

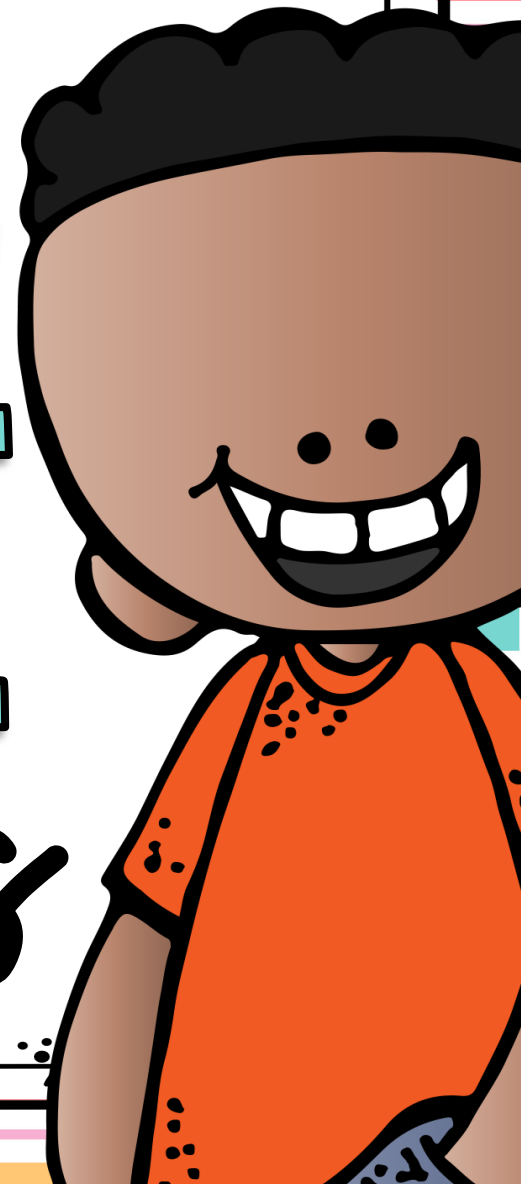
JULY

COMPREHENSION

READING

PASSAGE

Activities



THE FIREWORK FIASCO

"Dad! Are you ready to go to the firework stand?" I yelled from the garage into the kitchen. I had been begging my dad for fireworks for the Fourth of July picnic, and he had finally agreed to take me. I had been saving my lawn mowing money to buy the Nitro Firework set. It has 100 bottle rockets, 20 sparklers, 15 Roman candles, and 10 ground spinners. I was firework selection in the neighborhood.

"Okay, Juan, I'm ready to go," replied Dad. "Make sure that you have your money."

"I've got it all right here," I answered as I tapped my back pocket.

We got to the firework stand, and the line to get in was a mile long. We finally made it to the front of the line when the worker put a sign over the Nitro Firework set that read "sold out". What was I going to do? I'd had my heart set on and now I wouldn't be able to get it.

My dad could see the disappointment on my face. He asked, "Is there another set you would like?"

"No," I replied. "Everything else is too expensive or doesn't have everything I want."

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EMOJIS

Have you sent a text or email to someone before? Did you use an emoji in your message? An emoji is a pictogram, or graphic symbol. People use them in electronic messages, like texting. Most people use emojis to show their emotions or feelings in a digital world.

Where Did the Emoji Come From?

Shigetaka Kurita is a Japanese artist. He created the first set of emojis in 1999. He worked for an Internet company in Japan. He wanted to create pictures to express information instead of having to use words. For example, he sketched images of a sun, snowman, and clouds to show different types of weather. At first, the images were just informational. Later on, the company Kurita characters showing different emotions. Smiling, crying, laughing, and sleeping.

What started as a way to show feelings quickly turned into its own language.

EXPLOSIVE FACTS AND OPINIONS

Directions: Using what you learned from the passage, write two facts and two opinions about fireworks inside the images.

FACT: something that can be proven

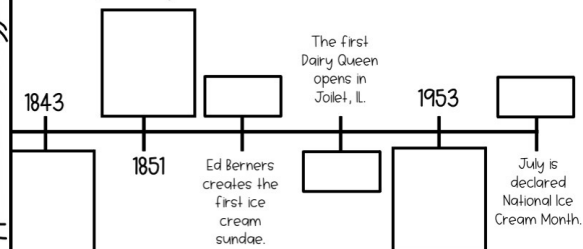
OPINION: what someone thinks, feels, or believes

Fact #1

Opinion #1

A TIMELINE OF FIRSTS

Complete the timeline below. Write the missing dates and events in the appropriate boxes. The timeline is completed for you.



Do you follow the steps in a process? Think about the ice cream recipe from the article. Do you follow the steps in the proper order?

THE "COOLEST" DESSERT

There's nothing better than enjoying a sweet frozen treat on a hot day! One of the most popular frozen desserts is ice cream. It is so popular that in 1984, the month of July was declared National Ice Cream Month!

Historical Moments

Ice cream has been around for centuries. Marco Polo brought a version of ice cream to Europe in the 1300s. It was called "water ice". In 1776, the first ice cream parlor opened in New York City. This was the first city to sell ice cream in the United States. In 1843, the hand-cranked ice cream churn was invented. It was created by Nancy Johnson. She was a female inventor. A few years later in 1851, the first ice cream plant opened in Baltimore, Maryland. Thirty years later, Ed Berners created the first ice cream sundae. It wasn't until 1940 when the first Dairy Queen opened in Joliet, Illinois. The first Baskin Robbins opened in 1953. Baskin Robbins served 31 flavors of ice cream!

Flavorful Treats

Ice cream is made using dairy products, sugar, and ice. Milk and cream are the main dairy products used to create this tasty treat. You can also add fruit and other ingredients to create different flavors! Vanilla, chocolate, and strawberry are the most common flavors. However, there are over 1,000 flavors around the world. Here is a simple way to make vanilla ice cream at home!

ICE CREAM IN A BAG

Ingredients:

- 1 cup of half-and-half cream
- $\frac{1}{2}$ teaspoon of vanilla extract
- 2 tablespoons of granulated sugar
- 3 cups of ice
- $\frac{1}{2}$ cup of kosher salt
- any toppings of your choice

Directions:

1. In a small Ziploc bag, combine the half-and-half, sugar, and vanilla. Be sure to release the extra air before sealing.
2. In a large Ziploc bag, combine the ice and salt. Place the smaller bag inside the large bag, and shake until the ice cream is solid.
3. Remove the ice cream from the bag, and add your favorite toppings!

DID YOU KNOW?

1. It takes 3 gallons of milk to make 1 gallon ice cream.
2. A cow produces enough milk to make 2 gallons of ice cream a day!
3. Vanilla is the most popular flavor in the United States.



five fiction & nonfiction close reading passages with comprehension questions

FILL-IN-THE-EMOJI

Directions: Read each question and use the emoji key at the bottom to find the answer!

1. Where was the first emoji created?



2. What does the word "emoji" mean?



3. What is the name of the company that approves new emojis?



EXPLOSIVE FACTS AND OPINIONS

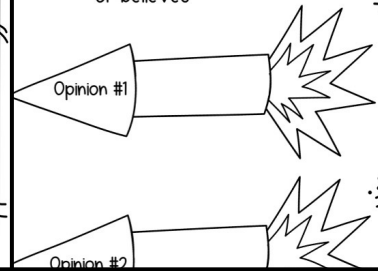
Directions: Using what you learned from the passage, write two facts and two opinions about fireworks inside the images.

FACT: something that can be proven

OPINION: what someone thinks, feels, or believes

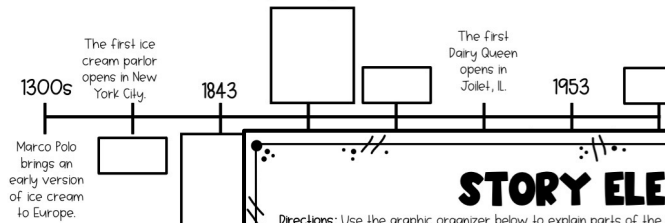
OPINION WRITING

Prompt: What are your three most favorite or most used emojis? What do you like most about them? Which emoji or emojis do you not like or use very much?



A TIMELINE OF FIRSTS

Directions: Use the passage to complete the timeline below. Write the missing dates and events in the appropriate boxes. The first event on the timeline is completed for you.



Directions: Why is it important to follow...
What would happen if you did not follow...

EXPOSITORY WRITING

Prompt: Choose an event from the timeline that you think is the most important or interesting. Write a short paragraph below explaining why you feel it is an important historical event. How would the history of ice cream be different if the event you chose never happened?

STORY ELEMENTS

Directions: Use the graphic organizer below to explain parts of the story. Be sure to include complete sentences when you retell the beginning, middle, and end of the story.

CHARACTERS	SETTING	PROBLEM	SOLUTION
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]

B []

M []

E []

STANDARDS-BASED
ACTIVITIES & WRITING PROMPTS
FOR EACH PASSAGE.

CLOSE READING

FICTION

Underline and the
character

CLOSE READING

NONFICTION

Put exclamation points
(!) next to details you
find interesting.

MARKING UP THE TEXT FICTION

1. Underline the characters and the setting.
2. Draw a ★ next to the problem and the solution.
3. Circle unfamiliar words or phrases.
4. Put a ? next to any part of the story you don't understand or have questions about.

3.

NOT SO WIMPY TEACHER

ANCHOR CHARTS FOR
TEACHERS & STUDENTS.

STORY ELEMENTS

Directions: Use the graphic organizer below to explain parts of the story. Be sure to include complete sentences when you retell the beginning, middle, and end of the story.

CHARACTERS

Juan and his dad

SETTING

The firework stand

PROBLEM

Juan
Nitro
but

SOLUTION

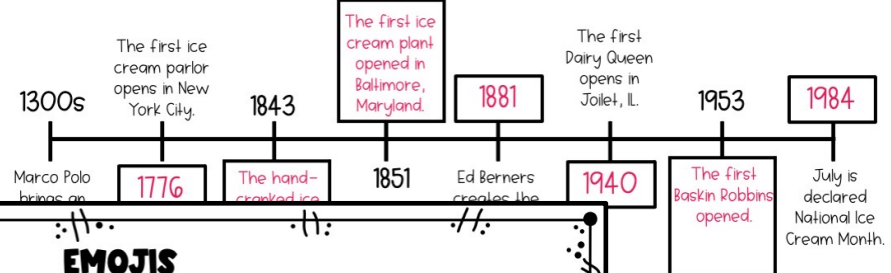
B Juan and his dad go to the firework stand to buy fireworks for a neighborhood celebration.

M The firework stand ran out of the set Juan wanted to buy.

E Juan and his dad...

A TIMELINE OF FIRSTS

Directions: Use the passage to complete the timeline below. Write the missing dates and events in the appropriate boxes. The first event on the timeline is completed for you.



EMOJIS

SHORT ANSWER:

1. What is the main idea of the text?

Answers may vary. Sample response: An emoji is a popular pictograph used to show feelings.

2. According to the text, how does a new emoji get added to the keyboard?

You have to submit a proposal explaining why the emoji should be added. Then a committee votes to approve the emoji.

3. Using context clues, which word in the text helps you understand the meaning of the word "pictogram"?

A pictogram is a graphic symbol.

TRUE/FALSE:

4. Apple was the creator of the first emoji. True False

5. The first emoji was created in 1999. True False



ANSWER KEYS FOR ACTIVITIES & QUESTIONS ARE INCLUDED.

JULY READING PASSAGES at a glance

Day 1 Close Reading Mark up the Text "Emojis"	Day 2 Comprehension Questions "Emojis"	Day 3 Standards-Based Activity Fill-in-the-Emoji "Emojis"	Day 4 Writing Opinion "Emojis"
Day 5 Close Reading Mark up the Text "The 'Coolest' Dessert"	Day 6 Comprehension Questions "The 'Coolest' Dessert"	Day 7 Standards-Based Activity Timeline "The 'Coolest' Dessert"	Day 8 Writing Expository "The 'Coolest' Dessert"
Day 9 Close Reading Mark up the Text "Fireworks"	Day 10 Comprehension Questions "Fireworks"	Day 11 Standards-Based Activity Fact and Opinion "Fireworks"	Day 12 Writing Narrative "Fireworks"
Day 13 Close Reading Mark up the Text "The Firework Fiasco"	Day 14 Comprehension Questions "The Firework Fiasco"	Day 15 Standards-Based Activity Story Elements "The Firework Fiasco"	Day 16 Writing Narrative "The Firework Fiasco"
Day 17 Close Reading Mark up the Text "The Lemonade Stand"	Day 18 Comprehension Questions "The Lemonade Stand"	Day 19 Standards-Based Activity Character Traits "The Lemonade Stand"	Day 20 Writing Expository "The Lemonade Stand"

THIS UNIT COVERS THE FOLLOWING COMMON CORE ELA STANDARDS: RI.3.1, RI.3.2, RI.3.4, RI.3.5, RI.3.8, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, W.3.1, W.3.2, W.3.3

NOT SO WIMPY TEACHER

Includes an at a glance page to help with planning.

GETTING STARTED

Teacher Directions & Tips

Close reading is an important skill for students to learn and helps students become independent readers and has the most meaning as possible.

This resource includes:

- anchor charts for both fiction and nonfiction texts
- student reference sheets to use during close reading
- an "At A Glance" plan for implementing the reading activities
- fiction and nonfiction reading passages
- reading comprehension questions
- standards-based reading activities
- read and respond writing pages

This resource can be used over the course of a month or over your needs.

The close reading and writing

ANCHOR CHARTS

There are a variety of anchor charts that can be printed and displayed or projected for students to reference during close reading time. I have included anchor charts that explain the steps of close reading, as well as how to mark up the text during close reading time.

If this is the first time you have implemented close reading in the classroom, I would recommend modeling this reading strategy with students, repeatedly referencing the anchor charts often before having students practice it on their own.

STUDENT REFERENCE SHEETS

You can print and allow students to use different formats to choose from, and how to annotate or mark up the text as well as tags for these reference sheets – on how you would like to refer to this

the text, skills, standards, and activities, and activity is planned out, and you

FICTION & NONFICTION READING PASSAGES

Each month has a mix of rigorous fiction and nonfiction texts. Each text focuses on a different reading standard or skill. These passages were made with the intent that students would have the opportunity to circle, underline, add symbols, and annotate thoughts as they closely read. Passages include all types of topics, including science and social studies.

READING COMPREHENSION QUESTIONS

Each close reading text has a set of standards-based reading comprehension questions that will have your students thinking deeply about the passage, as well as referring to the passage in search of text evidence that supports their answers.

STANDARDS-BASED READING ACTIVITIES

Each passage has a standards-based activity that will have your students practicing specific reading skills while having fun and staying engaged. These activities might include filling in graphic organizers, deciphering a secret message, or matching parts of the story with vocabulary. The activities vary depending on the reading skill your students are working on.

READ & RESPOND WRITING ACTIVITIES

Each text has a question that requires students to respond through their writing. These questions will have students analyzing the text and using it as evidence to support the answers they write.

NOT SO WIMPY TEACHER

Includes detailed teacher directions & tips