

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## MULTIPLE MEANING WORDS <<

Sometimes a single word can have **MULTIPLE meanings**.

My dad said I **can** make a pie.  
First, I need a **can** of peaches.



Tell your partner what the word *can* means in each sentence.

## MULTIPLE MEANING WORDS <<

Can you think of **MULTIPLE meanings** for these words?

fall

match

right

saw



Tell your partner another word with multiple meanings.

# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.





# Tuesday: Notebooks



Evie brought her ball, <u>bat</u> , and mitt to the field.	<b>MULTIPLE meaning words</b> Words that have more than one meaning	A black <u>bat</u> hung from the roof of the cave.
I love to run and <u>skip</u> on the playground.		Carla had to <u>skip</u> the play because she was sick.
Harrison played in the grass in <u>bare</u> feet.		The <u>bear</u> caught three fish in the stream.
The <u>flea</u> was stuck in the dog's fur.		The mouse had to quickly <u>flee</u> from the cat.

Directions: Under each flap, write the meaning of the word.  
Ex: My heart was beating in my chest. Chest = the top part of my body  
Ex: The treasure was in a chest. Chest = a wooden container

Not So Wimpy Teacher

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## MULTIPLE MEANING WORDS <<

Choose a word with multiple meanings. Write a sentence using each meaning.

Ideas: can, bark, glasses, letter, nail, fly, park

Not So Wimpy Teacher

## MULTIPLE MEANING WORDS <<

Trade papers with your partner. Circle any words with multiple meanings.

Not So Wimpy Teacher

# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

What is the meaning of the underlined word?

We will fly to Denver tomorrow.

- A. A small insect
- B. To travel by air

Which word best completes the sentence?

My brother ate the \_\_\_\_\_ pizza!

hole/whole

15

What is the meaning of the underlined word?

Leave our car in the park.

A grassy area where you can leave your car and leave it.

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# Friday: Assessment

## MULTIPLE MEANING WORDS

Name: \_\_\_\_\_

Circle or highlight the meaning of the underlined word.

1. The chest was full of gold coins.  
a. A wooden container      b. A part of the body
2. Mary got all the questions right on the spelling test.  
a. A direction                b. Correct
3. My family likes to watch movies on Friday nights.  
a. To see or look at        b. Something that tells time
4. Spot will bark every time he sees the mailman.  
a. The outside of a tree    b. A sound a dog makes

Circle or highlight the multiple meaning word that completes each sentence.

(1. (4.00) on the playground.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

