



This unit includes 8 weeks of lessons, flexible enough to be taught even if you don't have a dedicated spelling block.

4.1 WORD PARTS

Some words can be broken into **WORD PARTS** that include **prefixes**, **suffixes**, and **base words**.

	PREFIX	BASE WORD	SUFFIX
rewatching	re	watch	ing
precooks	pre	cook	
unexpected	un	expect	
	un	kind	

4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.

LIST A	LIST B	LIST C	MIXED
badly	brav		badly
fastest	char		
filled	le		
locker	pr		
neatly	p		
prepay			
preset			
reacted			
replay			
reuse			
knowing			

4.4 SUFFIXES: Y TO I RULE

When a word ends with a consonant and y, we usually **CHANGE THE Y TO I** before adding a suffix.

4.1 W Name: _____
Write each word as it is.

4.1 I Name: _____
Write each word as it is.

Dear Families:
This week's spelling list y and base words can be broken into word parts.

1. carrying
2. climbed
3. hundreds
4. listener
5. preorder

4.1 WORD PARTS SPELLING WORDS - LIST C

LEARN

4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.

1. pre	2. re	3. pre
4. un	5. sad	
7. write		
10.		

Find the suffix in the word below.

locker

Find the suffix in the word below.

d

12



4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.



LIST A	LIST B	LIST C	MIXED
badly	bravely	carrying	badly
fastest	chapters	climbed	bravely
filled	leader		
locker	preheat		
neatly	premade		
prepay	quicker		
preset	revisited		
reacted	replayed		
replay	reused		
reuse	shrunk		
snowing	stayed		
spends	strapped		
undo	unlocked		
unlock	unpacked		
unlocks			

4.1 WORD PARTS SPELLING WORDS – LIST B

- LEARN
- bravely
 - chapters
 - leader
 - preheat
 - premade
 - quickly

4.1 WORD PARTS SPELLING WORDS – LIST A

- LEARN
- badly
 - sadly
 - faster
 - fastest
 - filling
 - refilled
 - fills
 - locker
 - locked
 - unlock
 - prepay
 - pays
 - played
 - replay
 - playing



4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.

Dear Families,

This week's spelling list introduces **meaningful word parts** and how words can be broken down into parts that include **prefixes, suffixes, and base words**. A base word is a word that cannot be broken down. Prefixes are added to the beginning of base words, and suffixes are added to the end. In the word *unexpected*, **un** is a prefix, **expect** is a base word, and **ed** is a suffix. This week's spelling list includes some word families that share a similar base word to help make it easier for your child to focus on adding prefixes and suffixes.

Understanding word parts will help children spell and read long words. For example, the word *hopefully* may seem like a challenging word – but it is actually quite easy to spell once a child realizes it's simply the base word *hope* followed by the suffixes *ful* and *ly*!

Remember, our spelling strategy uses four steps:

- SAY** Say the word out loud.
- SPLIT** Split the word into sounds, parts, or syllables.
- APPLY** Apply rules, patterns, and prior word knowledge.
- SPELL** Spell or write the word.

Below are your child's spelling words. **Save this list!** You will need it for at-home practice and homework!

badly	refilled	prepay
sadly	fills	pays
faster	locker	played
fastest	locked	replay
filling	unlock	playing

4.1 WORD PARTS SPELLING WORDS – LIST C

- LEARN
- carrying
 - climbed
 - hundreds
 - listener
 - preorder
 - preview
 - revisited
 - shrinking
 - stayed
 - unlocked
 - unpacked

4.1 WORD PARTS SPELLING WORDS – MIXED

- LEARN
- badly
 - bravely
 - leader
 - preheat
 - preset
 - reacted
 - revisit
 - rewatch
 - shrinking
 - spends
 - tacked
 - unpacked

Differentiated spelling lists allow students to work at their level, or you can use the mixed spelling list for your whole class.



LET'S REVIEW!

These words are in the same **word family**. They share a **base word**.

skate

skating

skater

4.7 WORD FAMILIES

We can combine our knowledge of:

SPELLING RULES & PATTERNS

+

SUFFIX RULES

+

WORD FAMILIES

to spell SO MANY new words!

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LET'S PRACTICE!

Let's apply our prior knowledge to spell these words in the same **WORD FAMILY**.

carry

carries

1. What is the base word? **carry**
2. What suffix are we adding? **es**
3. What rule should we use to add the suffix? **add 'es'**
- 4.

WRAP IT UP!

★ Turn and talk:

There are two kinds of word families below. What do the words in each family have in common?

make	wise
bake	wiser
shake	wisest
wake	wisely

Each week begins with a PowerPoint mini lesson to introduce and practice the skill. Review is spiraled throughout each unit.



4.3 SUFFIXES: FINAL E RULE

We know that **SUFFIXES** are added to the end of base words.

fast +

walk +

mix + i

4.3 SUFFIXES: FINAL E RULE

All of these **base words** end with the **letter e**, which we can

drive

wiggle

fame

4.3 SUFFIXES: FINAL E RULE

When a word ends with e, we **drop the e** before adding a **suffix** that begins with a vowel.

drive~~e~~ + er → driver

wiggle~~e~~ + ing → wiggling

fame~~e~~ + ous → famous




Lessons are concept-based with a focus on understanding common spelling rules and patterns.

4.2 SUFFIXES: 1-1-1 RULE SPELLING WORDS – MIXED

- | | | LEARN |
|---------------|----------------|-------------------------------------|
| 1. biggest | <u>biggest</u> | <input checked="" type="checkbox"/> |
| 2. clapped | <u>clapped</u> | <input checked="" type="checkbox"/> |
| 3. planner | <u>planner</u> | <input checked="" type="checkbox"/> |
| 4. rubbing | | <input type="checkbox"/> |
| 5. sadder | | <input type="checkbox"/> |
| 6. sipping | | <input type="checkbox"/> |
| 7. slammed | | <input type="checkbox"/> |
| 8. slippers | | <input type="checkbox"/> |
| 9. swimming | | <input type="checkbox"/> |
| 10. tapped | | <input type="checkbox"/> |
| 11. thinner | | <input type="checkbox"/> |
| 12. tripping | | <input type="checkbox"/> |
| 13. unplugged | | <input type="checkbox"/> |
| 14. wettest | | <input type="checkbox"/> |
| 15. whipped | | <input type="checkbox"/> |

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SUFFIXES: 1-1-1 RULE




When a word has **one** syllable with **one** vowel followed by **one** consonant, we double the consonant before adding a suffix that begins with a vowel.

sad + est = saddest
shop + ing = shopping

Write one of your spelling words: <u>big + est</u>	Write one of your spelling words: <u>clapped</u>
Under the flap, write the base word and suffix.	Under the flap, write the base word and suffix.
Write one of your spelling words: <u>sipping</u>	Write one of your spelling words: <u>thinner</u>
Under the flap, write the base word and suffix.	Under the flap, write the base word and suffix.

4.3 SUFFIXES: FINAL E RULE




When a word ends with **e**, we drop the **e** before adding a suffix that begins with a vowel.

save + ing = saving
like + ed = liked

Spell the new word: time + er	Spell the new word: close + est
Spell the new word: live + ing	Spell the new word: slip + ed

SUFFIXES: 1-1-1 RULE



When a word has **one** syllable with **one** vowel followed by **one** consonant, we double the consonant before adding a suffix that begins with a vowel.

sad + est = saddest
shop + ing = shopping

4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.

- rereading = re + read + ing
- unexpected = un + expect + ed

What is the prefix? heat	What is the prefix? untie
What is the word? played	What is the base word? unpacked
What is the suffix? leader	What is the suffix? fastest

Spell the new word: hug + ing
Spell the new word: flat + est
Spell the new word: tip + ed



Choose from two interactive notebook activities each week to practice the weekly skill and spelling words.

Name: _____

4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.

1. pre	2. re	3. pre
4. un	5. sad	6. fast
7. te	8. zip	9.
10.	11.	12.

Find the base word in the word below.

unzip

4.1

Find the base word in the word below.

unzip

4.1

Find the prefix in the word below.

uncover

4.1

Find the prefix in the word below.

prepar

4.1

Find the suffix in the word below.

climbed

4.1

4.1 WORD PARTS Spelling Task Cards

4.1



Task cards provide a fun, interactive way to practice spelling words and skills. Use one recording booklet for the whole unit!

4.3 SUFFIXES: FINAL E RULE SPELLING WORDS

1. admired
2. behaved
3. braver
4. closest
5. deserving
6. disliked
7. larger
8. mover
9. producer
10. scraping
11. shaking
12. stated
13. strangest
14. wasting
15. widest



Name: _____ 4.3 SUFFIXES: FINAL E RULE

When a word ends with e, we drop the e before adding a suffix that begins with a vowel.

1. Read the sentences in the box. Then, follow the directions below the box.

My class voted on where to take our next field trip.
We are planning to go to the biggest museum in our state!
I am excited that we will be riding the bus, too!

✓ Write two words that use the final e rule to add the suffix -ed or -ing.

voted excited

✓ Write two words that use the 1-1-1 rule to add the suffix -ing or -est.

planning biggest

2. Fill in the table below with words that use the final e rule. You can use words from your spelling list or the sentences above, or you can think of new words!

WORD	BASE WORD	SUFFIX
smiled	smile	ed

3. Choose one of the words above and use it in a complete sentence.

Name: _____ 4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.

Read the sentences in the box. Then, follow the directions below the box.

It was snowing today, so I quickly put on my coat and ran outside.
I had to use my sled to get to school. I had the best sled.



Name: _____ 4.2 SUFFIXES: 1-1-1 RULE

When a word has one syllable with one vowel followed by one consonant, we double the consonant before adding a suffix that begins with a vowel.

- Write your spelling words in the table below.
- Underline the base words in red.
- Underline the doubled consonant in blue.
- Underline the suffix in green.

Red Blue Green
mopping

SPELLING WORDS

Use the 1-1-1 rule to make the words below? Circle yes or no.

1. fill + ing yes / no
2. rub + ed yes / no
3. glad + ly yes / no
4. jump + ed yes / no
5. sad + est yes / no
6. spin + ing yes / no



Each week of lessons includes a practice sheet and an optional homework sheet.

4.5 ADDING S & ES

Name: _____ List: A B C
Write each word as it is read aloud.

- _____ 9. _____
- _____ 10. _____
- _____ 11. _____
- _____ 12. _____
- _____ 13. _____
- _____ 14. _____
- _____ 15. _____
- _____

For each word, decide whether you would add s or es. Circle or highlight your answer.

- | | | | |
|----------|--------|----------|--------|
| 1. tax | s / es | 4. crash | s / es |
| 2. fetch | s / es | 5. chain | s / es |
| 3. play | s / es | 6. kiss | s / es |

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4.5 ADDING S & ES

Name: _____

Write each word as it is read aloud.

- _____ 9. _____
- _____ 10. _____
- _____ 11. _____
- _____ 12. _____
- _____ 13. _____
- _____ 14. _____
- _____ 15. _____
- _____

For each word, decide whether you would add s or es. Circle or highlight your answer.

- | | | | |
|----------|--------|----------|--------|
| 1. tax | s / es | 4. crash | s / es |
| 2. fetch | s / es | 5. chain | s / es |
| 3. play | s / es | 6. kiss | s / es |

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4.5 ADDING S & ES

Name: _____

4.5 ADDING S & ES ANSWER KEY - LIST A

Write each word as it is read aloud.

- pushes 9. passes
- matches 10. cracks
- sharks 11. inches
- itches 12. buzzes
- mixes 13. misses
- wishes 14. tosses
- dishes 15. trusts
- thinks

For each word, decide whether you would add s or es. Circle or highlight your answer.

- | | | | |
|----------|---------------|----------|---------------|
| 1. tax | s / <u>es</u> | 4. crash | s / <u>es</u> |
| 2. fetch | s / <u>es</u> | 5. chain | <u>s</u> / es |
| 3. play | <u>s</u> / es | 6. kiss | s / <u>es</u> |

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4.5 ADDING S & ES ANSWER KEY - LIST B

Write each word as it is read aloud.

- smashes 9. covers
- boxes 10. fizzes
- washes 11. classes
- dresses 12. floats
- punches 13. messes
- crushes 14. teaches
- rockets 15. watches
- flowers

For each word, decide whether you would add s or es. Circle or highlight your answer.

- | | | | |
|----------|---------------|----------|---------------|
| 1. tax | s / <u>es</u> | 4. crash | s / <u>es</u> |
| 2. fetch | s / <u>es</u> | 5. chain | <u>s</u> / es |
| 3. play | <u>s</u> / es | 6. kiss | s / <u>es</u> |

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Included assessments test students on both their spelling list and the weekly skill. Answer keys are included as well!



POWERPOINT MINI LESSON

mini lesson introduces the skill for the week. You will also introduce spelling lists at this time. You will need approximately 20 minutes for this. Provide students with their spelling list/family letter. Ask them what...

PARTNER PRACTICE ROUTINE

Students can use the spelling strategy during daily partner practice. If possible, spend five minutes at the start of every spelling lesson using the partner practice routine. You can also use this routine any time you have extra minutes available!

- 12 CONSONANTS & VOICED SPELLING WORDS - 1
- 1. bed
 - 2. clap
 - 3. drop
 - 4. drum
 - 5. fun
 - 6. grid
 - 7. jot
 - 8. lift
 - 9. lost
 - 10. myself
 - 11. past
 - 12. punt
 - 13. regret
 - 14. sip
 - 15. surtan

Students will use the words in their spelling notebooks from Day 1.

Students will work with partners and swap spelling books. Student 1 will read the first word to their partner. Student 2 will spell the word aloud using the spelling strategy: Say, Split, Apply, Spell.

3. If a student spells the word incorrectly, their partner can share the correct spelling and check the box under "learn." This word can then be practiced the next day.

SCHEDULE OPTIONS

This flexible program can be incorporated with any schedule, even if you don't have a daily block of time dedicated to direct spelling instruction. Here are some sample schedules. Use the included Lesson Plan Template to plan out your schedule each week. Note: Days do not need to be taught consecutively. E.g., on a 2-day schedule, Day 1 could be Monday and Day 2 could be Friday.

5-DAY SCHEDULE

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + interactive notebook
Day 3	Partner practice + task card scoot
Day 4	Partner practice + practice sheet
Day 5	Assessment

4-DAY SCHEDULE

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + interactive notebook
Day 3	Partner practice + task card scoot
Day 4	Assessment
Options	Use the practice sheet as bell work, homework, or independent work.

3-DAY SCHEDULE

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + task card scoot
Day 3	Assessment
Options	Use the interactive notebook activity as a center. Use the practice sheet as bell work, homework, or independent work.

SPINNING SPELLING LIST

Not So Wimpy Teacher, "It's not about the words!" The goal is to teach children HOW to spell, rather than simply asking them to spell. Our differentiated spelling lists allow students to practice words that are appropriate for their individual levels.

INTERACTIVE NOTEBOOK

Interactive notebook activities to practice the weekly skill in addition to the weekly skill. There are two notebook activities for each week of learning. One focuses on the practice of the weekly skill while the other focuses specifically on that week's spelling words. Choose the option you prefer to use consistently each week so that students know what to expect and complete their activity quickly.

Spend five minutes using the partner practice routine. Students use spelling notebooks which words they missed and will want to practice.

To complete an interactive notebook activity, I have kept the cut lines on the sides of the flaps (see below) and glue the page into the notebook. Each half-sheet will easily fit in either a standard spiral notebook.

At the top and bottom rectangles and cut along the cut lines. Glue the notebook activity by following the directions written on the page number on the bottom of the page and update their Table of Contents.

Indicated time for spelling, the notebook activity can be used as a center, or as bell work. Partner practice can take place when you have a few spare minutes.



Includes detailed directions and sample schedules so you can choose how to best incorporate spelling into your day.

4.7 WORD FAMILIES

Word families share a similar **sound** and **spelling**.

4.4 SUFFIXES: Y TO I RULE

When a word ends with a consonant and y, we usually **CHANGE THE Y TO I** before adding a **suffix**, unless it **ends in a vowel**.

4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.

LIST A	LIST B
badly	back
fastest	catch
filled	change
locker	change
neatly	change
prepay	change
preset	change
reacted	change
replay	change
reuse	change
knowing	change

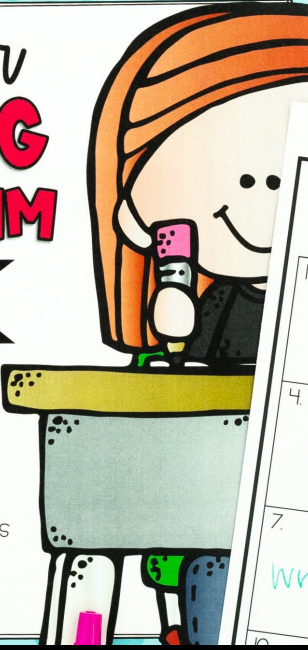
Some words can be broken into word parts that include prefixes, suffixes, and base words.

WORD PART	WORD
prefix	rewatching
suffix	precooks
base word	unexpected
prefix	unkindly

Unit Four SPELLING CURRICULUM

2ND GRADE

- ✓ Word parts
- ✓ 1-1-1 doubling rule
- ✓ Final e rule
- ✓ Y to i rule
- ✓ Adding s and es
- ✓ Consonant + le words
- ✓ Word families



4.1 WORD PARTS

Some words can be broken into word parts that include prefixes, suffixes, and base words.

1. pre	2. re	3.
4. un		
7. writ		

Find the suffix in the word below.

Find the suffix in the word below.

Find the suffix in the word below.



Everything you need to teach 2nd grade spelling in a way that is fun for your students and easy for you!