

This unit includes 8 weeks of lessons, flexible enough to be taught even if you don't have a dedicated spelling block.

LIST A LIST B LIST C MTXFD SAY SPLIT

**1.3 SHORT VOWELS**  
 Name \_\_\_\_\_  
 Short vowels say a sound the vowel makes. They do not say the name of the vowel.  
 Sort your spelling words according to their short vowel sounds. If a word has more than one vowel sound, choose one box to put it in.

short

**1.1 WORD FAMILIES**  
 Name \_\_\_\_\_  
 Word families share a similar sound and...  
 1. Read the sentences in the box. Then...

**1.6 DOUBLE CONSONANTS**

We usually **DOUBLE** l, s, c immediately after a **short v** one-syllable

- 1.5 DIGIT SPELLING**
- blush
  - cloth
  - crash
  - flash

**1.5**  
 Name: \_\_\_\_\_  
 Write each word...

**1.2 CONSONANTS & VOWELS**  
 Consonants and vowels can be combined to make common patterns, such as cvc, cvcc, and cvccv.

**1.2 CONS**  
 Conson comb patterns:

**CONSONANTS & VOWELS**  
 Consonants and vowels can be combined to make common patterns, such as cvc, cvcc, and cvccv.

- bag
- job
- met
- lift
- past
- honk
- fled
- drop
- swim

**DIGRAPHS SH & TH**  
 A digraph is two letters combined to make one sound. Sh and th are digraphs.

- shut
- punish
- thin
- tooth

Write a word that starts with the same digraph as the word below.

shadow

11

12

Write two words that start with the digraph:

sh sh

Write two words that end with the digraph:

th th

Write the vowels in the word below.

past

9





1.8  
Let's

1.7  
Sylla  
Every

1.6  
V

1.5 DIGRAPHS SH & TH  
A digraph is two letters combined to make one sound. Sh and th are digraphs.

1.3 SHORT VOWELS  
Short vowels say a sound the vowel makes. They do not say the name of the vowel.

1.2 CONSONANTS & VOWELS  
Consonants and vowels are the building blocks of words.

1.4 CONSONANT BLENDS  
A consonant blend is a group of consonants that blend together. Each consonant makes a sound.

### 1.1 WORD FAMILIES

Word families share a similar sound and spelling pattern.

LIST A	LIST B	LIST C	MIXED
an	ban	awake	began
at	drink	began	chat
bake	flake	blink	drink
can	flat	brink	flake
cat	pat	chat	flat
hat	plan	combat	hat
ink	rake	gnat	link
lake	rat	mistake	quake
link	rink	quake	rake
make	sake	shake	rink
man	spat	shrink	sat
			than

### UNIT ONE: AT A GLANCE

The Mini Lesson Practice Words below can be used in the "Let's Practice" portion of your weekly PowerPoint. Remember to sound out words and syllables exactly as they are written (e.g. dis *tant*, not dis *int* and *pro* lect, not *pruh* lect).

LESSON	OBJECTIVE	MINI LESSON PRACTICE WORDS
1.1	Word Families Word families share a similar sound and spelling pattern.	hat rake shrink
1.2	Consonants & Vowels Consonants and vowels can be combined to make common patterns, such as cvc, cvcc, and ccvc.	jot drag disgust
1.3	Short Vowels Short vowels say a sound the vowel makes. They do not say the name of the vowel.	bat jump cannot
1.4	Consonant Blends A consonant blend is a group of consonants that blend together. Each consonant makes a sound.	stem scrap cluster
1.5	Digraphs sh/th A digraph is two letters combined to make one sound. Sh and th are digraphs.	bath shrub trashcan
1.6	Double Consonants We usually double L, S, and F immediately after a short vowel in a one-syllable word.	will staff blessing

ED  
t  
n  
it



Differentiated spelling lists allow students to work at their level, or you can use the mixed spelling list for your whole class.

## LET'S REVIEW!

Which spelling pattern do you see in the words below? (cvc, cvcc, or ccvc)

jump

risk

## I.4 CONSONANT BLENDS

This week, we will focus on **CONSONANT BLENDS** at the **beginning** and **end** of words.

slam      jump      craft

★ Turn and talk: Tell your partner which consonant blends are in each word.

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## LET'S PRACTICE!

Here are some words with these consonant blends.

You probably thought of many more!

mp	st	lk	nd
stamp	best	milk	stand
jump	must	elk	spend

## WRAP IT UP!

★ Turn and talk:

What is a **CONSONANT BLEND**?

Look around your classroom. What words or items do you see with **CONSONANT BLENDS**?

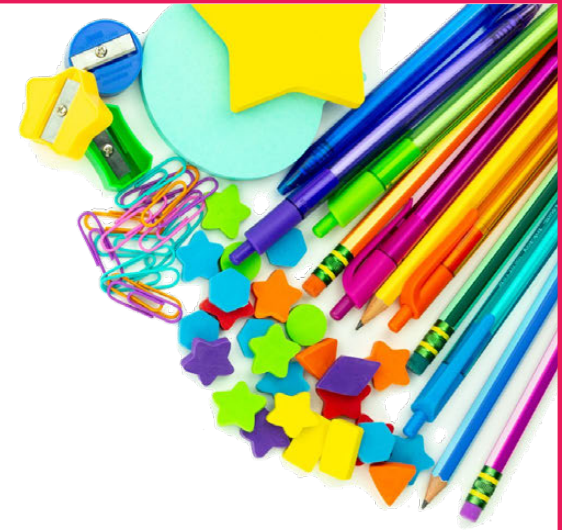


Each week begins with a PowerPoint mini lesson to introduce and practice the skill. Review is spiraled throughout each unit.



# I.7 SYLLABLES

The words below have two **SYLLABLES**.  
**SYLLABLES** are parts of words.



## I.7 SYLLABLES

dir

**SYLLABLES** are single units of speech.

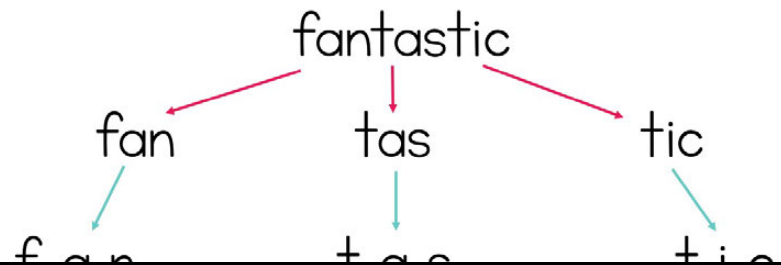
This means you can say!

- Say the words on the left.
- Then, say the words on the right.
- Think about how your jaw moves. Can you tell the difference?

Hint: It can be helpful to put your finger on your chin. If your chin moves, it's likely a syllable.

## I.7 SYLLABLES

"Fantastic" may seem like a long or hard word to spell, but when we split it into **SYLLABLES** and **sounds**, it's actually very easy to spell!



Lessons are concept-based with a focus on understanding common spelling rules and patterns.



15 DIGRAPHS SH & TH  
SPELLING WORDS - MIXED

1. bath
2. father
3. flash
4. hush

15 DIGRAPHS SH & TH  
SPELLING WORDS - LIST B

1. blush
2. cloth
3. crash
4. flash
5. other
6. punish

15 DIGRAPHS SH & TH  
SPELLING WORDS - LIST C

1. cherish
2. father
3. leash
4. marsh
5. myth

15 DIGRAPHS SH & TH  
SPELLING WORDS - LIST A

- |          |       |                          |
|----------|-------|--------------------------|
| 1. bath  | _____ | <input type="checkbox"/> |
| 2. hush  | _____ | <input type="checkbox"/> |
| 3. mash  | _____ | <input type="checkbox"/> |
| 4. rash  | _____ | <input type="checkbox"/> |
| 5. shed  | _____ | <input type="checkbox"/> |
| 6. shin  | _____ | <input type="checkbox"/> |
| 7. shop  | _____ | <input type="checkbox"/> |
| 8. shut  | _____ | <input type="checkbox"/> |
| 9. that  | _____ | <input type="checkbox"/> |
| 10. then | _____ | <input type="checkbox"/> |
| 11. thin | _____ | <input type="checkbox"/> |
| 12. this | _____ | <input type="checkbox"/> |
| 13. thud | _____ | <input type="checkbox"/> |
| 14. wish | _____ | <input type="checkbox"/> |

LEARN



DIGRAPHS SH & TH

A digraph is two letters combined to make one sound. Sh and th are digraphs.

- shut
- punish
- thin
- tooth

Write two words that start with the digraph:

sh

Write two words that start with the digraph:

th

mash

wish

Write two words that end with the digraph:

th

CONSONANTS & VOWELS

Consonants and vowels can be combined to make common patterns, such as cvc, cvcc, and cvcv.

- bag
- jet
- fled
- drop

CONSONANTS & VOWELS

Consonants and vowels can be combined to make common patterns, such as cvc, cvcc, and cvcv.

- bag
- job
- met
- lift
- past
- honk
- fled
- drop
- swim

Write a cvc word under the flap. Underline the vowel.

Write a cvc word under the flap. Underline the vowel.

Write a cvcc word under the flap. Underline the vowel.

Write a cvcc word under the flap. Underline the vowel.



Choose from two interactive notebook activities each week to practice the weekly skill and spelling words.



# 1.5 DIGRAPHS SH & TH

A **DIGRAPH** is two letters combined to make one sound. **SH** and **TH** are **DIGRAPHS**.

# 1.2 CONSONANTS & VOWELS

The letters a, e, i, o, and u are **VOWELS**. All other letters are **CONSONANTS**, and y can be either.

## VOWELS

a e i o

## 1.2 CONSONANTS & VOWELS

Consonants and vowels can be combined to make common patterns, such as cvc, cvcc, and ccvc.

1	2	3
cvcc	cvc	ccvc
4	5	6
7	8	

## SH

shop

h

ew

## 1.5 DIGRAPHS SH & TH

A digraph is two letters combined to make one sound. Sh and th are digraphs.

1	2	3
4	5	6
7		

Which word contains a digraph?

- file
- flash
- flap

Write a word that starts with the digraph below.

sh



Task cards provide a fun, interactive way to practice spelling words and skills. Use one recording booklet for the whole unit!





Name \_\_\_\_\_

### 1.1 WORD FAMILIES

Word families share a similar sound and spelling pattern.

Sort your spelling words into the correct word family.

-at       -ake

Name \_\_\_\_\_

### 1.6 DOUBLE CONSONANTS

We usually double l, s, and f immediately after a short vowel in a one-syllable word.

- Write your spelling words in the table below.
- If the word uses the double consonant ll, color the box green.
- If the word uses the double consonant ss, color the box blue.
- If the word uses the double consonant ff, color the box yellow.

SPELLING WORDS	

Name \_\_\_\_\_

### 1.5 DIGRAPHS SH & TH

A digraph is two letters combined to make one sound. Sh and th are digraphs.

1. Read the sentences in the box. Then, follow the directions below the box.

I went shopping with my father this morning.

I got to push the cart.

We forgot milk, but we got all of the other things.

- Write one word with the digraph sh \_\_\_\_\_
- Write one word with the digraph th \_\_\_\_\_
- Write one word with a consonant blend \_\_\_\_\_

2. Fill in the table below with words that use each digraph. You may use words from your spelling list or the passage above, or you can think of new words.

sh	th

Choose one of the words above and use it in a complete sentence.

Name \_\_\_\_\_

### 1.4 CONSONANT BLENDS

A consonant blend is a group of consonants that blend together. Each consonant makes a sound.

Directions: Use a pencil and a small paper clip to spin the spinner for each of your spelling words. Write your spelling words below in the color you spin! Then, complete the tasks.

Remember to use the spelling strategy to write your words.

SAY Say the word out loud.

SPLIT Split the word into sounds, parts, or syllables.

APPLY Apply rules, patterns, and prior word knowledge.

SPELL Spell or write the word.

clap	
felt	
help	
nest	

- Put an X next to words with a beginning consonant blend.
- Put a ✓ next to words with an ending consonant blend.
- Circle words that begin and end with a consonant blend.

Circle the words below that contain consonant blends.

Name \_\_\_\_\_

### 1.4 CONSONANT BLENDS

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- Circle words that begin and end with a consonant blend.

Circle the words below that contain consonant blends.



Each week of lessons includes a practice sheet and an optional homework sheet.

### I.4 CONSONANT BLENDS

List: A B C

Name: \_\_\_\_\_

Write each word as it is read aloud.

1. \_\_\_\_\_ 9. \_\_\_\_\_

2. \_\_\_\_\_ 10. \_\_\_\_\_

3. \_\_\_\_\_ 11. \_\_\_\_\_

4. \_\_\_\_\_ 12. \_\_\_\_\_

5. \_\_\_\_\_ 13. \_\_\_\_\_

6. \_\_\_\_\_ 14. \_\_\_\_\_

7. \_\_\_\_\_ 15. \_\_\_\_\_

8. \_\_\_\_\_

Circle the words that contain consonant blends.

set	plus	pond
tiny	soft	job
trap	bag	clap

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### I.4 CONSONANT BLENDS

List: A B C

#### ANSWER KEY - LIST A

Write each word as it is read aloud.

1. drip 9. fact

2. help 10. milk

3. nest 11. flop

4. felt 12. craft

5. cry 13. stem

6. trust 14. rant

7. clap 15. slip

8. twig

Circle the words that contain consonant blends.

set	plus	pond
tiny	soft	job
trap	bag	clap

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### I.4 CONSONANT BLENDS

#### ANSWER KEY - LIST B

Write each word as it is read aloud.

1. distant 9. blast

2. scrub 10. text

3. felt 11. stem

4. broom 12. skunk

5. quilt 13. swift

6. spend 14. skip

7. draft 15. twig

8. print

Circle the words that contain consonant blends.

set	plus	pond
tiny	soft	job
trap	bag	clap

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## A NOTE ABOUT GRADING

- You can score this assessment one of two ways:
- For the bottom section, you can give students one point for each word with a short vowel that they identify, making this section worth five points.
  - You could also choose to make the bottom section worth nine points to include the words that should not have been circled.



Included assessments test students on both their spelling list and the weekly skill. Answer keys are included as well!





## POWERPOINT MINI LESSON

mini lesson introduces the skill for the week. You will also introduce spelling lists at this time. You will need approximately 20 minutes for this. Provide students with their spelling list/family letter. Ask them who...

## PARTNER PRACTICE ROUTINE

Students can use the spelling strategy during daily partner practice. If possible, spend five minutes at the start of every spelling lesson using partner practice routine. You can also use this routine any time you have extra minutes available!

- 12 CONSONANTS & VOICED SPELLING WORDS - 1
- 1. bed
  - 2. clap
  - 3. drop
  - 4. drum
  - 5. fun
  - 6. grid
  - 7. jot
  - 8. lift
  - 9. lost
  - 10. myself
  - 11. past
  - 12. punt
  - 13. regret
  - 14. sip
  - 15. surtan

Students will use the words in their spelling notebooks from Day 1.

Students will work with partners and swap spelling books. Student 1 will read the first word to their partner. Student 2 will spell the word aloud using the spelling strategy: Say, Split, Apply, Spell.

3. If a student spells the word incorrectly, their partner can share the correct spelling and check the box under "learn." This word can then be practiced the next day.

## SCHEDULE OPTIONS

This flexible program can be incorporated with any schedule, even if you don't have a daily block of time dedicated to direct spelling instruction. Here are some sample schedules. Use the included Lesson Plan Template to plan out your schedule each week. Note: Days do not need to be taught consecutively. E.g., on a 2-day schedule, Day 1 could be Monday and Day 2 could be Friday.

### 5-DAY SCHEDULE

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + interactive notebook
Day 3	Partner practice + task card scoot
Day 4	Partner practice + practice sheet
Day 5	Assessment

### 4-DAY SCHEDULE

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + interactive notebook
Day 3	Partner practice + task card scoot
Day 4	Assessment
Options	Use the practice sheet as bell work, homework, or independent work.

### 3-DAY SCHEDULE

Day 1	PowerPoint mini lesson*
Day 2	Partner practice + task card scoot
Day 3	Assessment
Options	Use the interactive notebook activity as a center. Use the practice sheet as bell work, homework, or independent work.

## SPINNING SPELLING LIST

Not So Wimpy Teacher, "It's not about the words!" The goal is to teach children HOW to spell, rather than simply asking them to spell. Our differentiated spelling lists allow students to practice spelling words that are appropriate for their individual levels.

## INTERACTIVE NOTEBOOK

Interactive notebook activities to practice the weekly skill in addition to the weekly skill. There are two notebook activities for each week of learning. One focuses on the practice of the weekly skill while the other focuses specifically on that week's spelling words. Choose the option you prefer to use consistently each week so that students know what to expect and complete their activity quickly.

Spend five minutes using the partner practice routine. Students use spelling notebooks which words they missed and will want to practice.

To complete an interactive notebook activity, I have kept the cut lines on the sides of the flaps (see below) and glue the page into the notebook. Each half-sheet will easily fit in either a standard spiral notebook.

Place the top and bottom rectangles and cut along the cut lines. Glue the sides of the flaps (see below) and glue the page into the notebook on the right page opposite to the week's spelling list. Write the page number on the bottom of the page and update their Table of Contents.



Includes detailed directions and sample schedules so you can choose how to best incorporate spelling into your day.





# SPELLING STRATEGY

## CONSONANT BLENDS

A consonant blend is a group of consonants that blend together. Each consonant makes a sound.

LIST A	LIST B	LIST C	MTXFD
--------	--------	--------	-------

### STEP 1: P I:

CAY

### STEP 2: SPLIT

d into syllables.

### 1.3 SHORT VOWELS

Short vowels say a sound the vowel makes. They do not say the name of the vowel.

Sort your spelling words according to their short vowel sounds. If a word has more than one vowel sound, choose one box to put it in.

short

### 1.1 WORD FAMILIES

Word families share a similar sound and...

1. Read the sentences in the box. Then...

## 1.6 DOUBLE CONSONANTS

We usually **DOUBLE** l, s, c immediately after a **short v** one-syllable.

- ### 1.5 DIGIT SPELLING
- blush
  - cloth
  - crash
  - flash

### CONSONANTS & VOWELS

Consonants and vowels can be combined to make common patterns, such as cvc, cvcc, and cvccv.

- bag
- job
- met
- lift
- past
- honk
- filed
- drop
- swim

### 1.2 CONSONANTS & VOWELS

Consonants and vowels can be combined to make common patterns, such as cvc, cvcc, and cvccv.

### DIGRAPHS SH & TH

A digraph is two letters combined to make one sound. Sh and th are digraphs.

- shut
- punish
- thin
- tooth

Write two words that start with the digraph: \_\_\_\_\_

Write two words that end with the digraph: \_\_\_\_\_

word that starts with the same digraph below.

LL

pas

dre

Write the vowels in the word below.



Everything you need to teach 2<sup>nd</sup> grade spelling in a way that is fun for your students and easy for you!