



UNIT 1: BACK TO SCHOOL *at a glance*

Day 1	Day 2	Day 3	Day 4	Day 5
Math About Me and Secret Message	Match 20 Addition and Subtraction	Mystery Picture with 10 More and 10 Less	Place Value Puzzles	Time Dominos
Notes:				



Includes a pacing guide so you can see your whole week at a glance.

DAY 3- TEN MORE & TEN LESS

I CAN STATEMENT I can add and subtract 10.	MATERIALS Day 3 PPT Day 3 activity one crayon per student (any color)	VOCABULARY sum difference ten
--	---	---

MINI LESSON
Use the PPT to review how to use a hundreds chart ten.
Encourage students to notice the pattern of moving down the hundred chart to subtract and moving up the hundred chart to add. Encourage students to participate in modeling adding and subtracting ten.

At the end of the PPT, each student will write a rule at the bottom of the chart. It says ten more than or ten less than. When the students are done, have them share their rules with a partner.

INTERVEN
Have students work in pairs to help each other understand the rules.

DAY 5- TELLING TIME

I CAN STATEMENT I can tell time to the hour and half hour.	MATERIALS Day 5 PPT Day 5 activity	VOCABULARY clock minute hand hour hand
--	---	--

DAY 1- MATH ABOUT ME

I CAN STATEMENT I can use math to describe parts of my life.	MATERIALS Day 1 PPT Day 1 activities	VOCABULARY portrait time
--	---	---------------------------------------

MINI LESSON
Use the PPT to review the skills covered on the "Math About Me" worksheet. You can fill out the PPT with all your information to help the students get to know you better while modeling what the students will do.



Whole group plans with activities ready to teach.

Today we are going to work on place value!

One tool we can use is a hundreds chart!

1	2	3	4	5	6	7	8	9	10
11									
21									
31									
41									
51									
61									
71									
81									
91									

BASE TEN

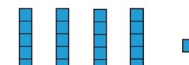
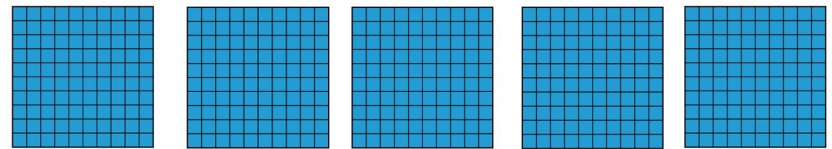
We can write number
tens and o

Examples:

3 tens 5 te
1 ones 4 tens 8 or
 6 ones

PLACE VALUE BLOCKS

542



Step-by-step PowerPoints for reviewing and teaching new math skills.



MATH ABOUT ME

My First Name is _____

There are _____ letters in my first name.

Teeth Lost:



My Birthday:



My Last Name is _____

MYSTERY PICTURE

Directions: Use the rules below to shade the numbers in the number chart. You may use any color you choose, but you just need **ONE** color.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Ten more than: 3, 7, 13, 17, 39, 49, 59, and 80.
- Ten less than: 24, 28, 34, 38, 51, 61, and 71.
- One more than: 41, 51, and 61.
- One less than 51 and 61.
- Any number with a 7 in the tens place.
- Any number with an 8 in the tens place.

WHAT'S THE MESSAGE?

Directions: Solve each fact. Use the answers to solve the secret message!

E	$10 + 10 = 20$	S	$20 - 5 = 15$
O	$7 \cdot 12 = 84$	N	$42 - 10 = 32$
R	$3 \cdot 9 = 27$	G	$13 - 4 = 9$
D	$83 \cdot 10 = 830$	A	$55 - 10 = 45$
K	$16 \cdot 2 = 32$	C	$14 - 7 = 7$

$\frac{E}{20}$ $\frac{C}{7}$ $\frac{O}{19}$ $\frac{N}{32}$ $\frac{D}{93}$
 $\frac{G}{9}$ $\frac{R}{12}$ $\frac{A}{45}$ $\frac{D}{93}$ $\frac{E}{20}$
 $\frac{R}{2}$ $\frac{O}{19}$ $\frac{C}{7}$ $\frac{K}{7}$ $\frac{S}{15}$!



Includes a targeted math activity for each day.



Keep students engaged and excited to practice new skills.

DAY 2- MAKING 20

I CAN STATEMENT

I can build equations that equal twenty.

MATERIALS
Day 2 ppt

VOCABULARY

DAY 1- MATH ABOUT ME

I CAN STATEMENT

I can use math to describe parts of my life.

MATERIALS
Day 1 PPT
Day 1 activities

VOCABULARY
portrait
time

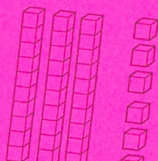
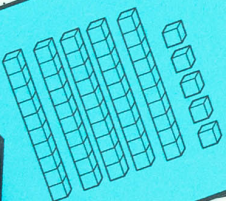
MINI LESSON

Use the PPT to review the skills covered on the "Math About Me" worksheet. You can fill out the PPT with all your information to help the students get to know you better while modeling what the students will do on their own worksheets.

The end of the PPT will signal to students that it is time to complete their own "Math About Me" worksheet. Walk around the room to see if students need any help. The end of the PPT will signal to students that it is time to complete their own "Math About Me" worksheet. Walk around the room to see if students need any help.

ten more than 45

tens ones



2 tens

OUR NUMBER IS

DAY 5- TELLING TIME

I CAN STATEMENT

I can tell time to the hour

MATERIALS

Day 5 PPT
Day 5 activities

VOCABULARY

Name: _____

MYSTERY

Directions: Use the rules below. You may use any color you choose.

1	2	3
11	12	13
21	22	23

MINI LESSON

Review how to write time to the hour. Practice this skill when writing.

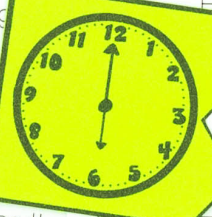
How to write time to the hour. Practice this skill when writing.

How to write time to the hour. Practice this skill when writing.

How to write time to the hour. Practice this skill when writing.

How to write time to the hour. Practice this skill when writing.

How to write time to the hour. Practice this skill when writing.



6:00

MATH

My First Name is _____

There are _____ letters in my first name.

Teeth Lost: _____



10

Birthday: _____



Teach with confidence; each day is fully planned for you with all the tools you need!