

TIME & ELAPSED TIME

interactive NOTEBOOK

3RD GRADE

This unit includes
12 different
time
activities

math



TABLE OF CONTENTS

Reference Clock	4
Time Vocabulary Flaps	7
Analog Clocks Flaps	12
Drawing Clocks Puzzles	17
Time in Words Flaps	22
Time on a Number Line Flaps	27
Clock Spinner	32
A.M or P.M. Sort	35
Elapsed Time Strategies	40
Elapsed Time Clocks	46
Elapsed Time Number Line Flaps	52
Elapsed Time T-Charts	56

Table of Contents with each activity listed for quick reference.

ELAPSED TIME T-CHARTS

Under each flap draw a T-chart to solve the elapsed time problem.



Gracie's dance class starts at 5:00 and ends at 5:45. How long is her dance class?

Connor's soccer practice starts at 6:15 and lasts for 60 minutes. What time is his practice over?

Aubree's gymnastics practice starts at 4:20 and lasts for 60 minutes. What time does her practice end?

Zach's golf lesson starts at 3:30 and ends at 4:15. How long is his golf lesson?

READY, SET, GO!
NOT so Wimpy
Teacher

A great tool for practicing new skills and assessing mastered skills.

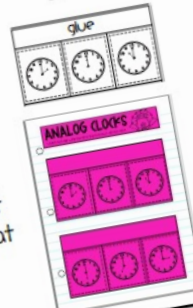
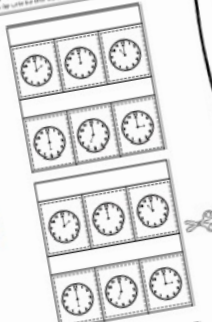


Super-simple cuts and no unnecessary coloring.

ANALOG CLOCKS FLAPS

- Each student will need one page of flaps. Multiple templates are included to allow for differentiation.
- Cut out the rectangular title at the top of the page.
- Then, cut out the large square with all the flaps inside.
- Next, cut horizontally between the sets of flaps.
- Carefully cut between each flap, stopping before the blank strip at the top of each set of flaps.
- Apply glue to the underside of the blank strip at the top of each set of flaps.
- The flaps should be glued below the title, with the blank strip at the top of each set of flaps glued to the notebook page so that the flaps open upward.

ANALOG CLOCKS



CLOCK SPINNER

student will need one page with the clock spinners

rectangle with the
s at the top of the



rectangle with the

Hour	Minutes	Analog Clock	Digital Clock

side of
angle. and the



Detailed cutting and gluing directions for each activity page.

ELAPSED TIME NUMBER LINE

Under each flap, draw a number line to solve the elapsed time problem.

The movie started at 2:15 and ended at 3:45. How long was the movie?

Mom put the cake in the oven at 1:15. It needs to bake for one hour and 15 minutes. When will the cake be ready?

It took two and a half hours to get to Grandma's house. We arrived at 6:15. What time did we leave?



ELAPSED TIME NUMBER LINE

Under each flap, draw a number line to solve the elapsed time problem.

The movie started at 2:30 and ended at 4:00. How long was the movie?

Mom put the cake in the oven at 1:00. It needs to bake for one hour and 15 minutes. When will the cake be ready?

It took two and a half hours to get to Grandma's house. We arrived at 6:00. What time did we leave?

Multiple versions of most activities allow for differentiation.

ANSWER KEY

ELAPSED TIME ANSWERS - STUDENT T-CHARTS WILL VARY

ELAPSED TIME T-CHARTS		ELAPSED TIME T-CHARTS	
Under each flap draw a T-chart to solve the elapsed time problem.		Under each flap draw a T-chart to solve the elapsed time problem.	
45 Mins.	7:15	50 Mins.	6:05
5:20	45 Mins.	5:15	35 Mins.

ELAPSED TIME T-CHARTS	
Under each flap draw a T-chart to solve the elapsed time problem.	
50 Mins.	12:25
5:50	1 Hour, 35 Mins.

ANSWER KEY

ELAPSED TIME CLOCKS

ELAPSED TIME CLOCKS		
Write the time shown on each clock under its flap and then tell how much time has passed under the last flap.		
2 Hours	1:15	1:40
	25 Mins.	
6:35	6:55	20 Mins.

ELAPSED TIME CLOCKS	
Write the time shown on each clock under its flap and then tell how much time has passed under the last flap.	
2:20	1 Hour, 55 Mins.

Activity answer keys included for easy checking.