

2ND GRADE

READING NOTEBOOKS

YEARLONG BUNDLE

32 INTERACTIVE
NOTEBOOK ACTIVITIES
COVERING 16
DIFFERENT SKILLS



Context Clues

clues in the text that a reader can use to figure out the meaning of an unknown word

The <u>electrician</u> had to come because our power was out in the house.	The two magnets <u>attract</u> . They stick together.
My cat creates <u>friction</u> when she rubs against me. Friction is when two forces rub against each other.	It was a stormy day and there was about 4 inches of <u>precipitation</u> that fell.

Use context clues to figure out the meaning of the underlined word. Write your answer in the space provided.

Not So Wimpy Teacher

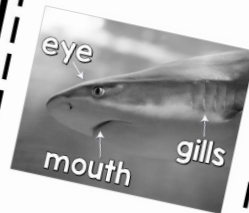
Text Features

tools to help understand nonfiction text

There are four different groups of rays. **Stingrays** have a long, pointy spine on their tail. **Skates** don't have a pointy spine on their tail, and are the only rays that can give an electric shock. **Electric rays** make eggs. **Sawfishes** have a long snout with sharp teeth.



This is a whale shark.



1. Fish..... 3-12
2. Sharks..... 13-16
3. Octopuses..... 17-21
4. Rays..... 22-24
5. Reef Animals..... 25-30

Name and describe each text feature. Write your answer under the flap.

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Includes 32 engaging, interactive notebooks to help your students master 16 different reading skills.



Compare & Contrast

Compare - how two or more things are the same

Contrast - how two or more things are different

How does
being at
school
compare to
being home?

How
a b
comp
a m

How does
being at
school and
being at
home
contrast?

How
book
mo
contr

Read the flap carefully. Write your answer.
Use complete sentences.

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Compare & Contrast

Compare - how two or more things are the same

Contrast - how two or more things are different

Rainy Day

It was Saturday, and Mikey was supposed to have a baseball game. However, it was raining when he woke up! That meant no baseball because the field would be too muddy. Mikey was really sad that he couldn't play because he had been practicing hard all week.

Since his baseball game was canceled, he decided to clean his room. He hadn't done that in awhile, and his mom kept asking him to do it.

After cleaning his room, he helped his older sister Mary clean her room too.

Swimming Race

It was a sunny day, so Mikey and Mary decided to go swimming. They both loved to swim! Their mom came outside to watch them as they swam.

Mikey grabbed a pool floatie so that he could float around the pool. He had been practicing how to swim all week.

Mary asked if Mikey wanted to have a swimming race to see who would be the fastest to get from one side of the pool to the other. Mikey agreed. They raced three times! Mikey won one race, and Mary won two.

Rainy
Day

Both
Stories

Swimming
Race

Carefully read the texts. Under the flaps, write sentences to show how the stories compare and contrast.

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Includes two different notebook activities to practice each given reading skill.

STORY ELEMENTS

Words and illustrations can help us understand a story.

Jessie woke up so excited this morning! She was going camping with her mom, dad, and brother Max, and they were leaving right after they ate breakfast. They were going to their regular family camping spot near Eagle Lake. They went every year, and she loved going!

As soon as they parked at the campsite, Jessie and Max ran to the lake to put their feet in. Their mom went to the lake with them and brought down their lunch for them to enjoy. They had peanut butter and jelly sandwiches and some apple slices.

After they ate, the three of them went back to their campsite to help Dad set up. Dad unrolled all of the sleeping bags, while Max helped set up the picnic area. The four of them camp set up fast!

"Can we go fishing now?" Jessie asked her parents.

"Yes! Let's grab our stuff and head out! Hopefully, we can catch something!" Dad said.

The four of them went down to the lake with their fishing gear. They fished for a few hours, but they didn't catch anything. Jessie didn't mind because she loved being at Eagle Lake with her family.

"I can't wait until we roast marshmallows tonight!" Jessie exclaimed.



Who are the characters?

What is the setting?

What is the plot?

Carefully read the text. Answer the questions using complete sentences.

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POETRY

Playful Puppies

Playful puppies in the yard...
They're rolling all around.

Playful puppies in the yard...
They're pouncing on the ground.

Playful puppies in the yard...
They run and play all day.

Playful puppies in the yard...
Tiredly sleeping in their beds, they lay.

What is one pair of rhyming words in this poem?

How many lines are there?

Why do you think repetition was used?

Fiction and nonfiction reading passages are built directly into the notebook activities.



answering questions

My friends Elina and Mateo love playing board games. On Fridays, our teacher sometimes lets us play them. I like board games, too, but I hate losing.

Elina got mad at me the last time we played. We were playing, and I began losing. I don't like losing, so I quit the game. Elina and Mateo kept playing. They were having fun. The game ended and Elina won.

Mateo started a new game. I asked if I could play. They both said I could. We were having a great time. I then started losing again. Elina and Mateo said that they didn't want me to play with them anymore.

When the game was over, they started another one. I asked if I could play again. Elina and Mateo said that they didn't want me to play with them anymore.

Why didn't Elina and Mateo want to play games with me anymore?

Carefully read the text. Answer the question using the strategy. You can skip the question if you are not sure.
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Character Responses

How a character responds to challenges

RING! RING!

Sam ran to the phone and saw that her grandma was calling, so she answered. "Hi, Grandma! How are you?" Sam asked.

"Oh, Sam, it's so great to talk with you! I was calling to see if you got my package yet. I sent something to you guys!" Grandma said.

"We got it yesterday! Can we open it?" Sam asked.

"Yes, of course! Go open it, and call me back!" Grandma said.

Sam looked all over the house for the package that had arrived yesterday. She knew that she had seen it somewhere. She had been there when her mom had brought it into the house. She then went to the office and asked her mom if she'd seen it because Grandma had just asked about it.

"I thought it was on the counter over there," Mom said. "If it's not there, I'm not sure where it is."

Sam searched the counter and everywhere else. Finally, she went to go ask her brother if he knew where it was. When she walked into his room, it was right there on his desk!

"Have you had this the whole time? I've been looking everywhere for it!" Sam said.

How did the minor characters affect Sam?

What was the challenge?

How did Sam respond to the challenge?

A great tool for practicing new skills & assessing mastered skills.



Point of view

how someone sees something or his or her opinion

The day had finally arrived! It was Andy's favorite day! It was the day that he went fishing with his dad and grandpa all day long! Every year of the fishing season, the three of them went on this fishing trip. And because he got to spend the whole day with his dad and grandpa...

Andy and his dad drove to go pick up his grandpa. When they got there, Andy was surprised to see his cousin there.

"What's Ellie doing here? She's not invited. This is our fishing trip."

"Ellie is joining us this year because she wants to learn to fish."

"It will be a great time, Andy! You can help teach her; it will be fun."

What is Andy's point of view about the fishing trip?

What helped you understand Andy's point of view?

How do you think Andy's cousin felt about his cousin?

Carefully read the text. Answer each question in a complete sentence.
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Making connections

understanding how things are connected

The Water Cycle

The water cycle has different steps and is an important system in our world.

The first thing to happen is that the sun heats up the earth. When the sun heats the earth, it allows for water on the earth from lakes, ocean, and rivers to rise and turn into water vapor. The water vapor joins together to form clouds. This process is called evaporation.

Next, the water vapor in the clouds cools down and turns back into a liquid. This process is called condensation.

The last step of the water cycle is the process of precipitation. This is when water falls back to the earth. Rain, snow, and hail are all forms of precipitation. The process continues and repeats itself. That's why it's called the water cycle!

What is the last step of the water cycle?

What causes water vapor to form?

Compare rain, snow, and hail.

Carefully read the text.

These interactive notebook activities are designed with super-simple cuts and no unnecessary coloring.



Central message

the moral or lesson the author wants you to learn

Jeff was at his best friend's house. They were playing in the big tree house in the back yard. Jeff loved being in his friend's tree house! There was a great setup of board games and, action figures, and Derek always had the best snacks!

They were trying to figure out what they should do. Jeff wanted to play checkers, but Derek wanted to build a house out of playing cards. They got into an argument about what they were going to do.

"How are we going to fix this?" Derek asked. "We have to pick one."

"Well, I only want to play checkers! If you don't want to, I'm leaving!"

"That doesn't seem nice. We have to come to an agreement. What if we climbed down from the tree house and played together with our neighbors?" Derek asked.

"It's not my first choice, but that could be fun! Let's go!" Jeff said.

What is the problem in the text?

How do the characters change?

What is the central message?

Carefully read the text. Answer the questions using evidence from the text.

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Main Idea

the most important idea of a text

German Shepherds

There are close to 190 different types of dog breeds, or kinds, all over the world. Some dogs are just one breed, and others are a mix of a few breeds. One of the most intelligent dogs is the German Shepherd. They have been used as police and military dogs to help protect and serve.

German Shepherds are large dogs. They can be about 60-90 pounds when they are full-grown. Their coats can be any color but are usually black, brown, or tan. They have large ears that stand up. They have a double coat that keeps them warm, but that means they shed a lot in the warmer months. They often have medium or long fur to help keep them warm.

They make great pets because they are loyal and protective to their owners and families. German shepherds do need a lot of exercise and activity. They are very athletic and can do a lot of exercise at once. They want to be active and be with their families.

What is the topic?

What is the main idea?

What are the key details?



Perfect for whole group, small groups, or centers.

DIRECTIONS

This resource includes 32 interactive notebooks for the following topics. Click on the title to go directly to those activities:

FICTION

- Asking & Answering Questions
- Character Response
- Story Elements
- Story Structure
- Central Message
- Compare & Contrast
- Poetry
- Point of View

NONFICTION

- Author's Main Purpose
- Context Clues
- Main Idea & Details
- Text Features
- Asking & Answering Questions
- Author's Point
- Compare & Contrast
- Making Connections

HOW TO USE THESE NOTEBOOKS:

These activities are a great way to supplement your lessons on the standards above. You might choose to do these as a whole-group activity, or you might choose to use them in small groups or centers.

The activities have very simple cuts so that precious time is not wasted in class.

There are two notebook activities for each topic. The first activity is designed to be a reference and review of the skill covered. The second activity is more challenging and asks students to use the skills

Get started quickly with clear directions and pro tips for implementing interactive reading notebooks.

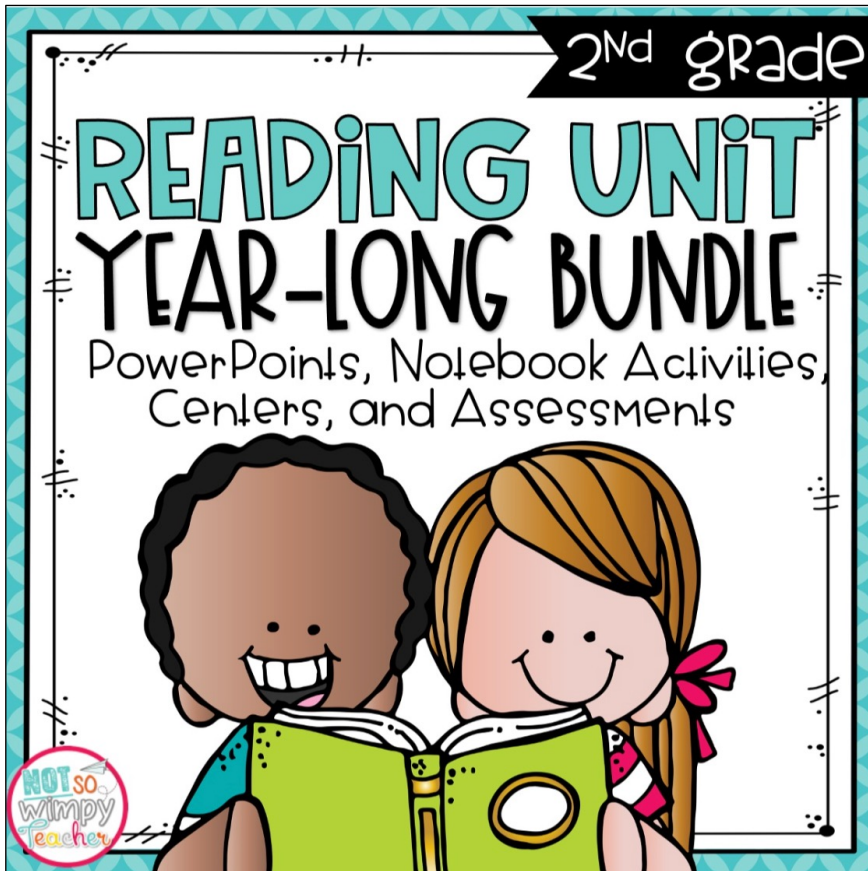




READING UNITS

These notebooks are included in our reading unit bundle!

Level up your reading instruction with our reading units!



- ✓ Includes 16 reading units covering both fiction and nonfiction texts
- ✓ PowerPoint lessons
- ✓ Interactive notebook activities
- ✓ Five reading centers in each unit
- ✓ Assessments w/reading passages

Click the image above to learn more!