



Not So Wimpy grammar lessons contain everything you need to teach grammar in 10 minutes a day!

### COLLECTIVE NOUNS <<<<<

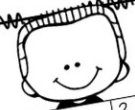
A **COLLECTIVE NOUN** gives a name to groups of places.

- a **range** of mountains
- a **chain** of islands



Tell your partner a sentence using a collective noun for...

### Identifying Collective Nouns



Read the card and write your answer in the box.

Name: \_\_\_\_\_

1	2	3	4	5	6
7	8	9	10	11	12

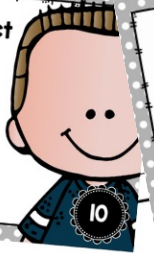
### COLLECTIVE NOUNS <<<<<

Write at least three sentences to tell about a farm. Use the word bank to help.

- family
- flock of birds
- gaggle of geese
- herd of cattle
- litter of puppies

Write the correct collective noun.

- flight of grapes
- bunch of grapes



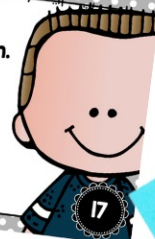
Write the collective noun.

We ran from a swarm of bees.



Write the collective noun.

I picked a quiet of crows.



### COLLECTIVE NOUNS

Name: \_\_\_\_\_

Match the correct collective noun to the correct noun.

- a \_\_\_\_\_ of scissors
- a mountain \_\_\_\_\_
- a sports \_\_\_\_\_
- a school of \_\_\_\_\_

- team
- fish
- pair
- range

Circle or highlight the collective noun.

I saw a pack of wolves coming my way.

### Collective nouns

WORD GIVEN TO NAME A GROUP

people

places

things

animals

On each flap, write a collective noun that describes the word. Ex: A group of people = class



# Schedule

Here is a suggested schedule for the products in each unit:

**Monday:** Teach a **mini lesson** using the provided PowerPoint

**Tuesday:** Practice the skill using an interactive **notebook activity**

**Wednesday:** Incorporate writing using the **writing activity**

**Thursday:** Practice using **task cards**

**Friday:** Assess with either a **printable or digital assessment**



I have also included options for a 3- or 4-day schedule as well!

# Mini Lesson

Using the provided PowerPoint, introduce the weekly grammar skill. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with or a whiteboard on which to write and present answers.

Slides can be printed if you want to have an anchor chart or poster for your classroom!



# Interactive Notebook

The interactive notebook activity is great practice and will become a resource that students can look back on all year.

Directions are written on each page. I like to print my notebook activities using brightly colored paper!

Some notebooks will include answer keys. Others will not, as student answers will vary.



ADVERBS	
An adverb tells more about the verb in a sentence.	
HOW?	I worked on my homework <b>neatly</b> .
WHEN?	<b>Today</b> , we learned about space!
WHERE?	He will plant the tree <b>here</b> .

Answer Key

# Interactive Notebook



# Writing Activity

Each week, students will take their new language skill and incorporate it into their writing. Simply use the PowerPoint provided to guide students as to what they should be writing.

## CONTEXT CLUES <<<<<<<<

Here is an example for the following writing activity:

1. I wear my **coodabee** when it's cold outside.
2. Mom asks me to hang up my **coodabee** on the coat rack when I get home from school.
3. One day I left my **coodabee** -

ound at

is?

Not So Wimpy Teacher

## CONTEXT CLUES <<<<<<<<

Write at least three sentences to give clues about the meaning of

**rumyooper**

\*It can mean whatever you want it to mean.

Not So Wimpy Teacher

# Task Cards

Students will practice the weekly grammar skill using task cards. Each student will need a recording sheet. You will need one set of task cards for the class.

Spread the task cards around on the desks. Students can start with the card closest to them and then scoot to the next card. The order in which they complete the cards does not matter, and they can work at their own pace.

Look for a **definition** to find the meaning of the underlined word.

Most doctors are very intelligent, or smart.

Make an **inference** to find the meaning of the underlined word.

I demolished my lunch. I can't believe I was that hungry.

destroyed/hungry/put together

Look for a **definition** to find the meaning of the underlined word.

Our teacher anticipated or punted on, having students in our class this year.

# Task Cards

## Identifying Verbs

Read the card and write the verb in the box.

Name: \_\_\_\_\_

1. looked	2. gave	3. rolled	4. hear	5. poked	6. laughed
7. shines	8. cooked	9. climbed	10.	11.	12.
13.	14.	15.	16.	17.	18.
19.	20.	21.	22.	23.	24.

Identify the verb in the sentence.

The monkey climbed the tree.

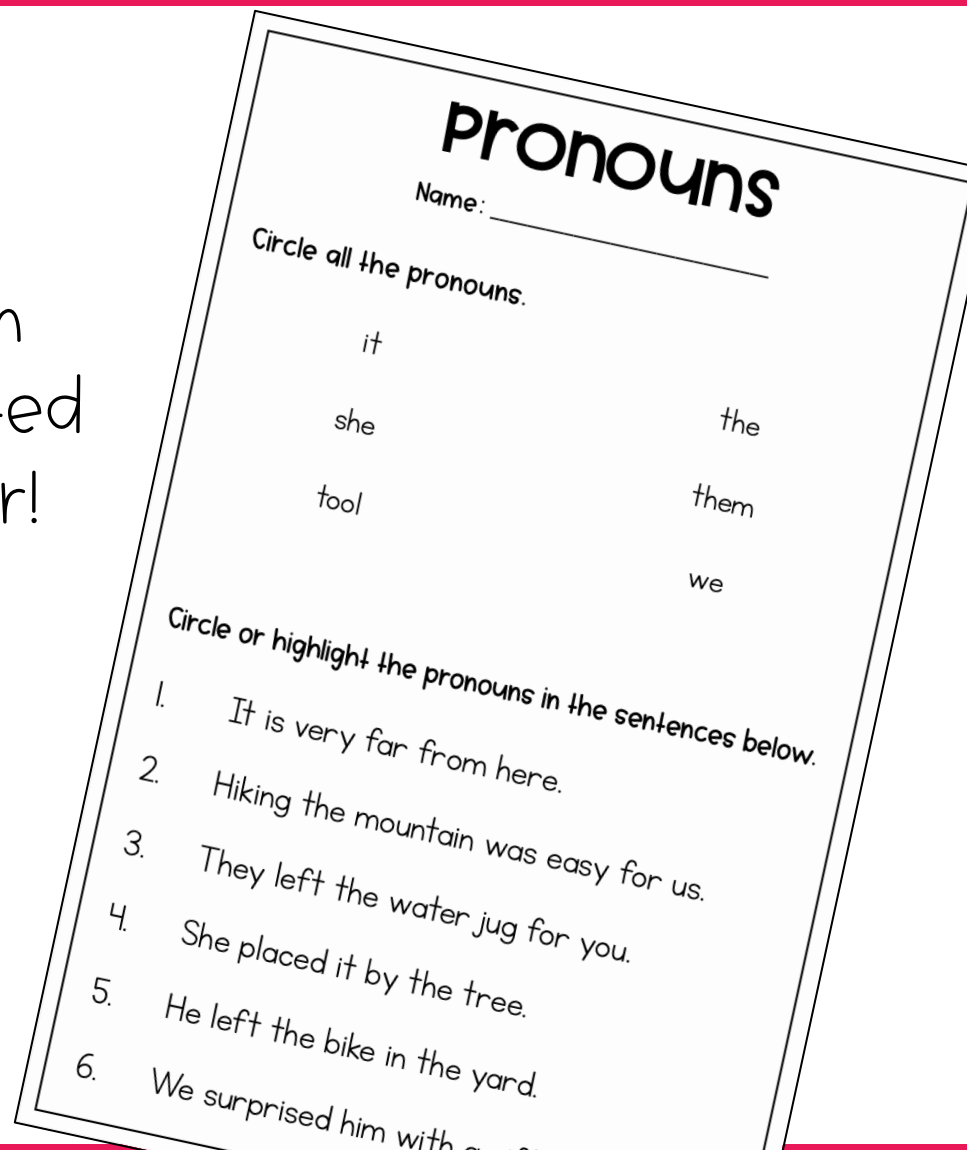




# Printable Assessment

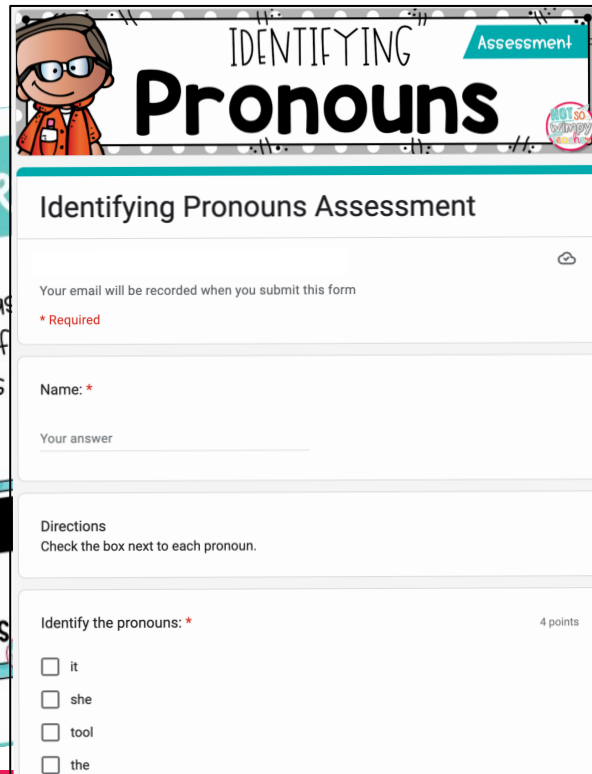
At the end of the week, students will work independently to complete an assessment. These are printed two to a page to save paper!

Answer keys are included.



# Digital Assessment

You can also use the included self-grading digital assessment by adding it to your Google Drive and assigning it in Google Classroom!

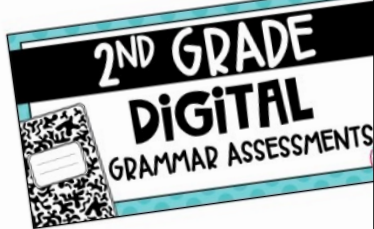


The screenshot shows a digital assessment interface. At the top, there is a header with a cartoon character on the left, the word "IDENTIFYING" in a decorative font, and "Assessment" in a teal box on the right. Below this, the title "Pronouns" is written in large, bold, black letters. The main content area is titled "Identifying Pronouns Assessment" and includes a note: "Your email will be recorded when you submit this form". There is a red asterisk and the word "Required" next to a "Name: \*" field. Below that is a "Your answer" field. A "Directions" section states: "Check the box next to each pronoun." The question is "Identify the pronouns: \*" with a "4 points" value. The options are:  it,  she,  tool, and  the.

Digital Assessment

Click the image below to copy the digital assessment to your Google Drive. This assessment is self-grading, so you may adjust questions as needed to meet your students' needs.

CLICK HERE!  
>>>



Technology Tips

Assign Work on Google Classroom

your Google Classroom set up and have the digital assessment saved in your drive. Need help with Google Classroom? See the [Google Classroom Teacher Center](#) for more instructions.

page on Google Classroom, create a

title and any instructions you want your students to see. Click "Add" and select Google Drive.

Next, choose the file you want to assign to your

