

**TEXT FEATURES**

There are many different **features** +

Each one can help you find information.

**bold print**

There are four different groups of rays. **Stingrays** have a stinging tail.

**TEXT FEATURES**

**Table of Contents**

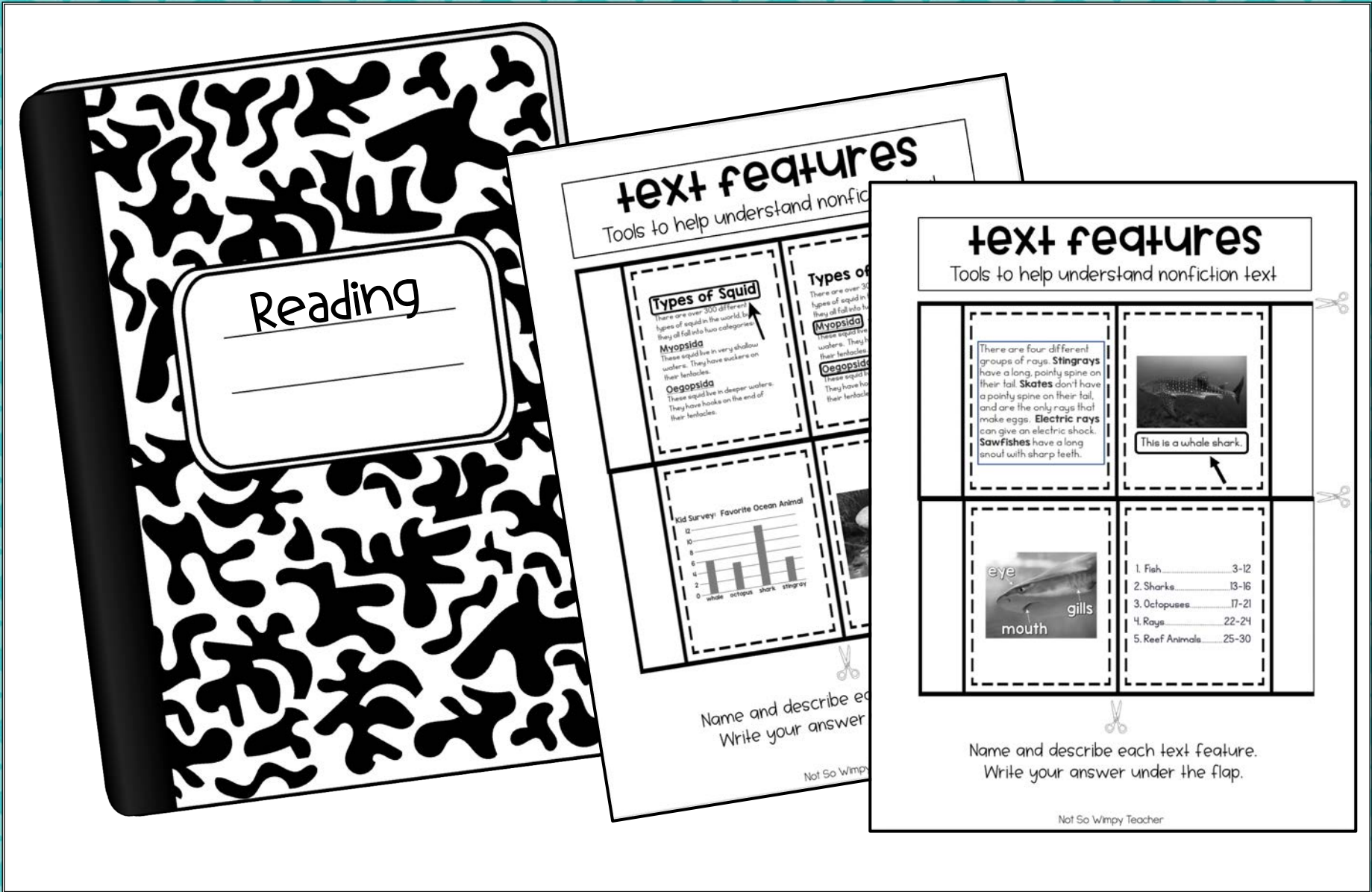
This is usually at the beginning of the book and lists the page number for each part or chapter of the book.

TABLE OF CONTENTS	
1. Fish.....	3-12
2. Sharks.....	13-16
3. Octopuses.....	17-21
4. Rays.....	22-24
5. Reef Animals.....	25-30

These are words that are important, so they are in a bolder print.

Not So Lumpy Teacher

PowerPoint to Introduce the Skill



# 2 Interactive Notebook Activities

# Nonfiction TEXT FEATURES



## CENTER ONE

Match the text feature to its name. Write your answer in the recording book.



## CENTER TWO

Read the passage and look at the text feature. Then answer the questions. Write your answers in your recording book.



## CENTER THREE

Read the text on the card. Which text feature is being described? Record the definition in your book.



## CENTER FOUR

Use the text feature cards to answer the questions in your recording book. Then write the name of the text feature used. Write your answers in your recording book.



## CENTER FIVE

- Choose a nonfiction picture book, passage, or article, and carefully read the text. Write the answer to the question on the card in your recording book. Check your work.
- Read a new text, and answer the same question for the second text.



# 5 Centers with a Recording Book

# 1 TEXT FEATURE MATCH

1

CENTER  
ONE



2

3

HEADING

INDEX

4

CAPTION

5

R  
Rain.....page 17  
Rain cloud.....page 20  
Rainstorm.....page 21

6

S  
Sun.....page 8

# 2

# ZOO EXHIBIT

CENTER  
TWO



1

What text features are used in the passage?

1

How did the diagram help you understand the passage?

2

3

What two animals are in the exhibit?

3

# 3 WHAT TEXT FEATURE?

CENTER  
THREE



I go along with a photo or illustration and describe what's happening. What am I?



I am at the top of a page and give a title for that section. What am I?



# 4 USE THE TEXT FEATURES

	Answer	Text Feature
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CENTER  
FOUR



## TABLE OF CONTENTS

- 1. Fish.....3-12
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REEF ANIMALS?

**Ocean:** body of salt water that covers most of the Earth's surface.

**Octopus:** a sea animal with a soft, rounded body and eight tentacles.

**Oyster:** a small animal with a soft body that is covered with a two-piece shell. It lives in shallow ocean water.

# 5b READING RESPONSE

Text: \_\_\_\_\_

Text Feature #1: \_\_\_\_\_

It helped me understand \_\_\_\_\_

Text Feature #2: \_\_\_\_\_

It helped me understand \_\_\_\_\_

## CENTER FIVE

a. Choose a nonfiction picture book, passage, or article, and carefully read the text. Write the answer to the question on the card in your recording book. Check your work.

b. Read a new text and answer the question on the second card.

Find two different text features in the book. What did the text features help you to understand? Write your answers in the recording book.

## CHECK

- I completely answered the question.
- I used evidence from the text to prove my answer.
- I edited my work for spelling and punctuation.



## Making a Clay Bowl

### Text Features



A kiln can get as hot as 2,000 degrees!

Pottery has been around for thousands of years. There are many different types of pottery. Many steps to creating a clay bowl.

#### Materials

There are a few important materials needed to make pottery: water, clay, a potter's wheel, and a kiln. A **potter's wheel** is a machine that bakes the clay.

#### Steps

Once you have the materials, you need to have the help of a professional potter. First, place the clay on a

like a big ant hill on top of the wheel. Next, turn the wheel on and shape the clay into the bowl. This step is called "throwing the clay." That would get messy! Use the sponge to smooth the clay. When you are done throwing the clay, the clay needs to dry for 24 hours. Trimming means you get the extra clay off the sides and bottom. Then the bowl will go in the kiln for 20 hours. After the bowl is fired, glaze means to add color to the bowl. You can dunk, spray, or brush the bowl into the kiln goes one more time. Now you have a clay bowl.

1. Why do you think the author chose to bold the words 'potter's wheel' and 'kiln'?

2. How does the subheading 'Materials' help you understand the text?

3. Look at the picture and caption. What conclusion can you draw?  
a. Pottery is hard. c. There are a lot of kilns.  
b. Kilns can get extremely hot. d. Pottery has a long history.

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## Rad Rainbows

### Text Features

Did you know that a rainbow lasted nine hours in 2018? Rainbows are a special sight to see. A rainbow arc is a curved line. Rainbows are not very common. They are a special sight to see!

#### What is a Rainbow?

Rainbows are usually seen during a rainstorm. Rainbows appear in the sky when sunlight passes through the rain. When something appears, this means you can see it. For a rainbow to form, there must be water droplets in the air. A water droplet is a small amount of liquid. The sun must be behind you for you to see a rainbow. The light from the sun shines at the water droplet. The light bends when it hits the droplet and forms a rainbow arc! We cannot see rainbows from the ground. Some people on airplanes have seen a rainbow while, there will be a double rainbow. This means there are two rainbows.

#### Colors of the Rainbow

Rainbows are made up of seven colors. The seven colors are red, orange, yellow, green, blue, indigo, and violet. Rainbows' colors are always in the same order. The colors mix between violet and blue.

The next time you see a rainbow, you will know what is a rainbow.

1. What information does the diagram show you?

2. What two things are needed to make a rainbow? Select two.

- a. sun
- b. arc
- c. color
- d. rain

3. What text feature was the most helpful to you in understanding the text? Explain why.

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## Ice Cream Flavors

### Text Features

Did you know there is a mac-n-cheese flavored ice cream? That is just one of the many unique ice cream flavors that exist. There are over 1,000 ice cream flavors in the world!

#### Ingredients

Most ice cream is made from milk, sugar, and ice. Ice cream can also be **dairy-free**, which means there is no milk or cream in it. This type of ice cream uses other ingredients instead of milk. Dairy-free ice cream may include something like almond, coconut, or soy milk instead. Flavors and fruits are then added to these ingredients to create a variety of flavors.

#### Flavors

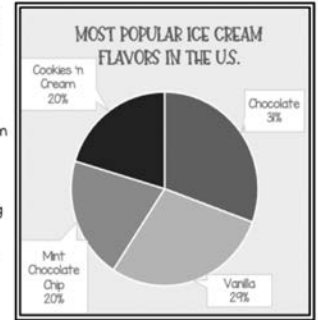
People are creating new flavors all the time. Chocolate and vanilla are two of the oldest flavors of ice cream and are still very popular flavors. Many ice cream flavors include some type of fruit. Strawberry and cherry are popular fruit-flavored ice creams. Some people like to add some type of cookie to ice cream. Cookies 'n' cream and chocolate chip cookie dough are two flavors with cookie added. People have even started adding vegetables to ice cream! Carrot ice cream is an actual flavor. Avocado is another type of ice cream that actually tastes more like a lemon flavor. Other people like nuts in their ice cream. Butter pecan is a well-liked flavor with nuts. There are so many flavors of ice cream! What new flavor are you willing to try?

1. Why do you think the author wrote the word dairy-free in bold print?

2. What information does the graph tell you?

3. What is a subheading in this passage?

- a. ice cream
- b. dairy-free
- c. ingredients
- d. chocolate and vanilla



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# 3 Passages/Assessments