

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

**IRREGULAR PLURAL NOUNS**

A **plural noun** is **more than one** person, place, thing, or animal.

Not all plural nouns follow the regular rule.

These are called **IRREGULAR PLURAL NOUNS**.

★ Remind your partner how we make regular plural nouns.

**IRREGULAR PLURAL NOUNS**

To make an irregular noun plural, you usually need to change the spelling.

**Example:**  
person becomes people

Not So Wimpy Teacher

# Tuesday: Notebooks

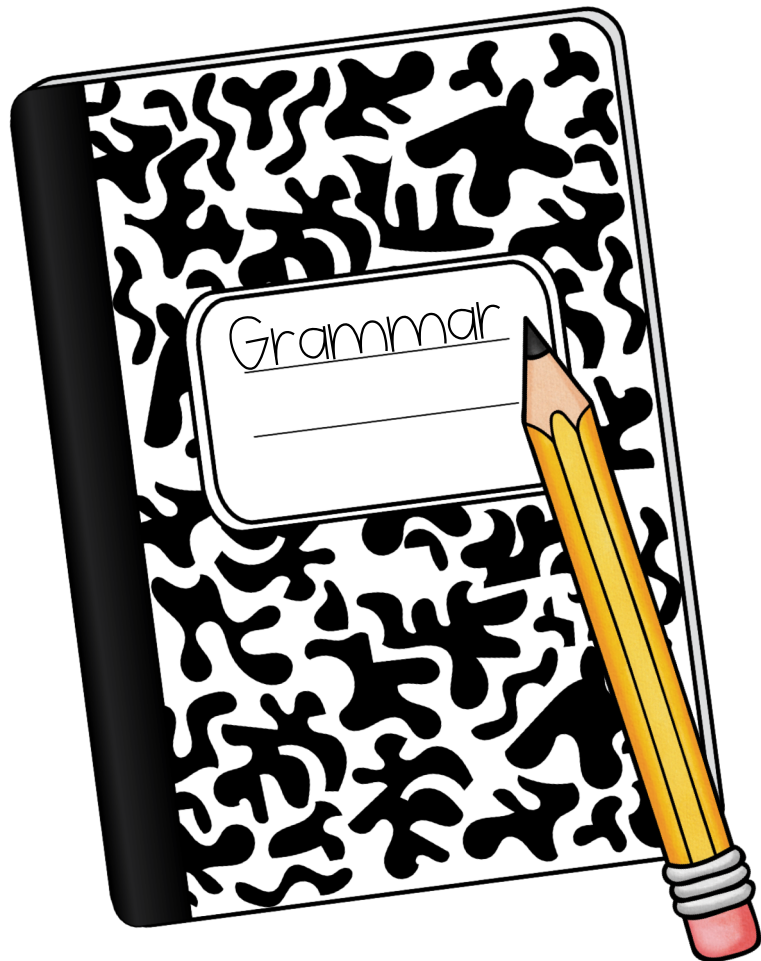
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks



leaf	child	person	calf
Plural nouns that don't follow the regular rules			
<b>irregular plural nouns</b>			
And sometimes don't change their spelling			
one deer	one fish	one moose	one sheep

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## IRREGULAR PLURAL NOUNS

Trade papers with your partner. Circle all the irregular plural nouns you see.

## IRREGULAR PLURAL NOUNS

Choose three of the nouns below. Write at least three sentences using their plural form.

mouse

fish

deer

foot

# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

Write the plural  
noun.

sheep

Choose the  
correct irregular  
plural noun.

fishs

fish

2

Choose the  
correct irregular  
plural noun.

1

# Friday: Assessment

## Irregular Plural Nouns

Name: \_\_\_\_\_

Circle or highlight the plural nouns.

women

man

children

deer

mouse

tooth

child

feet

people

goose

sheep

woman

Complete the sentence with the correct plural noun.

1. The three \_\_\_\_\_ (man) put up the flag.

2. Dozens of \_\_\_\_\_ (mouse) come out

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

