

LESSON 4: WHAT IS EVIDENCE?



Essential Question

How can we use evidence to help support our answers?

Materials

"Gavin Goofs Up" passage
"The Sleepover" passage
Teacher and student anchor charts

Mini Lesson

"Yesterday we discussed how we can use the RACE strategy to answer essay response questions. We know that R stands for restate. A stands for answer all of the parts. We'll come back to talk more about A later. Today we will look at the letter C, which means to cite evidence from the text.

"When giving answers to essay response questions, we need to prove to the readers that our answers are true. We can do this by using evidence, or proof from the text or passage. We want to use the strongest details from the passage that support our answers.

"Take a look at 'Gavin Goofs Up' and our question from yesterday. In the question, we circled that we need to give two details from the story to support our answer. We underlined some important details that helped us come to the conclusion that Gavin is a good problem solver. Be sure that we have at least two strong details to use as evidence for our answer. Help me write these details down on my anchor chart."

On the teacher anchor chart, model how to write the sentences from the text that prove your answer to be true.

"As I write the details that support my answer, I'm going to make notes after them that reminds me of which paragraphs I pulled the sentences from. This will help me later when I am writing my published response."

Work Time

Have students go back to "The Sleepover". On their anchor charts have students write the sentences from the text that prove their answers to be true.

Closing

"With a partner share at least one sentence from your anchor chart that supports

INCLUDES 10 DAYS OF LESSON PLANS!

The Sleepover

"Your research projects are due Monday!" Mrs. Weathers called as the students headed out the door on Friday afternoon.

Janissa could hardly believe that the due date had snuck up on her so quickly. She had already had two weeks to work on it, but she hadn't gotten very far. She had chosen her topic and checked out some books from the library, but that's about as far as she had gotten. The stack of books sat unopened on her bedroom floor.

"I'll just have to work really hard on it tonight," she told her friend Camryn on the bus. "After all, I'll be busy Saturday with the big sleepover! You're coming, right?"

"Absolutely," Camryn assured her. "I wouldn't miss your birthday for the world. I even got new pajamas just for the sleepover!"

Janissa couldn't help but think that she, too, should get some new pajamas. After all, she was the birthday girl. She spent Friday evening shopping with her mom for new pajamas and snacks for the party.

"Don't you have that research project to finish?" her mom remembered.

"I'll have plenty of time before the sleepover tomorrow. Besides, I don't have much left to do," she said, not being very honest.

On Saturday, Janissa woke up and was ready to tackle her research project. Her dad then asked her to clean the basement before her friends came. That took awhile, but she still hoped to start doing some research. Allie then showed up with her gaming system. The girls wanted to get it set up before the party started. They tested out a few games. Before Janissa knew it, guests were showing up for the sleepover.

By that point, Janissa was no longer thinking about her research project. She was focused on hanging out with her friends. She quickly realized that Sunday was going to have to be a very busy work day.

The girls laughed and played late into the night. By the time the last guests were picked up on Sunday morning, Janissa was ready to go back to bed and get some more sleep. She woke up in the late afternoon, feeling sick. She was sick from eating too much junk food and staying up so late. Mostly, she was sick over

INCLUDES 3 PASSAGES

This is the last time I leave my work until the last minute, she promised herself as she hurriedly started the project.

RACE TO ANSWER THE QUESTION

Is Gavin a good problem solver? Using evidence from the text, give at least two details to support your answer.

R

Restate the answer.

A

Answer all parts.

C

Cite the text.

E

Explain your answer.

Gavin is a good problem solver because in the story he thinks of many ways to solve his problems.

EXPLAINING YOUR ANSWER

USING **SENTENCE STARTERS** WHEN **EXPLAINING** YOUR ANSWER HELPS YOUR READER UNDERSTAND IF YOUR ANSWER IS CORRECT.

SENTENCE STARTERS TO USE WHEN EXPLAINING YOUR ANSWER

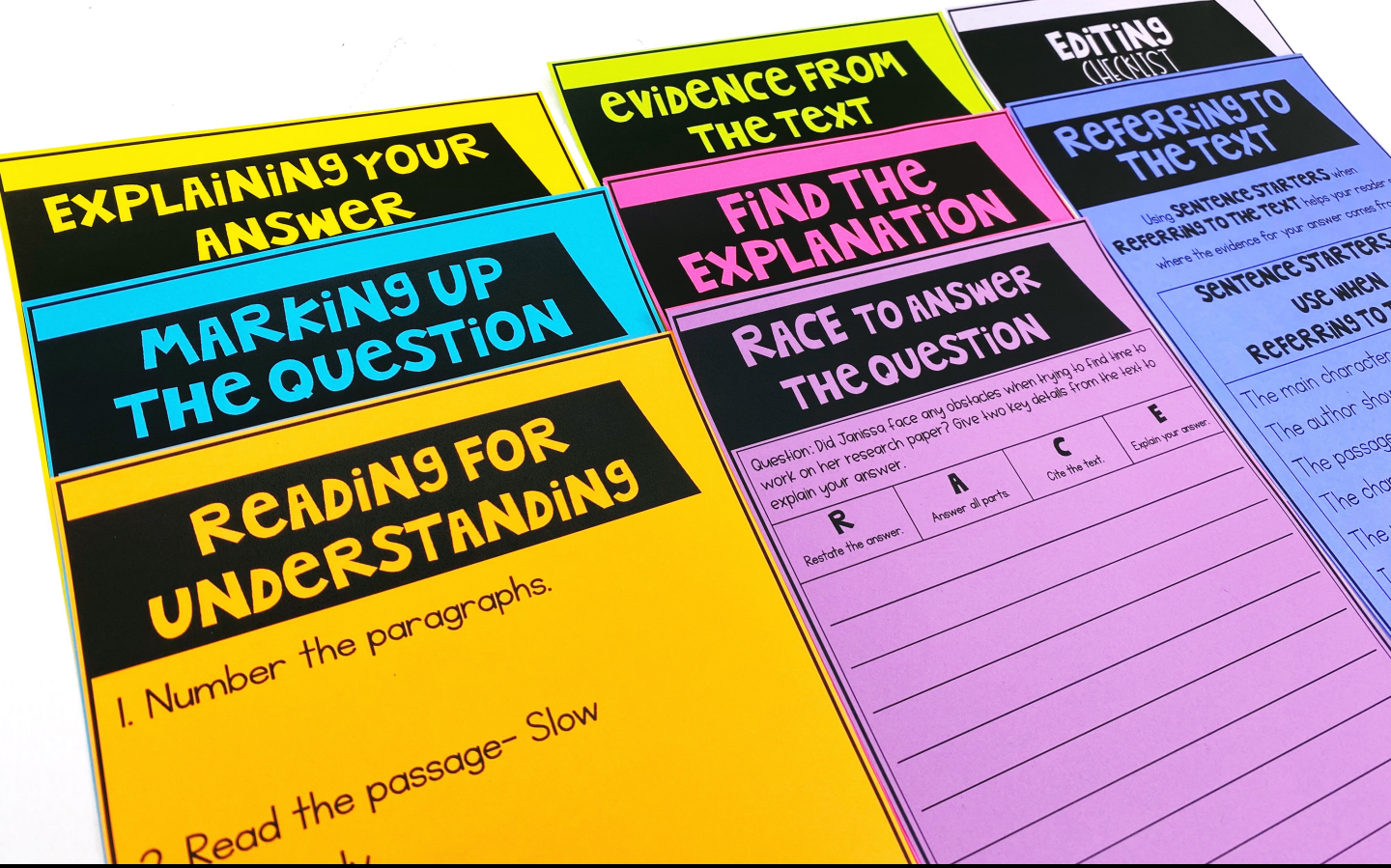
The evidence shows...

The evidence proves...

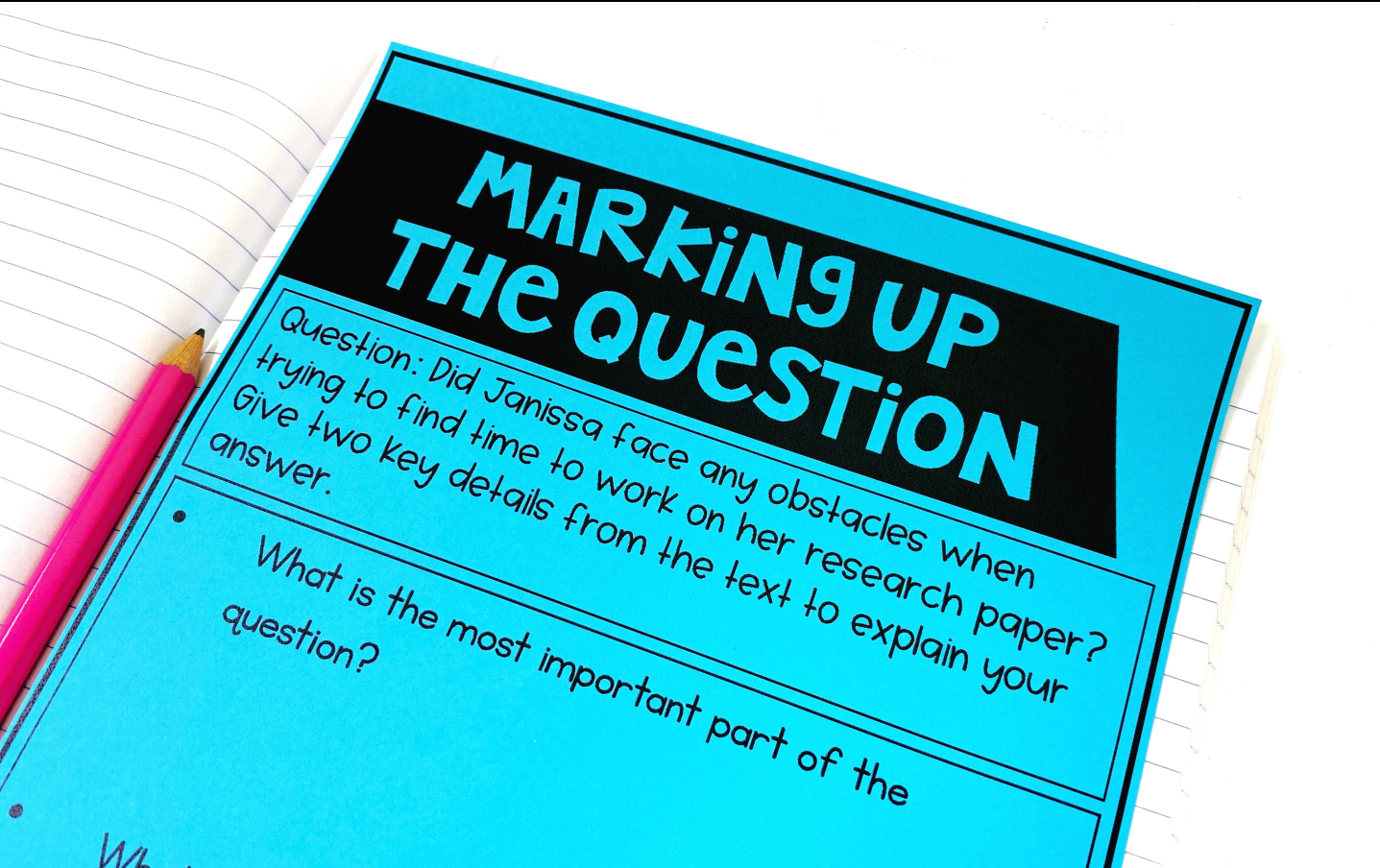
For these reasons...

It is apparent that...

INCLUDES 10 ANCHOR CHARTS
OR POSTERS.



INCLUDES 8 PRINTABLES FOR STUDENTS.



response to reading rubric

Student Name: _____ Date: _____ Score: ____/14

	2	1	0
restate the question	The essay restates the question in a complete sentence.	The essay partially restates the question.	There is no evidence of restating the question.
citing the text	The essay sufficiently uses evidence from the original text to support the answer.	The essay includes very little evidence from the original text to support the answer.	The essay does not include any evidence from the original text to support the answer.
answer all parts	The response covers all parts of the question completely.	The response partially covers the question.	The response does not answer the question.
explanation	The response gives a complete explanation for the given answer.	The response gives a partial explanation for the given answer.	The response gives no explanation for the given answer.
sentence starters	The essay uses a variety of sentence starters to help the	The essay uses limited sentence starters.	There are no sentence starters present in the

INCLUDES SIMPLE AND STUDENT FRIENDLY RUBRICS.

punctuation	The essay uses correct punctuation.	The essay has some punctuation errors.	The essay has many punctuation errors.
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