

>>>>>>>>> CHARACTER RESPONSE

Major and minor events happen in a certain order, which effects



THE MAIN

who he

responds to the

>>>>>>>>> CHARACTER RESPONSE

like with characters in a story, there major and minor events in a story as well

>>>>>>>>> CHARACTER RESPONSE

Stories have an order they follow so that they makes sense!

It's called the sequence of events.

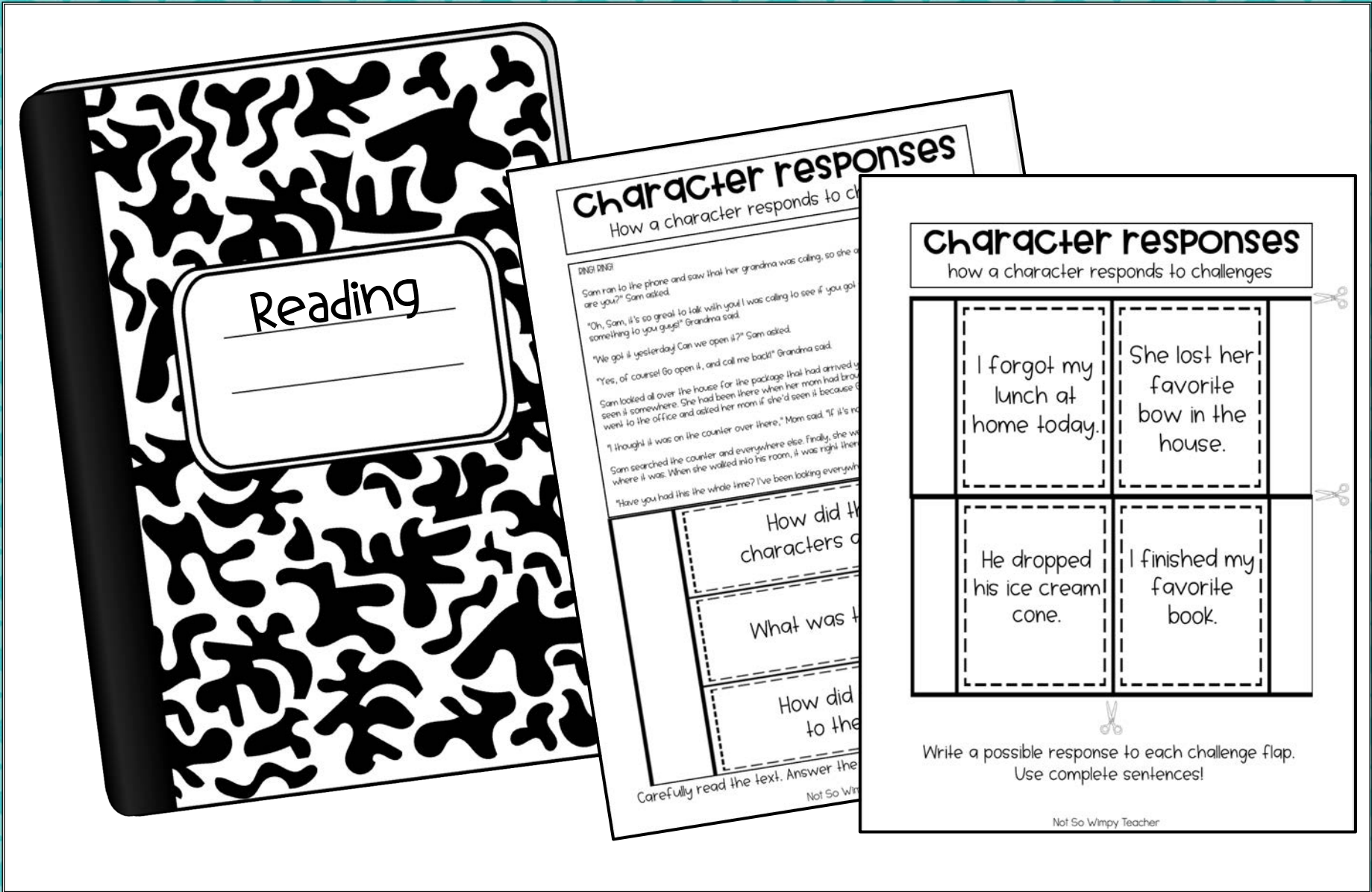
important event in

rtant, but it still
ory.

Not So Wimpy Teacher

Not So Wimpy Teacher

PowerPoint to Introduce the Skill



2 Interactive Notebook Activities

Fiction CHARACTER RESPONSES



CENTER ONE

Read the passage on the card carefully. Figure out the major character(s), minor character(s), and the challenge. Write your answers in the recording book.



CENTER TWO

Read each challenge card. Match the challenge with a character's response. Write the letters in the recording book next to the matching numbers.



CENTER THREE

Read each task card carefully and answer the question. Write your answer in the recording book.



CENTER FOUR

Read the passage in your recording book. Read the question on each card. Find the answer in the text, and underline or circle it using color.



CENTER FIVE

- Choose a fiction picture book, and carefully read the text. Follow the directions on the center card.
- Read a new book, and answer the same question for the second book.



5 Centers with a Recording Book

WRITTEN RESPONSE

Major Character(s):

CENTER ONE



an this
"Okay, Mom, we will." Sasha said. "Come on, Nat, we have to clean up our room together. Let's start by looking under the bed."

Sasha looked under their bunk bed and finds their favorite book and Elle look! We've b

"Oh, Elle, we've gave her a ti animals and p

"Yes! Do you audience? M suggested.

"Let's do both end up playin

"Oh, no! Mom made it mess

"Quick! Let's w They both ra and put awa

"Girls, it's time for lunch! I hope you cleaned your room!" Mom called up the stairs to them.

"Phew! That was perfect timing! The room looks great!" Nat said.

CENTER ONE

Read the passage on the card carefully. Figure out the major character(s), minor character(s), and the challenge. Write your answers in the recording book.



2 RESPONSE MATCH

CENTER TWO



It was raining outside, and she was so bored inside the house that she didn't know what to do!

2

4

It was so hot outside!

4

It was raining outside, and she was so bored inside the house that she didn't know what to do!

5

6

He was playing outside and didn't feel well.

6

3 WRITE THE ANSWER

CENTER THREE



The Clark family always makes waffles on Saturday morning! They all help make them together. Kyle, the youngest, went to get the ingredients from the pantry, but he realized they were out of flour! It was too early to go to the store to get more. Mom and Dad decided to make eggs and bacon instead.

wanting to use markers, but there weren't any left. They looked in their desks and the marker bin, but there weren't any. Kyle, the youngest, went to get the ingredients from the pantry, but he realized they were out of flour! It was too early to go to the store to get more. Mom and Dad decided to make eggs and bacon instead.



The Clark family always makes waffles on Saturday morning! They all help make them together. Kyle, the youngest, went to get the ingredients from the pantry, but he realized that they were out of flour! It was too early to go to the store to get more. Mom and Dad decided to make eggs and bacon instead.



6 What effect do the events have on the characters?

4 COLOR ANSWERS

It was a hot summer day, and Bailey was swinging outside with her neighbor Caleb. They were seeing who could get the highest.

CENTER FOUR



ing
his, Bailey.
aid.
ady to go
Caleb
s the small
! What do

Who are the major characters?
Underline the answer in red.

What is the challenge?
Underline the answer in orange.

What are the major events?
Underline the answer in green.

50 READING RESPONSE

Book: _____

Question: _____

Answer: _____

Question: _____

Answer: _____

CENTER FIVE

a. Choose a fiction picture book, and carefully read the text. Follow the directions on the center card.

b. Read a new book, and answer the same question for the second book.



How did the events in the story affect the character?
How could they have responded differently?
Write your response in the recording book.



CHECK

- I completed the question.
- I restated part of the question in my answer.
- I used evidence from the text to prove my answer.
- I edited my work for spelling and punctuation.



Jenny the Jaguar

Character Response

Jenny the jaguar was born with purple spots. Her mom and other jaguars made fun of her at school. She did not have any friends. She was very lonely.

One morning, Jenny asked her mom, "Am I different?" Her mom said, "You are unique. There are no other jaguars with purple spots. Be proud of it. Jenny felt sad that she did not look like the other jaguars.

That afternoon, Jenny was outside playing by herself when she saw Alfie. He excitedly ran over to the pink-tailed alligator.

"Hi! My name is Jenny. I like your pink tail," Jenny said as she waved.

"Thank you! I am Alfie. I sometimes feel different from the other alligators laugh at me. I then remember that my tail is pink. Alfie said proudly. "Do you like having purple spots?"

Jenny thought for a moment. If Alfie could be proud of his pink tail, why couldn't she be proud of her purple spots? Jenny suddenly remembered what her mom had told her. Her spots made her special. Jenny grinned.

Jenny and Alfie laughed and played together all day. Jenny was finally proud of who she was.

1. What is the sequence of events in the story?

2. How did meeting Alfie affect Jenny?

3. Who is a minor character in this story?

- a. Jenny
- b. Alfie
- c. Jenny's mom
- d. Jenny's class

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Mom's Blackberry Jam

Character Response

Stacy was tying her shoes when her mom called for her to come do her homework. She was sad because she had to stop eating blackberries again today! It was Stacy's favorite time of year. They were when the blackberries were the ripest. Stacy and her mom had to wait until the berries were ripe. Stacy could hardly wait for her mom's famous blackberry jam. Stacy loved it.

It was hard to pick all of those yummy berries and not eat any. Her mom told her to wait until they were ripe. If she did, there would not be any left over for jam. Stacy was also proud of herself tomorrow.

Once their baskets were full of berries, they washed them and put them in baskets. She added sugar to make the jam sweeter. Stacy's mom's basket was full.

Stacy decided to watch TV while her mom put the jam in jars. She heard a loud CRASH! Suddenly, there was a loud CRASH! Stacy quickly ran to the kitchen. She saw her mom on the floor.

"Oh, no! What happened?" Stacy asked. She looked around at the spill.

"I slipped on a blackberry and dropped all of the jars," Her mom said.

Stacy put her hand on her mom's shoulder. "It is okay, Mom! We can clean it up. Let me help you clean up the kitchen," Stacy told her. Her mom smiled.

Stacy was proud of herself. Stacy had worked hard, but her mom had to wait a little longer, she had made her mom feel better.

1. What was the challenge Stacy had?

- a. trying to pick enough berries
- b. helping her mom make the jam
- c. not eating the berries
- d. cleaning up the spill

2. What made Stacy proud?

3. How did the jam spill affect Stacy?

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Martin's Mishap

Character Response

Martin was seven years old and had curly brown hair. He wore glasses and had freckles on his cheeks. Martin had a lot of friends at school. During recess, all of his friends rode their bikes. He wanted to ride with everyone else at recess. The only problem was that Martin did not know how to ride a bike. He asked his brother Peter to teach him.

They went to the park Saturday morning.

"Safety comes first," Peter said as he told Martin how to put on his helmet, elbow pads, and knee pads. Peter showed Martin how to get on the bike. He taught him how to peddle and hold the handlebars. Peter held on to the back of the bike the entire time.

"Don't let go!" yelled Martin. All of a sudden, Martin was falling. He heard a loud "CRASH" as his bike hit the road. Peter helped him to his feet and asked if he was hurt. Martin's eyes filled with tears. He was very upset that Peter had let him fall. Thanks to his helmet, he was not hurt.

"I don't think I want to ride my bike anymore today," Martin said sadly. In fact, Martin did not want to ride his bike ever again. Peter and Martin silently walked home.

Later that night, Martin was getting into bed when Peter tapped on the door. He walked over and sat down on the bed. Peter spoke slowly and said, "I am sorry you fell off your bike today. I didn't want you to fall. If I hold on forever, how will you learn to do it on your own? Besides, you did not get hurt, right? That is because you wore your helmet and pads like I told you to."

Martin knew that Peter was right. If he wanted to ride his bike during recess, he had to keep trying. As long as he wore his safety gear, he would be okay.

The next morning, Martin asked his brother, "Will you take me back to the park?" Peter grinned. The two of them grabbed their helmets and pads and headed to the park.

1. What challenge did Martin have? How did he respond to it?

2. What major event happened first?

- a. Martin fell off the bike.
- b. Martin asked his brother to teach him.
- c. Martin didn't want to ride the bike again.
- d. Peter talked to Martin about trying again.

3. How did Martin change in the story?

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3 Passages/Assessments