Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

^{*}The task card scoot MIGHT take your kids longer than 10 minutes.

Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson



A compound word is two word combined to make a new word.

COMPOUND WORDS < < <

Each word in a Compound Word can stand on its own.

compound running

Tell your partner why the second set of words are NOT compound words.



Take turns sharing compound words with your partner.

Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

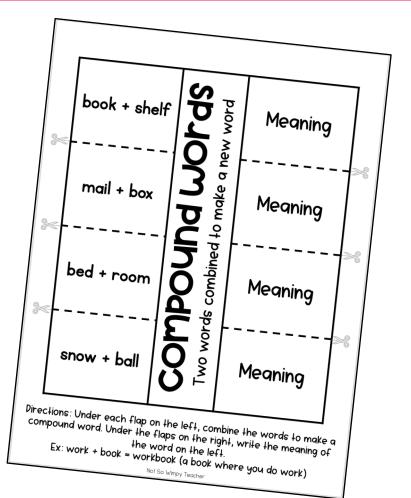
Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tursday: Noterooks





Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

COMPOUND WORDS < < <

Trade papers with yo partner. Circle all the compound words.

Write three sentences about getting ready for school. Include at least two compound words.

Hint: What do you use to brush your teeth? What do you eat for breakfast? What do you bring to school to carry your things?

Thursday: Jask Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Jask Cards



Friday: Assessment

compound words

Name:

Circle or highlight the compound words.

football monkey blueberry

fish spaceship sunlight

outside swimmer book

Circle or highlight the compound word in the sentences below.

- I. My moms built me a new treehouse.
- 2. I dropped my toothbrush on the floor.
- 3. At bedtime, my dad reads me a story.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

