

>>>>>>>>> STORY ELEMENTS

Books don't always have
illustrations to help us understand
the characters
so we have
to help

>>>>>>>>> STORY ELEMENTS

Let's practice!
a loud bang in the kitchen! Nik's mom came
to see what had happened. Nik and his sister
a glass of milk when
her hands. It had hit
floor.

>>>>>>>>> STORY ELEMENTS

Let's practice!

With your neighbor,
think of a story
that matches
this illustration.

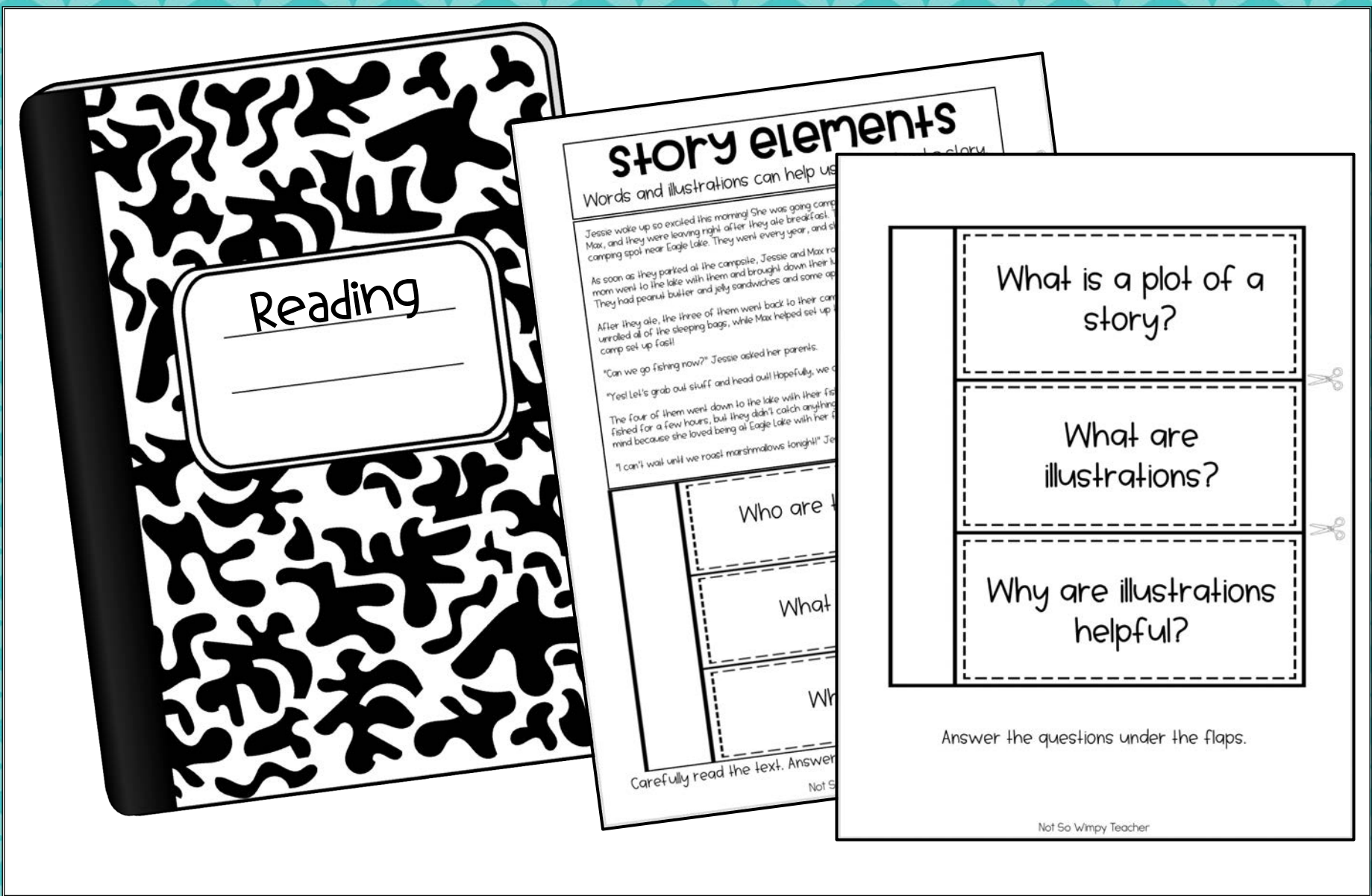


Not So Wimpy Teacher

What is the plot?

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PowerPoint to Introduce the Skill



Story Elements

Words and illustrations can help us

Jessie woke up so excited this morning! She was going camping with her family. Max, and they were leaving right after they ate breakfast. They went every year, and at a camping spot near Eagle Lake. They went every year, and at

As soon as they parked at the campsite, Jessie and Max ran to the lake with their fishing gear. Their mom went to the lake with them and brought down their lunch. They had peanut butter and jelly sandwiches and some apples.

After they ate, the three of them went back to their campsite. Jessie unrolled all of the sleeping bags, while Max helped set up the tent. They had a camp set up fast!

"Can we go fishing now?" Jessie asked her parents.

"Yes! Let's grab our stuff and head out! Hopefully, we'll catch something."

The four of them went down to the lake with their fishing gear. They fished for a few hours, but they didn't catch anything. Jessie was a little disappointed, but she loved being at Eagle Lake with her family.

"I can't wait until we roast marshmallows tonight!" Jessie said.

| |
|------------------------------|
| Who are the main characters? |
| What is the setting? |
| Why is this story important? |

Carefully read the text. Answer the questions.

What is a plot of a story?

What are illustrations?

Why are illustrations helpful?

Answer the questions under the flaps.

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2 Interactive Notebook Activities

Fiction STORY ELEMENTS



CENTER ONE

Read the passage on the card carefully. Figure out the setting, the characters, and the plot of the story. Use the illustration to help you. Write your answers in the recording book.



CENTER TWO

Read each definition card. Match the word card with the definition card. Write the word in the correct box in the recording book.



CENTER THREE

Read each task card carefully. Answer the question. Write your answer in the recording book.



CENTER FOUR

Read the passage in your recording book. Read question on each card. Find the answer in the text, and underline it.



CENTER FIVE

- Choose a fiction picture book, and carefully read the text. Follow the directions on the center card.
- Read a new book, and answer the same question for the second book.



5 Centers with a Recording Book

1 WRITE ANSWERS

Setting:

CENTER
ONE



with their families. Rachel loved that Elise loved that is at the zoo. is so long! It her animal areas.

want to sit and wait. Let's visit other animals," Rachel's mom said.

"We don't want to miss the giraffes and feeding them!" Rachel exclaimed.

"We won't! We will visit two other animals and then come back," Rachel's mom said.

Rachel, Elise, and their families saw the lions and tigers. The lions and tigers were getting their lunch, so they were very playful and full of energy.

After the visit to the lions and tigers, they went back to the giraffes. To their surprise, there wasn't a long line anymore!

"This is awesome!" Elise said. "We won't have to wait long. There are only two people in front of us! I'm glad we went to see the lions and tigers first."



Characters:

Plot:

2 WORD MATCH

CENTER
TWO



3

CHARACTERS

the people or animals in a story

1

5

PROBLEM

How the problem is fixed in a story

3

3 WRITE THE ANSWER

CENTER THREE



hitting the sand.
ng their faces.
e salt from the
g a sandcastle.

and her mom was reading a book. It
was a cool summer day, and it was
perfect for them!



What did you learn
about the setting?

4

On the fir
early. He d
his lunch before he jumped into the car.
At school, he found his classroom. His
best friends were in his class, too!
After recess, they started reading
his favorite book! Chad was so
excited for the year!



What is the plot?

5

6

4

4 COLOR ANSWERS

The second grade class at Pennbrook Elementary
was going on a field trip to a local farm. They
were going to learn about animals and food

CENTER FOUR



they got to
was filled
e teacher,
bus and
em.

parts of
cows,
re! They
sh them.

when it came time for lunch, they walked back to

Who are the characters?
Underline the answer in green.

lunches! Ms. Anderson said as she pulled out her

What did Ms. Anderson do to fix the problem?
Underline the answer in purple.

the farm!" said a second grader. "I

What problem did the class run into?
Underline the answer in orange.

50 READING RESPONSE

Book: _____

CENTER FIVE

- Choose a fiction picture book, and carefully read the text. Follow the directions on the center card.
- Read a new book, and answer the same question for the second

Using the illustrations, what is the plot of the story? What did you learn about the characters?



CHECK

- I completed the question.
- I restated part of the question in my answer.
- I used evidence from the text to prove my answer.
- I edited my work for spelling and punctuation.



Pool Party

Story Elements

Tina sprayed sunscreen on her arms and face. She was finally getting her bathing suit! She had been waiting for this day for weeks. She could splash. She could hardly wait to spend the whole day outside with her friends. She loved giving gifts, but it was a little nervous. Tina waved to her friends. She kicked off her sandals and jumped into the pool.

Pretty soon, it was time for lunch. Tina and her friends climbed up to sit at the picnic tables. There were bright yellow and red balloons and a giant chocolate cake in the shape of an ice cream cone. Everyone scarfed down ham and cheese sandwiches and juicy watermelon and cake.

Tina was a little nervous that her friend would not like her gift. She gave her friend a present. After each gift, she grew more worried. Was her friend going to like it? Her hands were a little shaky. Her small blue box was next. She watched her friend open it. She opened the box and pulled out a friendship bracelet. Her friend hugged her. She gave Tina a big hug! Tina was relieved that her friend liked her gift.

After her friend opened all of the presents, they ate chocolate cake and played in the pool. Hours of splashing, dunking, and swimming flew by. They were there to pick them up. When Tina hugged her friend goodbye, she told Tina that it was a very special gift. As Tina's mom giggled to herself. She felt silly that she had been so nervous about the gift.

1. What was Tina's problem?

- a. She forgot her swimsuit.
- b. She didn't think that her friend would like the gift.
- c. She was nervous.
- d. She was shy.

2. What was the setting?

3. How was Tina's problem solved?

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Dizzy Daisy

Story Elements

Once upon a time, there was a dolphin named Daisy. Daisy liked to play and was always at her happiest. However, Daisy had a little problem. When dolphins get dizzy, they fall asleep. If they are not careful, they can get hurt. That would be dangerous for Daisy. She promised her dad that she would be careful and that they would go diving tomorrow.

The next day, Daisy Dolphin was sad because her dad had to work. She planned to go diving. Diving was so much fun! What could she do on such a beautiful day? She was cleaning the whole house. Daisy was still bored. She decided to go diving. If her dad liked the cake, he would take her diving. Daisy was excited.

She finally finished the cake. It was perfect! She was so happy. She decided to go diving. She could surely go diving this one time. Nothing was stopping her. She dove like she had never dove before! She got dizzy! Before she knew it, she dozed off to sleep. Daisy started to feel dizzy.

When Daisy woke up, she saw her dad. Luckily, he had found her. She was following the rules. Daisy had gone diving even though she knew she shouldn't. She had gotten hurt. Daisy felt bad for being so careless. She was still dizzy. She learned her lesson. She would only go diving with her dad from now on. She didn't want that to happen again.

1. Who are the characters in the story? Select all possible answers.

- a. Daisy
- b. Daisy's dad
- c. a shark
- d. Daisy's friend

2. What is the plot of this story?

3. How does Daisy solve her problem of getting dizzy while diving?

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Miguel Goes to Magic Camp

Story Elements

It was finally Saturday morning. Miguel had been waiting for this moment all summer! He was leaving for Magic Camp today! He would get two whole weeks at camp with his best friend Eric. They would learn cool magic tricks and see puppet shows. Miguel was most excited about learning how to make things disappear. He packed his magic cape and wand. He could not wait to spend two weeks doing magic tricks.

When they pulled up to Magic Camp, they saw a big red and black sign that read, "Welcome to Magic Camp". Kids wore top hats and capes. There were little tents decorated with themes like juggling, card tricks, and disappearing acts. Miguel's favorite!

"Eric disappearing acts is this way," Miguel shouted. He was so excited that he wanted to run right over. He noticed that Eric was not as excited. "What's wrong?" Miguel asked.

"I don't want to learn how to make things disappear. I want to learn how to juggle," Eric said sadly. Miguel was disappointed. He really wanted to spend two weeks with his best friend learning magic, but if Eric wanted to learn how to juggle, they would only see each other at dinner. Miguel was sad, but he wanted Eric to be happy.

"That's okay, Eric. You should learn how to juggle. It is a lot of fun. After you learn, we can juggle together!" Eric said. He quickly hugged him and ran over to the juggling tent. Miguel walked slowly to the disappearing acts. He went in and sat down next to a small boy with braces. The boy smiled.

"Hello, my name is Bryan. What is your name?" asked the boy.

Miguel thought that this boy seemed friendly, so he smiled and said, "I am Miguel. It is nice to meet you!"

Pretty soon, they were laughing and learning how to make things disappear. He forgot all about how sad he was that Eric was not there. Even though Miguel wanted to spend camp with Eric, it was always good to make new friends, too.

1. What is the setting of the story?

2. Miguel runs into a problem with his friend Eric. What is the problem?

3. What do Miguel and Eric do to solve the problem?

- a. Both go to the juggling session.
- b. Both go to the disappearing session.
- c. They leave camp and go home.
- d. They go where they want to go.

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3 Passages/Assessments