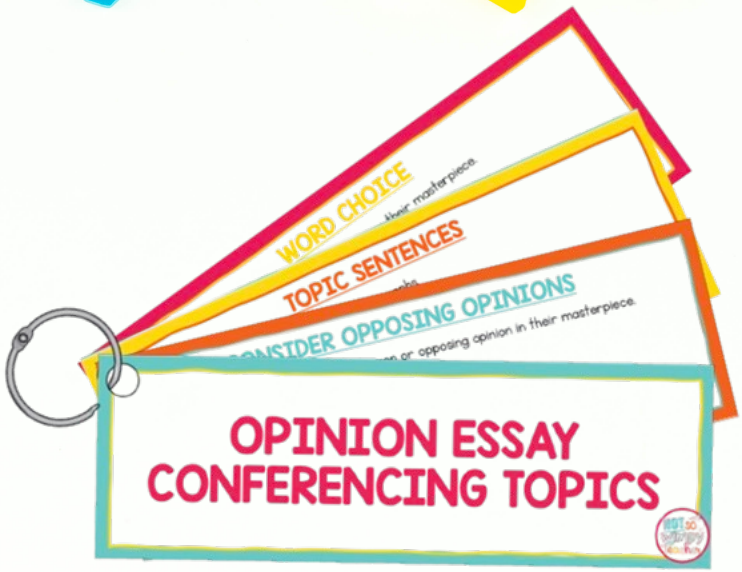
2. Have Students Read a Small Portion from Their Masterpiece:
   - Each student will read the part of their masterpiece that they feel demonstrates the focus of the conference that day.
   - Give a compliment and possibly a suggestion to each student.

3. Review and Revise!
   - Review the anchor chart and/or student printable for the skill you are focusing on, or highlight the skill in a mentor text.
   - Encourage students to look at their own writing and think about how they will incorporate the skill into their masterpiece. Students will then work on making this revision.

Helpful Tips:

- If a student reads their masterpiece and has truly mastered that day's revision skill, you can make a suggestion or send them back to their desk to work on that day's writing task. They do not need to stay to review the skill if they have already mastered it!
- Use the included conferencing notes page to make a note of the revisions each student plans to make so that you can follow up with them later.

...e conferencing cards I have included to help guide your ...e skill should be one you taught several days prior



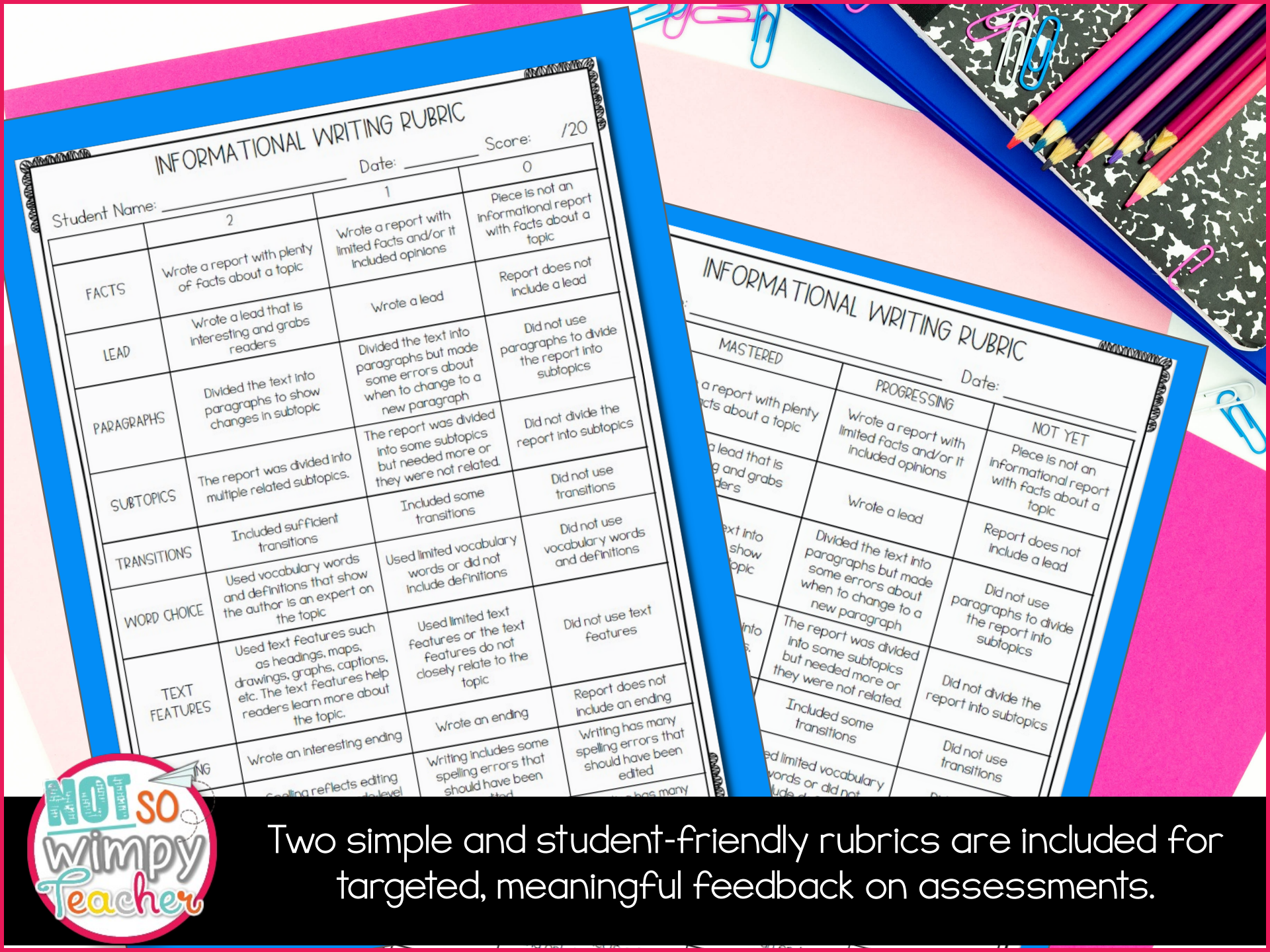
WRITING CONFERENCE NOTES

STUDENT NAME: _____

Student Goals:

Date	Strengths	Goals and Plans for Improvement

Host successful writing conferences using the included topic cards, sample outlines, and tracking sheets.



Two simple and student-friendly rubrics are included for targeted, meaningful feedback on assessments.



Everything you need to teach opinion essay writing in a way that is fun for your students and easy for you!