

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

IRREGULAR PAST TENSE VERBS

For most verbs, to show it happened in the past, you add -ed.

irregular past tense verbs

follow the same pattern and the spellings need to be memorized.



Not So Wimpy Teacher

IRREGULAR PAST TENSE VERBS

For some **irregular past tense verbs**, the whole word changes.

go
↓
went

eat
↓
ate

bring
↓
brought

catch
↓
caught

see
↓
saw

Tell your partner about something you did at recess using a word from above.

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Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



irregular past tense verbs	WHOLE WORD CHANGES eat → ate
	ONE LETTER CHANGES draw → drew
	A LETTER IS DROPPED/ADDED bite → bit
	STAYS THE SAME cost → cost

Directions: Under each section, write more word examples or use the word in a sentence.

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Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

IRREGULAR PAST TENSE

Use the word bank and write at least three sentences to describe about your last birthday. Be sure to use the past tense verbs below.

sing eat cut hear drink bring

IRREGULAR PAST TENSE VERBS

Trade papers with your partner. Circle all irregular past tense verbs you see.

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Find the correct
past tense form
of each irregular
verb.

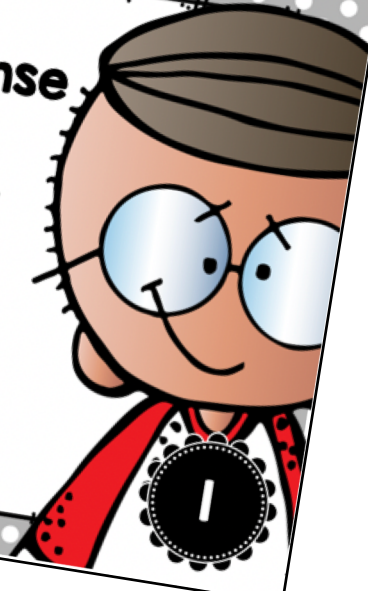
drink

Find the correct
past tense form
of each irregular
verb.

do



Find the correct
past tense form
of each
irregular
verb.



Friday: Assessment

Irregular past tense verbs

Name: _____

Circle or highlight the correct form of each irregular verb.

- | | | | |
|----|---------|--------|---------|
| 1. | singed | sanged | sang |
| 2. | laid | layd | layed |
| 3. | choosen | chose | choosed |
| 4. | put | putted | pat |
| 5. | goed | went | go |
| 6. | maked | made | maded |

Circle or highlight the word that best completes the sentence.

_____ (leaved/left) the airport this morning.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

