

3<sup>RD</sup> GRADE

# READING NOTEBOOKS

YEARLONG BUNDLE

32 INTERACTIVE  
NOTEBOOK ACTIVITIES  
COVERING 16  
DIFFERENT SKILLS



# Context Clues

clues in the text that a reader can use to determine the meaning of an unknown word

We frequently get rain storms during the summer. Never leave home without an umbrella!

When working in a group, it's important to contribute. If you don't help, the group will get upset.

I did not eat all of my vegetables but I did eat a portion of them.

The principal will address the entire school. I wonder if talking in front of people makes him nervous.

The curtains are transparent. I can see right through them!

My hair is very heavy.

Use clues from the text to define the words.

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# Text Features

tools readers use to help them understand the text



POLICE DISTRICT Map  
SUFFOLK COUNTY,  
NEW YORK STATE



Anatomy of a Search and Rescue Helicopter

## Search and Rescue: The First 24 Hours

The most important period of time in a search and rescue mission is the first twenty-four hours. Most often, search and rescue teams are looking for people who have survived an incident that may have caused serious injury. If a survivor is hurt, they are most likely to survive if they are found and taken to a hospital within one day of the incident.

**Fun Fact!**  
Since 1970, the U.S. Coast Guard's search and rescue missions have saved more than 200,000 people!

**E**  
EMERGENCY 29-30, 33  
EMT 29-34  
ENFORCEMENT, LAW 21-28  
EVACUATION 27, 32, 38-39

**F**  
FIRE 29-30, 33  
FIRE FIGHTER 29-34  
FIRE TRUCK 32-34

**9-1-1** telephone number used to contact emergency services in the United States and Canada.

**Aerosol:** fine liquid or solid particles suspended in a gas (e.g. fog or smoke).

**Arrest:** when law enforcement takes custody of a person.

**Arson:** a fire that was set on purpose.

**Briefing:** a meeting where everyone who is working together on an issue is given the latest information available.

**Criminal:** someone who has been tried and convicted of committing a crime.

Interested in a career as a first responder? Click below to explore information from Learn How to Become.Org:

**Firefighter**

**Police Officer**

**EMT/Paramedic**

Name and define each of the text features.

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Includes 32 engaging, interactive notebooks to help your students master 16 different reading skills.



# Character traits

adjectives that describe a character's personality and NOT what they look like

honest	lonely
brave	busy
clever	athletic
rude	curious
greedy	lazy
responsible	shy

Write a definition or example under  
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# Character traits

adjectives that describe a character's personality and NOT what they look like

Dustin gets very nervous when his teacher calls on him because he doesn't like talking in front of the class.

Hannah is always telling her sisters what to do. She tells them to do chores like she thinks she is their mom.

Tyler is doing fantastic in school. The work isn't always easy, but Tyler never gives up. He always gives his all.

The puppy loves to play fetch. He is always running around the house with a toy in his mouth.

Jaime gets up extra early to do his homework. He knows he can't do it after school because he has band and church.

Cassie always smiles at everyone. She compliments people and everyone likes to be around her.

What character trait best describes the character?  
Write the trait under each flap.

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Includes two different notebook activities to practice each given reading skill.



# Cause and effect

when one thing happens because of another

Did you know that each time you play on the playground, science is taking place?  
This science is called motion and force.

Think about all of the things that you see happening on the playground. Children are swinging, playing tag, climbing monkey bars, or jumping rope. Children on the playground are constantly in motion. Motion is movement from one place to another. On the swings we go back and forth. In tag, we are moving from one place to another. The same thing goes for when we are climbing monkey bars.

However, there is something that is causing us to move. When we swing on the monkey bars, we are pulling ourselves up. When we play tag, we are pushing our bodies to tag our friends. When we swing, we push and pull our bodies. This pushing and pulling is called force. Because we push or pull our bodies, we move. This force and motion is all part of science!

What was a cause and effect in the text?

What was the effect of the cause?

What keyword was used in the text to help you find the cause and effect?

Carefully read the text. Answer the questions using complete sentences.

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# Poetry

Poetry is a type of writing that expresses the writer's thoughts, feelings, and ideas.

## Class Pet

1 We'd love to have a class pet;  
it would fill our class with glee.  
It would help us be responsible;  
just listen and you'll see.

2 We'll take turns cleaning its cage,  
and we'll feed it daily, too.  
We will also change its water  
and clean up all its poo.

3 A class pet would make us happy  
when we are feeling down.  
Just giving it a snuggle,  
would take away a frown.

4 Can we get a class pet,  
can you finally see?  
With the reasons that we need one,  
we hope that you agree.

How many stanzas are in this poem?

What is the rhyme pattern?

What stanza is the most interesting to you and why?

Fiction and nonfiction reading passages are built directly into the notebook activities.



# answering questions

Have you ever witnessed something that you thought was unfair and felt like you should do something to change it? That is how Cesar Chavez felt when he witnessed how poorly migrant workers were treated in the 1950s.

Growing up, Cesar's family fell on hard times and traveled around often as they looked for work in the fields. While working for farmers in the fields, Cesar watched as workers worked long hours with no breaks. They didn't have access to use or any clean drinking water. Cesar knew that this was wrong and leading nonviolent protests about this issue. He led boycotts and made speeches about the unfairness of how the workers were treated. In 1952, he started a union for migrant workers. This was a group of people who came together to try to better the working conditions for themselves and others.

Over time, the union continued to grow. Over the decades they continued to fight for the rights of migrant workers to better their working conditions.

Cesar Chavez made a difference in the lives of migrant workers in the United States. His legacy still lives on today.

Why did Cesar Chavez feel like he needed to fight for the rights of migrant workers?

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Carefully read the text. Answer the questions using the RACE strategy.  
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# sequence

presents events in order from beginning to end

## Photosynthesis

Did you know that plants can make their own food? This food making process is called photosynthesis. It begins with a plant collecting the ingredients or things it needs to make its meal. The plant absorbs energy from the sun, water from the soil, and carbon dioxide from the air. Next, the plant mixes all of these things together in the leaves. Then, the ingredients become a type of sugar. The sugar is the plant's food. During photosynthesis, the plant separates oxygen from the carbon dioxide. Last, the plant releases the oxygen into the air for us to breathe. It's amazing that a plant is basically a food making factory!

How does photosynthesis begin?

What happens right after the plant mixes all the ingredients together in the leaves?

What is the last thing the plant does after performing photosynthesis?

A great tool for practicing new skills & assessing mastered skills.

# POINT OF VIEW

how someone sees something or his or her opinion

How old should a child be to stay at home alone?

It can be different for every family, but most kids are not ready to stay home alone until they are at least ten years old. Children who are eight or nine years old do not have the skills to handle emergencies that could happen when they are alone. Most eight- and nine-year-olds are not ready to handle such as fires or serious injuries.

Another reason to wait until children are at least ten years old to stay home alone is that younger children often feel bored or lonely when they are home by themselves. It is best to wait until a child feels comfortable and happy being home alone.

Ten years of age is generally the youngest age that a child should be allowed to stay home alone.

What is the author's point of view about leaving kids home alone?

What are two of the reasons for his or her point of view?

What is your point of view about staying home alone?

Carefully read the text. Answer each question in a complete sentence.  
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# Compare & Contrast

Compare - How two or more things are the same  
Contrast - How two or more things are different

## My First Day

On the first day of school, I was a little scared. I had a new teacher and different kids in my class, too. I really didn't want to go to school.

The teacher had us play a fun game. The game helped us get to know one another. There were a lot of kids in class that liked some of the same things as I did. This made me feel a lot better.

The next day, I was excited to see the new friends I had made. I hopped out of my mom's car and ran to the playground to play with them!

## Summer Camp

Over the summer, my mom signed me up for summer camp. I was kind of afraid to even walk in the door. I didn't know the camp leader or the kids who would be there.

I slowly got out of the car. Suddenly, I heard someone yell my name! I looked over at a group of kids. They were my friends from my neighborhood. I couldn't believe that they were at summer camp, too.

I wasn't afraid anymore. I was really happy. I gave my mom a big hug and ran to be with my friends.

My First Day

Both Stories

Summer Camp

Carefully read the text. Under the lines, write how the stories are the same and how they are different.

These interactive notebook activities are designed with super-simple cuts and no unnecessary coloring.

# Central message

the lesson the reader can learn from the story

Carrie's sister loved roller coasters. Carrie didn't like them because she was afraid of heights. It was really hard for Carrie to see how much fun her sister had on them. One day, they went to the amusement park. Carrie was so scared to get on the huge roller coaster that she was also tired of being afraid. Her sister held her hand the whole time. She decided that she had to do it. Even though it was scary and she was nervous the whole time, she was so proud. She had conquered her fears.

What is the central message of the passage?

How was this message learned?

Give an important event from the passage that supports the central message.

Carefully read the text. Answer the questions in the sentences.

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# Main idea & details

the most important idea and facts to explain it

I love to eat cotton candy when I go to the fair. Cotton candy is made almost entirely from sugar. Cotton candy is made by heating sugar until it becomes a liquid. Then, the sugar is spun through small holes. The sugar becomes solid again in the form of a thin strand. Machine operators twirl a stick or cone around the side of the bowl, gathering the sugar strands into portions which are served on a stick or cone. If you like sugar, you are going to love this treat!

What is the topic of the passage?

What is the main idea of the passage?

Give one detail from the passage that supports the main idea.



Perfect for whole group, small groups, or centers.

# DIRECTIONS

This resource includes 32 interactive notebooks for the following topics. Click on the title to go directly to those activities:

## FICTION

- Character Traits
- Asking & Answering Questions
- Context Clues
- Point of View
- Central Message
- Cause & Effect
- Compare & Contrast
- Poetry & Figurative Language

## NONFICTION

- Main Idea & Details
- Context Clues
- Point of View
- Text Features
- Cause & Effect
- Sequence
- Asking & Answering Questions
- Compare & Contrast

## HOW TO USE THESE NOTEBOOKS:

These activities are a great way to supplement your lessons on the standards above. You might choose to do these as a whole-group activity, or you might choose to use them in small groups or centers.

The activities have very simple cuts so that precious time is not wasted in class.

There are two notebook activities for each topic. The first activity is designed to be a reference and review of the skill covered. The second activity is more challenging and asks students to use the skills

Get started quickly with clear directions and pro tips for implementing interactive reading notebooks.

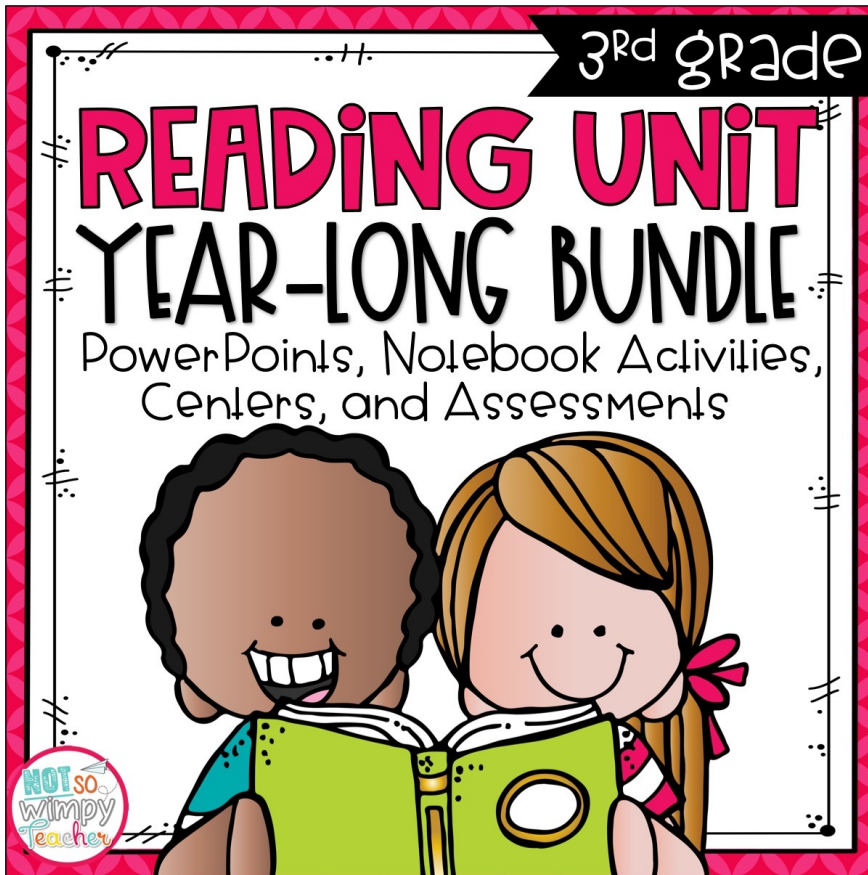




# READING UNITS

These notebooks are included in our reading unit bundle!

Level up your reading instruction with our reading units!



- ✓ Includes 16 reading units covering both fiction and nonfiction texts
- ✓ PowerPoint lessons
- ✓ Interactive notebook activities
- ✓ Five reading centers in each unit
- ✓ Assessments w/reading passages

Click the image above to learn more!