



This unit includes 8 weeks of lessons, flexible enough to be taught even if you don't have a dedicated spelling block.

Name: _____

2.3 R-Controlled Vowels

In r-controlled vowels, the vowel sound is controlled by the letter r. These are r-controlled vowels.

Read the paragraph
New York City is known for these landmarks in the city, the Statue of Liberty, the Statue of Liberty, the Statue of Liberty. The statue is a woman with seven spikes in her hair. When you visit the pedestal is what you will be ready to climb. Stand for the 25th Liberty and see...

2. Complete words from the list.

ar
er
ir
or
ur

Unit Two: At a Glance

The Mini Lesson Practice Words below can be used in the "Let's Practice" portion of your weekly PowerPoint. Remember to sound out words and syllables exactly as they are written (e.g. can you, not can youn and de stroy, not duh stroy).

Lesson	Objective	Mini Lesson Practice Words
2.1	Closed Syllables A closed syllable has a short vowel followed by at least one consonant.	canyon magnetic raccoon
2.2	Open Syllables Open syllables end with a single vowel that makes a long vowel sound.	cradle relaxing volcano
2.3	R-controlled Vowels In r-controlled vowels, the vowel sound is controlled by the letter r. Ar, er, ir, or, and ur are r-controlled vowels.	confirm Thursday entertainer
2.4	Consonant + le words Words that end with a consonant and the letter l must be followed by the letter e because every syllable needs a vowel.	twinkle trouble pineapple
2.5	Vowel Teams A vowel team is two or more vowels combined to make a single vowel sound. A vowel team can make more than one sound.	thread understood sightseeing
2.6	Diphthongs We use ai, oi, oa, and ou at the beginning and middle of words and syllables. We use ay, oy, and ow at the end of words and syllables.	destroy exclaim tomorrow
2.7	Jobs of e The letter e does many jobs, including changing letter sounds and making sure words follow the rules of English.	operate deserve importance
2.8	Unit Two Review Let's review all the skills we learned in Unit Two!	balance thirteen contemplate

2.5 Vowel Teams Spelling Words - List C

LEARN

- agreeable
- attorney
- breakfast
- cheeseburger
- classroom
- guarantee
- measurement
- neighborhood
- odyssey
- sightseeing
- sweatshirt
- toothbrush
- trolley
- understood
- unpleasant

2.3 R-Controlled Vowels

When we add the letter r to a vowel, it changes the sound of the vowel. Now we have a new sound and a new **VOWEL DIGRAPH!**

dark → ar is a vowel digraph. Adding a letter r changed the sound of the a.

herd → er is a vowel digraph. Adding a letter r changed the sound of the e.

first → ir is a vowel digraph. Adding a letter r changed the sound of the i.

2.6 Diphthongs

When digraphs make a vowel sound, we can call them **vowel digraphs** or **VOWEL TEAMS**.

A vowel team is two letters.

- has two letters
- makes one sound

Write all of the words that contain a vowel team.

I dropped my necklace between my bed and the bookshelf.

2.5

Spelling Strategy

STEP 1:

SAY

Say the word out loud.

STEP 2:

SPLIT

Split the word into sounds, parts, or syllables.

STEP 3:

APPLY

Apply patterns, rules, or previous knowledge.

STEP 4:

SPELL

Write or spell the word.

2.1 Closed Syllables

A closed syllable is a vowel followed by at least one consonant.

LIST A

basket
bitter
canyon
common
contest
happen
insect
perfect
problem
rib
see
sun
train

2.3 R-controlled Vowels

In r-controlled vowels, the vowel sound is controlled by the letter r.
Ar, er, ir, or, and ur are r-controlled vowels.

LIST A

confirm
corner
dirty
garage
lemon
mushroom

LIST C

MIXED
brother

2.5 Vowel Teams

A vowel team is two vowels combined to make a single sound. One vowel team can make more than one sound.

LIST A

agree
bedroom
beetle
between
bookshelf
degree
feather
heavy
honey
jersey
monkey
school

LIST B

agreement
already
cartoon
cheerful
chimney
heaven
instead
journey
mushroom
overlook
oversee
referee

LIST C

agreeable
attorney
breakfast
cheeseburger
classroom
guarantee
measurement
neighborhood
odyssey
sightseeing
sweatshirt
toothbrush

MIXED

agreeable
already
bedroom
beetle
breakfast
cartoon
cheerful
chimney
instead
journey
monkey

2.7 Jobs of e

The letter e does many jobs, including changing letter sounds and making sure words follow the rules of English.

LIST A

active
argue
balance
bathe
change
change
couple
create
define
emerge
invite

LIST B

classmate
complete
deserve
educate
enforce
forgive
instance
multiple
orange
rectangle
shuffle

LIST C

acceptable
avenue
breathe
challenge
contemplate
defensive
effective
elevate
enlarge
immigrate
importance

MIXED

avenue
balance
breathe
challenge
classmate
complete
deserve
emerge
forgive
instance
operate

Differentiated spelling lists allow students to work at their level, or you can use the mixed spelling list for the whole class.

2.6 Diphthongs Spelling Words - Mixed

LEARN

1. account _____
2. avoid _____
3. boasted _____
4. destroy _____
5. employ _____
6. exclaim _____
7. loathe _____
8. lounge _____
9. mainly _____
10. payment _____
11. powerful _____
- _____ snowman _____

2.6 Diphthongs

We use ai, oi, oa, and ou at the beginning and middle of words and syllables. We use ay, oy, and ow at the end of words and syllables.



Dear Families,

This week, we are learning about diphthongs, which are a special type of vowel team. When we say the sound made by a diphthong, one vowel sound "slides" into the next. For example, in the word *stay*, the *ay* sound is actually a combination of two vowel sounds. (Try saying the sound slowly and think about how your mouth moves!) While we still consider diphthongs one sound when we split words into sounds and syllables, it is helpful to understand what they are.

This week, we will work with diphthongs that all use a similar rule. **We use ai, oi, oa, and ou at the beginning and middle of words and syllables. We use ay, oy, and ow at the end of words and syllables.** For example, we spell the word *road* with the digraph *oa* because it is in the middle of a word. We spell the word *arrow* with the digraph *ow* because it is at the end of a word.

Remember to use our spelling strategy to practice words at home:

SAY. Say the word out loud.

SPLIT. Split the word into sounds, parts, or syllables.

APPLY. Apply rules, patterns, and prior word knowledge.

SPELL. Spell or write the word.

Below are your child's spelling words. Save this list! You will need it for at-home practice and homework!

account	exclaim	powerful
avoid	loathe	snowman

Includes a weekly family skill letter connecting school to home.

Let's Review!

1. What **VOWEL TEAM** is in the word below?
2. What kind of **SYLLABLES** are in this word?
3. Which syllable is **STRESSED** (accented)?

beetle

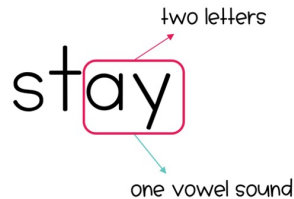
2.6 Diphthongs

When **digraphs** make a vowel sound, we can call them **vowel digraphs** or **VOWEL TEAMS**.

A vowel team:

- has two letters
- makes one vowel sound

stay



EXAMPLES

peel

boil

plain

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Let's Practice!

Did you find the **LONG A VOWEL SOUNDS**?

Word	Where is the long vowel sound?
delay	at the <u>end</u> of a <u>word</u>
sprain	in the <u>middle</u> of a <u>word</u>
playground	at the <u>end</u> of a <u>base word</u>

Wrap It Up!

★ Turn and talk:

Why do these words use different vowel teams even though they rhyme?

road

mowed

Hint: Think about where the vowel sounds are!

Each week begins with a PowerPoint mini lesson to introduce and practice the skill. Review is spiraled throughout each unit.



1.5 Consonant Blends

A **CONSONANT BLEND** is a group of consonants that blend together. Each consonant makes a sound.

rst- is a consonant blend.

- ✓ The letters r, t, s are consonants.
- ✓ The consonants blend together smoothly.
- ✓ Each consonant makes a sound.

★ Turn and talk: In the word, which consonants blend? (We will learn more about this next week.)

1.5 Consonant Blends

This week, we will focus on **CONSONANT BLENDS** at the beginning of words.

drip spin

1.5 Consonant Blends

When we are spelling words with **CONSONANT BLENDS**, it is important to listen for every sound!

My dad _____ his coffee beans every morning.

grids rinds grinds grins



Aligns with the science of reading through phonemic awareness, as well as phonics and word recognition, providing a systematic approach to teaching spelling.



2.5 Vowel Teams Spelling Words - List A

- LEARN
- agree _____
- bedroom _____
- beetle _____
- between _____
- bookshelf _____
- degree _____
- feather _____
- heavy _____
- honey _____
- jersey _____
- monkey _____
- school _____
- sweat _____
- thread _____
- unhook _____

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2.5 Vowel Teams

A vowel team is two or more vowels combined to make a single vowel sound. A vowel team can make more than one sound.

eat pleasure break

Underline the vowel team. stood Write a word with the same vowel team under the flap.	Underline the vowel team. decree Write a word with the same vowel team under the flap.
Underline the vowel team. money Write a word with the same vowel team under the flap.	Underline the vowel team. balloon Write a word with the same vowel team under the flap.
Underline the vowel team. bread Write a word with the same vowel team under the flap.	Write three spelling words you want to practice.

2.5 Vowel Teams Spelling Words - List C

- LEARN
1. agreeable _____
2. attorney _____
3. breakfast _____
4. cheesebread _____
5. classroom _____
6. guarantee _____
7. measurer _____
8. neighbor _____
9. odyssey _____
10. sights _____
11. sweat _____
12. tooth _____
13. troupe _____
14. understand _____
15. understand _____

2.5 Vowel Teams Spelling Words - List B

agreement _____

2.5 Vowel Teams

A vowel team is two or more vowels combined to make a single vowel sound. A vowel team can make more than one sound.

eat pleasure break

Write one of your spelling words: _____	Write one of your spelling words: _____
Under the flap, write two words that use the same vowel team.	Under the flap, write two words that use the same vowel team.
Write one of your spelling words: _____	Write one of your spelling words: _____
Under the flap, write two words that use the same vowel team.	Under the flap, write two words that use the same vowel team.

Choose from two interactive notebook activities each week to practice the skill and spelling words.



Which word has an open syllable?

luggage
volcano
instruct

5

Name: _____

2.1 Closed Syllables

A closed syllable has a short vowel followed by at least one consonant.

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	

Not So

Name: _____

2.7 Jobs of e

The letter e does many jobs, including changing letter sounds and making sure words follow the rules of English.

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

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Split the word into syllables.

riddle

4

Which word has an open syllable?

understand
finally
upset

8

Write a word that uses the same r-controlled vowel as the word below.

shirt

12

Write two words that use the same final syllable as the word below.

double

2.4

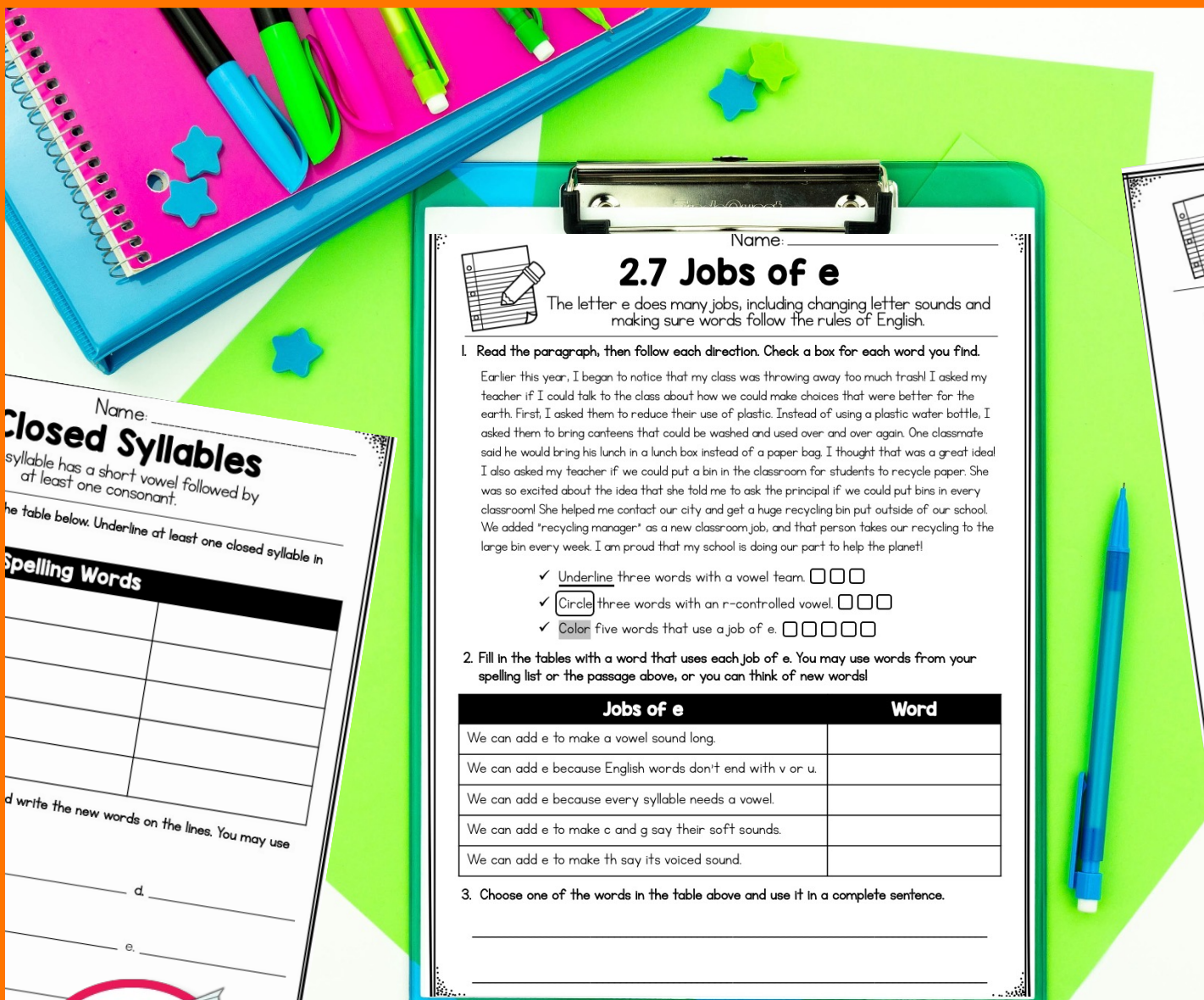
Write all of the words that contain a vowel team.

I dropped my necklace between my bed and the bookshelf.

2.5



Task cards provide a fun, interactive way to practice spelling words and skills. Use one recording booklet for the whole unit!



Name: _____

Closed Syllables

A syllable has a short vowel followed by at least one consonant.

Circle the table below. Underline at least one closed syllable in the words.

Spelling Words

Write the new words on the lines. You may use _____ d. _____ e. _____

Name: _____

2.7 Jobs of e

The letter e does many jobs, including changing letter sounds and making sure words follow the rules of English.

1. Read the paragraph, then follow each direction. Check a box for each word you find.

Earlier this year, I began to notice that my class was throwing away too much trash! I asked my teacher if I could talk to the class about how we could make choices that were better for the earth. First, I asked them to reduce their use of plastic. Instead of using a plastic water bottle, I asked them to bring canteens that could be washed and used over and over again. One classmate said he would bring his lunch in a lunch box instead of a paper bag. I thought that was a great idea! I also asked my teacher if we could put a bin in the classroom for students to recycle paper. She was so excited about the idea that she told me to ask the principal if we could put bins in every classroom! She helped me contact our city and get a huge recycling bin put outside of our school. We added "recycling manager" as a new classroom job, and that person takes our recycling to the large bin every week. I am proud that my school is doing our part to help the planet!

- ✓ Underline three words with a vowel team.
- ✓ Circle three words with an r-controlled vowel.
- ✓ Color five words that use a job of e.

2. Fill in the tables with a word that uses each job of e. You may use words from your spelling list or the passage above, or you can think of new words!

Jobs of e	Word
We can add e to make a vowel sound long.	
We can add e because English words don't end with v or u.	
We can add e because every syllable needs a vowel.	
We can add e to make c and g say their soft sounds.	
We can add e to make th say its voiced sound.	

3. Choose one of the words in the table above and use it in a complete sentence.

Name: _____

2.4 Consonant + le W

Words that end with a consonant and the letter l followed by the letter e because every syllable needs a vowel.

DIRECTIONS: Use a pencil and a small paper clip to spin the spinner for each of your spelling words. Write your spelling words below in the color you spin! Then, complete the tasks below.

Remember to use the spelling strategy to write your words.

SAY → SPLIT → APPLY RULES → SPELL

Split the words below into syllables. Then, decide if the first syllable is a closed syllable.

WORD	1 ST SYLLABLE	2 ND SYLLABLE
able		
single		
title		
scramble		

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Each week of lessons includes a practice sheet and an optional homework sheet.

2.5 Vowel Teams

List: A B C

Name: _____
Write each word as it is read aloud.

- _____ 9. _____
- _____ 10. _____
- _____ 11. _____
- _____ 12. _____
- _____ 13. _____
- _____ 14. _____
- _____ 15. _____
- _____

Underline or highlight the vowel team in each word below.

peanut	around	rejoice
complain	needle	toaster
launched	money	entertain
feature	baboon	counsel

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2.5 Vowel Teams

2.5 Vowel Teams

Name: _____

Write each word as it is read aloud.

- _____ 9. _____
- _____ 10. _____
- _____ 11. _____
- _____ 12. _____
- _____ 13. _____
- _____ 14. _____
- _____ 15. _____
- _____

Underline or highlight the vowel team in each word below.

peanut	around
complain	needle
launched	money
feature	baboon

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2.5 Vowel Teams

2.5 Vowel Teams

ANSWER KEY - LIST A

Write each word as it is read aloud.

- unhook _____ 9. ookshelf _____
- eetle _____ 10. thread _____
- school _____ 11. degree _____
- jersey _____ 12. feather _____
- between _____ 13. bedroom _____
- agree _____ 14. sweat _____
- heavy _____ 15. honey _____
- monkey _____

Underline or highlight the vowel team in each word below.

<u>pe</u> anut	<u>ar</u> ound	<u>re</u> joice
<u>com</u> plain	<u>nee</u> dle	<u>to</u> aster
<u>lan</u> ched	<u>mon</u> ey	<u>ent</u> ertain
<u>fea</u> ture	<u>bab</u> oon	<u>coun</u> sel

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2.5 Vowel Teams

ANSWER KEY - LIST B

Write each word as it is read aloud.

- already _____ 9. overlook _____
- agreement _____ 10. instad _____
- chimney _____ 11. sweater _____
- cheerful _____ 12. cartoon _____
- mushroom _____ 13. oversee _____
- heaven _____ 14. valley _____
- journey _____ 15. understood _____
- referee _____

Underline or highlight the vowel team in each word below.

<u>pe</u> anut	<u>ar</u> ound	<u>re</u> joice
<u>com</u> plain	<u>nee</u> dle	<u>to</u> aster
<u>lan</u> ched	<u>mon</u> ey	<u>ent</u> ertain
<u>fea</u> ture	<u>bab</u> oon	<u>coun</u> sel

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Assessments test students on both their spelling list and the weekly skill. Answer keys are included!

PowerPoint Mini Lesson

Mini lesson introduces the skill for the week. You will also introduce spelling lists at this time. You will need approximately 20 minutes for this. Provide students with their spelling list/family letter. Ask them what about their words and if they can guess this week's spelling skill.

Partner Practice Routine

Students can use the spelling strategy during daily partner practice. If possible, spend five minutes at the start of every spelling lesson using partner practice routine. You can also use this routine any time you have extra minutes available!

Students will use the words in their spelling notebooks from Day 1.

Students will work with partners and swap spelling books. Student 1 will read the first word to their partner. Student 2 will spell the word aloud using the spelling strategy: Say, Split, Apply, Spell.

3. If a student spells the word incorrectly, their partner can share the correct spelling and check the box under "learn." This word can then be practiced the next day during partner practice.

16 Digraphs Spelling Words - L	
1. cherish	_____
2. chimney	_____
3. digraph	_____
4. knead	_____
5. known	_____
6. method	_____
7. nephew	_____
8. school	_____
9. shadow	_____
10. shovel	_____
11. weather	_____
12. whale	_____
13. whisper	_____
14. wrestle	_____
15. writer	_____

quizzing each other on words. Learn for at least five

Schedule Options

This flexible program can be incorporated with any schedule, even if you don't have a daily block of time dedicated to direct spelling instruction. Here are some sample schedules. Use the included Lesson Plan Template to plan out your schedule each week. Note: Days do not need to be taught consecutively. E.g., on a 2-day schedule, Day 1 could be Monday and Day 2 could be Friday.

5-day Schedule

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + interactive notebook
Day 3	Partner practice + task card scoot
Day 4	Partner practice + practice sheet
Day 5	Assessment

4-Day Schedule

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + interactive notebook
Day 3	Partner practice + task card scoot
Day 4	Assessment
Options	Use the practice sheet as bell work, homework, or independent work.

3-day Schedule

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + task card scoot
Day 3	Assessment
Options	Use the interactive notebook activity as a center. Use the practice sheet as bell work, homework, or independent work.

2-Day Schedule

Spelling Quick Start

At the start of each unit, you can use a pretest or a measure of progress. The pretest includes words from each week of lessons. You

Interactive Notebooks

Interactive notebook activities to practice the weekly skill in addition to the regular practice of the weekly skill, while the other focuses specifically on that week's spelling words. Choose the option you prefer! They are consistent each week so that students know what to expect and complete their activity quickly.

Spend five minutes using the partner practice routine. Students use their spelling notebooks which words they missed and will want to practice.

Students complete an interactive notebook activity. I have kept the cutouts for students can do this quickly! I have also printed these on half-sheets. Each half-sheet will easily fit in either a standard spiral notebook.

Use the top and bottom rectangles and cut along the cut lines. Glue the sides of the flaps (see below) and glue the page into the notebook on the right page opposite to the week's spelling list. Write the number on the bottom of the page and update their Table of Contents.

Use the notebook activity by following the directions written on the page. If you have limited time for spelling, the notebook activity can be used as a center, or as bell work. Partner practice can take place at the same time as you have a few spare minutes!

Includes detailed instructions and sample schedules so you can choose how to best incorporate spelling into your day.



Name: _____

2.1 Closed Syllables

A closed syllable has a short vowel followed by a consonant.

1. Write your spelling words on lined paper.

2. Circle the short vowel in each word.

3. Write the word in the box.

4. Write the word in the box.

5. Write the word in the box.

6. Write the word in the box.

7. Write the word in the box.

8. Write the word in the box.

9. Write the word in the box.

10. Write the word in the box.

Name: _____

2.7 Jobs of e

The letter e has many jobs, including changing letter sounds and following the rules of English.

1. Read the paragraph.

Earlier this year, I asked my teacher if I could go to the beach. First, I asked them if I could go. I also asked if I could go to the beach. We added a large tent to our beach. I asked my teacher if I could go to the beach. We added a large tent to our beach.

2. Combine each syllable into a word.

1st Syllable: in, ob, sub

2nd Syllable: _____

3. Write the word in the box.

Name: _____

2.4 Consonant + le Words

Words that end with a consonant and the letter l must be followed by the letter e because every syllable needs a vowel.

DIRECTIONS: Use a pencil and a small paper clip to spin the spinner for each of your spelling words. Write your spelling words below in the color you spin! Then, complete the tasks below.

Remember to use the spelling strategy to write your words.

SAY → SPLIT → APPLY RULES → SPELL

1. Write your spelling words in the color you spin.

2. Write your spelling words in the color you spin.

3. Write your spelling words in the color you spin.

SPELLING STRATEGY

STEP 1:

SAY

Say the word out loud.

STEP 2:

SPLIT

Split the word into syllables.

2.5 Vowel Teams

When digraphs make a vowel sound, we can call them vowel digraphs or **VOWEL TEAMS**.

two letters

one vowel sound

stream

2.6 Diphthongs Spelling Words - Mixed

1. account _____

2. avoid _____

3. boasted _____

4. destroy _____

5. employ _____

6. exclaim _____

7. loathe _____

8. lounge _____

LEARN

Dear Families,

This week, we are learning about diphthongs, which are a special type of vowel team. When we say the sound made by a diphthong, one vowel sound "slides" into the next. For example, in the word *play*, the *ay* sound is actually a combination of two vowel sounds. (Try saying the sound slowly and think about how your mouth moves!) While we still consider diphthongs one sound when we split words into sounds and syllables, it is helpful to understand what they are.

This week, we will work with diphthongs that all use a similar rule. We use *ai*, *oi*, and *ou* at the beginning and middle of words and syllables. We use *ay*, *oy*, and *ow* at the end of words and syllables. For example, we use *ay*, *oy*, and *ow* at the end of words and syllables. We use *ai*, *oi*, and *ou* at the beginning and middle of words and syllables.

Which word has an open syllable?

understand

finally

Split the word into syllables.

riddle



Everything you need to teach spelling in a way that is fun for your students and easy for you!