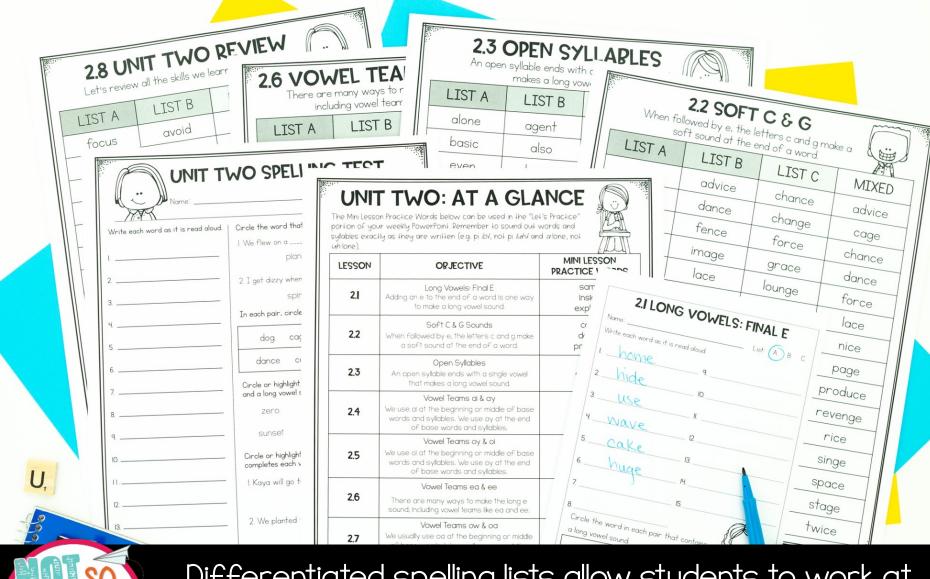
wimpy Teacher

This unit includes 8 weeks of lessons, flexible enough to be taught even if you don't have a dedicated spelling block.





wimpy Teacher

Differentiated spelling lists allow students to work at their level, or you can use the mixed spelling list for your whole class.

LET'S REVIEW!

Which word is spelled correctly?

What spelling rule, pattern, or prior knowledge can you apply to help you find the answer?

plai baseball

2.6 VOWEL TEAMS EA & EE

We also know that open syllables end with a long vowel.

open syllable

even

ven

Turn and talk: Look around your classroom. Find an object or person's name that contains an open syllable.

LET'S PRACTICE!

Here are some words in the same WORD FAMILIES

each	beach	teach	reach
feet	beet	meet	sheet

WRAP IT UP!



Turn and talk:

Which **VOWEL TEAMS** did we learn about today?

Tell your partner a word that uses each

VOWEL TEAM



Each week begins with a PowerPoint mini lesson to introduce and practice the skill. Review is spiraled throughout each unit.

2.2 SOFT C & G

The letters c and g make a hard sound and a soft sound.

HARD C

cat

epic

crawl

2.2 SOFT C & G

The letter g <u>usually</u> makes a **SOFT SOUND** when followed by

gentle giraffe

cage

Turn and talk: Can you think of any o

2.2 SOFT C & G

When c and g are followed by any other letter or come at the end of a word, they <u>always</u> make a <u>hard sound</u>.

game golf gum grab

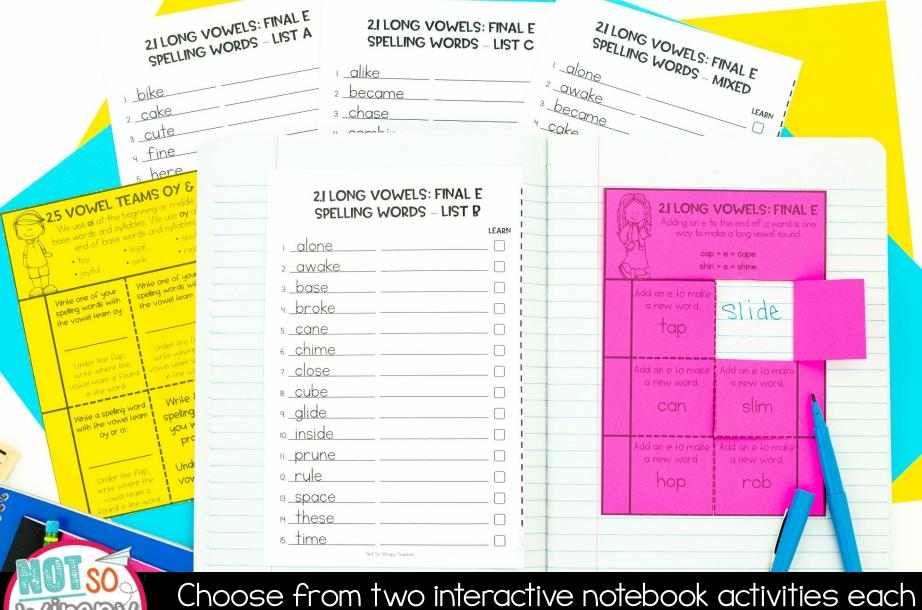
came coat cube clean

flag epic



Lessons are concept-based with a focus on understanding common spelling rules and patterns.



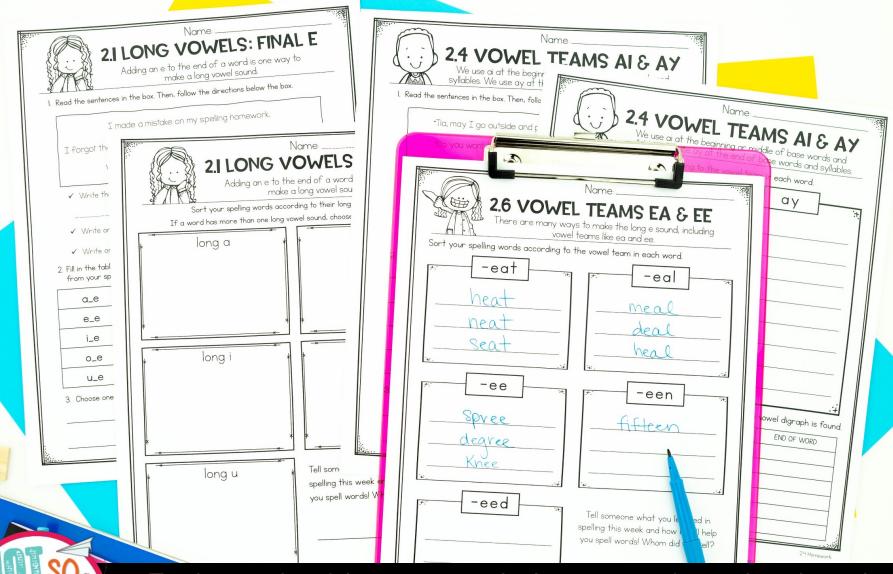


Choose from two interactive notebook activities each week to practice the weekly skill and spelling words.

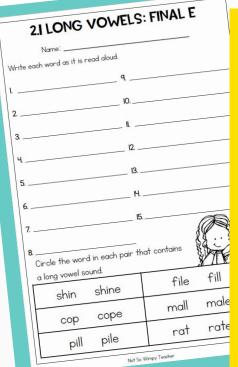




Task cards provide a fun, interactive way to practice spelling words and skills. Use one recording booklet for the whole unit!



Each week of lessons includes a practice sheet and an optional homework sheet.





A NOTE ABOUT GRADING

You can score this assessment one of two ways:

- For the bottom section, you can give students one point for each word with a long vowel sound that they identify, making this section worth five points.
- You could also choose to make the bottom section worth nine points to include the words that should not have been circled.



Included assessments test students on both their spelling list and the weekly skill. Answer keys are included as well!

POWERPOINT MINI LESSO

ni lesson introduces the skill for the week. You will also introduce g lists at this time. You will need approximately 20 minutes for thi

ovide students with their spelling list/family letter. Ask them who

TNER PRACTICE ROUT

ts can use the spelling strategy during daily partner practice. If s, spend five minutes at the start of every spelling lesson usin r practice routine. You can also use this routine any time you xtra minutes available! 12 CONSONANTS & V

SPELLING WORDS

lift

regret

Students will use the words in their spelling notebooks from Day 1.

Students will work with partners and swap spelling books. Student 1 will read the first word to their partner. Student 2 will spell the word aloud using the spelling strategy: Say, Split, Apply, Spell.

3. If a student spells the word incorrectly, their partner can share the correct spelling and check the box under "learn." This word can then be practiced the next day

This flexible program can be incorporated with any schedule, even if you don't have a daily block of time dedicated to direct spelling instruction. Here are some sample schedules. Use the included Lesson Plan Template to plan out your schedule each week. Note: Days do not need to be taught consecutively. E.a., on a 2-day schedule, Day 1 could be Monday and Day 2 could be Friday.

SCHEDULE OPTIONS

5-DAY SCHEDULE

Day I	PowerPoint mini lesson*	
Day 2	Partner practice + interactive notebook	
Day 3	Partner practice + task card scoot	
Day 4	Partner practice + practice sheet	
Day 5	Assessment	

4-DAY SCHEDULE

Day I	PowerPoint mini lesson*
Day 2	Partner practice + interactive notebook
Day 3	Partner practice + task card scoot
Day 4	Assessment
Options	Use the practice sheet as bell work, homework, or independent work.

3-DAY SCHEDULE

Day I	PowerPoint mini lesson*
Day 2	Partner practice + task card scoot
Day 3	Assessment
Options	Use the interactive notebook activity as a center. Use the practice sheet as bell work, homework, or independent work.

SNING SPELLING LI

Not So Wimpy Teacher, "It's not about the words!" The is to teach children HOW to spell, rather than simply ask Our differentiated spelling lists allow students to practice o words that are appropriate for their individual levels.

NTERACTIVE NOTEBOOK

clive notebook activities to practice the weekly skill in addition words. There are two notebook activities for each week of k practice of the weekly skill while the other focuses specifical to that week's spelling words. Choose the option you prefer nsistent each week so that students know what to expect an

spend five minutes using the partner practice routine. Studen pelling notebooks which words they missed and will want to p

n complete an interactive notebook activity. I have kept the cu tudents can do this quickly! have also printed these on halfper. Each half-sheet will easily fit in either a standard spiral

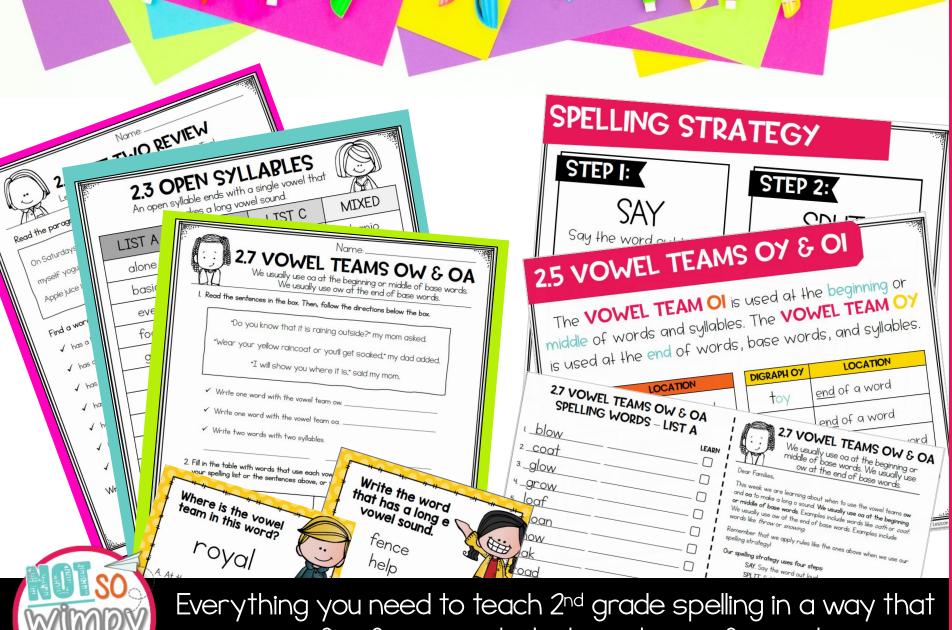
If the top and bottom rectangles and cut along the cut lines. o the sides of the flaps (see below) and glue the page into ks on the right page opposite to the week's spelling list. age number on the bottom of the page and update their Table

the notebook activity by following the directions written on

cated time for spelling, the notebook activity can be center, or as bell work Partner practice can tal



Includes detailed directions and sample schedules so you can choose how to best incorporate spelling into your day.



is fun for your students and easy for you!