

READING RESPONSE

36 MENUS

an entire year
of writing
prompts for
readers!

digital & PRINTABLE
RESOURCE



READING MENU 1

After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.



1. What character trait best describes the main character in your story? Why?	2. What genre is the story that you are reading? How do you know?	3. What is the setting of the story? Give evidence to support your answer.
4. What is your favorite part of the story so far? Why?	5. What questions do you still have about your story? Explain your answer.	6. What is the problem in the story? Explain a time that you had a similar problem.
7. What new facts have you learned from your book?	8. What is the main idea of your book? How do the details support the main idea?	9. What text feature did you use while reading? How did it help you to better understand the text?

SELF CHECK

- I answered the entire question that I chose.
- I wrote in complete sentences.
- I used evidence and examples from the text to support my answer.
- I edited my work to make sure that it makes sense.

READING MENU 3 2

After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.



1. Would you recommend this story to others? Why or why not? Give specific reasons and examples.	2. How has the main character changed throughout the story? Give evidence from the text.	3. Do some research on the author. Write a paragraph with important facts about the author.
4. Compare and contrast yourself to one of characters from your text.	5. If you have not finished the story, what do you predict will happen next?	6. Choose one character from the story and explain their likes and their dislikes.
7. How did you use the table of contents, index or glossary while reading? Give specific examples.	8. Find three new words in the text. Use context clues and/or a dictionary to define the words.	9. What text feature did you use while reading? How did it help you to better understand the text?

SELF CHECK

- I answered the entire question that I chose.
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- I edited my work to make sure that it makes sense.

Not So Wimpy Teacher

READING MENU 1

Choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.



1. What genre is the story that you are reading? How do you know?	2. What is the setting of the story? Give evidence to support your answer.
3. What questions do you still have about your story? Explain your answer.	4. What is the problem in the story? Explain a time that you had a similar problem.
5. What is the main idea of your book? How do the details support the main idea?	6. What text feature did you use while reading? How did it help you to better understand the text?

SELF CHECK

- I answered the entire question that I chose.
- I wrote in complete sentences.
- I used evidence and examples from the text to support my answer.
- I edited my work to make sure that it makes sense.

Not So Wimpy Teacher

Includes 36 printable reading menus as well as editable options



READING MENU

Data Tracking

Name: _____

Use the boxes below to keep track of which question number you completed for each menu.



9									
8									
7									
6									
5									
4									
3									
2									
1									
	Menu #1	Menu #2	Menu #3	Menu #4	Menu #5	Menu #6	Menu #7	Menu #8	Menu #9

Not So Wimpy Teacher

READING MENU RUBRIC

Name: _____

Score: /10

	0	1	2
Completion	Question is not answered.	Question is partially answered.	Answer is complete.
Sentences	Answer is not in complete sentences.	Answer is in complete sentences.	Answer is in complete sentences and part of the question is used in the answer.
Thoughtfulness	Answer shows little effort or thought.	Answer shows limited thought.	Answer is thoughtful.
Text Evidence	Answer does not include text evidence.	Answer has limited use of text evidence.	Answer is supported with significant text evidence.
Editing	Answer has many errors.	Answer has some errors.	Answer has very few errors.

Not So Wimpy Teacher

READING MENU RUBRIC

Name: Type Here

Score: # /10

	0	1	2
Completion	Question is not answered.	Question is partially answered.	Answer is complete.
Sentences	Answer is not in	Answer is in	Answer is in

Includes digital & printable rubrics, tracking sheets & writing paper



TEACHING TIPS

- First, model the use of the menu. After a read aloud, display a menu and allow students to listen as you choose the best question. Allow them to watch as you find the text evidence. As you write, think aloud so that they can hear your thought process. When you finish, use the self-check or rubric to check your work so that students understand how to check their work.
- On the next day, complete a menu response as a class. After the read aloud, have the students help you choose the question, find the evidence, write the response and check the work.
- On the next day, complete a menu response in small reading groups. Ask students to choose the question, find the evidence and write the response together. Give students suggestions or how they can continue to improve the quality of their response.
- Finally, assign an independent menu response. Use the rubric to grade and provide feedback for the student.

DIFFERENTIATION

Differentiation is built right into this product!

- Students can choose their own text.
- All your students can be reading text on their reading level use the same menu.
- For struggling students, the teacher can highlight just a few questions from the menu. Students can still choose their questions but are limited. There are several higher order thinking questions and the teacher may not want to include these if the student is not ready to answer these types of questions independently.
- For higher performing students, the teacher may want to just the higher order questions. Students will still have choices they are being pushed to answer questions that require application.
- Conference with students who are struggling to write to their full potential.

Not So Wimpy Teacher

SUGGESTED USES

There are several ways that you can incorporate reading response menus into your classroom:

- Independent reading or work on writing centers
- Book clubs or literature circles
- Homework

I require my students to turn in very thoughtful and complete responses, so I only assign one per week. You can change this based on the needs of your classroom.

There are three ways that you can prepare these menus:

READING NOTEBOOKS:

If you use a reading notebook with your students, you can have them glue the menu into the notebook. They can respond on the notebook lines on the next page. This method makes it easier for students to keep organized and allows for as much space as students need for their response. (Note: If you use composition notebooks, print the menus at 85% to ensure that they fit nicely on the page.)

USE INCLUDED WRITING PAGE:

I have included a writing page. You can copy the menu and the writing paper front-to-back. Students can choose their question and then respond on the back. This method is easier for grading because you are only collecting one piece of paper. It also allows parents to see the work since it can be sent home with the rubric attached.

LAMINATE MENUS:

You can print the menus and then laminate them. Put the menu for the week in your center. Students look over the menu to choose their question and then record the number and the answer in their notebook. This method helps teachers to save paper since the menu can be used year after year.

Get started quickly with clear directions and pro tips for implementing reading menus.

