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UNIT 10: REVIEW

4th GRADE MATH CURRICULUM

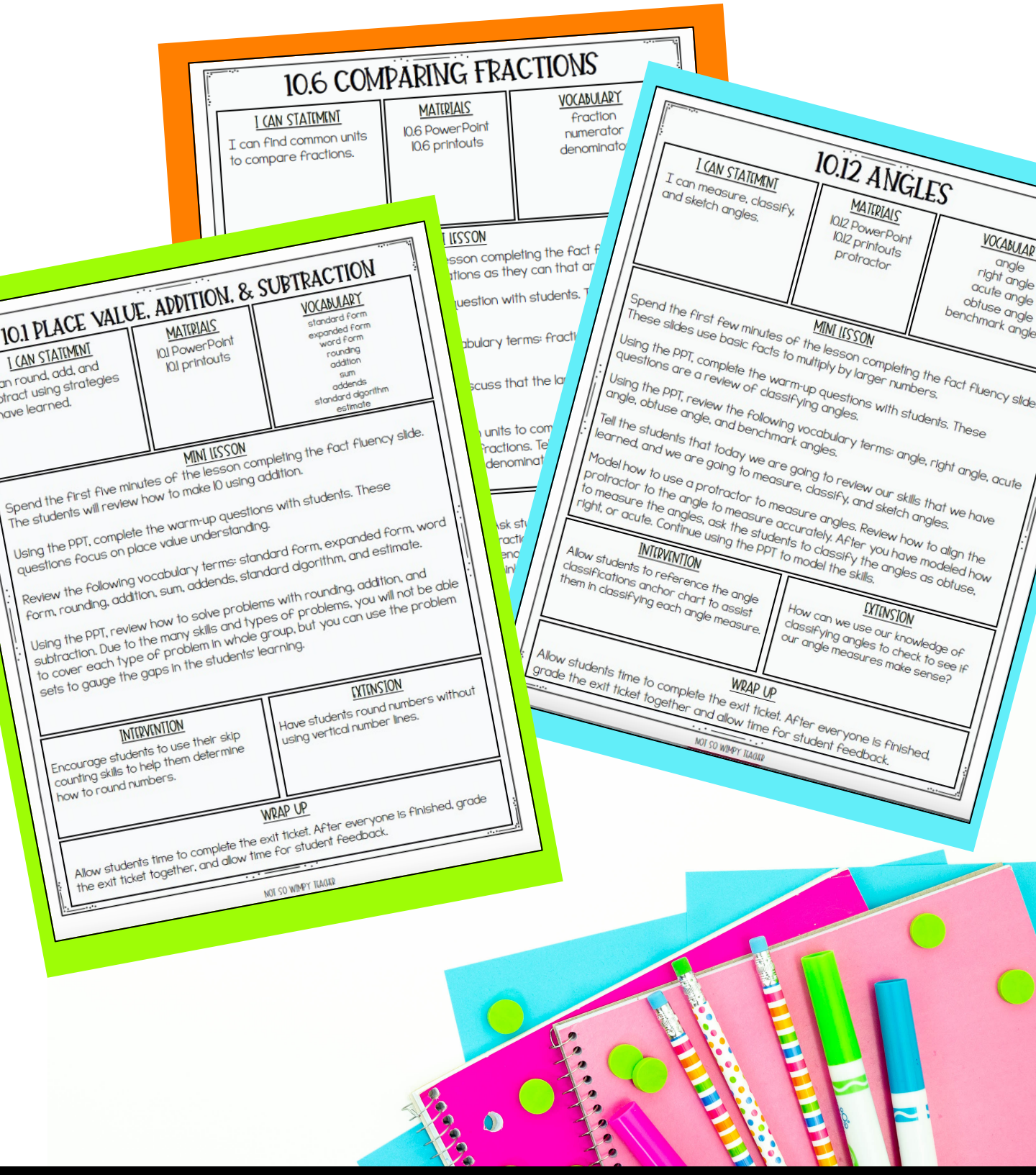
15 DAYS OF MATH LESSON PLANS, POWERPOINTS, AND ACTIVITIES

UNIT 10: REVIEW at a glance

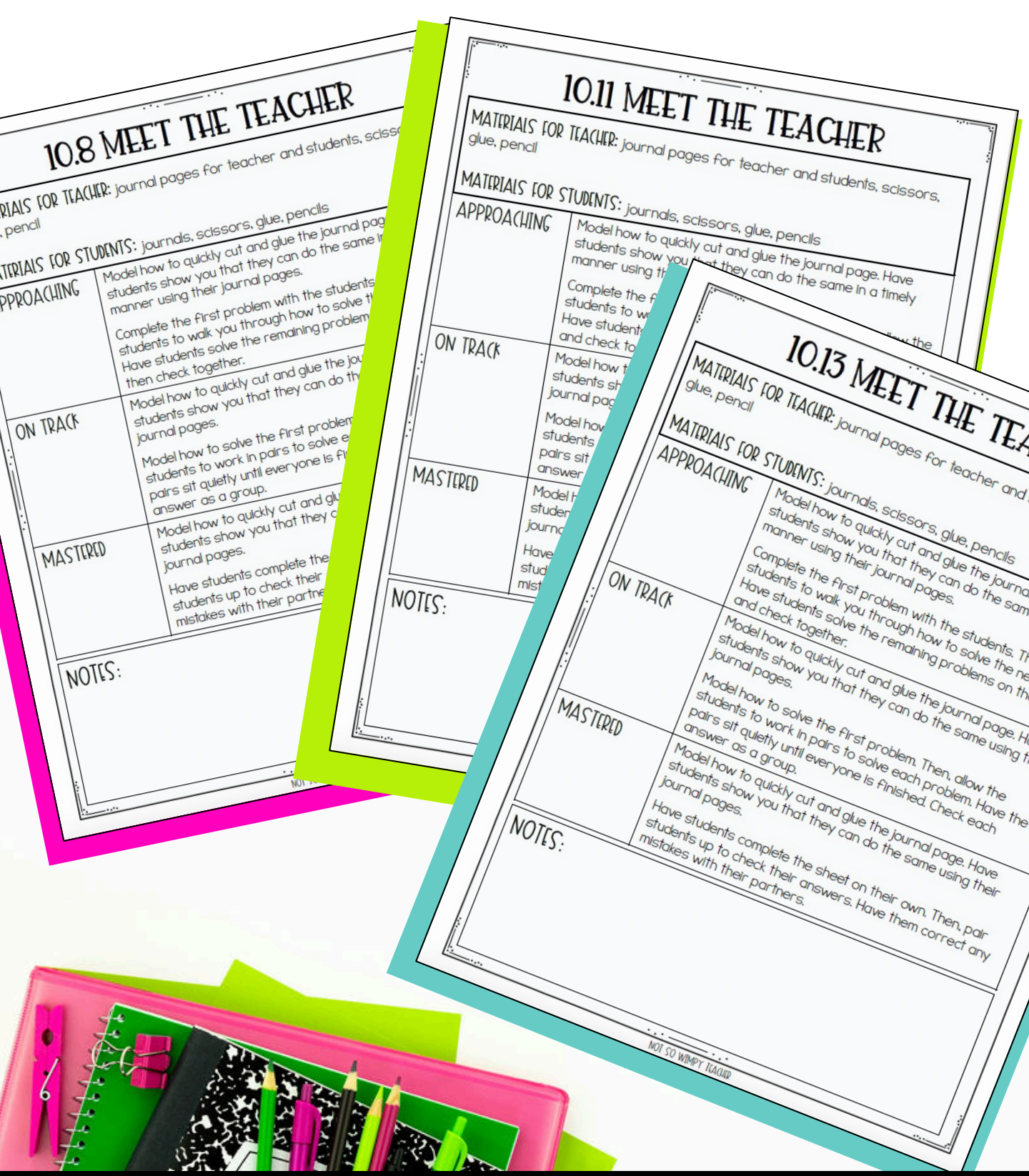
Day 1 Place Value, Addition, and Subtraction	Day 2 Multiplication 1 by 4	Day 3 Multiplication 2 by 2	Day 4 Division	Day 5 Division with Remainders
Day 6 Comparing Fractions	Day 7 Adding and Subtracting Fractions	Day 8 Adding and Subtracting Mixed Numbers	Day 9 Fractions and Decimals	Day 10 Comparing Decimals
Day 11 Classifying Lines	Day 12 Angles	Day 13 Variables	Day 14 Multistep Word Problems	Day 15 Escape Room Review

Notes:

Includes a pacing guide to see your entire week at a glance



INCLUDES WHOLE GROUP LESSON PLANS!



INCLUDES SMALL GROUP/ MEET WITH TEACHER LESSON PLANS

Name: _____

Unit 10 Lesson 2 — **Problem Set**

Directions: Use the place value chart and the work space to the right to solve the problem using partial products.

Name: _____

Unit 10 Lesson 2 — **Homework**

Directions: Use the place value chart and the work space to the right to solve the problem using partial products.

Name: _____

Unit 10 Lesson 4 — **Problem Set**

Directions: Use the partial quotients strategy to solve each problem.

1. $7\overline{)84}$ = ___ x ___

= ___ x ___

2. $7\overline{)$

3. $8\overline{)568}$ = ___ x ___

= ___ x ___

4. $4\overline{)$

Directions: Use the standard algorithm to solve each prob

5. $3\overline{)72}$

6. $7\overline{)$

7. $5\overline{)3{,}160}$

8. $4\overline{)$

Name: _____

Unit 10 Lesson 4 — **Homework**

Directions: Use the partial quotients strategy to solve each problem.

2. $8\overline{)288}$ = ___ x ___

= ___ x ___

4. $6\overline{)2{,}448}$ = ___ x ___

= ___ x ___

to solve each problem.

6. $4\overline{)732}$

8. $8\overline{)5{,}176}$

Name: _____

Unit 10 Lesson 9 — **Exit Ticket**

Directions: Use the models to determine the fraction and decimal represented.

1.

Fraction: _____

Decimal: _____

2.

Fraction: _____

Decimal: _____

Name: _____

Unit 10 Lesson 12 — **Exit Ticket**

Directions: Use your protractor to measure each angle shown. Write the angle measure on the line and classify each angle as acute, right, or obtuse.

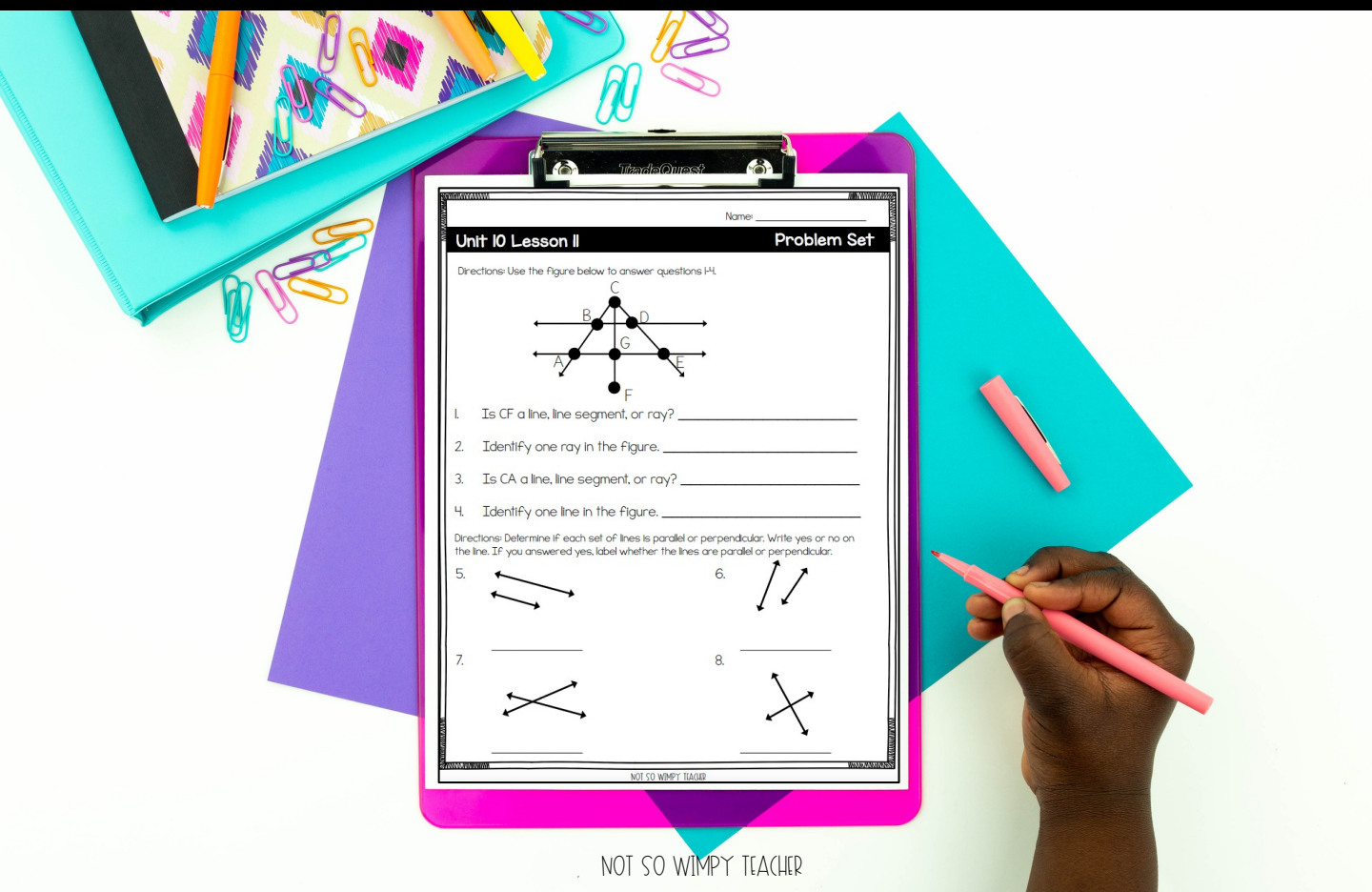
1. Angle measure: _____

Classification: _____

2. Angle measure: _____

Classification: _____

INCLUDES PROBLEM SETS, HOMEWORK, AND EXIT TICKETS FOR EACH DAY



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10.12 Angles

I can mea
classify, and

Fact Fluency

QUICK THINK!

Use basic facts to multiply by larger numbers.

x 50 =

+

Warm Up

Is the angle below acute, right, or obtuse?

Angles

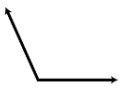
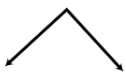
Vocabulary Review:

an angle that measures
than 90 degrees

We can check to see if an angle is acute by drawing a square in the angle. If the

Angles

Label each angle in the table as acute, right, or obtuse.

ANGLE	LABEL
	
	

Centers

	MON.	TUES.	WED.	THURS.
GROUP 1	Meet the Teacher	Independent Math Facts	Meet the Teacher Technology	Independent Math Facts
	Meet the Teacher Technology	Independent Math Facts	Meet the Teacher Technology	Meet the Teacher Technology
	Math Facts Independent	Technology Meet the Teacher	Math Facts Independent	Math Facts Independent
	Technology	Math Facts	Technology	

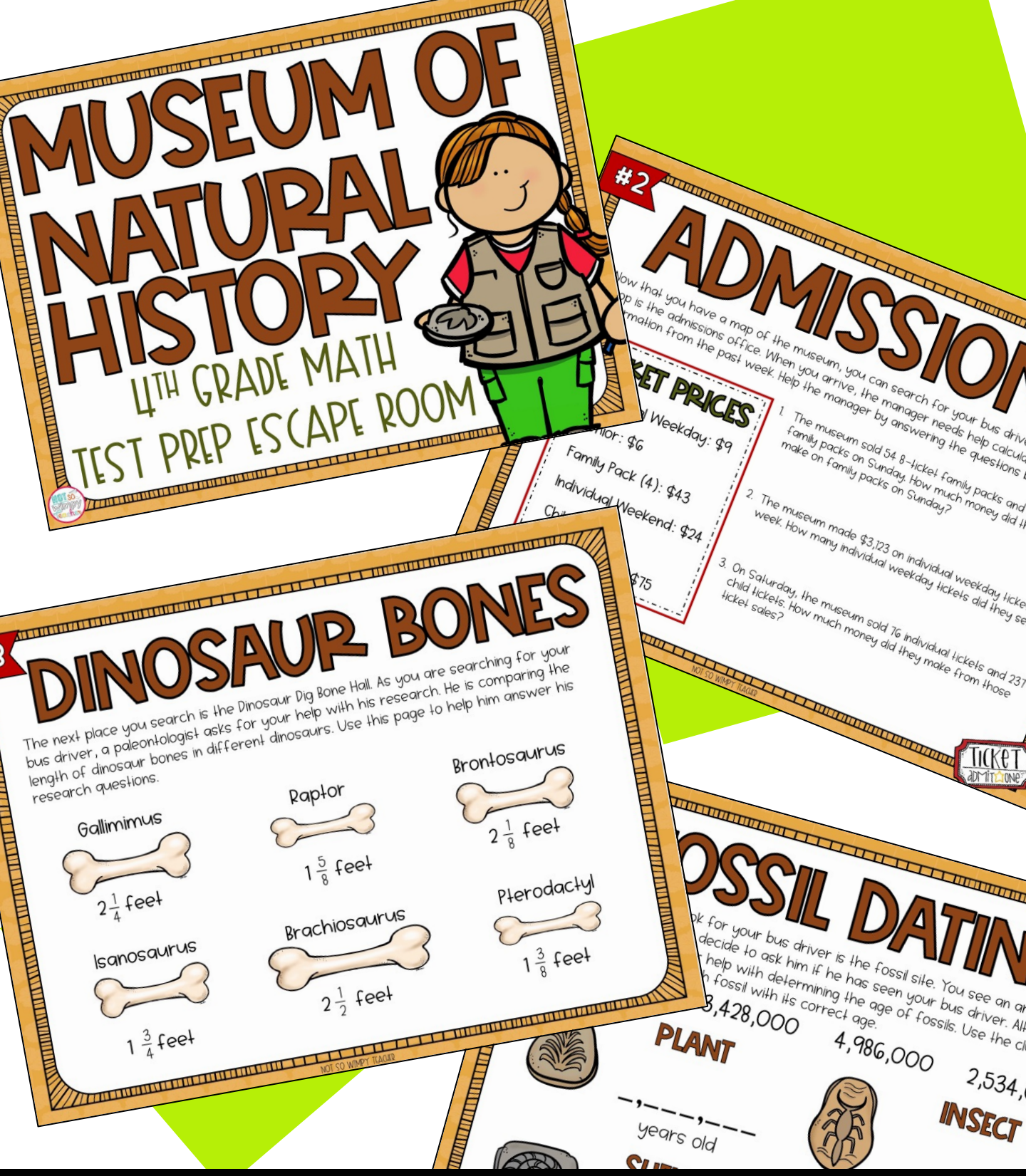
Exit Ticket

Directions: Use your protractor to measure each angle shown. Write the angle measure on the line and classify each angle as acute, right, or obtuse.

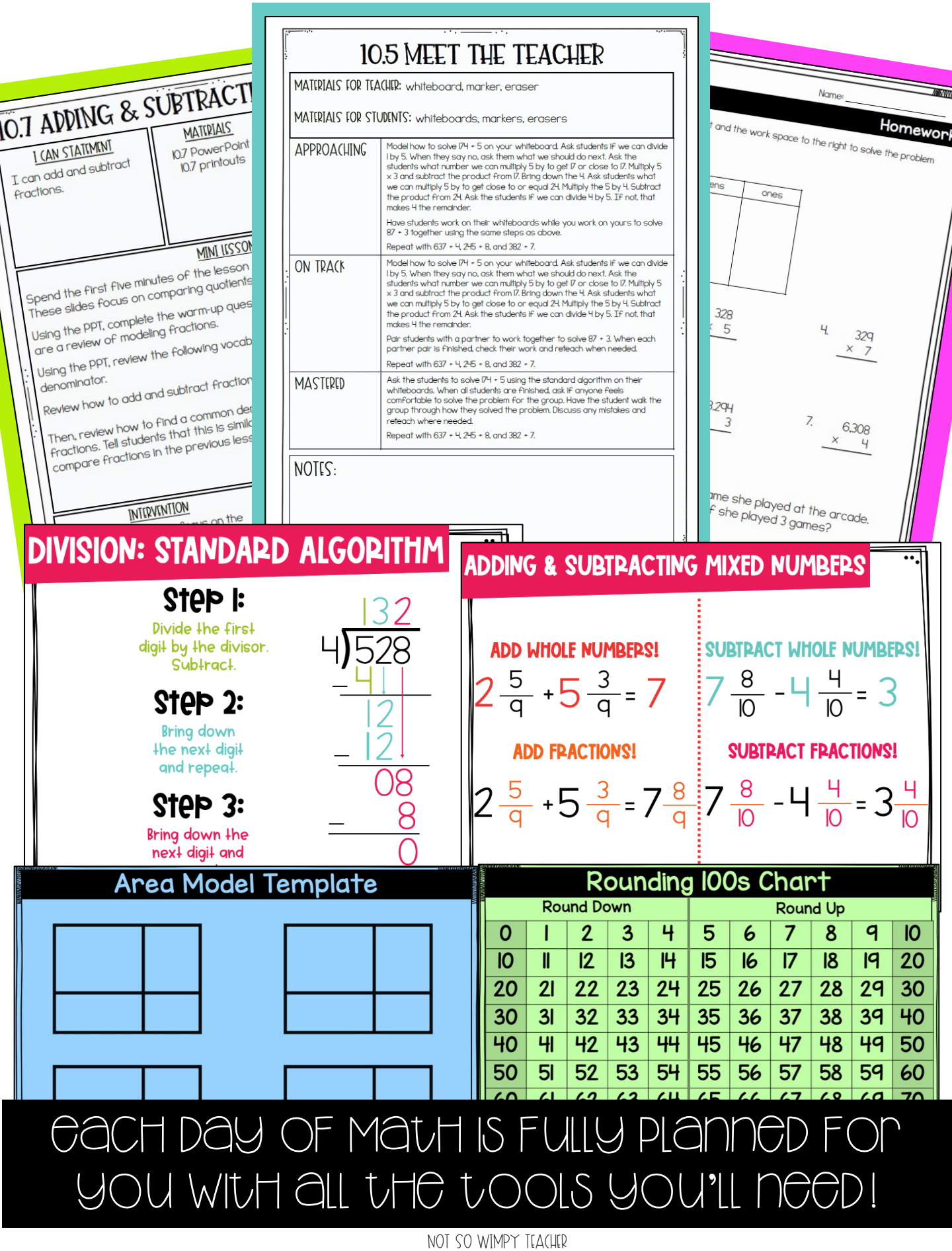
1. Angle measure: _____
   Classification: _____

2. Angle measure: _____
   Classification: _____

INCLUDES DAILY POWERPOINTS FOR TEACHING MATH SKILLS.



INCLUDES A SPECIAL MUSEUM-THEMED ESCAPE ROOM ACTIVITY (PRINT & DIGITAL)



EACH DAY OF MATH IS FULLY PLANNED FOR YOU WITH ALL THE TOOLS YOU'LL NEED!

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