



Not So Wimpy 5<sup>th</sup> grade interactive grammar notebooks make it easy, effective, and engaging to teach grammar!

## Combining Sentences

Conjunctions, adding details, combining subjects, or relative pronouns can be used to combine sentences. Combining sentences makes writing more concise.

	Sentences	Combined Sentence
Use a conjunction	I forgot to buy carrots for dinner. I had to use broccoli instead.	
Add details	My mom knit a hat. The hat is soft and fuzzy.	
Combine subjects	Jackson plays fifth grade football. Tyler also plays football in fifth grade.	
Use a relative pronoun	The vase fell off the counter. The vase is blue.	

Cut out this interactive notebook page and glue it into your notebook. Read the instructions listed. Combine the two sentences using on the strategy listed to the left of the sentences.

## Irregular Verb Tenses

An irregular verb is any verb that does not follow the standard rule to form the past tense.

choose	catch
creep	dig
sting	forget
teach	wake
freeze	grow

Cut out the interactive notebook pieces and glue them into your notebook. Then, write the past tense form of each verb under the flap.

## Prepositions

A preposition is a word that links nouns and pronouns to other words in the sentence.

Location

Time

How Something is Done

Create one sentence

# Table of Contents

The notebooks are listed in order of our suggested pacing, but you can use them in the order that works for you! Click on the lesson name to go directly to that page.

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Find activities quickly with our linked table of contents!



Includes 40 standards-based interactive activities and an easy-to-use table of contents.

# TABLE OF CONTENTS

Topic	Page
Nouns & Adjectives	
Personal Pronouns	
Verbs	
Subject Verb Agreement	
Adverbs	
Prepositions	
Conjunctions	

# GRAMMAR Notebook



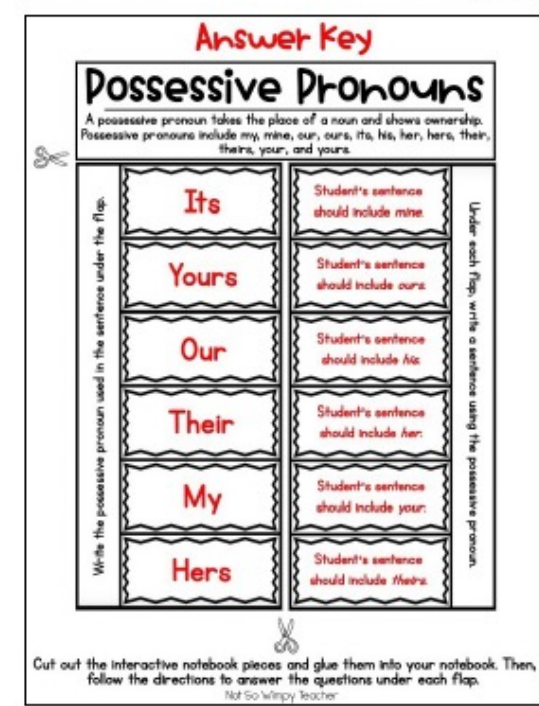
# Directions

### THIS RESOURCE INCLUDES:

- 40 interactive notebook activities
- Answer keys where applicable
- Student notebook covers and table of contents

### HOW TO USE THIS RESOURCE:

- Print and copy the activity for your class. I like to print my notebook activities using brightly colored paper!
- Students will cut out the interactive notebook activity and glue it into their grammar notebook. I have included notebook covers and a table of contents where students can notate the page number of each activity.
- Students will follow the directions on the page to complete each activity.
- Students can work independently or with a partner. If time permits, you can have students share an example that they have included in their notebook.
- Answer keys are included when possible. For activities where answers may vary, there will not be an answer key provided.



# Modal Auxiliary

Modal auxiliaries are helping verbs. Used with main verbs they help express ideas clearly.

shall	can
must	would
may	will
should	could
might	would

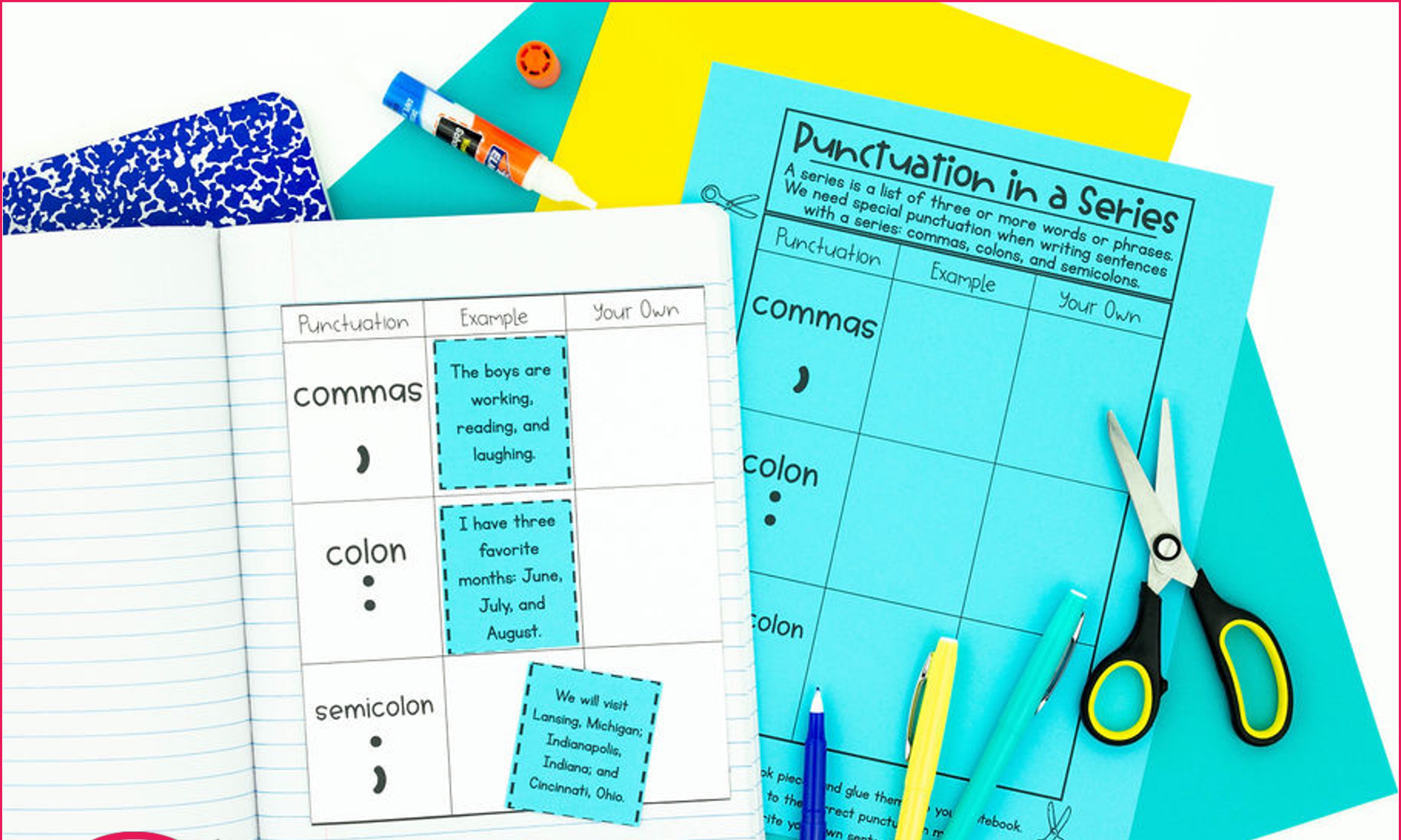
## Answer Key



Includes answer keys, teacher directions, multiple student notebook covers, and two different versions of a student table of contents.



Directions are written on each page. I like to print my notebook activities using brightly colored paper!



Punctuation	Example	Your Own
commas ,	The boys are working, reading, and laughing.	
colon :	I have three favorite months: June, July, and August.	
semicolon ;	We will visit Lansing, Michigan; Indianapolis, Indiana; and Cincinnati, Ohio.	

### Punctuation in a Series

A series is a list of three or more words or phrases. We need special punctuation when writing sentences with a series: commas, colons, and semicolons.

Punctuation	Example	Your Own
commas ,		
colon :		
colon :		



Perfect for whole group, small group, or independent practice. Ideal for differentiating learning.

# Dictionary Skills

Pronunciation, Parts of Speech, and Definitions

ABCDEFGHIJKLMNOPQRSTUVWXYZ

- pronunciation
- guide words
- definition
- entry
- sentence
- part of speech

**charge** /chahrj / ← [ ] [ ]

1. verb to ask someone to pay a price or fee  
• We charge \$23 per hour for our computer repair.

2. verb to add power  
• I need to charge my cell phone.

**closed** /klohzd / ← [ ]

1. verb to stop or obstruct  
• The door to the library will be closed in five minutes.

2. adjective not open to the ideas or thoughts of others  
• He is very closed minded.

**cold** /kohld / ← [ ]

1. adjective having a low temperature  
• It is very cold outside today.

2. noun a temporary respiratory disorder  
• I can't go to the party, because I have a cold.

Cut out the interactive notebook pieces and glue them to correctly label the dictionary page above.

# Direct & Indirect Objects

A direct object is the person or thing that receives the action of the verb.  
An indirect object is the person or thing to which the action is being done.

After I shoveled her driveway, my neighbor gave me five dollars.

Cassie sold Chris some homemade lemonade.

My mom made sandwiches for me and my brother.

For dinner, we ate chicken noodle soup.



These notebooks are easy to use, taking only 10 minutes. The cuts are simple, and students follow the same routine throughout the year.