

## >>>>>>>>> STORY STRUCTURE

After the **beginning** and the **middle**, what do you think is the final part of a story?

Turn and talk to what the f

## >>>>>>> STORY STRUCTURE

What does **beginning** mean?

## >>>>>>>>> STORY STRUCTURE

Let's try it out!

Samantha was riding her bike at the park near her house with her brother. **She drew a course with chalk on the blacktop, and they raced each other. They raced three times, and her brother kept winning!** On the fourth try, she finally beat her brother!

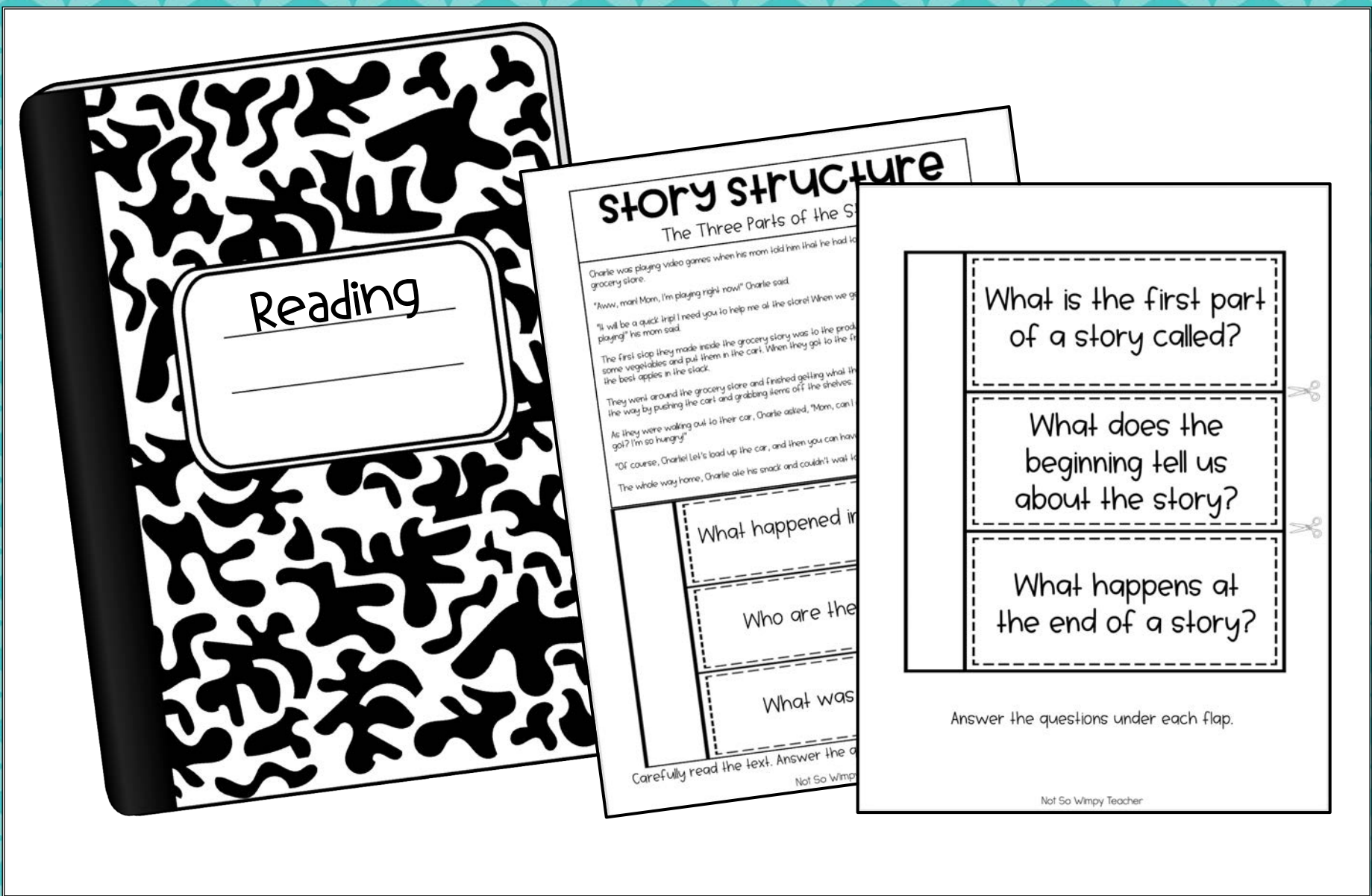
Next is the middle part of this story!  
The problem is introduced.

neighbor about  
ning means.

Not So Wimpy Teacher

Not So Wimpy Teacher

# PowerPoint to Introduce the Skill



# 2 Interactive Notebook Activities



# Fiction STORY STRUCTURE



## CENTER ONE

Read the passage on the card carefully. Figure out the beginning, middle, and end of the passage. Write your answer in the recording book.



## CENTER TWO

Read the cards and put them in correct order for the story. Write the order of the cards in the recording book. Write the problem and the solution in the recording book.



## CENTER THREE

Read each task card, and then answer the question. Write your answer in the recording book.



## CENTER FOUR

Read the passage in your recording book. Read question on each card. Find the answer in the text, and underline it using the



## CENTER FIVE

- Choose a fiction picture book, and carefully read the text. Follow the directions on the center card.
- Read a new book, and answer the same question for the second book.



# 5 Centers with a Recording Book

# WRITE ANSWERS

Beginning:

CENTER  
ONE



her bedroom.  
id.

Middle:

ed her toes

in excitement. She pet her dog behind her ears because she knew she loved it.

The two of them walked downstairs for breakfast. Alex expected her whole family to be eating to start their day as they always did. She was surprised when she saw the empty kitchen! "where is everyone?" Alex thought.

She checked the garage, the bedrooms, and all the rooms in the house, but they weren't there! Alex was starting to worry when she suddenly heard a big splash from the back yard. She ran outside!

End:

"Good morning, Alex! Happy first day of summer break! We came outside for breakfast and to swim," Alex's mom said from inside the pool.

"I forgot it was summer!" Alex exclaimed. "Let me go change!"

Alex ran inside to change into her swimsuit. She couldn't believe that she had forgotten that it was summer! She was so excited to play all summer long!

# 2 STORY SORT

Write the card number in the correct story order.  
olution from the story.

CENTER  
TWO



Problem: \_\_\_\_\_

Jack woke up at 7:00 a.m. on Wednesday morning to the smell of bacon and eggs.

1

Jack got to school right on time. He opened up his backpack and realized that he had forgotten his homework on the kitchen table.

2

He had to go to the office. He thought that he was in trouble! He wasn't! His dad had dropped off his homework! He was so thankful.

6



# 3 WRITE THE ANSWER

## CENTER THREE



siblings. They  
res around  
got to take  
out the trash, and she knew that she'd  
get in trouble. She ran to the trash to do  
it, but she realized that it was already  
done! Blake admitted that he had  
wanted to help her out, so he had  
taken it out.

4

7

What is the problem?



Lisa, Andrew, and Blake are siblings. They  
each must do their own chores around  
the house. One day, Lisa forgot to take  
out the trash, and she knew that she'd  
get in trouble. She ran to the trash to do  
it, but she realized that it was already  
done! Blake admitted that he had  
wanted to help her out, so he had  
taken it out.

3

What is the solution?



# 4 COLOR ANSWERS

Last week, Liz and Max were walking to school.  
They had their backpacks, their lunch-box, and  
their water bottles. As they were walking, they

## CENTER FOUR



tree? Is it

d.

anything  
Liz asked.  
ause she

couldn't figure it out!

Who are the characters?  
Underline the answer in green.

Max

What is the beginning of the story?  
Circle the answer in blue.

What was the setting of the story?  
Underline the answer in red.





## Beginner's Learning

### Story Structure

Maggie followed behind her grandpa as they made their way to the purple fishing pole. They made it to the dock just as the sun came up while I get things set up." Grandpa said. He opened his tackle box. He line. Maggie wondered what it was.

"This is called a bobber. It will let us know when you've got a fish on your line." "These are the worms. Fish love to eat worms!" said Grandpa. Maggie hooked the worm. She was learning so many new things. "Alright, Maggie, you're all excitedly.

Maggie held her fishing pole in her hands. She carefully pointed the pole forward, just like Grandpa had taught her. She watched the bobber plopped into the water. SPLASH! "That was beautiful cast!" Grandpa exclaimed.

"Now what do I do, Grandpa?" Maggie asked.

"Now, we wait," Grandpa said. "Keep your eyes on that bobber." He smiled quietly as she could. Suddenly, Maggie felt a tug on her pole and saw it

"Grandpa, I caught something!" she yelled.

"Reel it in, Maggie!" Grandpa said. He stood behind her as she cranked and grabbed her line, and pulled up a big shiny fish.

"Look at that!" Grandpa said, patting Maggie on the back. "It's not bad of herself. She was beaming inside and out.

1. Who are the characters?

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2. What is the setting of the story?

- a. Grandpa's house                      c. the park  
b. Maggie's house                      d. the pond

3. How does the story end?

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## Up and Away

### Story Structure

"We're all clear and ready for takeoff!" announced the pilot.

I squeezed my mom's hand tightly as I looked out the window. My feet began to rumble and my seat began to shake. I gently I thought. The front of the plane started pointing upward. The and smaller. We were flying!

"That wasn't so bad, was it?" asked my mom. "I guess not," I gave my hand a quick squeeze. "We'll be on the ground before window. We were up so high that I couldn't even see the ground. It looked like one big fluffy marshmallow as far as I could see." "I He leaned over my mom's seat to get a look at the clouds.

"Please make sure that your seat belts are on and that your seat belts are on," announced the pilot. "Are we there already?" I asked my mom. She replied.

The plane was noisy, and my ears felt funny. Outside the window, I see tiny cars, roads, and buildings. The wheels of the plane touched the ground. "Thanks for flying with us today! Welcome to Dallas!" said the pilot. The plane and went to get our bags.

"How was your first flight?" a voice behind me asked. I turned to see her a big hug. "I want to ride on another airplane!" I said.

1. What was the problem in the story?

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2. What happened in the middle of the story?

- a. They tightened their seat belts.                      c. They felt nervous.  
b. They landed and at the airport.                      d. They looked out the window.

3. How was the problem solved?

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NOT SO WIMPY TEACHER

## The Pie Contest

### Story Structure

Marcus looked at the flour, sugar, butter, salt, and baking powder on his table. He turned the bowl of blueberries. He wanted his display to look just right.

The three judges were at Mae's table. Her tablecloth was green with tiny dragons on it. He could see her talking. She picked up her plate with both hands and handed it to them.

Marcus wiped his hands on his apron. It was a present from his grandma. He wanted her to be proud of him.

The judges were now at the table next to him. He saw all of the families sitting at the cafeteria tables. Zara, the girl at the table beside him, smiled. Marcus listened as she told them her step-by-step directions. It was part of the rules.

Next, they moved to his table. Marcus saw his dad smile. He was ready. Mrs. Zweck, the first judge, grinned at him and shook his hand. Marcus felt very grown-up. He worried that he might make a mistake in front of the principal, but he was kind. He handed his directions to Miss Sanchez. Marcus told them his ingredients and how to mix them. He watched their faces as they took a bite. Thanking Marcus, they moved to the next table.

He was pleased but knew that he had to wait. He cleaned his workspace. It felt good to do something normal. He didn't like waiting. Gran always said that good things were worth waiting for. Usually, she was trying to keep him from opening the oven too early.

Finally, the judges stood at the front of the cafeteria. When they called his name, Marcus couldn't believe it! He got second place! He stood next to the other students with his ribbon in hand. His face hurt from smiling so much. He couldn't wait to call his grandma. They needed to start planning for next year.

1. Who are the characters in the story?

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2. What does Marcus do in the beginning?

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3. What is the setting of the story?

- a. Marcus's house                      c. a park  
b. a school                      d. Gran's house

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# 3 Passages/Assessments