

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

VERB TENSES <<<<<<<<<

A verb is an action word such as walk, talk, and dance.

verb tenses tell us when an action happened.



Tell your partner other verbs you know.

VERB TENSES <<<<<<<<<

Past tense verbs tell us that an action already happened. For most verbs, you add **-ed** to show it's in the past.

Yesterday, I walked to school.

* The word *yesterday* gives us a clue that the action has already happened.



Tell your partner an action you did yesterday.

Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



verb tenses	PAST Yesterday...
	PRESENT Today...
	FUTURE Tomorrow...

Directions: Choose an action verb and write a sentence under each flap using the correct verb tense. Ex: My dog played with the ball. My dog plays with the ball. My dog will play with the ball."

Not So Wimpy Teacher

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

VERB TENSES <<<<<<

Write three sentences
share one thing you did
yesterday, one thing you
are doing right now, and
one thing you will do
tomorrow.

VERB TENSES <<<<<<<<<

Trade papers with your
partner. Circle all verb
tenses you see.

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Write the verb in
the present
tense.

(they)
pack

Write the verb in
the past tense.

allow

erlined
past,
or
tense?

this



Friday: Assessment

verb tenses

Name: _____

Complete the table.

Past Tense	Present Tense	Future Tense
asked	1.	will ask
2.	stop	3.
4.	joins	will join

Match the verb tense to the sentence.

5. Last night I watched cartoons.

6. Our team will travel next week.

7. My dogs bark when we leave.

Past

Present

Future

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

