

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.
Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

REFLEXIVE PRONOUNS <<<

These are **plural reflexive pronouns** that replace an object:

| subject | plural reflexive pronouns |
|---------|---------------------------|
| we | → ourselves |
| you | → yourselves |
| them | → themselves |

REFLEXIVE PRONOUNS <<<

Work with your partner to find all the reflexive pronouns below.

your itself they
he herself us
myself ours themselves

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Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



| reflexive pronouns | |
|--------------------|-----------------|
| Singular | myself |
| | yourself |
| | himself/herself |
| | itself |
| Plural | ourselves |
| | yourselves |
| | themselves |

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

REFLEXIVE PRONOUNS <<<

Trade papers with your partner.

Circle all the reflexive pronouns you see.

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REFLEXIVE PRONOUNS <<<

Write at least three sentences to tell about what we could do to help the environment.

Remember to use reflexive pronouns.

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

The image displays three task cards arranged in a row, each featuring a cartoon character with brown skin, black curly hair, black sunglasses, and a red bandana with black polka dots. The character is wearing a black shirt with a white circular badge on the chest. The cards are set against a background of a grey border with white polka dots.

Card 1 (Left): The badge contains the number 1. The text reads: "Write the reflexive pronoun in the sentence." followed by "Nick really enjoyed himself."

Card 2 (Middle): The badge contains the number 1. The text reads: "Write the reflexive pronoun in the sentence." followed by "I taught myself to play the guitar."

Card 3 (Right): The badge contains the number 5. The text reads: "Write the reflexive pronoun in the sentence." followed by "I trapped money."

Friday: Assessment

reflexive pronouns

Name: _____

Match the reflexive pronoun to the correct pronoun.

1. you

2. we

3. she

4. they

5. I

6. he

myself

herself

himself

yourself

ourselves

themselves

Circle or highlight the correct reflexive pronoun.

1. Ivan told (himself/ourselves) to calm down.

(hers) some food.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

