

>>>>> POINT OF VIEW

How can we determine the character **Points of view** in a story?
Pay close attention to the character's "dialogue" and "actions."

Dialogue
What are the characters saying?



Do you like spiders?

Some people think that spiders are cool, while other people think that they're creepy.

This is because people can have different **Points of view** about things!

>>>>> POINT OF VIEW

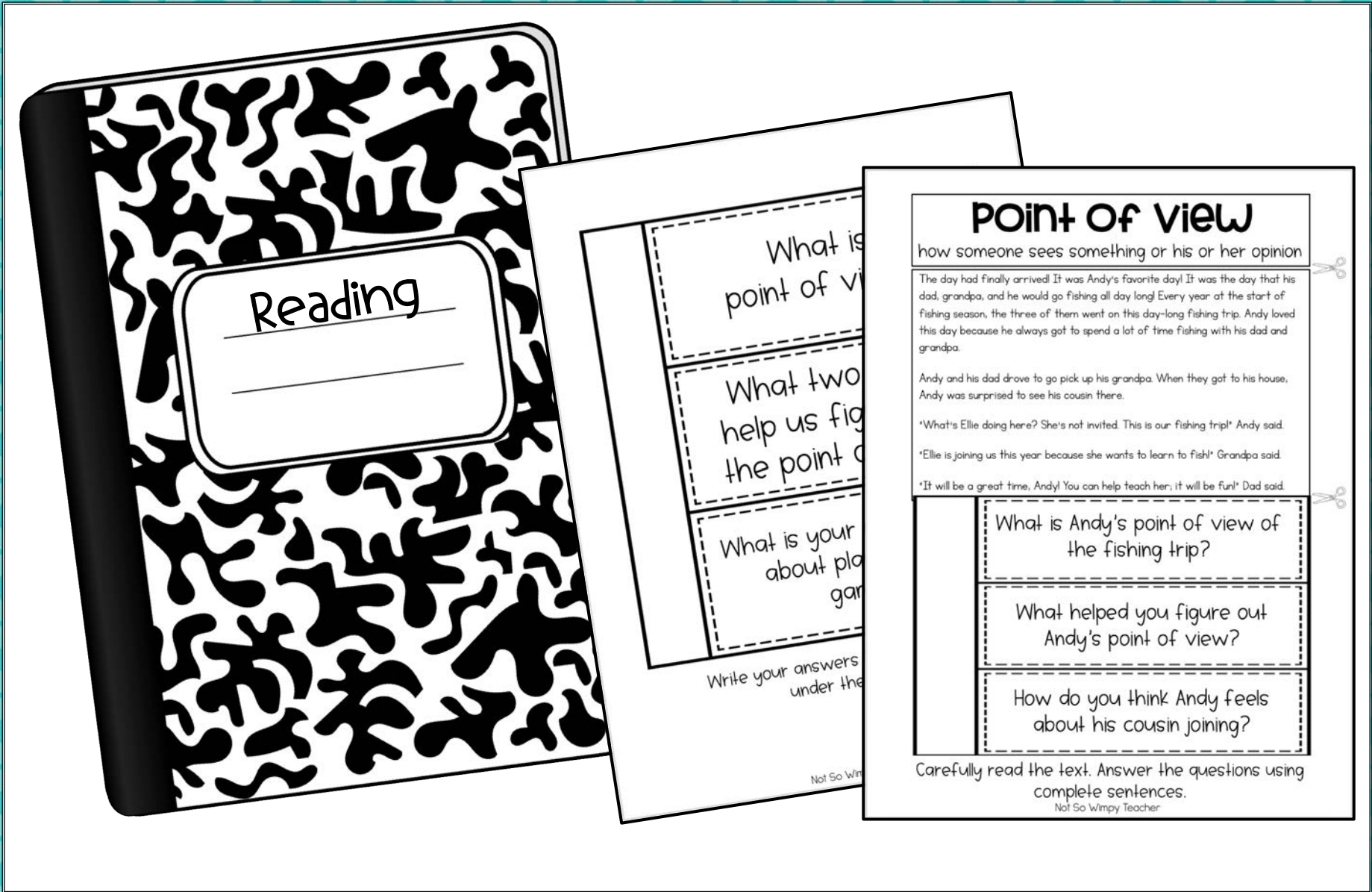
Each character, or person, in a story has a **Point of view**, or opinion.

thinks or feels
or events in

Not So Wimpy Teacher

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PowerPoint to Introduce the Skill



Reading

What is
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Write your answers
under the

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Point of View

how someone sees something or his or her opinion

The day had finally arrived! It was Andy's favorite day! It was the day that his dad, grandpa, and he would go fishing all day long! Every year at the start of fishing season, the three of them went on this day-long fishing trip. Andy loved this day because he always got to spend a lot of time fishing with his dad and grandpa.

Andy and his dad drove to go pick up his grandpa. When they got to his house, Andy was surprised to see his cousin there.

"What's Ellie doing here? She's not invited. This is our fishing trip!" Andy said.

"Ellie is joining us this year because she wants to learn to fish!" Grandpa said.

"It will be a great time, Andy! You can help teach her; it will be fun!" Dad said.

What is Andy's point of view of the fishing trip?

What helped you figure out Andy's point of view?

How do you think Andy feels about his cousin joining?

Carefully read the text. Answer the questions using complete sentences.

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2 Interactive Notebook Activities

Fiction POINT OF VIEW



CENTER ONE

Carefully read the passage. Figure out how the characters are the same and different. Write your answers in your recording book.



CENTER TWO

Read the story. Match each character with his or her point of view. Write your answers in the recording book.



CENTER THREE

Carefully read each text. Figure out the character's point of view. Write your answer in the recording book. Circle what helped you figure it out "dialogue actions".



CENTER FOUR

Read the text in your recording book. Answer the questions by underlining or circling using the correct colors in your recording book.



CENTER FIVE

- Choose a fiction picture book, and carefully read the text. Write the answer to the question on the card in your recording book. Check your work.
- Read a new book, and answer the same question for the second book.



5 Centers with a Recording Book

1 CHARACTERS

How the Characters Are the Same:

CENTER
ONE



...cs club meeting.
...king small robots
...d going to

After their meeting, they went to Charlie's house for a sleepover. Charlie's mom picked them up from their meeting and picked up a pizza for them.

When they got to his house, the table was filled with different snacks and juices for them to pick from. Charlie picked cheese pizza with potato chips, gummy bears, and water. Bernard picked cheese pizza, pretzels, and Fruit punch. They took their food to eat outside in the tree house.

"What should we do after we eat?" Bernard asked.
"We can go swimming, play a board game, or watch a movie. I really want to see the new superhero movie!"

"I want to see that, too! I also want to play a game," Charlie stated. "Can we do both? Can we play a game and then watch the movie?"

"Well, I might be too tired for a movie if we play a game. Do we have to do both?" Bernard asked.

"That's okay! If we fall asleep watching the movie, we can finish it in the morning!" Charlie said.

How the

2 MATCHING

CENTER
TWO



DAD

DOESN'T LIKE GO FISH

about hot dogs!

LOVES HOT DOGS

3 WHAT'S THEIR POINTS OF VIEW?

Action

Dialogue

Action

Dialogue

CENTER THREE



is always she loves being in a new classroom, and seeing all her friends! She happily packed her backpack the night before with her favorite book, her folders, and some new pencils.

1 What's Lauren's point of view about the first day of school?



4

"Okay, class, let's read our books!" Mrs. Mars

"I don't like reading about animals. I'd rather draw them!" Arthur said.

3 What's Arthur's point of view about reading?



Dialogue

Action

Dialogue

4 COLOR ANSWERS

It was time for little league baseball, season! Jack loved baseball and he was excited to be on the team this year and play catcher. It was

year, so he else

and saw

baseball! His name is me him to

CENTER FOUR



"I'm an

How are Jack and Ricky the same? Underline the answer in green.

"I

What helped you tell the characters apart in the text? Circle the answer in orange.

turns. We don't get

"I guess that can work. You're right. It's hard to play a wh said.

What was Ricky's point of view of playing catcher? Underline the answer in blue.

50 READING RESPONSE

Book: _____

CENTER FIVE

a. Choose a fiction picture book, and carefully read the text. Write the answer to the question on the card in your recording book. Check your work.

b. Read a
the same
second bo

List how two characters are alike. List how they are different. Write your answer in the recording book.



CHECK

- I completely answered the question.
- I restated part of the question in my answer.
- I used evidence from the text to prove my answer.
- I edited my work for spelling and punctuation.



A Wish Come

Point of View

Sarah was sad and lonely. Sarah did not have any friends or sibil riding her horse. She rode Gabbie every day. It made her so happy.

Something magical happened today. When Sarah gave Gabbie her happened. She swore that she heard Gabbie say, "Thank you." Sarah

"Did you just say, 'Thank you'?" Sarah asked. She chuckled. *Horse* then heard a soft, shaky voice say, "Yes, I did. It is polite to thank

"You ARE talking!" Sarah exclaimed.

"Of course I am," Gabbie stated. Her voice sounded so comforting

"How are you talking? Animals don't talk," Sarah was shocked as

"Well," Gabbie explained, "last night, your mom wished that you had this morning. I could talk! You are my best friend. I've been waiting

Sarah's eyes filled with tears. "You are my best friend, too. I can be happy," she said as she hugged Gabbie's neck. They went for their

Sarah's mom came home later that evening. "Did you have a good day?" Sarah wanted to tell her mom that she had the best day. She got that her mom would believe her.

"Yes, I had a great day, mom," Sarah said as she hugged her mom.

1. How do Sarah's feelings change from the beginning of the story?

2. In the passage, it says, "Sarah's eyes filled with tears." How do you think Sarah was feeling?

- a. angry c. surprised
b. sad d. happy

3. Why did Sarah not tell her mother about talking to Gabbie all day?

Phone Call

Point of View

Ms. Garcia picked up the phone. Normally, she would have seen Eric, but she had to call Eric's mom instead.

A friendly voice on the other end of the phone answered, "Hello, Mrs. Bowman. This is Ms. Garcia, Eric's teacher. How are you?"

"I'm doing well," said Mrs. Bowman cautiously. Mrs. Bowman had never talked to Ms. Garcia before. Something about this call made her nervous. Her heart was racing.

"That is good to hear. I am just calling to talk to you about another student," Ms. Garcia explained calmly and carefully.

"Okay. Is he in some kind of trouble?" She asked, waiting for an answer.

"Oh, no, Mrs. Bowman. That's not it at all. In fact, he did so well on his project," Ms. Garcia said reassuringly.

"We had a new student join our class. She was having a hard time at the cafeteria, so, he sat next to her. At recess he asked her for help, and she was so proud of him," she continued. The excitement in Ms. Garcia's voice was contagious.

"Thank you, Ms. Garcia. I am very proud of Eric. I love hearing about his progress for calling me and telling me this. It is nice to get a good phone call from you."

They both hung up the phone feeling proud of Eric. His kind words had made a difference.

1. How can you tell Mrs. Garcia was nervous about the phone call?

2. How do you think Mrs. Bowman's voice sounded when she talked to Ms. Garcia?

- a. worried c. excited
b. angry d. calm

3. How did Mrs. Garcia and Mrs. Bowman feel about Eric?

Charlotte's Crayons

Point of View

"Oh, look!" Charlotte squealed. She saw the crayons on her desk. They were next to a picture of a kitten.

"Coloring is my favorite!" she excitedly told her teacher.

"Coloring is my favorite, too," Mr. Jones said calmly. "Today you get to color a picture of a kitten." He smiled at Charlotte as she found her seat.

"Can I use your crayons?" Autumn asked quietly. She was a very shy little girl.

"Sure!" Charlotte said happily. She enjoyed sharing her crayons. The two sat together as they colored.

Suddenly, Paul came running over to her desk. "Give me a yellow one!" Paul yelled as he yanked the yellow crayon out of Autumn's hand.

Charlotte was angry but tried to stay calm. "Please give my crayon back."

"Make me!" Paul sneered. Charlotte raised her hand and waited patiently for Mr. Jones.

Mr. Jones had seen what had happened. He told Paul that it was important to always get permission to use someone's things. A few minutes later, Paul came over to Charlotte and Autumn with the yellow crayon.

"I am sorry I took your crayon without asking," Paul said apologetically.

Charlotte smiled at him. "Thank you for apologizing! Do you want to sit with us?" she kindly asked him.

"Yes!" he said excitedly.

Mr. Jones smiled to himself as he watched the three students color their pictures together.

1. How are Charlotte and Mr. Jones's views on coloring alike?

2. How does Charlotte feel about Paul taking the crayon without asking?

3. Whose point of view is that it is important to ask for permission to use someone's things?

- a. Paul c. Autumn
b. Mr. Jones d. Charlotte

3 Passages/Assessments