

>>>> COMPARE & CONTR

Let's **contrast** these two stories.

A Change of Plans

Jamal and Cameron were playing soccer outside. They wanted to kick the soccer ball around, but they couldn't find it! They decided to go on an adventure around the yard and house to find the ball. Still couldn't find it. Instead, they found some baseballs and gloves. It had been a while since they had played catch, so though the boys had originally wanted to play soccer, they had a lot of fun playing baseball together.

How are these stories similar? How are they different? In the chart below, compare the events, the characters,

Recess Kickball

Ms. Meyers and her second-grade class were playing outside during recess.

>>>> COMPARE & CONTRAST

When **comparing** and **contrasting** two stories, a good strategy to use is to organize your **similarities** and **differences** in a chart.

Change of Plans

• Jamal and Cameron

both stories

recess kickball

- Ms. Meyers and the second-grade class
- had the ball
- played kickball

>>>> COMPARE & CONTRAST

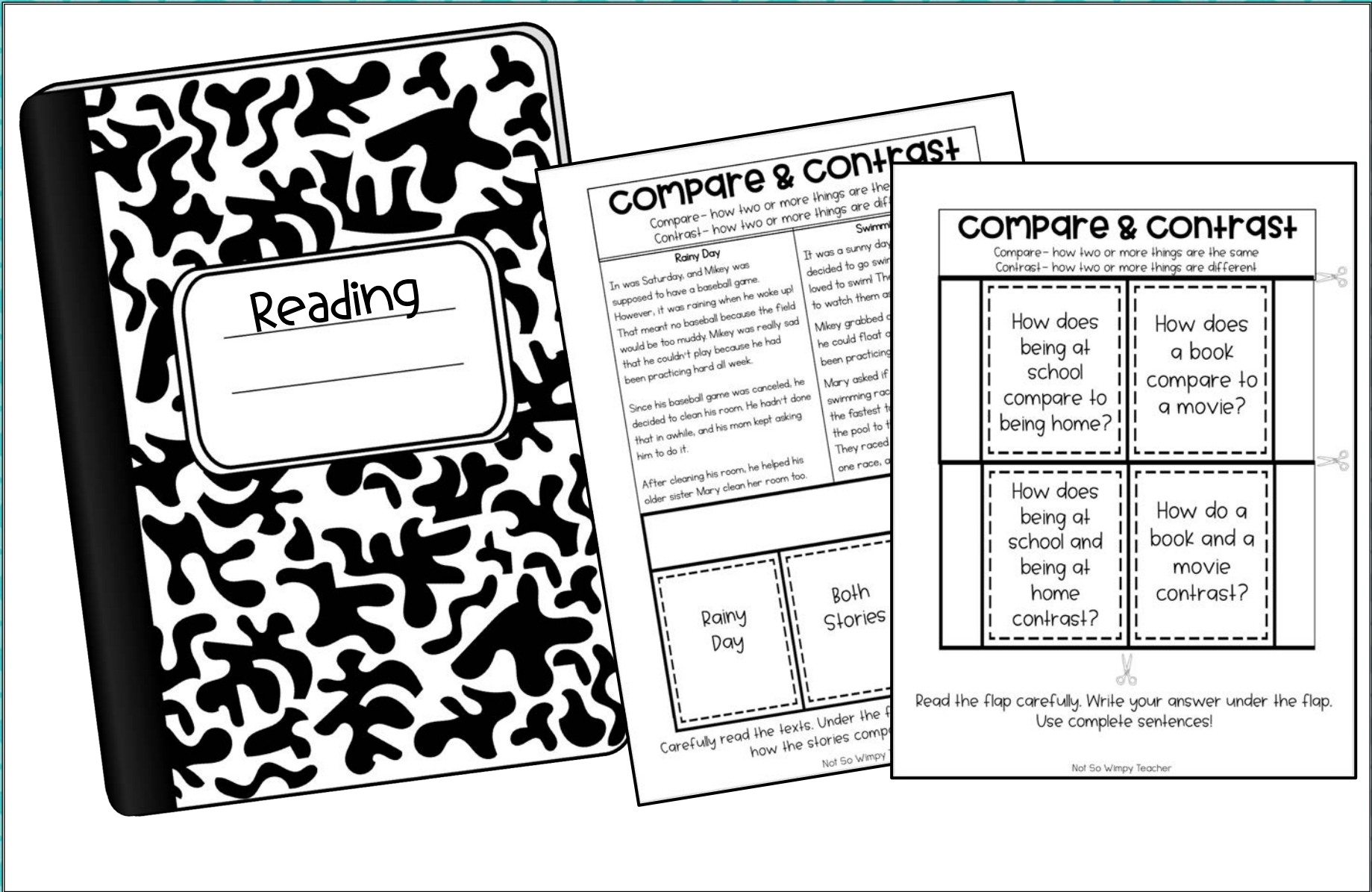
The chart below tells us how apples and strawberries are **similar**.



apples	both	strawberries
	<ul style="list-style-type: none"> • can be red • are fruits • have seeds • are healthy • are sweet 	

Not So Wimpy Teacher

PowerPoint to Introduce the Skill



2 Interactive Notebook Activities

Fiction COMPARE & CONTRAST



CENTER ONE

Carefully read the passages.
Sort the cards in the chart
under the correct columns.
Write the letters that are
on the cards under the
correct columns.



CENTER TWO

Read the question cards. Write
complete sentences in the
recording book to explain
how the two given things
compare or contrast.
Check your work.



CENTER THREE

Carefully read the story.
Answer the question on each
card to compare or contrast.
Record your answer in the
recording book.



CENTER FOUR

Carefully read the passages. If the
sentence shows how the stories
compare, or are similar, color the
box in your recording book
purple. If the sentence
shows contrast, color the box



CENTER FIVE

a. Choose two fiction picture books or
passages by the same author. Read the texts.
Write your response to the first question on
the card in your recording book. Check your
work.

b. Using the same two books you
read for the first question, write
your response for the second
question in your recording book.



5 Centers with a Recording Book

1 COMPARING TWO STORIES

"SIMON SAYS"

BOTH STORIES

"SHOW AND TELL"

The character was excited.

1

In the beginning,
it was recess time.

1

Simon Says

It was Zane's favorite time of the day...recess! He loved being out at recess and playing with friends. They had started to play a game of Simon Says yesterday, but they had run out of time before going back to the classroom. Today, they wanted to play again.

Zane got picked to be Simon! He was so excited! He started with easy ones, such as "Simon says touch your toes" and "Touch your knees." They played all recess and ran out of time again!

"I guess we will have to finish tomorrow!" Zane said.

Show and Tell

"Good morning, class!" Ms. Johnson said to her class of second graders. "It's Tuesday, so it's time for show and tell! Who wants to start?"

Oh, no! Sammy had forgotten to bring in something for show and tell! She loved show and tell. She looked forward to it every week.

Everyone started sharing. Finally, it was Sammy's turn. "I forgot, can I bring mine in tomorrow please?" she asked.

"Of course! We can finish show and tell tomorrow!" Ms. Johnson said.

Write
stories

two
the

2 COMPARE & CONTRAST

CENTER TWO



Write a sentence to contrast your 1st grade year with your 2nd grade year. How were they different?

1

Write a sentence to contrast a dog and a fish. How are they different?

1

Write a sentence to compare yourself with another student in class. How are you the same?

1

Write a sentence to compare pizza to a sandwich. How are they similar?

1

3

3 COMPARE & CONTRAST

CENTER THREE



4

Makayla and Reese were twin siblings. They both liked to play soccer and eat mac and cheese. Makayla liked to paint and draw pictures of horses. Reese, however, liked to play the piano. They liked different things, but they still loved spending time with together.

How are Makayla and Reese the same?



5

"Would you like some cake?" Brett asked.
"I don't really like cake. Do you have any pie?" Reggie replied.
"Why don't you like cake? It's the best! Well, I don't have any pie since I don't like pie, but I do have ice cream! Will that be okay with you?" Brett asked.
"Oh! I love ice cream!" Reggie said.
"I do too! Let's make ice cream sundaes instead of cake!" Brett exclaimed.

How do Reggie and Brett contrast?



6

4 COLOR ANSWERS

CENTER FOUR



field.

At halftime, th

The socce

The Soccer Game

Shane was so excited! He was going to a professional soccer game! He loved soccer, but he had never seen a professional game before. He couldn't wait! He was going with his grandpa and younger brother.

When they got to the stadium, they found their seats. Shane noticed each position on the field. Shane and his brother started cheering loudly for the team.

At halftime, they went to get snacks to eat while they watched the rest of the game. Shane got a hot dog, his grandpa got nachos, and his brother got popcorn.

Hooray! The team won! The whole stadium cheered with excitement!

The First Game

It was Saturday, and it was Meghan's first soccer game. She was nervous because she had never played in a real game. She had watched games, but she had never played in one.

She started playing and was having a great time! Her team was losing by one goal, but they were playing well!

At halftime, they had a snack of orange slices and grapes. After their halftime break, they were ready to play again.

The game ended, and Meghan's team lost. However, she had a lot of fun playing in her first game.

One More Time

Compare and Contrast: Fiction

CLICK. CLICK. CLICK. Maria could hear the roller coaster going up higher and higher. She was too scared to open her eyes.

Maria squeezed her dad's hand as tightly as she could. "Open your eyes, Maria! You need to see this!" her dad yelled.

Maria opened one eye. She could only see clouds. She slowly turned her head and looked down. Way down below, she could see her mother waving.

"Here we go!" yelled her dad. Maria held her breath as the coaster roared down the hill. "WHOO-HOOO!" she exclaimed. The next thing she knew, she had both hands in the air!

When the ride was over, she looked at her dad. "That wasn't so bad! Can we go again?" she asked with a smile.

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- How did the **endings** in the stories "One More Time" and "Dental Dilemma" compare?
 - In "One More Time", Maria wanted to go on the roller coaster.
 - "One More Time" and "Dental Dilemma" didn't have endings.
 - Both stories ended with the main characters saying, "That was fun."
 - Both stories ended with the main characters going home.

- How did the **events** of "One More Time" **contrast** to the events of "Dental Dilemma"?
 - In "One More Time", Maria rode on a roller coaster, but in "Dental Dilemma", she got a tooth pulled.
 - In both stories, the characters waved at their moms.
 - In both stories, the characters squeezed their parents' hands.
 - In "One More Time", the main character was with her mother, but in "Dental Dilemma", the main character was with his dad.

3. Write a few sentences to explain how the two stories **contrast**. Use the text as evidence.

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Grocery Store Blues

Compare and Contrast: Fiction

"How much longer, Mom?" Caleb asked.

"We just need a few more things," his mom replied.

Caleb followed behind his mother as they went up and down the aisles. The cart was full of food. He looked down and saw that his shoe was untied. His mom was about to turn onto the next aisle. "I'll catch up!" Caleb yelled.

When Caleb finished tying his shoe, he went to the end of the aisle. He looked both ways but didn't see his mom. He checked the next few aisles, but he still didn't see her.

Caleb began to worry. Just then, he heard his mom's voice behind him say, "You ready to go, Caleb? Sorry this trip has taken so long."

"Yes, please!" he said with a sigh of relief. Together they headed toward the checkout line.

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1. How do the **settings** of the two stories compare?

- Both stories took place outside.
- "Grocery Store Blues" took place in a store, but "Crayon Dilemma" took place outside.
- Both stories took place in a store.
- The settings of the two stories do not compare.

2. How did the **events** in "Grocery Store Blues" and "Crayon Dilemma" compare?

- In "Grocery Store Blues," Caleb got lost; in "Crayon Dilemma," he got a tooth pulled.
- In both stories, the characters got lost.
- In both stories, the characters made a mess by bumping into things.
- The events in the story do not contrast.

3. Explain how the characters in the stories **contrast**. Use the text as evidence.

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Hold on Tight

Compare and Contrast: Fiction

Noah wiped the sweat from his hands on his legs and adjusted his grip. "Come on, Sadiel!" he said. His horse began to trot. He held onto the reins as tightly as he could.

Sadie trotted around the track. As they came to the first jump, Noah's heart began to race. He remembered what had happened at the last show. Sadie had come to a screeching stop right before the jump, and Noah had fallen.

Noah tried not to think about that. "Focus. We can do this, Sadie," he whispered. He closed his eyes and squeezed the reins. They headed toward that same jump.

He could see his mom in the crowd. She was giving him a thumbs up and a great big smile!

Name: _____

Rolling with It

Compare and Contrast: Fiction

Molly put on her helmet and took a deep breath. She put her skateboard under her arm. She held it tightly and started walking toward the skate park.

She watched the other skateboarders and thought about her big fall last time. "They make it look so easy," she thought. She held her breath, stepped on her skateboard, and began rolling down the bank. Just as she started going up the other side, her feet slipped off her board. THUD! The next thing she knew, she was on the ground.

Her friend Brian came over. He held out his hand to help her up. "Come on, Molly!" he said. "It took me a few weeks to get the hang of it! You've just got to keep trying!" Molly hopped back on her skateboard with a determined look.

1. How did the **main character** of "Hold on Tight" **compare** to the main character of "Rolling with It"?

- Both Noah and Molly's feet slipped.
- Noah was nervous, but Molly was not.
- Both characters do not compare.
- Both characters thought about the last time they had fallen.

2. How did the **setting** in the stories "Hold on Tight" and "Rolling with It" **contrast**?

- Both stories took place at a park.
- The setting of "Hold on Tight" was at a horse track, but "Rolling with It" was at a skate park.
- The setting of "Hold on Tight" does not contrast to "Rolling with It".
- Both stories took place outside.

3. Write a sentence to explain another way in which the two stories **compare**. Use the text as evidence.

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3 Passages/Assessments