### **WEEKLY PLAN**

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29	MCCKLIFLINA
Monday	Introduce New Words Show students the word used in the sentence that is provided. Have students try to define the word. Make any modifications so that they have an accurate and student friendly definition. Have students add the sentence and definition to their vocabulary journal.
Tuesday	Examples and Non-Examples Have students work to come up with two synonyms and two antonyms for each vocabulary word. Some words do not have an obvious synonym or antonym and you will need to use examples and non-examples. Students should record the words in their vocabulary journal.
Wednesday	Wow Words Give students the weekly wow word. Define the affix and root word(s). Have students help to brainstorm other words that have the same affixes and roots. Students should record this on their wow word graphic organizer.
Thursday	Picture Dictionary  Have students work with a partner or individually to create a drawing that depicts the meaning of each of their vocabulary words. If possible, share some of the best drawings with the entire class and have students explain how it shows the meaning of the word.
Friday	Vocab Fun Day Choose one of these activities: Vocabulary Social: Students wear a vocabulary word (on a sticker, notecard or lanyard). They pretend to be the word and go around the classroom introducing themselves to the other words. Encourage students to share synonyms, antonyms and sentences with the other students. This activity can also help practice and assess speaking and listening skills.
	Board Games: Use the vocabulary cards for the week with the game board for some fun practice.  Assessment- every other week
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Includes a d0Y-+0-d0YVocabulary routine. This +akes all of the guess work out of ICSSON S+Uden+S always know CXOC+IY WhOH +0 expect all Year

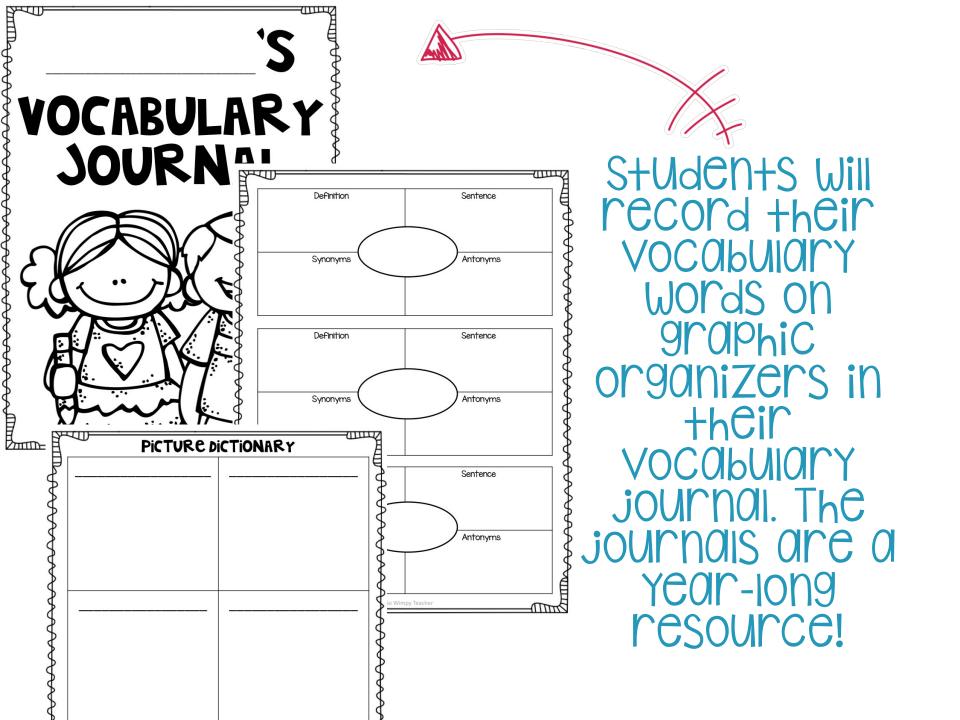


Every week includes a teacher guide With five tier 2 VOCOBUIONY Words and the definitions, sentences, SYNONYMS and an+onyms needed for the ICSSONS. NO +eacher prep!

# Week Five TEACHER SUIDE

week save I Charles Jube					
Word	Definition	Sentence	Synonyms	Antonyms	
consider verb	to think carefully about	He will consider which book to read.	study ponder think	ignore	
produce verb	to make	The cow will produce milk for us to drink.	build construct	destroy break	
tremble verb	to shake	The loud thunder made me tremble.	quiver shake	still	
surface noun	the outside part of something	We walk on the surface of the earth.	top exterior outside	center middle inside	
object noun	a thing you can see and touch	The dog was carrying a large object.	item gadget	nothing	

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Besides practicing the weekiy words, Students Will also be breaking apart words and working With Prefixes, SUffixes and roots.

Root:	Root:	Prefix or Suffix:
Root Meaning:	Root Meaning:	Affix Meaning:
Other Words with thi Root:	s Other Words with this Root:	Other Words with thi Affix:
WOW WOR	D:	
	<b>D:</b>	Prefix or Suffix:
		Prefix or Suffix:
WOW WOR		Prefix or Suffix:  Affix Meaning:
Root:	Root:	
Root:	Root:  Root Meaning:	

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	VOCABULAR	Name:	t		
	Which is the best definition for island? a. to force into a place b. a piece of land surrounded by water c. following the rules d. a hole between two things	5. Which word is a synonym a. seek b. crack c. trap d. display	for gap?		X
2.	Which is the best definition of fair?  a. cover with water  b. look closely at something c. following the rules d. nervous or reserved	Which word is an antonyr     a. hide     b. dry     c. free     d. brave	m for search?		TY
	Which is the best definition for tower?  a. a group of people moving together b. to look for c. a tall building d. a continent	7. Which is an antonym for a mainland b. let go c. small building d. a look out	corners?		bi
	Which word is a synonym for shy?  a. bashful b. observe c. skyscraper d. march	J	3001	Name:	OSSO
	flo pa	<b>DBANK</b> oded rade rudy	Phone	CABULARY assessment Sonym for frightened	UI SUN
L				I $\oint$ e definition of sway?	
	Use the words from the word bank t	o fill in the blanks in the sentences	below.	}	ena
	8. My dad will help me	_ my math facts.		antonym for conclusion.	
	9. The bathtub wasv	rith water.		e definition of tilt?	OSS
	10. I marched down the street in the	mpy Teacher	~	ord feast in a sentence that shows the meaning of	100
	111)	k7&8		20 3rd reast in a sentence that shows the meaning of	<b>DATIS</b>
		\$		\$	
		\$	6. Write	a synonym for fresh.	are
		<b>}</b>	7. What	is the definition of locate?	OII O
		\$	8. Write	an antonym for vanish.	
		}	9. Write	a synonym for the word slight.	
		\$		he word community in a sentence that shows the ling of the word.	
		\$	II. What	does the prefix "un" mean?	
		Ħ		H	

**1CIUdes** WEEKIY essmen+s nd four nmative 1-0f-Uni+ essments. wer keys Provided.



Students and teachers can track progress through each Unit With a data tracking Chart. Teachers Will KNOW Which S+Uden+s need re+each before the Summative assessmen+!

### UNIT ONE VOCABULARY

### Student Name:

Highlight any word missed on the vocabulary assessment. The highlighted words are the ones that need the most practice before the unit assessment.

amaze	conclusion	noticed	prefer	similar
estimate	frightened	†il†	vanish	record
arranged	community	predict	sway	necessary
enemy	plain	complete	force	wonder
consider	produce	tremble	surface	objec†
course	perhaps	locate	advance	balance
feast	fresh	connect	wealthy	discard
resolve	anticipate	inform	proof	slight

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## UNIT TWO VOCABULARY

Student Name:

Highlight any word missed on the vocabulary assessment.

The highlighted words are the ones that need the most practice before the unit assessment.

SCIOIC TIE GITT GOODSTITETT.					
argue	collect	examine	leader	shelter	
award	bare	core	mention	warm (	
pale	skill	weak	avoid	arrive (	
local	detail	continue	insis†	separate (	
annoy	edit	opinion	curious	poke C	
peeking	swoop	center	famous	damp (	
island	corners	flooded	parade	search (	
shy	fair	gap	study	tower (	
		Not So Wimpy Teacher	7-	TT.	

### UNIT THREE VOCABULARY

Student Name:

Highlight any word missed on the vocabulary assessment.

The highlighted words are the ones that need the most practice before the unit assessment.

	attention	harm	factory	present	smooth
	reflect	soiled	accident	base	cheer
	leap	crowd	cliff	refused	village
	hasty	plentiful	evening	shiver	gaze
	portion	purpose	decide	few	important
	deep	interested	unique	rank	reverse
	area	benefit	soon	shrugged	several
7	impossible	clear	demolished	isolated	blast

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## UNIT FOUR VOCABULARY

Student Name:

Highlight any word missed on the vocabulary assessment. The highlighted words are the ones that need the most practice before the unit assessment.

beside	rumor	calm	stack	safe
expect	steady	enormous	career	diagram
fuel	strand	peak	treasure	gather
cooperate	include	gust	classify	settle
cycle	escape	amusing	bold	glide
fierce	responsible	process	absorb	raise
grasp	cable	sensitive	talent	habit
contain	distant	plunge	attract	active

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These tier two words were +aken from grade level books and +CS+S. S+UdCn+S Will SEC the words over and over when they are reading!

## sentences

Use each of your words in a sentence that shows the meaning of the word.

# PARTS OF SPEECH

Sort each of your vocabulary words by their part of speech.

WORD CARDS Week Eigh?

anticipat@

proof

Week &

resolve

inform

slight

### Weekly VOCABULARY WORDS

Below you will find our vocabulary words for the week. Practice the definitions of each word. Can you use them in sentences?

### consider:

to think carefully about

### produce:

to make

### tremble:

to shake

### surface:

the outside part of something

a thing you can see and touch

START

Red: Give a synonym. BLUC: Give the definition. YELLOW. Give an antonym. green:

in a sentence.

### STORY

Write a short story using your vocabulary words. Underline the words...

on water the way was a second

Take a word card off the top of the pile of roll the die. Complete a task according to the color that you landed on. If you are able to successfully complete the task, you can move forward one more space. The first person to the end is the the winner.

Print these word cards on cardstock. Use them for the vocabulary socials on Friday. Words can be attached to students with clothes pins or safety pins. They can also be placed inside lanvards.

These cards can also be used with the game boards.

You can also place the words in a pocket chart.



Additional materials include word Cards, a board game, task cards and a weekly word list for Student homework folders.