

# Lesson 3: reasons

## essential question

How can writers use reasons to support their opinions?

## materials

season passages  
device passages

Reasons & Examples anchor chart and printable

## mini lesson

"Today we are going to generate reasons to support the strong opinion statement that we wrote yesterday. Remind your partner what your strong opinion statement is."

"Here is my strong opinion statement: Summer is hands down the best season of the year! But why? First, I am going to go back to the passage about summer. This passage supports my opinion. Let's look at the reasons this author gave."

Review the reasons that you underlined in the summer passage.

"I don't want to copy this author! I want to write my own essay, but I am going to use this text to help me plan my essay. The author gave three different reasons that summer is the best season. I am going to choose to use two of her reasons. I want to put the two reasons that I agree with the most."

Choose the two reasons that you want to use from the summer passage. Complete the reasons on your anchor chart.

Feel free to pick whichever two reasons that you would like, but for simplicity I have chosen two reasons and input them on the anchor chart for you.

## work time

Have students go back to the device passage that supports their opinion. Remind them that it might not be the same passage as their partner if they have opposing opinions. Ask students to review the reasons in the passage and choose the two that they agree with most. Students should fill in their reasons on the their printable.

## closing

Share with your partner the two reasons that you chose from the passage to support your

INCLUDES 10 DAYS OF LESSON PLANS!

# Kids Should Not Have Chores

Let's face it; you're not going to be a kid forever. There are so many amazing things about being a kid. Think about playing outside, sports games, family vacations, making new friends, and many more things that make life fun. Now, think about spending your time doing chores around your house. That's a waste of precious childhood moments. Let's let kids be kids and not make them do chores!

The first reason why kids shouldn't have to do chores is because we're kids! We need time to enjoy life before we have to worry about grown-up things. If you are an adult, think about your best memories from your childhood. Were you doing chores? Probably not. Most likely, you were out playing with friends, celebrating with family, or participating in an event. These childhood moments make up who we become as people and teach us valuable lessons about family and friendship. We need time to play, exercise, laugh, and even make mistakes that we can learn from. Let us be kids by not making us do chores.

If you think that kids don't have enough to do, you're wrong. Being a kid can be hard work, and we don't need more work piled on. We go to school ALL day for most days of the year. At school, we learn multiple subjects and work on countless assignments. At the end of the day, we often have homework to do. Most kids have some sort of activities after school, like sports or music. We are always encouraged to practice if we want to be our best at any of our activities. When are we supposed to relax? My doctor told me that our bodies are growing at a rapid pace and need rest. Where should we fit in chores? Kids don't have enough time for chores.

Adults make too big of a deal about chores getting done anyway. Why do we always have to have a sparkling clean bathroom? I'd be happy if the house was cleaned half as often. Why do we need to go to the grocery store every week? We could just buy more one week and skip the next. We'll live without the freshest vegetables and fruits. If the grass gets a little

INCLUDES 3 SETS OF PAIRED PASSAGES  
FOR A TOTAL OF 6 PASSAGES

Kids have plenty of time to learn how to take care of the house before we move out. We don't need to take on extra responsibilities. Let kids be kids, and don't make us do chores!

# MARK UP THE TEXT

Circle the opinion statement.

Underline the reasons in red.

Underline the examples in blue.

NOT SO WIMPY TEACHER: LESSON 1

## WRITING A STRONG OPINION

<b>WEAK OPINION</b>	<b>STRONG OPINION</b>
Summer is the best.	Summer is hands down the best season!
Summer is fun.	Summer is more fun than any other season!
Summer is my favorite season.	Everyone should love summer!

INCLUDES 8 ANCHOR CHARTS  
OR POSTERS.



Includes 9 anchor charts and printables for students.

# text dependent OPINION WRITING RUBRIC

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: /20

	2	1	0
OPINION	Clearly stated an opinion on a topic.	Had an opinion, but it was not clear.	Piece is not an opinion essay.
LEAD	Wrote a lead that is interesting and grabs readers.	Wrote a lead.	Report does not include a lead.
PARAGRAPHS	Divided the text into paragraphs to show changes in the topic.	Divided the text into paragraphs, but made some errors about when to change to a new paragraph.	Did not use paragraphs.
REASONS	The essay included at least three different reasons to support the opinion.	The essay included one or two different reasons to support the opinion.	The essay did not include reasons to support the opinion.
USING THE TEXT	The essay sufficiently used evidence from the original text to support the opinion.	The essay included very little evidence from the original text to support the opinion.	The essay did not include any evidence from the original text to support the opinion.
OPPOSING OPINION	The essay included an opposing opinion and a counter argument.	The essay included an opposing opinion, but did not include a counter argument.	The essay did not include an opposing opinion or a counter argument.
EXAMPLES	Included examples from their own experience to help explain each of the reasons.	Included examples to help explain some of the reasons.	Did not use examples or copied all of the examples from the text.

INCLUDES SIMPLE AND STUDENT FRIENDLY RUBRICS.

	and only has grade-level appropriate errors.	Spelling errors that should have been edited.	Spelling errors that should have been edited.
PUNCTUATION	Uses correct punctuation.	Writing has some punctuation errors.	Writing has many punctuation errors.