



# SPELLING STRATEGY

STEP 1:

STEP 2:



## 1.2 CONSONANTS & VOWELS

Name: \_\_\_\_\_

The letters a, e, i, o, and u are vowels. All other letters are consonants. The letter v can be either.

Sort your word by

CV



## 1.1 WORD FAMILIES

Name: \_\_\_\_\_

Word Families share a similar sound and spelling pattern.

Read the paragraph. Then follow each direction. Check a box on

1.1  
Name: \_\_\_\_\_  
Write each word

- 1. \_\_\_\_\_ 1. den
- 2. \_\_\_\_\_ 2. hen
- 3. \_\_\_\_\_ 3. pen

### 1.1 WORD FAMILIES

Word Families share a similar sound and spelling pattern.

1.	3.
2.	
5.	6.

# SHORT VOWELS

**SHORT VOWELS** say a sound. The vowel makes. They do not say the name of the vowel.

ē ĭ ō ŭ  
en pin pot sun  
pu

Which word does not belong in the word family?

Which word does not belong in the word family?

Which word does not belong in the word family?

seal

### WORD FAMILIES

Write the word family.

Write the word family.

This unit includes 8 weeks of lessons, flexible enough to be taught even if you don't have a dedicated spelling block.

## WEEKLY LESSON PLAN

LESSON: \_\_\_\_\_ SKILL: \_\_\_\_\_

DATE	ACTIVITY	NOTES
	<b>PowerPoint Mini Lesson</b> Pass out spelling lists and introduce weekly skill using the PowerPoint.	
	<b>Interactive Notebook Activity</b> Choose from two notebook activities to practice the weekly skill and spelling words.	
	<b>Task Cards</b> Use task cards and a recording booklet to practice the skill.	
	<b>Practice Sheet</b> Identify the weekly spelling skill in a written passage.	
	<b>Homework Sheet</b> Send home for students to practice their spelling words before being assessed.	
	<b>Assessment</b> Assess students on their spelling lists and the weekly skill.	

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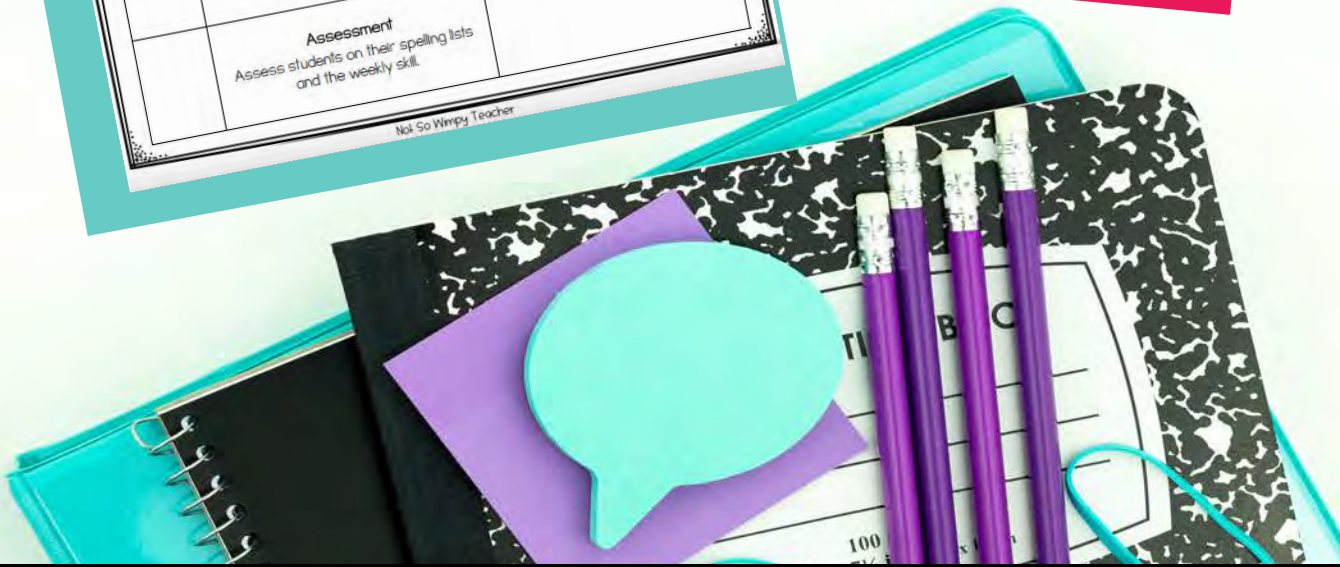
## UNIT ONE: AT A GLANCE

Below you will find an overview of each weekly objective. The Mini Lesson Practice Words can be used in the "Let's Practice" portion of your weekly PowerPoint. (You can also use your own words.)

LESSON	OBJECTIVE	MINI LESSON PRACTICE WORDS
L1	<b>Word Families</b> Word families share a similar sound and spelling pattern.	back right dice
L2	<b>Consonants &amp; Vowels</b> The letters a, e, i, o, and u are vowels. All other letters are consonants. The letter y can be either.	cap spin tent
L3	<b>Syllables</b> Syllables are parts of words. Every syllable must have a vowel.	public open upset
L4	<b>Short Vowels</b> Short vowels say a sound the vowel makes. They do not say the name of the vowel.	must plant insist
L5	<b>Long Vowels</b> Long vowels say their names. Open syllables have a long vowel at the end.	begin robot reflex
L6	<b>Consonant Blends</b> A consonant blend is a group of consonants that blend together. Each consonant makes a sound.	soft trend contest
L7	<b>Digraphs sh/th/ph</b> A digraph is two letters combined to make one sound. Sh, th, and ph are digraphs.	math splash photo
L8	<b>Unit One Review</b> Let's review all the skills we learned in Unit One!	protect basket night

This unit covers the following Common Core Standards: RF.3.3, RF.3.3C, RF.3.3D, L.3.2, L.3.2E, and L.3.2F

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See your whole unit at a glance, and customize your weekly lesson plan based on your schedule.



## I.1 WORD FAMILIES

Word families share a similar **SOUND** and **SPELLING** pattern.

## I.3 SYLLABLES

**SYLLABLES** are parts of words. Every syllable must have a **VOWEL**.

### ONE-SYLLABLE WORDS

big  
run

### TWO-SYLLABLE WORDS

big gest  
run nor

## I.5 LONG VOWELS

**LONG VOWELS** say the name of the vowel. An open syllable has a long vowel at the end.

ā ē ī ō ū

## SPELLING STRATEGY

### STEP 1:

**SAY**

Say the word out loud.

### STEP 2:

**SPLIT**

Split the word into sounds or syllables.

### STEP 3:

**APPLY**

Apply patterns, rules, or previous knowledge.

### STEP 4:

**SPELL**

Write or spell the word.

## I.2 CONSONANTS & VOWELS

The letters a, e, i, o, and u are **VOWELS**. All other letters are **CONSONANTS**, and y can be either.

## VOWELS

## I.4 SHORT VOWELS

**SHORT VOWELS** say a sound the vowel makes. They do not say the name of the vowel.

ă ě ĭ ō ū y

## I.6 CONSONANT BLENDS

A **CONSONANT BLEND** is a group of consonants that blend together. Each consonant makes a sound.

## I.7 DIGRAPHS SH/TH/PH

A **DIGRAPH** is two letters combined to make one sound. **SH**, **TH**, and **PH** are **DIGRAPHS**.

### SH

sheet

wish

flashy

### TH

thank

both

mother

### PH

phone

graph

elephant

Lessons are concept-based with a focus on understanding common spelling rules and patterns.



**I.I WORD FAMILIES SPELLING I**

- open
- children
- often

**I.I WORD FAMILIES SPELLING WORDS - MIXED**


- then
- when
- open
- den
- thrill
- still



**I.I WORD FAMILIES SPELLING WORDS - LIST A**

- |           |       |                          |
|-----------|-------|--------------------------|
| 1. den    | _____ | <input type="checkbox"/> |
| 2. hen    | _____ | <input type="checkbox"/> |
| 3. pen    | _____ | <input type="checkbox"/> |
| 4. men    | _____ | <input type="checkbox"/> |
| 5. ill    | _____ | <input type="checkbox"/> |
| 6. will   | _____ | <input type="checkbox"/> |
| 7. fill   | _____ | <input type="checkbox"/> |
| 8. bill   | _____ | <input type="checkbox"/> |
| 9. sing   | _____ | <input type="checkbox"/> |
| 10. ring  | _____ | <input type="checkbox"/> |
| 11. wing  | _____ | <input type="checkbox"/> |
| 12. right | _____ | <input type="checkbox"/> |
| 13. sight | _____ | <input type="checkbox"/> |
| 14. light | _____ | <input type="checkbox"/> |
| 15. might | _____ | <input type="checkbox"/> |

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**WORD FAMILY**  
Word families share a sound and spelling pattern.

- hen
- then
- open
- will
- drill
- downhill

Write 3-4 words in the same word family as: <b>sing</b>	Write words same family <b>lig</b>
<p>hen</p> <p>then</p> <p>open</p>	Write words same family <b>h</b>

Differentiated spelling lists allow students to work at their level, or you can use the mixed spelling list for your whole class.

## LET'S REVIEW!

Which letters are vowels?

What do you  
vo

## 1.4 SHORT VOWELS

Listen to the **SHORT VOWELS** in these words.  
Notice how they make the sound of the vowel,  
but they do not say the name of the vowel.

## LET'S PRACTICE!

Can you think of words to fill in the table?

SHORT A	SHORT E	SHORT I	SHORT O	SHORT U
math	edge	witch	socks	stuff

★ Turn and talk: Tell your partner a

pick  
cactus

short vowel sound is in each word.

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## WRAP IT UP!

★ Turn and talk:

What is a short vowel?

Does your name have any short

Each week begins with a PowerPoint mini lesson to introduce the skill. Review is spiraled throughout each unit.

1.1 WORD FAMILIES  
SPELLING WORDS - MIXED

1.1 WORD FAMILIES  
SPELLING WORDS - LIST B

- LEARN
- - 
  - 
  - 
  -



## WORD FAMILIES

Word families share a similar sound and spelling pattern.

- hen
- then
- open
- will
- drill
- downhill
- right
- sight
- delight

Write 3-4 words in the same word family as:

sing

- hen
- then
- open

Write 3-4 words in the same word family as:

light

Write 3-4 words in the same word family as:

hill



## WORD FAMILIES

- hen
- then
- open

Write one of your spelling words:

Write one of your spelling words in the same word family:

Write one of your spelling words:

Choose from two interactive notebook activities each week to practice the weekly skill and spelling words.

# 1.6 CONSONANT BLEND

## 1.1 WORD FAMILIES

Word families share a similar **SOUND** and **SPELLING**

bring  
sing



**1.6 CONSONANT BLENDS**  
A consonant blend is a group of consonants that blend together. Each consonant makes a sound.

1. bl-	2. spr-	3. sw-
4. scr-	5.	6.
7.	8.	9.
10.	11.	12.

Write that each

Write the word that completes each sentence.

When it is warm out, we like to \_\_\_\_\_ hot dogs.

skill / fill / grill



7

Choose the correct consonant blend and write the word.

"Did you \_\_\_\_\_ your arm when \_\_\_\_\_ you fell?" asked the nurse.

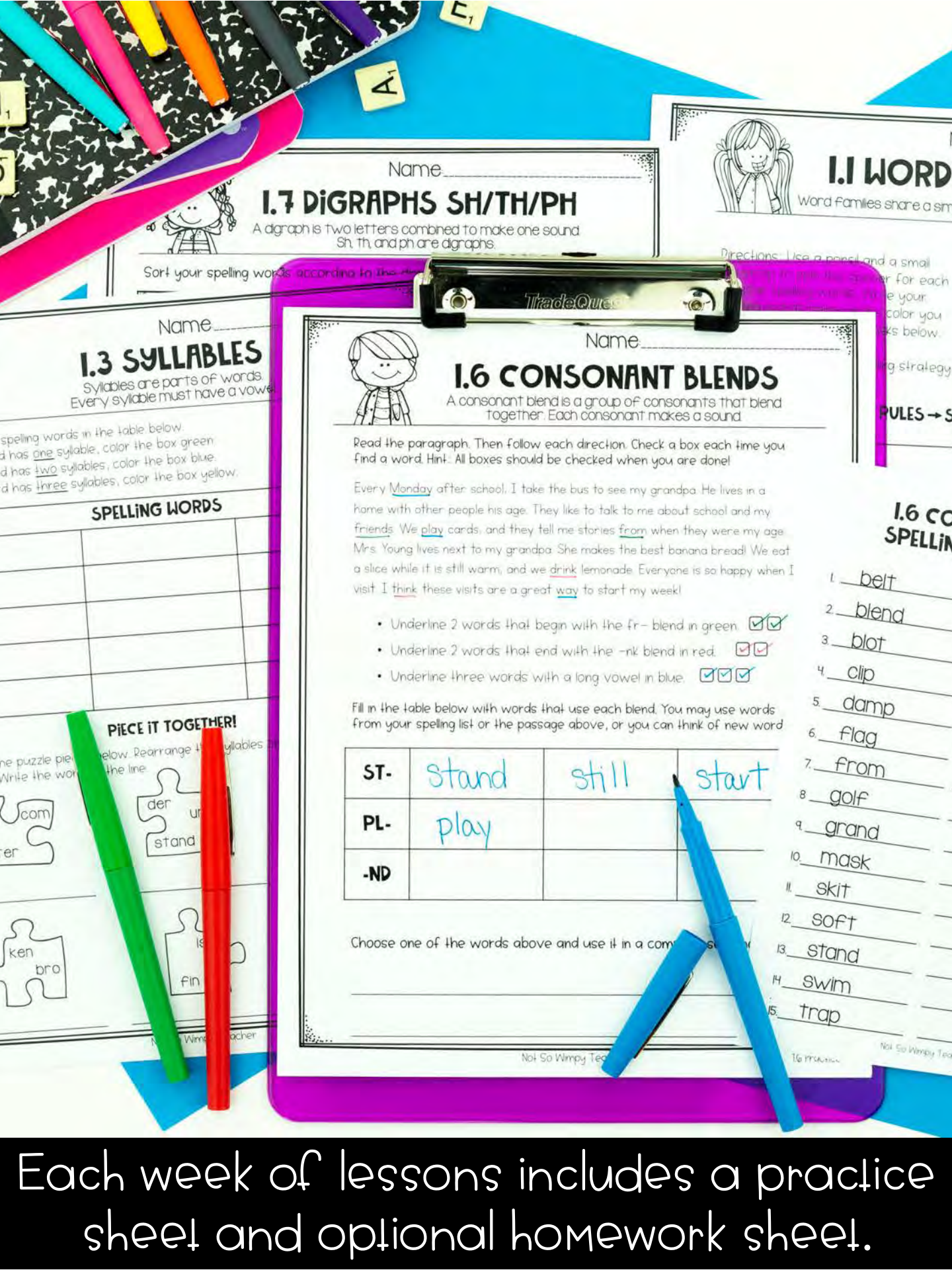
gr- / dr- / scr-

My favorite season is \_\_\_\_\_ because it \_\_\_\_\_ starts to get warm.

str- / pr- / spr-

Task cards provide a fun, interactive way to practice spelling words and skills. Use one recording booklet for the whole unit!






Name \_\_\_\_\_

### 1.7 DIGRAPHS SH/TH/PH

A digraph is two letters combined to make one sound.  
Sh, th, and ph are digraphs.



### 1.1 WORD

Word Families share a sm

Name \_\_\_\_\_

### 1.3 SYLLABLES

Syllables are parts of words.  
Every syllable must have a vowel.

Name \_\_\_\_\_

### 1.6 CONSONANT BLENDS

A consonant blend is a group of consonants that blend together. Each consonant makes a sound.

Spelling words in the table below.  
d has one syllable, color the box green.  
d has two syllables, color the box blue.  
d has three syllables, color the box yellow.

Read the paragraph. Then follow each direction. Check a box each time you find a word. Hint: All boxes should be checked when you are done!

#### SPELLING WORDS


Every Monday after school, I take the bus to see my grandpa. He lives in a home with other people his age. They like to talk to me about school and my friends. We play cards, and they tell me stories from when they were my age. Mrs. Young lives next to my grandpa. She makes the best banana bread! We eat a slice while it is still warm, and we drink lemonade. Everyone is so happy when I visit. I think these visits are a great way to start my week!

- Underline 2 words that begin with the fr- blend in green.
- Underline 2 words that end with the -nk blend in red.
- Underline three words with a long vowel in blue.

Fill in the table below with words that use each blend. You may use words from your spelling list or the passage above, or you can think of new word

ST-	stand	still	start
PL-	play		
-ND			

- ### 1.6 CO SPELLING
- belt
  - blend
  - blot
  - clip
  - damp
  - flag
  - from
  - golf
  - grand
  - mask
  - skit
  - soft
  - stand
  - swim
  - trap

### PIECE IT TOGETHER!

the puzzle pieces below. Rearrange the syllables.  
Write the word on the line.

com der un stand  
er

ken bro  
is fin

Choose one of the words above and use it in a complete sentence.

\_\_\_\_\_

Each week of lessons includes a practice sheet and optional homework sheet.

### 15 LONG VOWELS

#### ANSWER KEY - LIST A

Write each word as it is read aloud.

1. bonus                      9. lion  
2. fever                      10. over

### 15 LONG VOWELS

#### ANSWER KEY - LIST B

Write each word as it is read aloud.

1. bacon                      9. omit  
2. silent                      10. apron

### 15 LONG VOWELS

Name: \_\_\_\_\_ List: A B C

Write each word as it is read aloud.

1. \_\_\_\_\_ 9. \_\_\_\_\_  
2. \_\_\_\_\_ 10. \_\_\_\_\_  
3. \_\_\_\_\_ 11. \_\_\_\_\_  
4. \_\_\_\_\_ 12. \_\_\_\_\_  
5. \_\_\_\_\_ 13. \_\_\_\_\_  
6. \_\_\_\_\_ 14. \_\_\_\_\_  
7. \_\_\_\_\_ 15. \_\_\_\_\_  
8. \_\_\_\_\_

Circle the words that contain a long vowel.



open	basket	focus
finish	even	visit
rabbit	also	broken

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### 15 LONG VOWELS

Name: \_\_\_\_\_ List: A B C

Write each word as it is read aloud.

1. \_\_\_\_\_ 9. \_\_\_\_\_  
2. \_\_\_\_\_ 10. \_\_\_\_\_  
3. \_\_\_\_\_ 11. \_\_\_\_\_  
4. \_\_\_\_\_ 12. \_\_\_\_\_  
5. \_\_\_\_\_ 13. \_\_\_\_\_  
6. \_\_\_\_\_ 14. \_\_\_\_\_  
7. \_\_\_\_\_ 15. \_\_\_\_\_  
8. \_\_\_\_\_

Circle the words that contain a long vowel.



open	basket	focus
finish	even	visit
rabbit	also	broken

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Included assessments test students on both their spelling list and the weekly skill. Answer keys are included as well!

# SPELLING

## UNIT ONE

Word families

Consonants & vowels

Syllables

Short vowels

Long vowels

Consonant blends

Digraphs sh/th/ph

Unit one review

# SPELLING UNIT TWO

Using tch and ch

Using ck and dge

Double consonants

Closed syllables

Final e & long vowels

Digraphs ay/ai

Digraphs oy/oi

Unit two review

# SPELLING UNIT THREE

Digraphs ar/or

Digraphs er/ir/ur

Word parts

Suffixes Part 1:

I-I-I doubling rule

Suffixes Part 2:

Words ending w/ a vowel

Suffixes Part 3:

Words ending with y

Word families

Unit three review

# SPELLING UNIT FOUR

-le words

Long A words

Long E words

Long I words

Long O words

Long U words

Compound words

Unit four review