

SUBTRACTION WITHOUT REGROUPING

interactive NOTEBOOK

2ND GRADE

This unit includes
11 different
subtraction
activities

math




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Table of Contents with each activity listed for quick reference.

RELATED NUMBER SENTENCES WORD PROBLEMS

Solve each word problem by completing the task on each flap.

 Morgan read 78 pages of her book in two days. The first day she read 24 pages. How many pages did she read the second day?

| | | |
|---|---|---|
| <p>SUBTRACTION SENTENCE</p> <p>Write the subtraction sentence that can be used to solve the problem.</p> | <p>ANSWER</p> <p>Write the answer to the problem in a complete sentence.</p> | <p>ADDITION SENTENCE</p> <p>Write a related addition sentence that can be used to check your answer.</p> |
|---|---|---|

 On Friday, the temperature was 48 degrees Fahrenheit. Monday the temperature had dropped to 61 degrees Fahrenheit. How much warmer was it on Friday?

| | | |
|---|---|---|
| <p>SUBTRACTION SENTENCE</p> <p>Write the subtraction sentence that can be used to solve the problem.</p> | <p>ANSWER</p> <p>Write the answer to the problem in a complete sentence.</p> | <p>ADDITION SENTENCE</p> <p>Write a related addition sentence that can be used to check your answer.</p> |
|---|---|---|

A great tool for practicing new skills and assessing mastered skills.



Super-simple cuts and no unnecessary coloring.

SUBTRACTING 2-DIGIT NUMBERS FLAPS

- Each student will need one page of flaps. Multiple templates are included to allow for differentiation.
- Cut out the rectangular title at the top of the page.
- Cut out the large rectangle with all the flaps inside.

- Then, cut horizontally between each set of flaps to get three separate sets of flaps.

- Next, carefully cut between the flaps stopping before the thick blank strip.

- Apply glue to the underside of each thick blank strip.

- Each set of flaps should be glued to the notebook page so that the flaps open upward.

SUBTRACTING 2-DIGIT NUMBERS

Solve the problem and show your work under the flap.

| | |
|-----|-----|
| 46 | 65 |
| -34 | -33 |

| | |
|-----|-----|
| 56 | 78 |
| -43 | -28 |

| | |
|-----|-----|
| 68 | 58 |
| -20 | -33 |

| | |
|-----|-----|
| 46 | 65 |
| -34 | -33 |

| | |
|-----|-----|
| 56 | 78 |
| -43 | -28 |

| | |
|-----|-----|
| 68 | 58 |
| -20 | -33 |

| | |
|-----|-----|
| 46 | 65 |
| -34 | -33 |

| | |
|------|-----|
| glue | |
| 46 | 65 |
| -34 | -33 |

| | |
|-----------------------------|-----|
| SUBTRACTING 2-DIGIT NUMBERS | |
| 46 | 65 |
| -34 | -33 |
| 56 | 78 |
| -43 | -28 |
| 68 | 58 |
| -20 | -33 |

FACT FAMILIES FOR MAKING 20

Each student will need one "fact families" title strip and one page of the fact family circles.

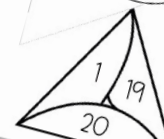
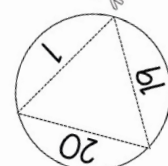
Cut out the rectangular title.

Cut each of the fact

the middle
to not get glue
the numbers.

been glued
in on the
shape now

FACT FAMILIES FOR MAKING 20



Detailed cutting and gluing directions for each activity page.

MISSING NUMBER

Look at the tape diagram and write a subtraction sentence.
Solve to find the missing number.

| | | | | | | | | | |
|--|----|----|----|--|--|----|----|----|--|
| <table border="1"><tr><td>15</td><td>?</td></tr><tr><td colspan="2">27</td></tr></table> | 15 | ? | 27 | | <table border="1"><tr><td>?</td><td>22</td></tr><tr><td colspan="2">89</td></tr></table> | ? | 22 | 89 | |
| 15 | ? | | | | | | | | |
| 27 | | | | | | | | | |
| ? | 22 | | | | | | | | |
| 89 | | | | | | | | | |
| <table border="1"><tr><td>?</td><td>43</td></tr><tr><td colspan="2">76</td></tr></table> | ? | 43 | 76 | | <table border="1"><tr><td>10</td><td>?</td></tr><tr><td colspan="2">26</td></tr></table> | 10 | ? | 26 | |
| ? | 43 | | | | | | | | |
| 76 | | | | | | | | | |
| 10 | ? | | | | | | | | |
| 26 | | | | | | | | | |
| <table border="1"><tr><td>31</td><td>?</td></tr><tr><td colspan="2">79</td></tr></table> | 31 | ? | 79 | | <table border="1"><tr><td>?</td><td>20</td></tr><tr><td colspan="2">55</td></tr></table> | ? | 20 | 55 | |
| 31 | ? | | | | | | | | |
| 79 | | | | | | | | | |
| ? | 20 | | | | | | | | |
| 55 | | | | | | | | | |

Miss Courtney
Teacher

MISSING NUMBER

Look at the tape diagram and write a subtraction sentence.
Solve to find the missing number.

| | | | | | | | | | |
|--|----|---|----|--|--|----|---|----|--|
| <table border="1"><tr><td>25</td><td>?</td></tr><tr><td colspan="2">78</td></tr></table> | 25 | ? | 78 | | <table border="1"><tr><td>90</td><td>?</td></tr><tr><td colspan="2">99</td></tr></table> | 90 | ? | 99 | |
| 25 | ? | | | | | | | | |
| 78 | | | | | | | | | |
| 90 | ? | | | | | | | | |
| 99 | | | | | | | | | |
| <table border="1"><tr><td>20</td><td>?</td></tr><tr><td colspan="2">32</td></tr></table> | 20 | ? | 32 | | <table border="1"><tr><td>33</td><td>?</td></tr><tr><td colspan="2">58</td></tr></table> | 33 | ? | 58 | |
| 20 | ? | | | | | | | | |
| 32 | | | | | | | | | |
| 33 | ? | | | | | | | | |
| 58 | | | | | | | | | |
| <table border="1"><tr><td>?</td><td>?</td></tr><tr><td colspan="2">?</td></tr></table> | ? | ? | ? | | <table border="1"><tr><td>11</td><td>?</td></tr><tr><td colspan="2">31</td></tr></table> | 11 | ? | 31 | |
| ? | ? | | | | | | | | |
| ? | | | | | | | | | |
| 11 | ? | | | | | | | | |
| 31 | | | | | | | | | |

Miss Courtney
Teacher

Multiple versions of most activities
allow for differentiation.

ANSWER KEY

TAPE DIAGRAMS

Under each flap draw a tape diagram and solve the number sentence.

| | |
|---|---|
| 3 | 6 |
| 9 | |

| | |
|---|---|
| 4 | 3 |
| 7 | |

| | |
|----|---|
| 11 | 2 |
| 13 | |

TAPE DIAGRAMS

Under each flap draw a tape diagram and solve the number sentence.

| | |
|----|----|
| 4 | 11 |
| 15 | |

| | |
|----|----|
| 7 | 22 |
| 29 | |

| | |
|----|----|
| 8 | 50 |
| 58 | |

TAPE DIAGRAMS

Under each flap draw a tape diagram and solve the number sentence.

| | |
|----|----|
| 34 | 22 |
| 56 | |

| | |
|----|----|
| 12 | 41 |
| 53 | |

| | |
|----|----|
| 85 | 14 |
| 99 | |

ANSWER KEY

SAMPLE ANSWERS - STUDENT ANSWERS WILL VARY

IT: 6 - 1

| | |
|-----------|-----------|
| ● ● ● ● ● | ● ● ● ● ● |
| x | x |

SOLVE IT: 5

$$5+1=6$$

$$1+5=6$$

$$6-1=5$$

$$6-5=1$$

- 3

| | |
|-------|-------|
| x x x | x x x |
|-------|-------|

SOLVE IT: 1

$$3+1=4$$

$$1+3=4$$

$$4-1=3$$

$$4-3=1$$

SOLVE IT: 3

| | |
|-------|-------|
| ● ● ● | x x x |
|-------|-------|

$3+2=5$

Activity answer keys included for easy checking.